

as the Kansas City Southern Railroad, was completed in 1897. The city of Port Arthur was incorporated on May 30, 1898, one hundred years ago this month.

The next year, the original ship canal to the Gulf was opened. Today, cargo tonnage out of the Port of Port Arthur averages about 23,000,000 tons per year. But it was on January 10, 1901, that the destiny of Port Arthur changed forever when a well dug by Anthony Lucas at Spindletop, only ten miles away from Port Arthur, struck black gold. Nearly a million barrels of crude oil are refined in the area daily, justifying Port Arthur's claim—"We Oil the World."

Today, Port Arthur is the home of three major refineries and the still important terminus of the Kansas City Southern railroad. The town of one thousand people a hundred years ago has grown to almost 60,000, and a diverse economy guarantees Port Arthur's growth into its second century. In addition to its energy industries, Port Arthur has become a year-round fisherman's paradise where thousands of anglers catch more than twenty-five varieties of freshwater and saltwater fish. Other popular local attractions include the Museum of the Gulf Coast, the McFaddin and Texas Point National Wildlife Refuges, the Sabine Pass Battleground State Historical Park, and Sea Rim State Park.

I'd like to talk for a moment about the tenth anniversary of the Golden Triangle Veterans' Memorial Park, which we will also be celebrating next week. This is the only park in the United States that recognizes all veterans, including those that served during times of peace. It was built by members of the community, financed and constructed through donations and over 55,000 volunteer man-hours. The park contains walls of honor for all our nation's past wars. The park's ten-year anniversary celebration is part of a week's worth of activities recognizing the Port Arthur Centennial.

I want to congratulate Jefferson County Judge Carl Griffith, Port Arthur Mayor Robert Morgan, Jr., and the people of Port Arthur on this historic occasion. Together, we look forward to what their community will accomplish in the next 100 years.●

#### RECOGNIZING PETE LYONS UPON RECEIVING A NEW MEXICO DISTINGUISHED PUBLIC SERVICE AWARD

● Mr. DOMENICI. Mr. President, every year, New Mexico recognizes some of their own citizens who have contributed to their communities in extraordinary ways. Today, along with the citizens of New Mexico, I am grateful for this opportunity to recognize Dr. Pete Lyons for his civic service. As a Legislative Fellow in my office he serves as my science advisor and during his time with me, I have benefitted from his good advice and diligent work.

Service to one's community can be expressed in many different forms.

However, it is rare to find someone as dedicated to so many diverse activities as Pete Lyons. He is a 29-year employee of Los Alamos National Laboratory while serving for 16 years on the Los Alamos School Board. Whether it is his scientific work, his initiative to help rural communities, his dedication to education and young people, or his work to improve policy in the international area, Pete shows the same integrity, insight and old-fashioned hard work.

Pete moved to New Mexico 29 years ago to work for the Laboratory as a technical staff member. He went on to serve in a number of management positions. In his career at the Lab he was the first Director of the Industrial Partnership Office where he expanded and created programs to encourage economic diversity in Northern New Mexico. He continued efforts to improve cooperation with the surrounding community through the Lab's office of Regional Economic Development and Technology Commercialization Office. Through a wide range of critical projects involving issues from telecommunications infrastructure, to telemedicine capability to improve rural health care, to technical assistance for water quality his work has been hallmarked by a dedication to the entire community both related and unrelated to the Laboratory. Since the Lab's beginning during World War II, it has been a stark contrast to the economy and cultures of the surrounding region. Through this work, Pete has helped to bridge that gap to begin a new era of cooperation and interaction for the Laboratory and the nearby communities.

In addition, I believe his service that is the most commendable is his active involvement in education. Pete recognizes that our children's future, our nation's future, is dependent upon the quality of our education system. During his sixteen years on the Los Alamos School board, he was instrumental in helping to create University of New Mexico-Los Alamos Branch College. He represented the Laboratory during negotiations with the local school district to form a foundation to provide financial support from the Lab and the Department of Energy to provide financial support for school districts where lab employees lived. During his time in my office, he has worked to bring attention to our nation's need to improve science and technology education so that America will remain competitive well into the next century.

Pete also knows that personal involvement can mean so much to young people. He has spent several years coaching soccer, sponsoring Boy Scouts, and serving as deacon in his church.

In a sense, Pete continues his civic service as a congressional fellow in my office. Over the months, he has proven to me his immense value to New Mexico and the nation. Whether the issue be rural economic development or nu-

clear non-proliferation, Pete brings thoughtful knowledge and keen insight to the table. He is willing to tackle controversial issues with an open mind and commitment to truthful dialogue.

I hope my colleagues will join me and my fellow New Mexicans to recognize this remarkable American.●

#### FRANCES C. RICHMOND MIDDLE SCHOOL: BLUE RIBBON SCHOOL

● Mr. SMITH of New Hampshire. Mr. President, I rise today to congratulate the students, teachers, and staff of the Frances C. Richmond Middle School in Hanover, New Hampshire for being recognized by the United States Department of Education as a Blue Ribbon School.

Blue Ribbon status is awarded to schools that have strong leadership; a clear vision and sense of mission that is shared by all connected with the school; high quality teaching; challenging, up-to-date curriculum; policies and practices that ensure a safe environment conducive to learning; solid evidence of family involvement; evidence that the school helps all students achieve to high standards; and a commitment to share best practices with other schools. This honor is vigorously sought by thousands of schools across the nation, and only 166 schools are so recognized.

The Richmond School is part of the Dresden School District, the first interstate district in the United States. The school educates sixth graders from Hanover, New Hampshire, and seventh and eighth graders from both Hanover and Norwich, Vermont.

The curriculum of the Richmond School focuses on the academic, social and developmental transitions which take place at each grade level. Special care is taken as the Hanover sixth graders move from elementary to middle school, as the Norwich seventh graders join them one year later, and as the eighth graders take their place as school leaders and begin planning for high school. The Richmond School takes pride in the fact that students have individual schedules built around their choices for academic and elective courses. A foundation of their program is the fine and practical arts program, which allows students to choose from over 25 elective courses each quarter. Community service is required for all eighth graders to introduce students to the pleasures and responsibilities of contributing to their community.

The school has grown from 286 students to 460 students in the past ten years, and this has presented the school with a number of challenges. A creative and challenging administrative response to the growing student population has been to divide leadership roles among the staff. Rather than simply hiring assistants in the central office, the administration asked teachers and other professionals to take on the role of leadership in budget development, curriculum articulation,