

hearing last week on the Humanitarian Crisis in Afghanistan, Afghanistan is a country that has been in crisis for years. Indeed, there was concern even as far back as 1997, when I sponsored a resolution that passed the Senate, but was not acted upon in the House, that condemned the Taliban for its treatment of women and children and urged the President to be vigilant in monitoring this situation.

When a country faces such hardships as severe drought, military action, and oppressive leadership, women and children are always the first to suffer. Save the Children, the international relief organization headquartered in my home State of Connecticut, has been working to improve conditions in Afghanistan for years, and has identified several important ways in which we can help Afghanistan rebuild. I have said before that we need to increase mutual understanding between the Afghan and American people, and a recent Save the Children op-ed seems to agree. Nilgun Ogun, the deputy director of Save the Children Programs in Afghanistan and Pakistan, writes that the education of young girls is key to reducing anti-American sentiment in the region, and I tend to agree. As we struggle to determine the best way to help the Afghan people rebuild, we should be mindful of the important contributions of organizations such as Save the Children, and we should listen to their experienced voices. I urge my colleagues to read the following article, and to begin to think about the important task of rebuilding civil society in war-ravaged Afghanistan. I ask unanimous consent that the Op-ed from Save the Children be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[From the Hartford Courant, Oct. 14, 2001]  
TO SAVE AFGHANISTAN, EDUCATE THE GIRLS  
(By Nilgun Ogun)

I have recently returned from a four-year post as deputy director in Pakistan and Afghanistan for Save the Children, which has been working in the area for almost 20 years. Where some people see devastation and despair, I see hope. I see it in the children who, if given education and health care, may restore economic and social stability to the Afghan people.

It will not be easy. Afghanistan is one of the world's poorest countries, ranking 169th out of 175 countries on a list of socio-economic indicators reported by the United Nations.

Here are some grim facts: One out of every four children doesn't live past the age 5; more than 40 percent of children die of preventable causes; school enrollment is desperately low; and in addition to being at war for the past two decades, the country is suffering through one of the worst droughts in memory.

The Bush administration is to be commended for allocating emergency funding and humanitarian assistance to the beleaguered citizens of Afghanistan, who are in need of immediate and substantial food aid and medical supplies. However, the real hope for the Afghan people lies with investment in long-term development to help them rebuild their society.

Nowhere is this investment more critical than in education and, in particular, the education of young Afghan girls and women.

Why is educating girls so important? It produces the most consistent and dramatic results. An educated girl is more likely to postpone marriage and childbirth, which in turn leads to improved child survival and well-being. She will provide better health care and nutrition for herself and her family. And she will encourage education for her children. Educated women are also better prepared to help financially support their families.

In 1995, when Save the Children first began its education program at the refugee camps in Balochistan near the Afghan border, the population was approximately 120,000, mostly women and children. Only 5,000 children were enrolled in any kind of schooling and, of these, barely 600 were girls.

Nevertheless, in cooperation with U.N. agencies and other non-governmental organizations, we managed to train a staff of teachers and establish several primary schools. Enrollment is up now by 400 percent, and includes nearly 8,000 girls.

To reach older girls who had not yet received any education and who, by tradition, are not permitted to travel any distance alone, Save the Children initiated home-based schools. There, in the homes of the children's parents or teachers—which are nothing more than mud huts—we teach older girls how to read and do math and how to improve health and nutrition practices.

These children, who barely have a roof over their heads and still wonder daily where their next meal will come from, now have hope for the future. They want to be doctors, teachers and engineers. They have role models of caring community leaders. They have the incentive and the ability to take care of their health needs, which will ensure that their children have a better chance for survival and healthy, productive lives.

Although these days are filled with anxiety, it is important to remain focused on the future and how we can work to make it more peaceful and secure. Now, more than ever, is the time for the government and private citizens to increase their investment in long-term development, including education programs, to help rebuild a stable society in Afghanistan, as well as throughout the developing world.

#### TRIBUTE TO MASTER SERGEANT EVANDER ANDREWS

Mr. CRAIG. Mr. President, today I wish to pay tribute to a wonderful man, Master Sergeant Evander Andrews, whose life was cut short on October 10, 2001, while in the service of his country. He was on deployment and became the first casualty of Operation Enduring Freedom, paying the ultimate sacrifice in our Nation's war on international terrorism. He was an active duty Air Force member with the 366th Civil Engineering Squadron from Mountain Home Air Force Base, Master Sergeant Andrews loved the Air Force, working on heavy equipment, and riding in the cab of an 18-wheeler. But, his family and faith were his true compass and the most important things in his life. He will forever be remembered in the hearts and minds of a loving family, the Mountain Home Air Force Base community, the 366th Civil Engineering Squadron, and many loyal friends.

