

of America and Dr. Helen Taussig, who developed, in 1945, the first successful medical procedure to save "blue babies."

Now more than ever, women are a guiding force in Maryland and a major presence in our business sector. As of 1996, there were over 167,000 women-owned businesses in our State—that amounts to 39 percent of all firms in Maryland. Maryland's women-owned businesses employ over 301,000 people and generate over \$39 billion in sales. Between 1987 and 1996, the number of women-owned firms in Maryland is estimated to have increased by 88 percent.

During Women's History month we have the opportunity to remember and praise great women leaders who have opened doors for today's young women in ways that are often overlooked. Their legacy has enriched the lives of us all and deserves prominence in the annals of American history.

With this in mind, I have co-sponsored legislation again this Congress to establish a National Museum of Women's History Advisory Committee. This Committee would be charged with identifying a site for the National Museum of Women's History and developing strategies for raising private funding for the development and maintenance of the museum. Ultimately, the museum will enlighten the young and old about the key roles women have played in our Nation's history and the many contributions they have made to our culture.

However, we must do more than merely recognize the outstanding accomplishments women have made. Women's History Month also is a time to recognize that women still face substantial obstacles and inequities at every turn. Access to capital for female entrepreneurs is still a significant stumbling block, and women business owners of color are even less likely than white women entrepreneurs to have financial backing from a bank. A female physician still only earns about 58 cents to her male counterpart's dollar, and female business executives earn about 65 cents for every dollar paid to a male executive. At every age, women are more likely than their male contemporaries to be poor, and the average personal income of men over 65 is nearly double that of their female peers. Tragically, the incidence of AIDS among black and Hispanic women and teenage girls is far out of proportion to their percentage of the population.

On the other hand, we have made great strides toward ensuring a fairer place for women in our society. The college-educated proportion of women, although still smaller than the comparable proportion of men, has been increasing rapidly. Black and white women's death rates from heart disease have dropped significantly since 1970. Women are now the majority in some professional and managerial occupations that were largely male until relatively recently.

Mr. President, as we begin a new millennium, it is my hope that our progress in securing women's rights will accelerate. As we celebrate Women's History Month, let us reaffirm our commitment to the women of this Nation and to insuring full equality for all of our citizens.●

RECOGNIZING PHYLLIS
MARCKWORTH OF THE PORT
TOWNSEND SCHOOL DISTRICT

● Mr. GORTON. Mr. President, I would like to recognize the outstanding achievements of a local educator, Phyllis Marckworth, from Port Townsend in Washington State. Phyllis has been brought to my attention for her devoted efforts in singlehandedly taking charge of efforts to create an integrated system of technology throughout the Port Townsend School District. Indeed, Superintendent Gene Medina credits Phyllis' enthusiastic efforts for literally transforming the fundamental nature of student learning in the district. It is individuals like Ms. Marckworth that should remind all of us here in the U.S. Senate of the indispensable role that the innovation of local educators play in our children's education.

Phyllis is the kind of rare and special educator which schools across this country cherish. She serves as a teacher, a technology administrator, and a staff developer. Thus, her contributions to the better education of students of Port Townsend are noteworthy for several reasons: first, her incredible zeal in tirelessly laboring on behalf of the students she serves. In 1993, she was coordinating plans to purchase computers and telephones for the Port Townsend District. Rather than follow the tradition path of initial hardware investment to supply individual classrooms, Phyllis embarked on a bolder and eventually more rewarding task of assembling an entire telecommunications network for all the students in the district to utilize and learn from. That network has since become the backbone of the improved communication and learning in Port Townsend that all schools hope technology will bring to our classrooms.

Secondly, her visionary innovation in implementing an integrated system of technology within the Port Townsend school district has resulted not just in a "technology curriculum" but technology that is fully integrated within the entire district's curriculum. This integration has resulted in better education for students who now understand and utilize technology as a part of every aspect of their lives and learning, not just a computer that is used for typing term papers or biology lab reports.

Finally, this integration which Phyllis sparked has also corresponded with a direct focus on developing the ability of staff throughout the Port Townsend district to make technology a part of their classrooms. Hence, teachers can

make technology a part of the whole education process rather than simply a small piece student learning. Too often technology is brought in to the classrooms of today without the training necessary for our teachers to best use that technology to train our students for tomorrow. Phyllis Marckworth has met that challenge head on and has made her district and its students better because of the creative and dedicated way in which she has done so.

It is individuals like Phyllis Marchworth that make education across this country and in our local schools great, not more rules and regulations from Washington, DC. As we in the Senate work on important education legislation, I hope my colleagues will remember the innovative work of educators like Phyllis Marchworth who show how local communities create education success stories when we give them the flexibility they need and deserve.●

BRUMIDI IN NEW YORK

● Mr. MOYNIHAN. Mr. President, I rise today to call the Senate's attention to works of an artist with whom we are all quite familiar. Constantino Brumidi is famous for having painted much of the fine murals here in the Capitol. What is not as yet known, however, is that his other major body of work, in fact the only other great body of work in the United States, is at the Our Lady of the Scapular & St. Stephen's Church (St. Stephen's) in New York City. Located on 29th Street and Third Avenue on Manhattan's East Side, St. Stephens is home to many Brumidi masterpieces, including a mural of the crucifixion which is believed to be the largest of its kind in the world. At one time, St. Stephen's was home to the New York City Arch Diocese and the largest Catholic Church in New York.

Unfortunately, many of the paintings and murals have fallen into disrepair and are in need of restoration. The church has undertaken a campaign to raise the funds necessary to complete this task. I am hopeful that some government funds may be available as well, perhaps through the Save America's Treasures program. Our own Barbara Wolanin from the Architect of the Capitol's office is familiar with St. Stephen's and their efforts to preserve their collection of Brumidis. I invite my colleagues to visit St. Stephen's the next time they are in New York and see the other body of work by the artist we have all come to love.

Mr. President, I ask that an article written by members of St. Stephen's about their Brumidi collection be printed in the RECORD.

The article follows:

CONSTANTINO BRUMIDI—ARTIST OF THE CAPITOL—CLASSICAL ARTIST AND DECORATOR OF ST. STEPHEN'S CHURCH

In a new publication, Constantino Brumidi: Artist of the Capitol, Barbara Wolanin (curator for the architect of the Capitol) and a host of other scholars present the first in