

Early in his life, Bishop Jackson was baptized and immediately began strengthening his ties to the church. He served as a Sunday School teacher and Superintendent, Youth Leader, and Deacon at the Bible Way Church of Hampton Street. He was called to the ministry in 1963 and installed as a pastor in 1964.

In January, 1966 the Church building burned and he and the congregation held services in homes and a school on Atlas Road. In October, 1967 Bishop Jackson, "Mother" Elizabeth Simmons and 11 members established a new church on Bluff Road in Columbia, South Carolina.

In 1969, Bishop Jackson dedicated a new 350 seat sanctuary on Atlas Road and established a Nursery School. He was also ordained and Elder in 1969 and appointed a District Elder in 1970. He continued his building program on Atlas Road, adding a youth center and dining hall in 1971. He established a radio broadcast the following year.

In May of 1972, Bishop Jackson was appointed Diocesan Bishop of South Carolina, Eastern North Carolina and Prince Frederick, Maryland, and served in this capacity for many years. It was during this time that he established the Bible Way Social Action Foundation (BSAF) to serve needy community members. In 1980, he was appointed as Liaison Bishop for West Africa, and a school was named in his honor in West Africa in 1988. While sharing his faith around the world, he continued serving his home church and in 1981 they built a 1,000 seat sanctuary. From 1983-1988, Bishop Jackson assisted Bishop Chester Byrd with the Florida Diocese and was appointed Bishop of the Florida Diocese in addition to South Carolina, and was later appointed as Director of Finance for Bible Way Church World Wide.

Still remaining in the Columbia area, Bishop Jackson helped to establish a state of the art Family Life Center in May of 1995, and he was consecrated as Co-Vice Presiding Bishop of Bible Way Church in July of 1995. He retired from full time pastorate in November of 1996, after over 33 years in the ministry, and is now Pastor Emeritus of the Atlas Road Bible Way. Throughout his ministry, Bishop Jackson has received numerous honors and recognitions. Of particular note was his 1997 induction into the South Carolina Black Hall of Fame.

Mr. Speaker, we seldom meet people who give so tirelessly of their time and resources as Bishop Andrew Charles Jackson. Please join me in paying tribute to this wonderful South Carolinian, devoted Christian, and personal friend.

TRIBUTE TO MRS. BESSIE CANNON, PRESIDENT, SERVICE EMPLOYEES INTERNATIONAL UNION (SEIU) LOCAL 880 OF CHICAGO, ILLINOIS

**HON. BOBBY L. RUSH**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 15, 1999*

Mr. RUSH. Mr. Speaker, I rise today to recognize and honor the life of Mrs. Bessie Cannon who made her heavenly transition on Friday, July 9, 1999 at the age of 57.

Mrs. Cannon served diligently as the President of the 10,000 member Service Employ-

ees International Union (SEIU) Local 880 for seven years. She was a strong and effective voice for the "little people", fighting in Chicago for the passage of the city's first "Living Wage" ordinance. She championed many causes within the labor movement in Chicago and across this nation during her 13 years as a member of SEIU.

A deeply devoted Christian woman, Mrs. Cannon served faithfully as a member of the Fellowship Missionary Baptist Church of Chicago, under the leadership of the Rev. Dr. Clay Evans. She had an unwavering commitment to the cause of Christ, believing that in Him we have everlasting life. Mrs. Cannon was a loving wife, mother, grandmother, sister and friend. She was an anchor in her home, in her church, in her community and indeed in this nation.

Mr. Speaker, I have known Mrs. Cannon for several years. She has been a supporter and friend. I want to encourage her family and many friends to always remember to look to the hills from which comes all of their help. I am truly honored to pay tribute to her distinguished life and am privileged to enter these words into the CONGRESSIONAL RECORD of the United States House of Representatives.

TRIBUTE TO MR. CHRIS CHIAVERINA AND MR. RICHARD BERNOTOS: TWO EXCELLENT EDUCATORS

**HON. DONALD A. MANZULLO**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, July 15, 1999*

Mr. MANZULLO. Mr. Speaker, I am proud to take this opportunity to officially recognize two outstanding gentlemen from the 16th District of Illinois for their important contributions to advancing educational excellence in Illinois.