Evander, or Andy, as he was affectionately known, was a devoted husband and good father, born to Odber and Mary Andrews. He grew up in Solonn, ME, which was little more than a country store, tack shop, old hotel, gas station and cemetery, but a great place to grow up. Andy's three sisters, Carol, Tara and Dulci, remember that he was especially close to his father, who was a farmer, but also worked as a mechanic. His dad taught him to fix engines and other big equipment and how to ride motorcycles. Andy was a strongly built young man, on the quiet side, and everyone thought he would become a farmer. But, after graduation from Carrabec High School in 1983, he left the family farm to join the Air Force and experience the world. He met his wife, Judy, in 1987, at Fort Leonard Wood, MO, where Andy was an instructor for construction equipment operators, and she was a student at Central Missouri State University. After Judy's graduation from college, they married in 1990 and two years later left Missouri for Mountain Home Air Force Base. Andy and Judy were married for 11 years and have four beautiful children. Their oldest child is Ethan, age 9, followed by Leah age 6, Courtney, age 4, and Mackenzie, age 2. I know they will miss their father very much, and always remember him for the joy and commitment that he had for the church and strong family values that he shared with them all. Everyone will remember his passion for working on vehicles, and his compassion for people. He was the kind of guy that would give you the shirt back off his back, and was always there for you if you needed help, especially if it involved fixing your car. He was truly loved by everyone he touched.

In the Air Force, Master Sergeant Andrews was the Chief of the Pavements Repair Team, operating a multitude of huge vehicles. He felt at home around heavy equipment, knew how to do every job in the shop, and was willing to teach others, just as his father had once taught him. He was always volunteering, especially if a road trip was required. He loved driving those 18-wheelers, but was willing to ride shotgun, in order to show others what he knew best.

Master Sergeant Andrews truly was a great person who was moved to defend a great Nation and bring peace and security to the world. Rest assured, this war on terrorism will be won and the United States will continue to lead the world in protecting freedom. And it will be because of military members like Master Sergeant Andrews who bravely did what they believed in and accomplished what needed to be done. He was a thorough professional who was dedicated to his country and his duties as an Air Force Civil Engineering Non-commissioned Officer.

Master Sergeant Andrews will be buried at Arlington National Cemetery on 22 October 2001. It is about halfway between his and Judy's families, who

were the absolute love and joy of his life.

I am very proud to recognize Master Sergeant Andrews and tell him and his family: Thank you from a grateful Nation.

#### HELPING DOCTORS TALK TO PATIENTS ABOUT GUN VIOLENCE

Mr. LEVIN. Mr. President, public health professionals have an important role to play in the fight against gun violence. We need doctors and nurses to help educate their patients on the dangers associated with owning a firearm. Toward that end, Physicians for Social Responsibility has produced a booklet called "Counseling Patients on Gun Violence Prevention: A Pocket Guide for Physicians and Nurses". The booklet provides advice to medical professionals in talking to patients about risks related to keeping a gun in their homes. The booklet makes an important contribution to the effort to reduce gun violence and I urge health professionals to read the booklet, share copies with their colleagues and talk about these issues with their patients. The booklet can be downloaded from the Physicians for Social Responsibility's web site or people can contact Physicians for Social Responsibility to request copies.

#### ANTI-TERRORISM LEGISLATION

Mr. WYDEN. Mr. President, I wish to explain to my colleagues the reasons for my objection to a unanimous consent request for the Senate to take up the anti-terrorism legislation, the Anti-Terrorism Act of 2001, H.R. 2975, passed by the House of Representatives on October 12, 2001. My public explanation is consistent with the commitment I have made to explain publicly any so-called "holds" that I may place on legislation.

