

down and find someone who is making a difference. Maybe it's a Bosnian Serb who saves a Muslim, or vice versa. Or a Palestinian who reaches out to an Israeli. We need to honor these people who have risked everything to help someone different from themselves."

A TRIBUTE TO JULIANNE M.
DIULUS, BEREA MUNICIPAL COURT

HON. STEPHANIE TUBBS JONES

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 9, 1999

Mrs. JONES of Ohio. Mr. Speaker, for 21 years, Julianne M. Diulus has worked at the Berea Municipal court, whose Judge, William C. Todia nominated her for this reward. She works as Judge Todia's secretary and also assists the Court's Probation Officer, Josette Lebron. Her duties include typing correspondence, journal entries and court documents, compiling files for each probationer prior to sentencing and all other secretarial duties for these officers.

Coming from a family of caretakers, Julie believes that it is essential to help others and to do the best at whatever she attempts. She has tried to instill these same values in her children and is proud to have watched her three children, Nicole, Mary and Lewis, grow into adults and achieve their goals.

A resident of Brook Park, Julie is active at St. Nicholas Byzantine Catholic Church, attends Cuyahoga Community College and loves to read and collect books, fiction, non-fiction and biographies.

She has no human enemies at the Court, but Julie fights constantly with the copier and other machines. As part of her care-taking, she tries to maintain order in the office, but she notes that once, when Ms. Lebron was on vacation, she cleaned and straightened the Probation Officer's desk, only to be told that the effort was appreciated, but that Ms. Lebron could not find anything for days.

TRIBUTE TO CITIZEN REGENTS ON
THE BOARD OF REGENTS OF
THE SMITHSONIAN INSTITUTION

HON. SAM JOHNSON

OF TEXAS

HON. RALPH REGULA

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 9, 1999

Mr. SAM JOHNSON of Texas. Mr. Speaker, as Congressional members appointed to the Smithsonian Board of Regents, Chairman RALPH REGULA and I are pleased to submit Dr. Hanna H. Gray, Mr. Wesley S. Williams, and the Honorable Barber B. Conable to successive terms as citizen regents on the Board of Regents of the Smithsonian Institution.

Their personal commitment and dedication to the Smithsonian Institution has been an invaluable asset in our drive to keep the Smithsonian a national treasure for all to enjoy. We thank them for all their hard work and look forward to working with them during the 106th Congress.

HANNA HOLBORN GRAY

THE HARRY PRATT JUDSON DISTINGUISHED SERVICE PROFESSOR OF HISTORY, THE UNIVERSITY OF CHICAGO

Hanna H. Gray was President of the University of Chicago from July 1, 1978 through June 30, 1993, and is now President Emeritus.

Mrs. Gray is a historian with special interests in the history of humanism, political and historical thought, and politics in the Renaissance and the Reformation. She taught history at the University of Chicago from 1961 to 1972 and is now the Harry Pratt Judson Distinguished Service Professor of History in the University of Chicago's Department of History.

She was born on October 25, 1930, in Heidelberg, Germany. She received her B.A. degree from Bryn Mawr in 1950 and her Ph.D. in history from Harvard University in 1957. From 1950 to 1951, she was a Fulbright Scholar at Oxford University.

She was an instructor at Bryn Mawr College in 1953-54 and taught at Harvard from 1955 to 1960, returning as a Visiting Lecturer in 1963-64. In 1961, she became a member of the University of Chicago's faculty as Assistant Professor of History, becoming Associate Professor in 1964.

Mrs. Gray was appointed Dean of the College of Arts and Sciences and Professor of History at Northwestern University in 1972. In 1974, she was elected Provost of Yale University with an appointment as Professor of History. From 1977 to 1978, she also served as Acting President of Yale.

She has been a Fellow of the Newberry Library, a Fellow of the Center of Behavioral Sciences, a Visiting Scholar at that center, a Visiting Professor at the University of California at Berkeley, and a Visiting Scholar for Phi Beta Kappa. She is also an Honorary Fellow of St. Anne's College, Oxford.

