

Secretary of Education award grants to States to develop, implement, and strengthen programs that teach American history—not social studies. The schools may, if they wish, teach social studies. But this is American history as a separate subject within the school curriculum. The importance of American history is too often undervalued in our nation's classrooms. As I have already indicated, poll after poll in recent years has alerted us to huge gaps in historical knowledge among our nation's schoolchildren. It is my hope that this amendment will encourage teachers and students to take a deeper look at the importance of our nation's past.

A Supreme Court ruling just a few days ago would take prayer out of our school functions, about which I will have more to say on a future day. It seems that knowledge is already in short supply there. The early patriots who established our great nation, and who inscribed on the Liberty Bell a quotation from Leviticus 25:10, "Proclaim liberty throughout all the land to all the inhabitants thereof," would surely be surprised at this sad turn of events. Trained in the classics, steeped in history as surely as that tea was steeped in Boston Harbor's waters, they readily mingled faith and learning, and valued both.

I hope that on this 4th of July, some few imaginative parents might encourage their children to see, not the smoke of the backyard grill, but the smoke of battle; to hear, not the explosions of fireworks but the percussive thunder of cannons; and to spark in these young minds not a taste for firecrackers but a taste for history.

Our Founding Fathers gambled so much for our freedom. They invested their lives, their families, their fortunes, and the best of their intellects, in winning our freedom and then protecting it with a marvelously thought-out system of government. For 224 years, it has withstood the tests of history. Our Constitution, our government, our nation, has bested every effort to bring it down. It has proved capable of stretching to cover millions more acres, millions more people, and millions of new circumstances, the likes of which Thomas Jefferson, James Madison, John Adams, George Washington, Benjamin Franklin, and their peers could not have dreamed. If we are to appreciate their gift, if we are to carry on their legacy, we must

learn about it, care about it, and share it with our children. I would not wish to visit upon our children, through ignorance, the fate of the protagonist Philip Nolan in "Man Without a Country."

I believe it was written by Edward Everett Hale. I read it many years ago. It would be well if our schoolchildren and even our adults would read it today.

Philip Nolan's sentence in "Man Without a Country," for wanting to renounce his country, was to forever sail upon the high seas never again hearing news from home, not even the name of the homeland that he finally comes to realize that he loves. Our children should recognize the gift that is their birthright, and they deserve sufficient knowledge of their history to appreciate and protect the liberties that they enjoy.

I know that my knowledge of our Nation's history, and my study of the documents and lives that shaped it, only deepen my love for my Nation. I have been fortunate. I have been blessed by the Creator, blessed by the God who reigns over the destinies of nations—blessed to live a full life with many opportunities for travel, but always, I share the sentiments in the poem by Henry Van Dyke, "America for Me."

AMERICA FOR ME

'Tis fine to see the Old World, and travel up and down
 Among the famous palaces and cities of renown,
 To admire the crumbly castles and the statues of the kings,-
 But now I think I've had enough of antiquated things.
 So it's home again, and home again, America for me!
 My heart is turning home again, and there I long to be,
 In the land of youth and freedom beyond the ocean bars,
 Where the air is full of sunlight and the flag is full of stars.
 Oh, London is a man's town, there's power in the air;
 And Paris is a woman's town, with flowers in her hair;
 And it's sweet to dream in Venice, and it's great to study in Rome
 But when it comes to living there is just no place like home.
 I like the German fir-woods, in green battalions drilled;
 I like the gardens of Versailles with flashing fountains filled;
 But, oh, to take your hand, my dear, and [travel] for a day
 In friendly [West Virginia hills] where Nature has her way!

I know that Europe's wonderful, yet something seems to lack:
 The Past is too much with her, and the people looking back.
 But the glory of the Present is to make the Future free,-
 We love our land for what she is and what she is to be.
 Oh, it's home again, and home again, America for me!
 I want a ship that's westward bound to plough the rolling sea,
 To the blessed Land of Room Enough beyond the ocean bars,
 Where the air is full of sunlight and the flag is full of stars.
 Mr. President, I yield the floor.

ADJOURNMENT UNTIL 1 P.M.
 MONDAY, JULY 10, 2000

The PRESIDING OFFICER. The Senate stands adjourned under the provisions of S. Con. Res. 125.

Thereupon, the Senate, at 2:44 p.m., adjourned until July, 10, 2000, at 1 p.m.

NOMINATIONS

Executive nominations received by the Senate June 30, 2000:

AGENCY FOR INTERNATIONAL DEVELOPMENT

EVERETT L. MOSLEY, OF VIRGINIA, TO BE INSPECTOR GENERAL, AGENCY FOR INTERNATIONAL DEVELOPMENT, VICE JEFFREY RUSH, JR.

THE JUDICIARY

ROGER L. GREGORY, OF VIRGINIA, TO BE UNITED STATES CIRCUIT JUDGE FOR THE FOURTH CIRCUIT, VICE A NEW POSITION CREATED BY PUBLIC LAW 101-650, APPROVED DECEMBER 1, 1990.

DEPARTMENT OF COMMERCE

MARJORY E. SEARING, OF MARYLAND, TO BE ASSISTANT SECRETARY OF COMMERCE AND DIRECTOR GENERAL OF THE UNITED STATES AND FOREIGN COMMERCIAL SERVICE, VICE AWILDA R. MARQUEZ, RESIGNED.

IN THE ARMY

THE FOLLOWING NAMED OFFICER FOR APPOINTMENT IN THE UNITED STATES ARMY TO THE GRADE INDICATED WHILE ASSIGNED TO A POSITION OF IMPORTANCE AND RESPONSIBILITY UNDER TITLE 10, U.S.C., SECTION 601:

To be lieutenant general

MAJ. GEN. FREDDY E. MCFARREN, 0000

CONFIRMATIONS

Executive nominations confirmed by the Senate June 30, 2000:

THE JUDICIARY

PAUL C. HUCK, OF FLORIDA, TO BE UNITED STATES DISTRICT JUDGE FOR THE SOUTHERN DISTRICT OF FLORIDA.

JOHN W. DARRAH, OF ILLINOIS, TO BE UNITED STATES DISTRICT JUDGE FOR THE NORTHERN DISTRICT OF ILLINOIS.

JOAN HUMPHREY LEFKOW, OF ILLINOIS, TO BE UNITED STATES DISTRICT JUDGE FOR THE NORTHERN DISTRICT OF ILLINOIS.

GEORGE Z. SINGAL, OF MAINE, TO BE UNITED STATES DISTRICT JUDGE FOR THE DISTRICT OF MAINE.