

SALUTE TO BLUE RIBBON  
SCHOOLS

**HON. RON PACKARD**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. PACKARD. Mr. Speaker, this week the Department of Education announced the selection of 16 secondary schools to be presented the prestigious Blue Ribbon Schools Award. I am thrilled that two of these schools, Dana Hills High School and Santa Margarita Catholic High School, are in my district, and I would like to take this opportunity to applaud both of these schools for this achievement.

Blue Ribbon Schools are judged on the basis of being especially effective in meeting local, state, and national goals. These schools display the qualities of excellence that are necessary to prepare our children for the challenges of the next century.

Dana Hills and Santa Margarita have both reached a level of excellence and fully deserve the recognition they are receiving with the Blue Ribbon Award. Teachers, parents, volunteers and of course the students themselves must be congratulated for their efforts. Through exceptional academics, athletics, and after-school programs, Dana Hills and Santa Margarita have set themselves apart from other schools.

Mr. Speaker, I am pleased to stand here today to recognize these excellent academic institutions and I extend my congratulations to Dana Hills High School and Santa Margarita Catholic School.

TRIBUTE TO DR. LOUIE BAROZZI

**HON. ZOE LOFGREN**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. LOFGREN. Mr. Speaker, I am honored to make a special tribute to Dr. Louie Barozzi in honor of his retirement as the Director of International Programs and Student Services at San Jose State University.

He has brought a wealth of knowledge, sensitivity, charm, and service to the university and community in the 30 years he served at San Jose State—the only place he has ever worked, in fact.

Louie started at the university in 1968 as an Advisor at Large. On his way to becoming Director of International Programs and Student Services he served as Counselor in Counseling Services and Chair of the Academic Senate.

There are not enough adjectives to describe Louie Barozzi. Some of the most apt include kind, thoughtful, insightful, caring, sensitive, hard-working, conscientious, flexible, eternally optimistic, generous, wise, humorous, witty, sympathetic, and friendly.

Louie is always willing to lend a helping hand and make time for those in need. He has been a mentor to many, serving as a surrogate father to students and a wonderful father to his own children. His wonderful sense of humor has helped carry others through difficult situations, and his ability to convey wisdom without being imposing has served him and students well over the years.

Louie is a wonderful asset to San Jose State and our entire community, and I am proud to extend to him my most heartfelt good wishes in honor of his retirement.

ANDRE NICHOLSON, DISTRICT OF  
COLUMBIA WINNER, 1997-98 VFW  
VOICE OF DEMOCRACY SCHOLAR-  
SHIP COMPETITION

**HON. ELEANOR HOLMES NORTON**

OF THE DISTRICT OF COLUMBIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Ms. NORTON. Mr. Speaker, the Veterans of Foreign Wars of the United States and its Ladies Auxiliary sponsor the Voice of Democracy audio-essay scholarship competition. The program is now in its 51st year and required high school student entrants to write and record a three to five minute essay and an announced patriotic theme. "My Voice in our Democracy" was this year's theme, and more than 100,000 students participated in the program nationwide.

Mr. Speaker, I am extremely proud to report to this body that Andre R. Nicholson, a senior at Ballou Senior High School has been named a National winner in the 1998 Voice of Democracy Program and recipient of the \$1,000 Department of Nevada and its ladies Auxiliary Scholarship Award. Andre is the son of Robin and Jane Nicholson and he plans a career in marketing. Andre participated in the program as a project of his government class. I am pleased to acknowledge his teacher Paul Charles and his principal Kenneth Jones, Ph.D.

Mr. Speaker, I submit for the reflection of the Members Andre Nicholson's award winning essay.

MY VOICE IN OUR DEMOCRACY

1997-98 VFW VOICE OF DEMOCRACY SCHOLARSHIP  
COMPETITION

(By District of Columbia Winner, Andre  
Nicholson)

Good afternoon Honorable Judges and members of the Veterans of Foreign Wars (VFW).

As a young man in high school, it is an honor and pleasure for me to participate in the VFW Voice of Democracy Scholarship Program. I hope that not only my voice in our Democracy will be heard but other voices young and old, as we enter the twenty-first century.

In Abraham Lincoln's Gettysburg address he states "that this government of the people, by the people and for the people shall not perish from the earth."

The basic premise of democracy cries out that each individual's worth and dignity must be recognized and respected by all of society at all times; regardless of race, religion, or station in life.

Dr. King once said he had a dream, and that dream was that one day this nation would live out the true meaning of its creed, we hold these truths to be self evident that all men are created equal.

The concepts of democracy go on to insist all men should be equal before the law and by way of opportunity; that the majority should rule restrained by minority rights. It also states that we must compromise to find a satisfactory solution and that the freedom of one individual should not infringe upon others.

This has been an experiment in government, and like all experiments it's been a

trial and error process, good time and bad times, sunshine and rain.

