

TESTIMONY OF ANNE PETERSEN, SENIOR VICE PRESIDENT, KELLOGG FOUNDATION

PETERSEN: Thank you for this opportunity to speak with you on a topic about which I am most passionate—not only because I am a scientist but also because I have seen individuals, families and communities transformed by opportunity that for some, has been unavailable. The opportunity to gain an education and pursue a career in engineering or the sciences is still precious in our society. Today, more than ever, we must support the interests in science and technology for all with talent and energy, and especially those who have been underrepresented. I'm here today as a scientist who is senior vice president for programs of the W.K. Kellogg Foundation. In this role I've witnessed the kind of creative and energetic work that can open doors of opportunity for all—girls and boys, African Americans, Hispanics, and Native Americans, and those who are physically challenged. Engagement—real engagement—in which institutions of higher education and communities form lasting relationships that influence, shape, and promote success in both spheres is rare. More often we see evidence of unilateral outreach from colleges and universities rather than partnerships based on true mutual benefit mutual respect, and mutual accountability * * *

TESTIMONY OF DEBORAH WINCE-SMITH, PRESIDENT, COUNCIL ON COMPETITIVENESS

WINCE-SMITH: In 1986 the United States was facing one of its most dire economic challenges since the end of World War II: the country slid from being the world's largest creditor to its largest debtor; its position as a global leader in technology and innovation was declining and American industries were losing market share to international competitors. We know that long-term U.S. productivity growth and a subsequent rising standard of living depends on our ability to increase U.S. innovative capacity. This top tier policy issue was the focus of two national innovation summits hosted by Council that convened the nation's top business, government, academic and labor leaders. A key impediment to increasing innovation is our workforce, which comes as no surprise to anyone in this room. Yet, even as demand for science and engineering talent grows, the number of science and technology degrees at the undergraduate and graduate degrees has remained flat or declined in every field outside the life sciences. Boosting the national talent pool in science and engineering requires that the S&E workforce mirror the population at large; we must be able to engage more women and minorities in math and science to sustain our innovation economy. The Council has acted on its commitment to raise the standard of living by initiating programs that encourage excellence in math and science and diversity in the science and technology pipelines—namely getsarter.org and BEST * * *

PAT SCOTT RECEIVES MISSOURI COMMUNITY BETTERMENT PROGRAM LEADERSHIP AWARD

HON. IKE SKELTON

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Mr. SKELTON. Mr. Speaker, it has come to my attention that Lexington, MO, native Pat Scott received an Adult Leadership award at the Missouri Community Betterment (MCB) Conference awards banquet September 28, 2002. Adult Leadership awards are presented

to 10 outstanding leaders committed to community improvement.

Since 1964, Missourians who have dedicated their lives to community improvement have received acclaim through the MCB Program. This initiative, which is meant to spur economic growth and improve quality of life, has worked to empower communities with strengths that often go unnoticed.

Pat Scott, through her tireless community efforts, continues to make her friends, family and state very proud. I am certain that my colleagues will join me in wishing Pat all the best.

HONORING CONGRESSMAN BOB CLEMENT

HON. JOHN S. TANNER

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Mr. TANNER. Mr. Speaker, I would like to take this opportunity to honor our colleague, an outstanding statesman and my friend, Congressman BOB CLEMENT. I have known BOB for more than 30 years, having gone to school with him at the University of Tennessee.

He served his country with distinction in the United States Army and the Tennessee Air National Guard. He previously held positions as president of Cumberland University and TVA board director before being elected to represent Tennesseans as a member of the United States Congress.

BOB is a man of energy, intelligence and vision. I am certain that as he prepares to leave the House of Representatives, BOB will continue to serve his state and nation in a constructive capacity.

THE LEGACY OF MARLA BENNETT

HON. BOB FILNER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, November 14, 2002

Mr. FILNER. Mr. Speaker, in a region that has been racked with violence and acts of terror, the vicious bombing that took place on July 31, 2002 at Hebrew University stands out as a particularly heinous crime. This is a university that prides itself on its diversity, especially its ability to integrate students and faculty regardless of their ethnic or religious background. It is the oldest university in Israel and has established itself as one of the outstanding universities in the world, one that has gained renown for the quality of its students, teachers and researchers.

I feel compelled to comment on this attack for many reasons, not the least of which is that it hit my community, my Congressional district and my friends so personally. The bomb that was detonated in Hebrew University's Frank Sinatra International Student Center cafeteria killed nine young people, including five Americans. Over eighty were injured.

Marla Bennett, of San Diego, California, was one of the Americans killed in this senseless assault. Marla was only 24 when her life was taken. She had graduated in 2000 at the top of her class with a B.A. in Political Science from the University of California at Berkeley. At the time of her death, she was studying for

her M.A. in Jewish Education at Hebrew University's Rothberg International School's Division of Graduate Studies. She was also jointly enrolled at the Pardes Institute for Jewish Studies. Her ambition was to be a teacher.

Marla was not new to Israel, nor even to the Hebrew University. She spent her junior year in college attending the Rothberg International School's One Year Program.

She had lived in Israel for a year, during which time she sent home frequent letters brimming with idealism, especially in her ardent belief in Israeli-Palestinian peace. Last May, she wrote that "At least if I am here I can take an active role in attempting to put back together all that has broken. I can volunteer in the homes of Israelis affected by terrorism, I can put food in collection baskets for Palestinian families."

Bennett, whose exams were over, had a flight back to San Diego that was scheduled to leave only hours after the time of the attack.

Marla Bennett symbolized the goals and objectives of the university she grew to love. She symbolized the striving for academic excellence as well as the search for cooperation and peace that has typified this university since it opened its doors in the mid-1920's.

The University's President, Menachem Magidor, summarized this when he wrote in a letter to the New York Times that this was "an attack on understanding, tolerance and the quest for peace. [It] is a crime not only against Israel or the Jewish people, it is a crime against the free and enlightened world."

In the wake of this tragedy, President Magidor asked "whether it still makes sense to strive for a peaceful society based on reason and understanding." He concluded that "the answer came to me clearly, and it is summarized by the Hebrew word 'davka'—'despite everything.' We must not let them kill our drive of peace."

In this spirit, it is important to stress that Hebrew University is continuing its fine academic traditions. Its researchers and scientists are continuing their cutting edge work on projects that are designed to benefit all peoples. It is not surprising that Hebrew University's scientists apply for and receive so many grants from American government agencies including USAID, NIST, NIH and DARPA. Many of these projects are done in cooperation with American universities and research centers.

Other Members of Congress have complimented the high quality of research done at Hebrew University and I join in their commendations.

Rather than go through a long litany of all of these projects, especially those that have an Israeli, Palestinian and American component, it might be useful to mention just one as typical of the ethos of this special university.

The Kuvim Center for the Study of Infectious and Tropical Diseases functions within the University's Medical School, which is a world class institution established over 75 years ago. The Kuvim Center has been a leader in infectious disease and parasitological research for over 30 years. Its researchers and physicians have published extensively in the professional literature and it has trained many active scientists in the field.

For a number of years, the Kuvim Center has collaborated with Al-Quds University Medical School on a variety of scientific and medical projects. Al-Quds, the pre-eminent university in the West Bank, is located in Abudies,