

and easing travel restrictions, all in an attempt to improve relations between the two countries;

Whereas the World Bank is currently considering two Iranian projects, valued at more than \$130,000,000, which have been on hold since 1993; and

Whereas Iran must show signs of respecting fundamental human rights as a prerequisite for improving its relationship with the United States and becoming a member in good standing of the world community: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring). That it is the sense of Congress that the President should—

(1) condemn, in the strongest possible terms, the arrest of the 13 Iranian Jews and the unfair procedures employed against them leading up to, and during, their trials, and demand their immediate release; and

(2) make it clear that—

(A) Iran's treatment of the Jews on trial is a benchmark for determining the nature of current and future United States-Iran relations, and that concessions already made may be rescinded in light of Iran's conduct of these cases; and

(B) the outcome of these cases will help determine Iran's standing in the community of nations, and its eligibility for loans and other financial assistance from international financial institutions.

SENATE CONCURRENT RESOLUTION 110—CONGRATULATING THE REPUBLIC OF LATVIA ON THE TENTH ANNIVERSARY OF THE REESTABLISHMENT OF ITS INDEPENDENCE FROM THE RULE OF THE FORMER SOVIET UNION

Mr. DURBIN (for himself, Mr. HELMS, Mr. ROBB, and Mr. ABRAHAM) submitted the following concurrent resolution; which was referred to the Committee on Foreign Relations:

S. CON. RES. 110

Whereas the United States had never recognized the forcible incorporation of the Baltic states of Estonia, Latvia, and Lithuania into the former Soviet Union;

Whereas the declaration on May 4, 1990, of the reestablishment of full sovereignty and independence of the Republic of Latvia furthered the disintegration of the former Soviet Union;

Whereas Latvia since then has successfully built democracy, passed legislation on human and minority rights that conform to European and international norms, ensured the rule of law, developed a free market economy, and consistently pursued a course of integration into the community of free and democratic nations by seeking membership in the European Union and the North Atlantic Treaty Organization; and

Whereas Latvia, as a result of the progress of its political and economic reforms, has made, and continues to make, a significant contribution toward the maintenance of international peace and stability by, among other actions, its participation in NATO-led peacekeeping operations in Bosnia and Kosovo: Now, therefore, be it

Resolved by the Senate (the House of Representatives concurring). That Congress hereby—

(1) congratulates Latvia on the occasion of the tenth anniversary of the reestablishment of its independence and the role it played in the disintegration of the former Soviet Union; and

(2) commends Latvia for its success in implementing political and economic reforms,

which may further speed the process of that country's integration into European and Western institutions.

• Mr. DURBIN. Mr. President, today marks the 10th anniversary of the declaration of independence of Latvia from the domination of the Soviet Union. Latvia's resolution on May 4th, 1990 followed closely after Lithuania's declaration in March. These courageous Baltic countries led the way to throw off the yoke of Soviet Communist imperialism, resulting in the disintegration of the Soviet Union.

The courage of the peaceful crowd that surrounded the parliament building in Riga to prevent a Soviet attack should be remembered and commended. The Latvians showed the power of peaceful resistance and risked their lives doing so.

Latvia has now become a vibrant democracy. It has established a free-market economy and the rule of law. Latvia wants to be fully integrated into Europe, and is seeking membership in the European Union and the North Atlantic Treaty Organization (NATO).

This year we also celebrate the 60th anniversary of the refusal of the United States to recognize Soviet domination of the Baltic states. The logic then and the logic now is that the United States will only recognize free and independent Baltic states. What we celebrate this year is what we must help preserve next year and the year after that. We must carry on that principle today by being sure that Latvia, Lithuania and Estonia are admitted into NATO as an unequivocal statement that we will never tolerate domination of the Baltic states again.

I support admitting the Baltic states into NATO and I hope my colleagues here in the Senate will support their entry also in the next round of NATO expansion.

That debate we will save for another day, but I am sure all my colleagues can agree on the importance of the Baltic states' contribution to the freedom and independence of the former Soviet Republics and will join me in congratulating Latvia in celebrating 10 years of that precious freedom and independence. •

SENATE RESOLUTION 303—EXPRESSING THE SENSE OF THE SENATE REGARDING THE TREATMENT BY THE RUSSIAN FEDERATION OF ANDREI BABITSKY, A RUSSIAN JOURNALIST WORKING FOR RADIO FREE EUROPE/RADIO LIBERTY

Mr. KENNEDY (for himself, Mr. LEAHY, and Mr. GRAMS) submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. RES. 303

Whereas Andrei Babitsky, an accomplished Russian journalist working for Radio Free Europe/Radio Liberty, a United States Government-funded broadcasting service, faces serious charges in Russia after being held captive and beaten by Russian authorities;

Whereas the mission of Radio Free Europe/Radio Liberty's bureaus in Russia is to provide Russian listeners objective and uncensored reporting on developments in Russia and around the world;