However, if we the people of the United States are to form a more perfect union; we must be willing to grow along spiritual lines. On the back of one of our most prize possession (the dollar bill) is the statement "In God We Trust". If we would try more diligently to seek and do God's will, we as human beings would exhibit more God-like characteristics such as honesty, consideration, tolerance, forgiveness, faith, patience and concerns for others.

By doing this I think the democratic process would run smoother and we would form a more perfect union.

Will my voice be heard in our Democracy? Yes, I believe that my voice, as well as other young adults will be heard. In order to have a unified democracy to improve our country, it is vital that the voices of the young and the old go together in order to make this a better world.

Too many individuals, such as George Washington, Thomas Jefferson and James Madison, put in countless hours of work in order for us to have a good constitution in a democratic society. We must continue and push hard. I know we can make it work.

I'd like to thank you very much for giving me the opportunity to participate in the VFW Scholarship Program and may God Bless you.

SPACE DAY

**HON. GEORGE E. BROWN, JR.**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. BROWN of California. Mr. Speaker, I would like to briefly note that today, May 21st, is "Space Day". It is a day intended to celebrate humanity's accomplishments in space. It is also a day for using space exploration as a teaching aid for imparting the importance of science and mathematics education.

First established in 1997, Space Day draws on the efforts of some 34 organizations and individuals in both the private and public sectors. It features activities in schools and communities both across America and around the world, as well as events on the Worldwide Web.

As someone who has long believed in the importance of our space program and the benefits that it can deliver to all of our citizens, I want to offer my best wishes for a successful Space Day '98.

CONGRATULATIONS TO  
PROFESSOR DAN GOLDRICH

**HON. PETER A. DeFAZIO**

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. DeFAZIO. Mr. Speaker, we all had many teachers during our years of education. Some of them were more important than others in assisting our understanding of the world and our place in it. For me, Dan Goldrich was one of the very few who stood head and shoulders above the rest. He helped me develop my ability to think critically and defy conventional wisdom when necessary. He is credentialed as a Professor of Political

Science but he taught me much more. Often as I take to the Floor of the House of Representatives to debate issues of human rights, labor rights, international trade, the environment or U.S. foreign policy, Dan's lessons echo in my mind. Dan's teaching didn't end with my graduation from graduate school. He has continued to counsel and assist me during my political career. He has also constantly challenged me and many other former students by the example he sets as a tireless activist and humanitarian. Congratulations on your formal retirement to emeritus status! I fully expect that freedom from the demands of full time teaching will give Dan even more time and energy to inspire a whole new generation of activists who understand the struggle for sustainability, democracy and equity!

TRIBUTE TO MONTIE MONTANA

**HON. HOWARD P. "BUCK" McKEON**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. McKEON. Mr. Speaker, today I wish to pay homage to a gentleman whose storied career in the entertainment field lasted more than 60 years. Anyone familiar with westerns and the people who made westerns a cornerstone of motion pictures would recognize the name Montie Montana. Quite simply, Montie was the best "trick roper" in the business. For me, he was also a friend and someone who people in my district honored and admired.

Montie was born Owen Harlan Mickel on June 21, 1910, to Edgar Owen Mickel and Mary Edna Harlan Mickel. He spent much of his childhood around Wolf Point, Montana, which seemed to always have a special place in Montie's heart. Montie saw his first rodeo in Wolf Point at the age of 6, his first exposure to the talents that would eventually make him famous.

By the mid-1920's Montie was eagerly honing his rope skills, even surviving a serious injury that he sustained while training a horse. Montie's family spend much of the late 1920's and early 1930's touring and performing at rodeos throughout the west. At the age of 21, Montie had become a regular at Hoot Gibson's ranch in Saugus, California, and his roping skills were encouraged by the legendary star Tom Mix.

A few years later Montie married Louise Archer and starred in his first movie, *Circle of Death*, doing his own stunts. He remained a fixture in movies, television, and shows during the next three decades, and was at his peak during Hollywood's Golden Age in the 1940's and 1950's. Western pictures were at their zenith as well, and Montie knew everyone who today represent a "Who's Who" of classic westerns: John Wayne, Gene Autry, Tom Mix, Roy Rogers, and John Ford to name a few.

Most of the stars and stunt performers who worked in westerns in this era lived in the San Fernando or the Santa Clarita Valley. Montie was no exception, living on 20 acres in the town of Northridge (and serving as honorary Mayor), which is in my district. As a child who grew up in the San Fernando Valley, one of my highlights was seeing Montie, who regularly made appearances at Southern California schools. I recall to this day seeing him when I was a student at Plainview Avenue Elemen-

tary School. It is estimated that Montie performed before 8,000,000 kids, often accompanied by his horse Rex.

Montie was also a fixture at the annual Tournament of Roses Parade. It is estimated that he appeared at the parade more often than anyone else. He also rode in the 1949 Inaugural Parade and "roped" President Eisenhower in the 1953 parade. In addition, he was a part of some of the finest movies of this era: *Cheyenne Autumn*, *The Man Who Shot Liberty Valence*, *A Star Is Born*, and *The Will Rogers Story*. The latter of these also featured Montie's daughter Linda.