Mrs. Gray is a member of the Renaissance Society of America. She is a fellow of the American Academy of Arts and Sciences and a member of the American Philosophical Society, the National Academy of Education, and the Council on Foreign Relations of New York. She holds honorary degrees from a number of colleges and universities, including Oxford, Yale, Brown, Columbia, Princeton, Duke, Harvard, and the Universities of Michigan and Toronto, and The University of Chicago.

She is chairman of the boards of the Andrew W. Mellon Foundation and the Howard Hughes Medical Institute, serves on the boards of Harvard University and the Marlboro School of Music, and is a Regent of the Smithsonian Institution.

In addition, Mrs. Gray is a member of the boards of directors of J.P. Morgan & Company, the Cummins Engine Company, and Ameritech.

Mrs. Gray was one of twelve distinguished foreign-born Americans to receive a Medal of Liberty award from President Reagan at ceremonies marking the rekindling of the Statue of Liberty's lamp in 1986. In 1991, she received the Presidential Medal of Freedom, the nation's highest civilian award, from President Bush. She received the Charles Frankel Prize from the National Endowment of the Humanities and the Jefferson Medal from the American Philosophical Society in 1993. In 1996, Mrs. Gray received the University of Chicago's Quantrell Award for Excellence in Undergraduate Teaching. In 1997, she received the M. Carey Thomas Award from Bryn Mawr College.

Her husband, Charles M. Gray, is Professor Emeritus in the Department of History at the University of Chicago.

BIOGRAPHY

Born: October 25, 1930, Heidelberg, Germany.

Married: Charles M. Gray, 1954, A.B. Harvard University 1949, Ph.D. Harvard University 1956.

Education

B.A. Bryn Mawr College 1950

Fulbright Scholar, Oxford University 1950-51
Ph.D. (History) Harvard University 1957

1953-54—Instructor, Bryn Mawr College
1955-57—Teaching Fellow, Harvard University

1957-59—Instructor, Harvard University
1959-60—Assistant Professor, Harvard University; Head Tutor, Committee on Degrees in History and Literature

1961-64—Assistant Professor, University of Chicago

1963-64—Visiting Lecturer, Harvard University

1964-72—Associate Professor, University of Chicago

1970-71—Visiting Professor, University of California at Berkeley

1972-74—Dean of the College of Arts and Sciences and Professor, Northwestern University

1974-78—Provost, Yale University; Professor of History

1977-78—Acting President, Yale University

1978-93—President of the University of Chicago; Professor of History

1993—Harry Pratt Judson Distinguished Service Professor of History, Department of History, University of Chicago

Fellowships, etc.

1960-61—Fellow, Newberry Library

1966-67—Fellow, Center for Advanced Study in the Behavioral Sciences

1970-71—Visiting Scholar, Center for Advanced Study in the Behavioral Sciences

1971-72—Visiting Scholar, Phi Beta Kappa

1978—Honorary Fellow, St. Anne's College, Oxford University

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Chair, Andrew W. Mellon Foundation

Marlboro School of Music

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Secretary's Energy Advisory Board, U.S. Department of Energy

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Bryn Mawr College

Center for Advanced Study in the Behavioral Sciences

The University of Chicago

Council on Foreign Relations

Harvard University Board of Overseers

Mayo Foundation

National Council on the Humanities

Pulitzer Prize Board

Yale University Corporation

Selected Honors, Awards, etc.

Fellow, American Academy of Arts and Sciences

Member, American Philosophical Society

Member, National Academy of Education

Phi Beta Kappa

Radcliffe Graduate Medal (1976)

Yale Medal (1978)

Medal of Liberty (1986)

Laureate, Lincoln Academy of Illinois (1989)

Grosse Verdienstkreuz, Republic of Germany (1990)

Sara Lee Frontrunner Award (1991)

Presidential Medal of Freedom (1991)

Jefferson Medal, American Philosophical Society (1993)

Charles Frankel Prize, National Endowment for the Humanities (1993)
 Centennial Medal, Harvard Graduate School of Arts and Sciences (1994)
 Distinguished Service Award in Education, Inst. of International Education (1994)
 Quantrell Award for Excellence in Undergraduate Teaching, The University of Chicago (1996)
 M.Carey Thomas Award, Bryn Mawr College (1997)

