

The carillon is being built for the ages by a city that believes in itself. In fact, anyone who wants to experience firsthand the vitality of Naperville should not miss Celebration 2000, three joyous days of festivities the city will hold at the turn of the century.

Mr. Speaker, I share these words today so that our nation can share in a magnificent sound. It is the ringing of heritage and hope in the heartland of America, the Millennium Carillon of Naperville, Illinois.

CONGRATULATIONS TO THE UNIVERSITY OF GEORGIA'S 1999 NCAA CHAMPIONS, MEN'S GOLF, MEN'S TENNIS, WOMEN'S GYMNASTICS, WOMEN'S SWIMMING AND DIVING

HON. SAXBY CHAMBLISS

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 9, 1999

Mr. CHAMBLISS. Mr. Speaker, I want to congratulate my alma mater, the University of Georgia, and its athletic program for recently capturing four NCAA championships this season. Four national titles in one season is a record for the University of Georgia. An outstanding group of young men and women brought home national titles in Men's Golf and Tennis, and Women's Gymnastics and Swimming and Diving, and each of these teams deserve great recognition.

I especially want to congratulate both the Men's Golf and Women's Swimming and Diving Teams for winning their first-ever national titles. Just this past weekend, the Men's Golf Team and their Coach Chris Haack won the NCAA national championship by three strokes over Oklahoma State. In March, the top-ranked Lady Bulldog Swimming and Diving Team also won their first NCAA Championship by defeating Stanford, the defending champion. I would like to recognize Coach Jack Bauerle for being named Swimming Coach of the Year and Kristy Kowal for being named Swimmer of the Year. I am extremely proud of both of these teams for these historic accomplishments, and I know there will be many more in the future.

The UGA Women's Gymnastics Team and their Coach Suzanne Yoculan have brought pride to the University of Georgia over the years, and words cannot describe the incredible talent displayed by this group of young women. This year was no exception as the Gym Dogs outdistanced Michigan and Alabama in April to capture their fifth NCAA National Championship while at the same time defending their 1998 national title. The Gym Dogs have maintained a perfect record of 67-0 over the last two years, an amazing accomplishment. Imagine, not a single loss in two years. This season they completed the season with a perfect 32-0 record as the only undefeated team in the country. They are the first team ever to have a perfect record two years in a row, and the second team to win back-to-back women's gymnastics titles.

I also want to congratulate Karen Lichey for being named the 1999 recipient of the Honda Award for Gymnastics as the country's top female collegiate gymnast. Miss Lichey also earned the maximum five First-Team All-American honors as well as SEC Gymnast of

the Year. These incredible accomplishments should not go unnoticed. I had the honor of hosting the Gym Dogs during their visit to Washington last summer, and they are a group of bright young women that are already a legend in the University of Georgia's athletic program.

In May, the UGA Men's Tennis Team and their Coach Manuel Diaz fought back to defeat UCLA and win its third NCAA title since 1987. Upon entering the tournament, Georgia was ranked number 10. UCLA was ranked number one in the country, but Georgia fought with great heart and overcame the odds. The Bulldogs came back from being down two matches to one and brought home another title, winning four of the seven matches. The team has a rich history of winning, and this year was no different. In the years to come, I know we can expect the Men's Tennis Team to continue their winning tradition.

Mr. Speaker, victory is sweet indeed, but it cannot be achieved without the hard work, talent, and perseverance of every single athlete. These four teams of outstanding individuals, including numerous champions and All-Americans, and their coaches deserve the recognition they have received. I want to commend the University of Georgia athletic program, its director Vince Dooley, and its fine coaches and athletes. I also want to say what an honor it is to be a UGA alumnus, and I look forward to many victories in the years to come.

CHINA TO DONATE \$300 MILLION
TO HELP KOSOVAR REFUGEES

HON. TOM BLILEY

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 9, 1999

Mr. BLILEY. Mr. Speaker, on Monday, June 7, 1999, the President of the Republic of China, Lee Teng-hui, announced the Republic of China will donate \$300 million to help the Kosovar refugees. This aid will consist of:

1. Emergency support of food, shelter, medical care and education for the Kosovar refugees, who are currently living in exile in neighboring countries.
2. Short-term accommodations for some refugees in Taiwan, with opportunities for job training in order to better equip them for the restoration of their homeland upon their return.
3. Support for the rehabilitation of Kosovar in coordination with international recovery programs.

President Lee and the people of the Republic of China should be commended for their commitment to international peace and stability. The Republic of China, as a member of the international community, has always been very active in world affairs. This is yet another example of the Republic of China being an active and positive international partner with the United States in international affairs.

HONORING DR. MICHAEL F. REARDON; PROVOST, PORTLAND STATE UNIVERSITY, JUNE 9, 1999

HON. DAVID WU

OF OREGON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 9, 1999

Mr. WU. Mr. Speaker, today I would like to recognize Dr. Michael F. Reardon, a constituent of mine, who will soon retire from an 8-year term as provost of Portland State University; one of the nation's leading urban universities.

Michael Reardon has had a long and distinguished career as a professor and higher education administrator. He has served Portland State University and the academy with distinction for more than 30 years.

Dr. Reardon received his bachelor's degree from Georgetown University in 1960, and his doctoral degree in history from Indiana University in 1965. After receiving his doctorate, Dr. Reardon accepted a position as an Assistant Professor of history at Portland State University. Before being selected as the Provost in 1992, Dr. Reardon served as Chairman of the department of history, Director of the Honors Program, Associate Dean of the College of Liberal Arts and Sciences and Vice Provost.

Dr. Reardon is recognized for his work in the history of European thought, French intellectual history, the development of disciplinary knowledge, and on culture of the professions. He is also known for his positions as Vice-President and President of the Western Regional Associations of Honors Programs and as an officer in the National Collegiate Honors Conference. Many here in Washington know Dr. Reardon as a consultant to the National Endowment for the Humanities, for his work with the American Council on Education and other national associations of higher education.

Provost Reardon's interest in curricular reform has encouraged innovative changes in undergraduate education at Portland State University and around the nation. His publication on curricular reform and cost containment in the Handbook of Higher Education has brought about a renewed commitment to providing quality post secondary education to all Americans in urban areas.

These distinctions alone would be sufficient to merit my gratitude for Dr. Reardon's work, however, I would especially like to offer my sincere appreciation for Provost Reardon's administrative vision and his excellence as a teacher who has encouraged students to pursue their careers and ambitions.

In 1994 under Provost Reardon's guidance, a nationally recognized general education program was developed and implemented at Portland State University. The four-year program encourages civic responsibility through outreach to regional organizations, high schools and businesses. The program enables students to work in a team environment using critical thinking skills and interdisciplinary problem-solving approaches to contemporary issues. This program is based on collaborative partnerships between the university and community; in effect each student at this university must, to receive their degree, serve the community.