

must make sure that child support payments actually go to the families to whom they are owed and who are working so hard to succeed.

I am pleased that there has been widespread bipartisan support for this legislation. In 2000, a House version of this bill passed by an overwhelming bipartisan vote of 405 to 18. Our legislation was also included in last year's TANF reauthorization bill that passed out of the Senate Finance Committee with bipartisan support.

In addition, I am pleased that the administration and the House of Representatives both included child support provisions in their TANF reauthorization legislation. However, while those provisions are an important first step in the process, I am concerned that both the House bill and the administration's proposal fall short in reforming child support. Their approach would not benefit all States equally, has more limited benefits for families who are currently on TANF, and imposes fees on some low-income families. I hope as the TANF reauthorization process continues, we can all work together to address these concerns and ensure that all children receive the support they are owed and deserve.

We must keep this bipartisan momentum going in this Congress. It is time that we finally make child support meaningful for families, and make sure that children get the support they need and deserve.

#### PIONEER NATIONAL HISTORIC TRAILS STUDIES ACT

Mr. HATCH. Mr. President, I rise today to introduce the Pioneer National Historic Trails Studies Act. This bill would require the National Park Service to study the Pony Express, the Oregon, the California, and the Mormon National Historic Trails and make recommendations to Congress on possible additions to these trails that were used by the early pioneers of the West.

For various reasons, early settlers often used routes to arrive in the West which were variations of the main routes now recognized as National Historic Trails. These routes were used by large numbers of westward pioneers. Since the enactment of the National Trails System Act in 1968, support has been building to broaden the law to include alternate routes that branch off the main trails. The Pioneer National Historic Trails Studies Act allows for the feasibility study and designation of side trails and variant routes taken by pioneers otherwise associated with the main trails.

These trails are the highways of our history. They are central to the great story of the West. But unfortunately, because of the confining "point to point" wording now found in the Trails Act, many crucial parts of the story are not being told. Not every pioneer embarked on his journey from Omaha or Independence, and not every great or tragic event took place along the

main routes. To the contrary, tens of thousands of settlers set out from other places, and many of the memorable, if not most important, events occurred along historical side roads and alternate routes that were chosen because of inclement weather, lack of water, and conflicts with Native American tribes, among other reasons.

Since the original passage of the National Trails System Act, the Park Service has conducted endless hours of research, and now has a more accurate picture of the story of our Western pioneers. There has been a great deal of support shown by State and local communities which want to broaden the act to include this new knowledge. However, the Park Service has determined that legislation is required to do this. The Pioneer National Historic Trails Studies Act will enable the Park Service to identify those routes most worthy of being included in our trails system. This legislation will highlight our Western history, and it will do so without any infringement of the rights of private property owners.

Mr. President, I thank the Senate for the opportunity to address this important issue today, and I urge my colleagues to support this legislation.

#### TEACHING OF AMERICAN HISTORY AND CIVICS

Mr. ALEXANDER. Mr. President, I ask unanimous consent that the text of a speech I gave before the Heritage Foundation on March 14 be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

##### REMARKS OF SENATOR LAMAR ALEXANDER PUTTING THE TEACHING OF AMERICAN HISTORY AND CIVICS BACK INTO OUR CLASSROOMS OUT OF MANY, ONE: E PLURIBUS UNUM

I am glad to have this privilege to come to Heritage today to talk about the two subjects I care about the most: the education of our children and the principles that unite us as Americans. I salute Heritage for providing public forums on issues that are important to our nation.

At a time when we are asking young Americans to give their lives to defend our values, we are doing a poor job of teaching just what those values are.

That is why, last week, in my maiden address—we still call it that in the United States Senate—I proposed ways to put the teaching of American history and civics back in our schools so our children can grow up learning what it means to be an American.

The Senate will hold hearings on April 10 on my proposal. The proposal is to create Presidential Academies for Teachers of American History and Civics and Congressional Academies for students of American history and Civics—residential summer academies at which teachers can learn better how to teach, and outstanding students can learn more about the key events, persons and ideas that shaped the institutions and democratic heritage of the United States of America.

Today I want to discuss, first, why America is exceptional—not always better than other countries, but in important ways different; second, how the teaching and learn-

ing of American history and civics has declined and why; and, finally, why the three Latin words that were the first motto of our nation, E Pluribus Unum, are still in the right order—Out of Many, One—even though some are trying mightily to turn them around to say that we are "Many, out of One." In other words, in the United States of America, I believe unity still trumps diversity.

##### YOU CAN'T BECOME JAPANESE

Now to do this, I want to ask for your help.

So, will you please imagine that we are in a federal courtroom in Nashville, where I was on October 2001. It is naturalization day. The room is filled with anxious persons, talking among themselves in halting English. They are obviously with their families and closest friends. They are neatly dressed, but for the most part, not so well dressed.

Most faces are radiant. Only a few faces are white. There are 77 persons from 22 countries who have passed their exams, learned English, passed a test about American government, survived a character investigation, paid their taxes and waited in line for five years to be a citizen of the United States.

The bailiff shouts, "God Save this Honorable court," and the judge, Aleta Trauger walks in. She asks each of the applicants to stand.

Now—here is where I need your help.

I will be Judge Trauger.

I want you to be the 77 new citizens.

Will you please stand, actually stand, raise your right hand, and repeat after me. I want you to listen carefully to this oath.

"I, and state your name.

"Hereby declare, on oath, that I absolutely and entirely renounce and abjure all allegiance and fidelity to any foreign prince, potentate, state or sovereignty, of whom or which I have heretofore been a subject or citizen;

"That I will support and defend the Constitution and laws of the United States of America against all enemies, foreign and domestic;

"That I will bear true faith and allegiance to the same;

"That I will bear arms on behalf of the United States when required by the law;

"That I will perform noncombatant service in the Armed Forces of the United States when required by the law;

"That I will perform work of national importance under civilian direction when required by the law; and that I take this obligation freely without any mental reservation or purpose of evasion;

"So help me God."

You may be seated. Thank you for doing that.

Now, that is quite an oath.

Sounds like it might have been written by some rowdy patriots in Philadelphia or Williamsburg, and I wonder if anything like that could be written into law today?

Judge Trauger then addressed the new citizens in Nashville with these words:

"You are now an American citizen. On behalf of your fellow countrymen, I congratulate you. You have studied hard and achieved much. You know more about the matters of citizenship than many of us born into it. Even so, I would like to speak to you for a few minutes about what I think it means to be an American citizen," she said.

Continuing to quote, "Americans, unlike many other people, are not Americans simply because of accidents of geography or centuries of tradition. Instead, we Americans based our citizenship on our foundation of shared ideals and ideas brought from many countries, races, religions and cultures."

The judge said, "We are Americans because we also share certain fundamental beliefs.