Mr. Chris Chiaverina lives in Crystal Lake and is a physics teacher at New Trier High School in Winnetka, IL. He exemplifies the innovativeness and creativity that teachers can bring to education. Through his collaborations with fellow educators in math and science, Mr. Chiaverina has helped to develop the Connections Project, which has recently won a grant from the GTE GIFT (Growth Initiative For Teachers) program. GTE offers 60 grants to groups integrating math and science with technology in innovative ways. I would like to include a summary of this inspiring project that won this national award.

I also would like to praise the dedicated work of Mr. Richard Bernotos, Superintendent of School District 47 in Crystal Lake, IL, who was recently chosen as the Parade Grand Marshal for the Crystal Lake Fourth of July celebration. The Crystal Lake Gala Committee picked the Grand Marshal of the parade based on nominations from the community including that of Franklin McAnally, a sixth grade student from Lundahl Middle School. Franklin's letter is included as a testimony to Mr. Bernotos' legacy.

THE CONNECTIONS PROJECT

WHAT IS THE CONNECTIONS PROJECT?

The New Trier Connections Project is an ongoing endeavor which was initiated several years ago as a result of collaboration among art, mathematics and science teachers. The specific goals of the Connections

Project include: (1) the production of interactive, interdisciplinary exhibits; (2) the creation of hands-on curricular resources that permit the integration of the exhibits into existing art, mathematics and science courses; (3) the promotion of sender school/high school articulation; (4) the fostering of intra- and inter-departmental collaboration; (5) the implementation of in-service opportunities to acquaint faculty at New Trier and its sender schools with interactive, interdisciplinary resources; and (6) the operation of a web-site to provide on-line access to information about our project.

The teachers and students involved in this initiative have created more than 80 hands-on, museum-type exhibits that demonstrate interrelationships between art, mathematics, science and human perception. The multi-disciplinary exhibits are grouped in thematic clusters that currently include "bubbles", "curves", "illusion and perception", "iteration and fractals", "light, color and optics", "symmetry and reflection", "tessellation". These exhibits are used to create motivating experiences for students and to enhance and expand the curriculum.

The displays are being used in a variety of venues. In addition to being presented in exhibitions in the Brierly Gallery, the exhibits have been used in a wide range of classes at New Trier, in local and Chicago elementary schools, at professional meetings, and in university classes.

HOW DOES THE CONNECTIONS PROJECT BENEFIT NEW TRIER STUDENTS?

New Trier's motto, "to commit minds to inquiry", is at the heart of the Connections Project philosophy. Our exhibits are designed to encourage students to actively explore the world around them while discovering elements common to the arts, mathematics and science. Connections exhibits complement student course work in art, math, science, and other subjects by giving students a common set of experiences through which they may understand basic ideas, make connections between related concepts, and integrate newly acquired understanding with prior knowledge. By presenting seemingly disparate disciplines in a real-world context, the artificial boundaries between subjects become less pronounced.

While fun is not the main goal of education, the Connections Project exhibits permit students to experience interdisciplinary relationships in a less structured, more playful atmosphere. Furthermore, interactive exhibits address the need to expose students to concrete examples of phenomena prior to the development of abstract concepts. A student's interaction with an exhibit is often the first step in the understanding of a more abstract idea.

APRIL 9, 1999.

CRYSTAL LAKE GALA COMMITTEE,  
*Crystal Lake, IL.*

DEAR COMMITTEE: My family and I would like to nominate Mr. Richard Bernotos, District 47 School Superintendent, for Parade Grand Marshal. I feel Mr. Bernotos deserves this honor because of his dedication to the children of District 47. His outstanding services as a teacher, administrator, and now as Superintendent has shown commitment and the extra effort that has made Crystal Lake "A better place to live." The children of this district are always his number one priority as he makes sure that our schools are safe and that we get the best education possible. His commitment to children and his efforts on our behalf have made District 47 an outstanding place to live and learn. I don't think you can do more for a community than to help the children of that community. Even when Mr. Bernotos was in the hospital and undergoing treatment for an illness, he