

dedicated teacher. No job ultimately is more important to our society.

Each of us has had teachers who have made marks on our lives who have pushed us to achieve more and challenged us to excel. While these teachers may not command the celebrity of a sports star, they continue to work every day often under difficult circumstances to guide our children to a better future.

We here in Congress, on both sides of the aisle, continue to debate ways to improve our public schools and to boost the educational achievement of our young people. Experts have suggested all kinds of ways to strengthen our education system. But as we talk about these programs and policies, we may forget that one of the best ways to improve our education system is to show respect and support for our teachers.

Teachers across our Nation are doing an outstanding job. As I have traveled around my central New Jersey district, I have met hundreds of teachers who are working hard every day to prepare students to succeed in this economy and it is not often easy.

□ 2245

Compared with many professionals, teachers are underpaid and overworked. The Education Testing Service pointed out in a recent report that despite the importance of the work they do, teachers still earn less in median weekly wages than doctors, lawyers, accountants, public relations professionals and even many service workers.

Studies consistently show that teachers earn less than other professionals with similar educational requirements, and that is just not right. As long as this country continues to pay teachers less than it pays others, we will not get all we need. In the next decade we Americans must hire two million new teachers to fill vacancies and to keep up with student school growth, and we need the best people.

Teachers often perform miracles in the classrooms, which too many of us take for granted. We forget many times teachers are called on to undertake other tasks in addition to teaching. Teachers today often have to enforce discipline and guide troubled children to the help they need. Our Nation can improve its education system by showing respect for teachers and by letting them know how much we value their work. All of us should take time to thank our teachers.

Later this week, when I return home to New Jersey, I will visit a teacher at West Windsor Plainsboro School on Friday morning, the first morning I am back, and I will teach a class in physics. But we need to do more than simply reflect on teachers' contributions and drop in occasionally. We need to undertake policies that will make their jobs easier. We need to work together to find ways to support teachers, to help them continue to grow professionally, to help our school districts

hire more qualified teachers, to help our school districts modernize and update their classrooms with technology. That is how we thank our teachers. That is how we show respect for our teachers. That is how we show respect for our children.

LEAVE OF ABSENCE

By unanimous consent, leave of absence was granted to:

Ms. CARSON (at the request of Mr. GEPHARDT) for today on account of personal business.

Mr. LUCAS of Oklahoma (at the request of Mr. ARMEY) for today on account of inspecting tornado damage in Oklahoma.

Mr. TIAHRT (at the request of Mr. ARMEY) for today on account of inspecting tornado damage in Kansas.

Mr. WATTS of Oklahoma (at the request of Mr. ARMEY) for today and May 5 on account of inspecting tornado damage in Oklahoma.

SPECIAL ORDERS GRANTED

By unanimous consent, permission to address the House, following the legislative program and any special orders heretofore entered, was granted to:

(The following Members (at the request of Mr. FALCOMA) to revise and extend their remarks and include extraneous material:)

Mr. LIPINSKI, for 5 minutes, today.

Mr. BAIRD, for 5 minutes, today.

Mr. DAVIS of Illinois, for 5 minutes, today.

Mr. PALLONE, for 5 minutes, today.

Mr. BLUMENAUER, for 5 minutes, today.

Mr. SMITH of Washington, for 5 minutes, today.

Ms. HOOLEY of Oregon, for 5 minutes, today.

Ms. WOOLSEY, for 5 minutes, today.

Mr. ALLEN, for 5 minutes, today.

Mr. KUCINICH, for 5 minutes, today.

Mrs. MALONEY of New York, for 5 minutes, today.

Ms. JACKSON-LEE of Texas, for 5 minutes, today.

Mr. ABERCROMBIE, for 5 minutes, today.

Ms. BROWN of Florida, for 5 minutes, today.

Mr. SANDERS, for 5 minutes, today.

(The following Members (at the request of Mr. THUNE) to revise and extend their remarks and include extraneous material:)

Mr. MORAN of Kansas, for 5 minutes each day, today and on May 5th.

Mr. DEMINT, for 5 minutes, on May 5th.

Mr. HILL of Montana, for 5 minutes, on May 5th.

Mr. SCHAFFER, for 5 minutes, on May 5th.

Mr. BATEMAN, for 5 minutes, today.

Mr. BURTON of Indiana, for 5 minutes, on May 11th.

Mr. GUTKNECHT, for 5 minutes, today.

Mr. JONES of North Carolina, for 5 minutes, on May 5th.

Mr. DUNCAN, for 5 minutes, today.

Mr. BRADY of Texas, for 5 minutes, on May 5th.

Mr. WELDON of Pennsylvania, for 5 minutes, today.

Mr. SHERWOOD, for 5 minutes, today.

Mr. GIBBONS, for 5 minutes, today.

Mr. SAXTON, for 5 minutes, today.

Mr. THUNE, for 5 minutes, today.

ADJOURNMENT

Mr. HOLT. Mr. Speaker, I move that the House do now adjourn.

The motion was agreed to; accordingly (at 10 o'clock and 47 minutes p.m.), the House adjourned until tomorrow, Wednesday, May 5, 1999, at 10 a.m.

EXECUTIVE COMMUNICATIONS, ETC.

Under clause 8 of rule XII, executive communications were taken from the Speaker's table and referred as follows:

1822. A letter from the Director, Office of Regulatory Management and Information, Environmental Protection Agency, transmitting the Agency's final rule—Dimethylmorph; Extension of Tolerance for Emergency Exemptions [OPP-300842; FRL-6075-2] (RIN: 2070-AB78) received April 9, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1823. A letter from the Director, Office of Regulatory Management and Information, Environmental Protection Agency, transmitting the Agency's final rule—Oxyfluorfen; Extension of Tolerance for Emergency Exemptions [OPP-300834; FRL-6073-4] (RIN: 2070-AB78) received April 9, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Agriculture.

1824. A letter from the General Counsel, Federal Emergency Management Agency, transmitting the Agency's final rule—Changes in Flood Elevation Determinations [Docket No. FEMA-7268] received April 6, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Banking and Financial Services.

1825. A letter from the General Counsel, Federal Emergency Management Agency, transmitting the Agency's final rule—Final Flood Elevation Determinations—received April 6, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Banking and Financial Services.

1826. A letter from the General Counsel, Federal Emergency Management Agency, transmitting the Agency's final rule—Final Flood Elevation Determinations—received April 6, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Banking and Financial Services.

1827. A letter from the General Counsel, Federal Emergency Management Agency, transmitting the Agency's final rule—Changes in Flood Elevation Determinations [Docket No. FEMA-7277] received April 6, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Banking and Financial Services.

1828. A letter from the Assistant Secretary, Office of Postsecondary Education, Department of Education, transmitting the Department's final rule—Gaining Early Awareness and Readiness for Undergraduate Programs (RIN: 1840-AC59) received April 23, 1999, pursuant to 5 U.S.C. 801(a)(1)(A); to the Committee on Education and the Workforce.

1829. A letter from the Director, Office of Regulatory Management and Information,