Selected Honorary Degrees

L.L.D., Dartmouth College, 1978
 L.L.D., Yale University, 1978
 L.L.D., Brown University, 1979
 D.Litt. Hum., Oxford University, 1979
 L.H.D., Rikkyo University, 1979
 L.L.D., University of Notre Dame, 1980
 L.L.D., University of Southern California, 1980
 L.L.D., University of Michigan, 1981
 L.H.D., Duke University, 1982
 L.L.D., Princeton University, 1982
 L.H.D., Brandeis University, 1983
 L.L.D., Georgetown University, 1983
 D.Litt., Washington University, 1985
 L.H.D., City University of New York, 1985
 L.H.D., American College of Greece, 1986
 L.L.D., Columbia University, 1987
 L.H.D., New York University, 1988
 L.L.D., University of Toronto, 1991
 L.H.D., McGill University, 1993
 L.H.D., Indiana University, 1994
 L.L.D., Harvard University, 1995
 L.H.D., The University of Chicago, 1996

Selected Publications

"Renaissance Humanism: The Pursuit of Rhetoric," *Journal of the History of Ideas*, Vol. XXIV (1963), pp. 497-514.
 "Valla's *Encomium of St. Thomas Aquinas* and the Humanist Conception of Christian Antiquity," in *Essays in History and Literature*, ed. H. Bluhm, Chicago, 1965, pp. 37-52.
 "Machiavelli: The Art of Politics and the Paradox of Power," in *The Responsibility of Power*, ed. L. Krieger and F. Stern, New York, 1967, pp. 34-53.
 "Some Reflections on the Commonwealth of Learning," in *AAAS Science and Technology Yearbook 1992*, American Association for the Advancement of Science, Washington, D.C., 1993.
 "The Research University: Public Roles and Public Perceptions," in *Legacies of Woodrow Wilson*, ed. J. M. Morris, Washington, D.C., 1995, pp. 23-44.
 "The Leaning Tower of Academe," *Bulletin of the American Academy of Arts and Sciences*, Vol. XLIX (1996), pp. 34-54.
 "Aims of Education," in *The Aims of Education*, ed. J. W. Boyer, Chicago, 1997.
 "Prospect for the Humanities," in *The American University: National Treasure or Endangered Species?*, ed. R. G. Ehrenberg, Ithaca & London, 1997, pp. 115-127.
 "On the History of Giants," in *Universities and their Leadership*, ed. W. G. Bowen and H. T. Shapiro, Princeton, 1998, pp. 101-115.

WESLEY S. WILLIAMS, JR.

Wesley S. Williams, Jr., of Washington, D.C., has been associated with the law firm of Covington & Burling since 1970 and a partner since 1975. He was previously legal counsel to the Senate Committee on the District of Columbia, a teaching fellow at Columbia University Law School, and Special Counsel to the District of Columbia Council. He is currently active on many corporate and nonprofit boards and has participated in the Smithsonian Luncheon Group. He was appointed to the Board of Regents in April 1993, chairs its Investment Policy Committee, and serves on the Regents' Executive Committee,

Nominating Committee, Committee on Policy, Programs, and Planning, and ad hoc Committee on Business. He is also served on the Regents' Search Committee for a New Secretary, and he is a member of the Commission of the National Museum of American Art.

BARBER B. CONABLE, JR.

Barber Conable retired on August 31, 1991, from a five-year term as President of The World Bank Group, headquartered in Washington, D.C. The World Bank promotes economic growth and an equitable distribution of the benefits of that growth to improve the quality of life for people in developing countries.

Mr. Conable was a member of the House of Representatives from 1965-1985. In Congress, he served 18 years on the House Ways and Means Committee, the last eight years as its Ranking Minority Member. He served in various capacities for 14 years in the House Republican Leadership, including Chairman of the Republican Policy Committee and the Republican Research Committee. During his congressional service, he also was a member of the Joint Economic Committee and The House Budget and Ethics Committees.