Whereas Russian authorities repeatedly denounced Mr. Babitsky for his reporting on the war in Chechnya, including his documentation of Russian troop casualties and the Russian Federation's brutal treatment of Chechen civilians;

Whereas Senate Resolutions 223 and 262 of the One Hundred Sixth Congress condemning the violence in Chechnya and urging a peaceful resolution to the conflict were adopted by the Senate by unanimous consent on November 19, 1999, and February 24, 2000, respectively;

Whereas on January 16, Mr. Babitsky was arrested by Russian police in the Chechen battle zone, was accused of assisting the Chechen forces, and was told he was to stand trial in Moscow;

Whereas Russian authorities took Mr. Babitsky to a "filtration camp" for suspected Chechen collaborators where he was severely beaten and then transferred to an undisclosed location;

Whereas on February 3, the Government of the Russian Federation announced that it had traded Mr. Babitsky to Chechen units in exchange for Russian prisoners, a violation of the Geneva Conventions to which Russia is a party;

Whereas on February 25, Mr. Babitsky was released by his captors in the Republic of Dagestan, only to be jailed by Russian officials for carrying false identity papers;

Whereas Mr. Babitsky says the papers were forced on him by his captors and used to smuggle him across borders;

Whereas Mr. Babitsky now faces charges from the Government of the Russian Federation of collaborating with the Chechens and carrying false identity papers and is not allowed to leave the city of Moscow;

Whereas on February 25, a senior advisor in Russia's Foreign Ministry published an article in The Moscow Times entitled "Should Liberty Leave?", which condemned the coverage by Radio Free Europe/Radio Liberty of the war in Chechnya, particularly reporting by Radio Free Europe/Radio Liberty correspondent Andrei Babitsky, and which stated that it would "be better to close down the branches of Radio Liberty on Russian territory";

Whereas on March 13, the Russian Ministry of the Press ordered Radio Free Europe/Radio Liberty's Moscow Bureau to provide complete recordings of broadcasts between February 15 and March 15, an action that Radio Free Europe/Radio Liberty described as "designed to intimidate us and others";

Whereas on March 14, the Russian Ministry of the Press issued a directive to prevent the broadcast of interviews from Chechen resistance leaders, an act of censorship which undercuts the ability of Radio Free Europe/Radio Liberty to fulfill its responsibilities as an objective news organization;

Whereas the treatment of Mr. Babitsky intimidates other correspondents working in Russia, particularly those covering the tragic story unfolding in Chechnya;

Whereas Russia's evolution into a stable democracy requires a free and vibrant press; and

Whereas it is imperative that the United States Government respond vigorously to the harassment and intimidation of Radio Free Europe/Radio Liberty: Now, therefore, be it

Resolved, That the Senate—

(1) urges the Government of the Russian Federation to drop its charges against Mr. Babitsky;

(2) calls upon the Government of the Russian Federation to provide a full accounting of Mr. Babitsky's detention;

(3) condemns the Russian Federation's harassment and intimidation of Radio Free Europe/Radio Liberty and other news organizations;

(4) calls upon the Government of the Russian Federation to adhere fully to the Universal Declaration of Human Rights, which declares in Article 19 that "everyone has the right to freedom of opinion and expression; this right includes the freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media regardless of frontiers";

(5) urges the Government of the Russian Federation and the President of the United States to implement the recommendations in Senate Resolutions 223 and 262 of the One Hundred Sixth Congress; and

(6) urges the President of the United States to place these issues high on the agenda for his June 4-5 summit meeting with President Vladimir Putin of the Russian Federation.

Mr. KENNEDY. Mr. President, it is a privilege to join Senator GRAMS and Senator LEAHY in offering this Senate resolution expressing our deep concern about the continuing plight of the Russian journalist Andrei Babitsky.

Mr. Babitsky, an accomplished journalist working for Radio Free Europe/Radio Liberty, still faces serious charges in Russia after being held captive by Russian authorities, beaten, and kept in a "filtration camp" for suspected Chechen collaborators.

For 10 years, Mr. Babitsky has helped fulfill the mission of RFE/RL to provide Russian listeners with objective and uncensored reporting. But Russian authorities, displeased with Mr. Babitsky's courageous reporting on the war in Chechnya, accused him of assisting the Chechen forces and had him arrested in the battle zone last January.

After six weeks in captivity, Mr. Babitsky was released, and then jailed again by Russian officials for carrying false identity papers. He says the papers were forced upon him. After an international outcry arose over his case, he was again released. But he still is not allowed to leave Moscow, and he still faces charges for carrying false papers and aiding the Chechens.

In addition, Russian authorities have continued to condemn Radio Liberty's coverage of the Chechen conflict, and have suggested that Radio Liberty should be forced to abandon its facilities in Moscow and throughout the Russian Republic. The authorities have taken steps to censor Radio Liberty and to intimidate its correspondents and others.

The United States should respond vigorously to this harassment and intimidation of Radio Free Europe/Radio Liberty. The Russian government should drop its trumped-up charges against Mr. Babitsky.