I regret that I must object to any Senate action on the House-passed measure at this point. I do so because the national anti-terrorism legislation is in grave danger of being rendered useless. The Senate-passed anti-terrorism bill included an important, bipartisan provision, the Professional Standards for Government Attorneys Act of 2001, authored by Judiciary Chairman LEAHY, Ranking Member HATCH and myself and supported by the Administration, the FBI and the Department of Justice. This provision corrected an immediate and severe impediment to the undercover investigations that must be employed to shut down terrorism in our Nation. The House failed to include this provision, which is section 501 of the Senate's anti-terrorism bill, that will untie the hands of Federal prosecutors in Oregon, allowing them to supervise undercover and other covert enforcement techniques. For more than a year now, the so-called McDade law has prohibited prosecuting attorneys working at the State and Federal levels in Oregon

from advising and conducting law enforcement undercover investigations on narcotics, child sex abuse, prostitution, organized crime, housing discrimination and consumer fraud. Without advice of counsel, law enforcement operatives cannot conduct wiretaps, sting operations or infiltrate dangerous criminal or terrorist operations. If the Senate does not insist on this language, it will be an engraved invitation to terrorists and criminals to set up shop in Oregon with little fear of detection or apprehension through undercover or covert methods. This would endanger not just the people of Oregon, but all Americans.

I do not believe the Senate should allow the security of every American to be jeopardized. As I stated on the floor of the United States Senate yesterday, I do not want to find six months from now that terrorists have made their homes in Oregon because this body failed in its resolve to shut them down in every State in our country. I regret having to take this action but I believe that leaving one State vulnerable makes each State in this country vulnerable.

#### LOCAL LAW ENFORCEMENT ACT OF 2001

Mr. SMITH of Oregon. Mr. President, I rise today to speak about hate crimes legislation I introduced with Senator KENNEDY in March of this year. The Local Law Enforcement Act of 2001 would add new categories to current hate crimes legislation sending a signal that violence of any kind is unacceptable in our society.

I would like to describe a terrible crime that occurred January 15, 2000 in Elmwood Park, N.J. After days of anti-gay taunts and threats, a classmate beat a 16-year-old gay student at Memorial High School in Elmwood Park. The teen's face was bruised and cut from being tackled and repeatedly punched in the face and body.

I believe that government's first duty is to defend its citizens, to defend them against the harms that come out of hate. The Local Law Enforcement Enhancement Act of 2001 is now a symbol that can become substance. I believe that by passing this legislation, we can change hearts and minds as well.

#### REPORT ON A DRAFT OF PROPOSED LEGISLATION ENTITLED "FREEDOM TO MANAGE ACT OF 2001"—MESSAGE FROM THE PRESIDENT—PM 47

The PRESIDING OFFICER laid before the Senate the following message from the President of the United States, together with an accompanying report; which was referred to the Committee on Appropriations.

*To the Congress of the United States:*

I am pleased to transmit for immediate consideration and prompt enactment the "Freedom to Manage Act of

2001." This legislative proposal would establish a procedure under which the Congress can act quickly and decisively to remove those structural barriers to efficient management imposed by law and identified by my Administration.

This proposal is part of the "Freedom to Manage" initiative outlined in the "President's Management Agenda" issued in late August. The initiative includes additional legislative proposals, to be transmitted separately, that would give Federal agencies and managers the tools to more efficiently and effectively manage the Federal Government's programs by: (1) providing Federal managers with increased flexibility to manage personnel; (2) giving agencies the responsibility to fund the full Government share of the accruing cost of all retirement and retiree health care benefits for Federal employees; and (3) giving agencies greater flexibility in managing and disposing of property assets.

In transmitting the Freedom to Manage Act, I am asking the Congress to join with my Administration in making a commitment to reform the Federal Government by eliminating obstacles to its efficient operations. Specifically, the Freedom to Manage Act would establish a process for expedited congressional consideration of Presidential proposals to eliminate or reduce barriers to efficient Government operations through the repeal or amendment of laws that create obstacles to efficient management or the provision of new authority to agencies.

The Freedom to Manage Act would provide that if the President transmits to the Congress legislative proposals relating to the elimination or reduction of barriers to efficient Government operations, either through repeal or amendment of current law or the provision of new authority, special expedited congressional procedures would be used to consider these proposals. If a joint resolution is introduced in either House within 10 legislative days of the transmittal containing the President's legislative proposals, it would be held in committee for no more than 30 legislative days. It would then be brought to the floor of the House very quickly after committee action is completed for a vote under special procedures allowing for limited debate and no amendments. Finally, a bill passed in one House could then be brought directly to the floor of the other House for a vote on final passage.

As barriers to more efficient management are removed, the Nation will rightly expect a higher level of performance from its Federal Government. Giving our Federal managers "freedom to manage" will enable the Federal Government to improve its performance and accountability and better serve the public. I urge the Congress to give the Freedom to Manage Act 2001 prompt and favorable consideration so we can work together in the