

DOLLARS TO THE CLASSROOM
ACT

(Mr. PITTS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. PITTS. Mr. Speaker, in a recent survey of its members, the Association of American Educators found that 82 percent of the teachers surveyed supported consolidating Federal education programs, sending those funds in a formula grant to the States, just what the Dollars to the Classroom Act does.

I would like to share with my colleagues some comments from teachers who support this approach:

"The Federal Government should quit dictating to local communities what should be taught to children, mainly because the Federal Government is totally out of touch with reality." Kansas City, Missouri.

"It is time we realize that no one program can meet the needs of every region." Oklahoma City.

"I am all in favor of localizing control of school budgets. Local educators are professionals with the training and experience to make the best decisions for their schools." Harrisburg, Pennsylvania.

"When layers of bureaucracy can be eliminated for the benefit of the school and students, then we should all be pleased. However, this calls for added input from the parents and communities involved." Charleston, South Carolina.

Mr. Speaker, those are the thoughts of teachers around the Nation. Colleagues, it is time to send dollars to the classroom.

INTEGRITY IN PUBLIC SERVICE
PARAMOUNT CONCERN

(Mr. DOGGETT asked and was given permission to address the House for 1 minute.)

Mr. DOGGETT. Mr. Speaker, integrity in public service is always of paramount concern. I believed that last year when I addressed on this floor misconduct by Speaker GINGRICH, and I believe it this year when I address misconduct by President Clinton.

In short, I believe this Congress should take 3 steps and take them immediately. Number 1, it should make clear that all of the Starr report will be public. There is no reason this should be limited to some inner circle here in the Congress and drift out through leaks week after week after week. It should be posted on the Internet and made available to every American citizen.

Number 2, this Congress should commit to stay right here until the job is complete. We do not need another year ruined by this whole episode. We need to be back attending to some of the real concerns that affect the American people, and the only way to do that in 1999 is to complete the job now.

Number 3, we ought to go ahead and indicate we are prepared to take an ap-

propriate sanction, but we want the evidence first. It is not punishment first and sentence later; it is after a thorough and deliberate consideration of the evidence before us.

In short, we should get it now, we should get it all, and we should get it right.

ANNOUNCEMENT BY THE SPEAKER
PRO TEMPORE

The SPEAKER pro tempore. Members are reminded not to make personal references to the President.

TIME TO ACT IS NOW ON CONSTRUCTION OF NATIONAL MISSILE DEFENSE SYSTEM

(Mrs. CHENOWETH asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. CHENOWETH. Mr. Speaker, the liberals tell us that we should trust our national security to a piece of paper: the ABM treaty. It is a treaty with a country that no longer exists.

The liberals are convinced that America will be safe with this piece of paper, but what will they say when a missile attack occurs when a rogue Nation or a group of dangerous terrorists threaten our Nation with a missile attack? Then what will they say? Will they continue to point to this piece of paper and say, but we have a treaty.

Mr. Speaker, Iran does not care that we signed a treaty. Saddam Hussein does not care that we signed a treaty. Osama bin Laden and all of his many sympathizers across the globe certainly do not care.

I ask the other side again, just what will you do when we discover to our peril that a piece of paper will not protect America from a ballistic missile attack?

Men of prudence, on the other hand, look to the construction of a national missile defense system to protect America from a ballistic missile attack. It is time to act now.

ANNOUNCEMENT BY THE SPEAKER
PRO TEMPORE

The SPEAKER pro tempore. Pursuant to the provisions of clause 5 of rule I, the Chair announces that he will postpone further proceedings today on each motion to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote is objected to under clause 4 of rule XV.

Such rollcall votes, if postponed, will be taken after debate is concluded on all motions to suspend the rules, but not before 5 p.m. today.

THOMAS COLE NATIONAL
HISTORIC SITE ACT

Mr. HANSEN. Mr. Speaker, I move to suspend the rules and pass the bill

(H.R. 3109) to establish the Thomas Cole National Historic Site in the State of New York, and for other purposes, as amended.

The Clerk read as follows:

H.R. 3109

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,

SECTION 1. SHORT TITLE; TABLE OF CONTENTS.

(a) **SHORT TITLE.**—This Act may be cited as the "Thomas Cole National Historic Site Act".

(b) **TABLE OF CONTENTS.**—The table of contents of this Act is as follows:

Sec. 1. Short title; table of contents.

Sec. 2. Definitions.

Sec. 3. Findings and purposes.

Sec. 4. Establishment of Thomas Cole National Historic Site.

Sec. 5. Retention of ownership and management of historic site by Greene County Historical Society.

Sec. 6. Administration of historic site.

Sec. 7. Authorization of appropriations.

SEC. 2. DEFINITIONS.

As used in this Act:

(1) The term "historic site" means the Thomas Cole National Historic Site established by section 4 of this Act.

(2) The term "Hudson River artists" means artists who were associated with the Hudson River school of landscape painting.

(3) The term "plan" means the general management plan developed pursuant to section 6(d).

(4) The term "Secretary" means the Secretary of the Interior.

(5) The term "Society" means the Greene County Historical Society of Greene County, New York, which owns the Thomas Cole home, studio, and other property comprising the historic site.

SEC. 3. FINDINGS AND PURPOSES.

(a) **FINDINGS.**—Congress finds the following:

(1) The Hudson River school of landscape painting was inspired by Thomas Cole and was characterized by a group of 19th century landscape artists who recorded and celebrated the landscape and wilderness of America, particularly in the Hudson River Valley region in the State of New York.

(2) Thomas Cole is recognized as America's most prominent landscape and allegorical painter of the mid-19th century.

(3) Located in Greene County, New York, the Thomas Cole House, also known as Thomas Cole's Cedar Grove, is listed on the National Register of Historic Places and has been designated as a National Historic Landmark.

(4) Within a 15 mile radius of the Thomas Cole House, an area that forms a key part of the rich cultural and natural heritage of the Hudson River Valley region, significant landscapes and scenes painted by Thomas Cole and other Hudson River artists, such as Frederic Church, survive intact.

(5) The State of New York has established the Hudson River Valley Greenway to promote the preservation, public use, and enjoyment of the natural and cultural resources of the Hudson River Valley region.

(6) Establishment of the Thomas Cole National Historic Site will provide opportunities for the illustration and interpretation of cultural themes of the heritage of the United States and unique opportunities for education, public use, and enjoyment.

(b) **PURPOSES.**—The purposes of this Act are—

(1) to preserve and interpret the home and studio of Thomas Cole for the benefit, inspiration, and education of the people of the United States;