After living in Northridge for thirty years, Montie moved to Agua Dulce, adjacent to the Vasquez Rocks which were featured as a backdrop in numerous westerns. He continued to be an active part of the community and I often saw him in and around the Santa Clarita Valley. He also was enshrined in the Rodeo Hall of Fame in Oklahoma and the Walk of Western Stars in Newhall, California, ultimate recognitions for one of the greatest cowboys. Although Montie would later move again, I always considered him a part of our community, and was deeply saddened when I learned last night that he had passed away.

I fell blessed to have known Montie and will miss him. Thank you, Montie, for many cherished memories. God Bless You.

THANK YOU, MRS. WRIGHT

**HON. JAMES A. BARCIA**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. BARCIA. Mr. Speaker, no one doubts the importance of teachers in our lives. Ugly Community Schools has been blessed with an outstanding teacher, Bonnetta Wright, for the past thirty seven years. She is being honored with a retirement event, and the best honor I can think of for her is the memory of one of her students. Lori Shemka, a remarkable young lady who is today an attorney near Detroit, and has served here as the Congressional Page assigned to former Speaker of the House Tom Foley, provided me with the following description of her kindergarten teacher, Bonnetta Wright:

"Before preschool, young five's, and Barney, there was Mrs. Wright. The lady with the perpetual smile and heartfelt chuckle had her kindergartners practicing their letters and numbers with fat red pencils. It was not long before her lessons plans and soothing voice had captivated the students and effectively dried their tears from the traumas of the dreaded First Day. They colored with wide, chunky Crayolas that came in the eight-pack box. The entire school knew when Mrs. Wright's class was walking down the hall because the youngsters would have their lips puckered in silence and would march in single file with their hands on their hips. Some later concluded that this was not a military exercise but an example of walking with purpose. Not many children know where they were going, but Mrs. Wright's always did.

"Mrs. Wright taught her students to 'use inside voices' since the classroom was not a barnyard. Hand washing came before snack time. She subtly chastised the few who dared to cut in line with the reminder. 'Only billy goats butt into a line . . . are you a billy goat?' The student would mumble a re-

morseful "no" and Mrs. Wright would chuckle and say, "Well, I would hope not!" Her lessons instilled the importance of detail: one finger space between words, two finger spaces between sentences. Practicality was her hallmark.

"As Mrs. Wright was dedicated to her profession, her students knew that they were expected to participate in the day's lessons, regardless of how they tried to hide their eyes. Parents also knew that Mrs. Wright expected them to be involved. To this day, few are in short supply of safety pins because Mrs. Wright was always pinning notes into the students' shirts.

"Each day, Mrs. Wright would select a class leader who would start the class with the pledge of allegiance, savor in the thrill of leaving class to take the attendance slip to the office, and would lead the class march to recess, gym and music. Being the leader certainly fed hungry egos but the duty also reminded the student that with responsibility came accountability. For that one day, the eyes of the class were on that student. The consequences of abusing Mrs. Wright's trust was unthinkable! The inherent guilt of disappointing Mrs. Wright was far greater than any possible discipline.

"During her career, Mrs. Wright has commanded a classroom of order and mutual respect. In return, she has been endeared by parents and a community who were assured that their children were instilled with the best fundamentals any program could offer and she is genuinely loved and admired by the students to whom she has dedicated her career. Mrs. Wright never led them wrong."

Mr. Speaker, what a wonderful tribute to a wonderful lady. I urge you and all of our colleagues to join me in saying—Thank you, Mrs. Wright.

IN MEMORY OF REBECCA JO PATTON

**HON. KEVIN BRADY**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 21, 1998*

Mr. BRADY of Texas. Mr. Speaker, I rarely submit remarks to be entered into the CONGRESSIONAL RECORD, but I commend to the nation the following editorial published April 29, 1998 in the Kingwood, Texas Observer. The writer is Cynthia Calvert, who is managing editor of the newspaper, a community leader, a dedicated mother of two and, I am proud to say, a friend.

Given the current tone of debate over capital punishment—in which too often the killer is glorified while the victim and their loved ones are forgotten—this editorial is a poignant reminder of the true, lasting loss when violent crime touches our lives.

[From the Kingwood Observer, Apr. 29, 1998]

ONE MOTHER'S GOOD-BYE

(By Cynthia Calvert)

Last Friday evening, the state of Texas executed another murderer.

Lesley Lee Gosch, 42, was put to death at 6:38 p.m.

At that exact moment, I was watching, with my two children the pink, yellow, golden sunset on the Intercoastal Canal near my family's beach home on the Bolivar Peninsula.

Lesley Lee Gosch had twice asked for clemency, that is being spared, set free—for his crimes. He had two, at least. He committed the murder of a young San Antonio