Following Mr. Conable's retirement from Congress, he served on the Boards of four multinational corporations and the Board of the New York Stock Exchange. He also was active in foundation, museum, and nonprofit work, and was a Distinguished Professor at the University of Rochester.

Currently Mr. Conable serves on the Board of Directors of Corning, Inc., Pfizer, Inc., the American International Group, Inc., and the First Empire State Corporation. In addition, he is a Trustee of Cornell University and of the National Museum of the American Indian of the Smithsonian Institution. He has chaired the Museum's development committee since October, 1990 and is a member of its International Founders Council, the volunteer committee for the National Campaign to raise funds for construction of the Museum on the Mall.

Mr. Conable is a native of Warsaw, New York and graduated from Cornell University and Cornell Law School. He was a Marine in World War II and the Korean War.

Mr. and Mrs. Conable are parents of three daughters and a son. They reside in Alexandria, New York.

INTRODUCTION OF LEGISLATION TO RESTRICT FLIGHTS OVER CERTAIN AREAS OF HAWAII'S NATIONAL PARK SYSTEM

HON. PATSY T. MINK

OF HAWAII

IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 9, 1999

Mrs. MINK of Hawaii. Mr. Speaker, I recently introduced legislation limiting adverse impacts of commercial air tour operations on National Park units in the State of Hawaii. I believe certain parks must be declared flight-free, spared from the intrusive noise, and maintained as calm refuges for the enjoyment of all Americans. My legislation does just that.

Special consideration must be given to the detrimental impacts on parks by commercial air tours, several of which have in the past demonstrated a lack of concern for the needs of park occupants and visitors, even to go so far as to jeopardize the safety of their passengers. These minimum altitudes and stand-

off distances are equally important to preserve natural habitat for endangered and threatened birds and other species that make their homes in the parks.

Even with the progress recently made between the air tour operators, the environmentalists and the federal government, I continue to receive complaints from hikers and visitors to Hawaii's parks, as well as residents living next to the parks. My bill is necessary to enforce noise controls on these operations.

Main provisions of my bill include prohibitions of flights over Kaloko Honokohau, Pu'u honua o Honaunau, Pu'u kohola Heiiau, and Kalaupapa National Historic Parks, as well as sections of Haleakala and Hawaii Volcanoes National Parks. A minimum 1,500 foot altitude restriction is enforced for all other parts of Haleakala and Hawaii Volcanoes National Parks.

Our National Parks are our environmental legacy to our children. Not only must they be allowed to enjoy the beauty of the National Parks, they must also be able to enjoy the serenity and peacefulness that accompanies these important sites. By establishing these flight-free zones, we can ensure that the whole experience of visiting a National Park is maintained.

I strongly urge my colleagues' support of my legislation.

WESTERN MICHIGAN UNIVERSITY AND THE TRIO PROGRAM

HON. FRED UPTON

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

Tuesday, February 9, 1999

Mr. UPTON. Mr. Speaker, I rise today to remind the House that Saturday, February 27, 1999 is National TRIO Day. That day has been set aside to focus the nation's attention on the needs of disadvantaged young people and adults aspiring to improve their lives through education. We recognize as a nation the importance of supporting our talented but needy citizens today if we are to benefit from their contributions tomorrow. I am sure the House shares my commitment to providing this support.

Title IV of the Higher Education Act of 1965 generated a series of programs to help low-income, first generation, disabled Americans enter college and graduate. Initially, there were just three programs—hence the TRIO title. Today there are five. These include the Educational Opportunity Centers Program, the Ronald E. McNair Post-Baccalaureate Achievement Program, the Student Support Program, the Talent Search Program, and the Upward Bound Program.

TRIO Programs help students overcome class, social, academic, and cultural barriers to higher education and provide a variety of services critical to academic success, such as advising, career exploration, mentoring, and tutoring.

TRIO Programs make a difference. For instance, students in the Upward Bound Program are four times more likely to earn an undergraduate degree than students from similar backgrounds who did not participate in TRIO. Participants in the TRIO Students Support Program are more than twice as likely to remain in college as students from similar backgrounds who did not participate in the program.