AMENDMENTS SUBMITTED

EDUCATIONAL OPPORTUNITIES ACT

ABRAHAM (AND OTHERS) AMENDMENT NO. 3117

Mr. ABRAHAM (for himself, Mr. MACK, Mr. COVERDELL, and Mr. FITZGERALD) proposed an amendment to the bill (S. 2) to extend programs and activities under the Elementary and Secondary Education Act of 1965; as follows:

Beginning on page 203, line 8, strike all through the period on page 213, line 15 and insert the following:

"(11)(A) Reforming teacher tenure systems.

"(B) Establishing teacher compensation systems based on merit and proven performance.

"(C) Testing teachers periodically in the academic subjects in which the teachers teach.

"(b) COORDINATION.—A State that receives a grant to carry out this subpart and a grant under section 202 of the Higher Education Act of 1965 shall coordinate the activities carried out under this section and the activities carried out under that section 202.

"SEC. 2014. APPLICATIONS BY STATES.

"(a) IN GENERAL.—To be eligible to receive a grant under this subpart, a State shall submit an application to the Secretary at such time, in such manner, and containing such information as the Secretary may reasonably require.

"(b) CONTENTS.—Each application submitted under this section shall include the following:

"(1) A description of how the State will ensure that a local educational agency receiving a subgrant to carry out subpart 3 will comply with the requirements of such subpart.

"(2)(A) An assurance that the State will measure the annual progress of the local educational agencies and schools in the State with respect to—

"(i) improving student academic achievement and student performance, in accordance with content standards and student performance standards established under part A of title I;

"(ii) closing academic achievement gaps, reflected in disaggregated data described in section 1111(b)(3)(I), between minority and non-minority groups and low-income and non-low-income groups; and

"(iii) improving performance on other specific indicators for professional development, such as increasing the percentage of classes in core academic subjects that are taught by highly qualified teachers.

"(B) An assurance that the State will require each local educational agency and school in the State receiving funds under this part to publicly report information on the agency's or school's annual progress, measured as described in subparagraph (A).

"(3) A description of how the State will hold the local educational agencies and schools accountable for making annual progress as described in paragraph (2), subject to part A of title I.

"(4)(A) A description of how the State will coordinate professional development activities authorized under this part with professional development activities provided under other Federal, State, and local programs, including those authorized under—

"(i) titles I and IV, part A of title V, and part A of title VII; and

"(ii) where applicable, the Individuals with Disabilities Education Act, the Carl D. Perkins Vocational and Technical Education Act of 1998, and title II of the Higher Education Act of 1965.

"(B) A description of the comprehensive strategy that the State will use as part of the effort to carry out the coordination, to ensure that teachers, paraprofessionals, and principals are trained in the utilization of technology so that technology and technology applications are effectively used in the classroom to improve teaching and learning in all curriculum areas and academic subjects, as appropriate.

"(5) A description of how the State will encourage the development of proven, innovative strategies to deliver intensive professional development programs that are both cost-effective and easily accessible, such as through the use of technology and distance learning.

"(6) A description of how the activities to be carried out by the State under this subpart will be based on a review of relevant research and an explanation of why the activities are expected to improve student performance and outcomes.

"(c) APPLICATION SUBMISSION.—A State application submitted to the Secretary under this section shall be approved by the Secretary unless the Secretary makes a written determination, within 90 days after receiving the application, that the application is in violation of the provisions of this Act.

"Subpart 2—Subgrants to Eligible Partnerships

"SEC. 2021. PARTNERSHIP GRANTS.

"(a) IN GENERAL.—From the portion described in section 2012(c)(2)(A), the State agency for higher education, working in conjunction with the State educational agency (if such agencies are separate), shall award subgrants on a competitive basis under section 2012(c) to eligible partnerships to enable such partnerships to carry out activities described in subsection (b). The State agency for higher education shall ensure that such subgrants shall be equitably distributed by geographic area within the State, or ensure that eligible partnerships in all geographic areas within the State are served through the grants.

"(b) USE OF FUNDS.—An eligible partnership that receives funds under section 2012 shall use the funds for—

"(1) professional development activities in core academic subjects to ensure that teachers, paraprofessionals, and, if appropriate, principals have content knowledge in the academic subjects that the teachers teach; and

"(2) developing and providing assistance to local educational agencies and individuals who are teachers, paraprofessionals or principals of public and private schools served by each such agency, for sustained, high-quality professional development activities that—

"(A) ensure that the agencies and individuals are able to use State content standards, performance standards, and assessments to improve instructional practices and improve student academic achievement and student performance; and

"(B) may include intensive programs designed to prepare such individuals who will return to a school to provide such instruction to other such individuals within such school.

"(c) SPECIAL RULE.—No single participant in an eligible partnership may use more than 50 percent of the funds made available to the partnership under section 2012.

"(d) COORDINATION.—An eligible partnership that receives a grant to carry out this subpart and a grant under section 203 of the Higher Education Act of 1965 shall coordinate the activities carried out under this