

Ed's life is an example of Christian living. He has been a teacher, coach, father, principal, husband, son, and devoted friend. He has given of himself to this community, making it a better place to live, by loving young children who have attended his school. His calm pleasant demeanor and enthusiasm for his job were often conveyed to his faculty and students. He recognized them for their large as well as their small accomplishments in a genuine effort to encourage them to grow as citizens, not only while at R.B. Wright, but in the community-at-large.

Ed has lived according to John Wesley's rule:

Do all the good you can  
To all the people you can  
In all the ways you can  
At all the times you can  
To all the people you can  
As long as you ever can

Ed exemplifies strong character, leadership and compassion. Through his leadership he is shaping children's ideas about themselves, the country, and the world. He has nourished their appetite for learning. They are developing habits and values that will last them a lifetime.

Ed always shows that he believes intellect and character go hand-in-hand. His optimism and excitement is shared with all those associated with R.B. Wright Elementary School. Ed is a fine diplomat. He is understanding and patient. He sets high standards for the young people who have attended R.B. Wright Elementary School. He is an excellent teacher and administrator, as well as a fine Christian family man.

He is a spectacular example for children, calling every child by name and always greeting them with a smile. Ed is a thoughtful, encouraging, and compassionate principal who is very successful and loved. He is an effective leader, friend, and excellent role model. He ran a tight ship at R.B. Wright Elementary School and will be greatly missed.

#### INTRODUCTION OF THE ASTHMA ACT IN CONJUNCTION WITH ASTHMA AWARENESS DAY

##### HON. NITA M. LOWEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 2, 2001*

Mrs. LOWEY. Mr. Speaker, I am delighted to introduce this legislation on the day of the fourth annual Capitol Hill Asthma Awareness Day, and I particularly want to recognize Nancy Sander and the other hard-working members of the Allergy and Asthma Network/Mothers of Asthmatics, whose dedication to fighting asthma is limitless.

Last year, I visited a school in my district in Queens and met an extraordinary young person named Paige Eastwood. At 11 years old, Paige struggles daily to manage her asthma. Yet, as we all know, Paige is not alone. Approximately 15 to 17 million Americans have asthma, over 5 million of whom, like Paige, are children. The burden of asthma on our nation is nothing short of a crisis.

Though many Americans may think of asthma as merely an inconvenience or impediment, it is a serious condition that should not be underestimated. In New York, for example, asthma is the single largest cause of absen-

teism in schools, and it accounts for 10 million missed school days annually across the nation. Each year, asthma results in more than 450,000 hospitalizations, in fact while hospitalization rates for other diseases are diminishing, they are climbing for asthma. Asthma also kills with unexpected swiftness. Often, the time from first symptom to final breath can be as little as 30 minutes. And this is happening to children in increasing numbers—since 1980, death rates for children due to asthma have climbed 133 percent.

There is no cure for asthma, and for reasons that we don't fully understand, asthma rates have risen dramatically over the last 20 years. That's why we must give researchers the tools they need to study this debilitating condition. We must give public health officials and community organizations the resources they need to spread the word about how it can be prevented and controlled. And with an epidemic like this, we must also engage schools in helping children with asthma more effectively manage their condition. Our schools not only need support to train teachers and students in how to effectively respond to asthma, but they also desperately need funding to purchase medical equipment and improve indoor air quality.

That's why I reintroduced a bipartisan, comprehensive bill to address the asthma epidemic in our country. My bill will encourage states to establish pediatric asthma action plans, create a National Asthma Coordinating Committee to improve our nationwide response, and bolster public awareness and education efforts through the CDC. It will also provide \$4 million per year directly to low-income schools hardest hit by asthma to implement asthma programs.

Asthma is an indiscriminate disease that strikes Americans of all ages, races, and places. And Congress can and should do more to alleviate the burden of asthma. So today, as we begin Asthma Awareness Month, I urge my colleagues in Congress to join me in helping our country cope with this serious condition. When children are well enough to go to school, when parents learn how to ward off attacks, when scientists better understand asthma's causes, we can all breathe easier.

#### SUPPORTING A NATIONAL CHARTER SCHOOLS WEEK

SPEECH OF

##### HON. JIM DeMINT

OF SOUTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 1, 2001*

Mr. DEMINT. Mr. Speaker, Americans are united around a common goal to help every child in America to receive a world class education. It is a goal that should unite this legislative body around successful education policies—ideas that respond to parents, empower teachers, and educate children.

As we work to improve America's education, let's not lose focus on what is working—such as the tremendous growth and proven success of America's charter schools.

Charter schools prosper because they bind parents, teachers, community and state leaders together to tailor an education program that fits the needs of local students. They prosper because they unleash the intelligence and innovation of our students.

Earlier this year, in partnership with the South Carolina Department of Education, I hosted a Public Charter School Summit in Greenville, South Carolina. The summit's purpose was simple: educate and excite local leaders about the potential of charter schools in South Carolina.

We told them that charter schools are public schools that are free from many state and local requirements. In exchange for this freedom and flexibility to try new approaches in education, the school must deliver results in student achievement. It is a contract with the governing board—flexibility in exchange for proven academic results.

By drawing upon the ideas and energy of local and state leaders, South Carolina and other states can turn the education corner. That is how strongly I believe in the transforming ability of charter schools.

We owe our best effort to improve the schools of our state. I am proud of the charter schools which have opened in South Carolina. They have banded together to form the South Carolina Charter School Association, an organization that has helped charter schools not only survive, but flourish in South Carolina. I commend our state's efforts to lift hurdles in the current charter school law and move to make South Carolina a charter-friendly state.

The education of our children is a public trust which we must not take lightly. Like many other aspects of our culture and society, there are principles that stand the test of time. But we need to boldly explore creative solutions that allow our nation's institutions to fit the needs and demands of modern times. Our students deserve a top-notch, cutting-edge education system.

Charter schools are supported by leaders of both parties and of all political learnings. It is hard to dispute the results when competition, education flexibility, and community partnerships are offered to America's schools.

Mr. Speaker, in the midst of all our debates over ways to improve America's schools, I ask that we pause and give special attention and recognition to the work of charter schools all across the nation. Thousands of parents, teachers, community leaders, and students are providing each day that schools will succeed when education dollars and decisions are kept close to the community.

#### TRIBUTE TO THE KANSAS CITY RAILWAY AND THE GATEWAY & WESTERN RAILWAY COMPANY

##### HON. KAREN MCCARTHY

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, May 2, 2001*

Ms. MCCARTHY of Missouri. Mr. Speaker, I rise to pay tribute to both the Kansas City Southern Railway and the Gateway & Western Railway Company. These two rail companies are the recipients of the 2001 E.H. Harriman Gold Award, the highest award for railroad employee safety in the rail industry.

At the core of both of these companies is an unwavering commitment to safety, so it is fitting that they were chosen as recipients of the E.H. Harriman Gold Award. The late Mrs. Mary W. Harriman in memory of her husband, Edward H. Harriman, a pioneer in American railroading, founded these annual rail employee safety awards in 1913. Chosen by a