

entities, to establish Native American language "nests" for students under the age of 7 and their families. It will also authorize grants for these entities to operate, expand, and increase the number of Native American language survival schools throughout the country for Native American children and Native American language-speaking children. Finally, the bill will authorize the establishment of three demonstration projects that will provide assistance to Native American language survival schools and Native American language nests.

Today's measure is a companion to S. 575, which was introduced by the senior member of Hawaii's delegation, Senator DANIEL INOUE, and is cosponsored by Senators DANIEL AKAKA, BEN NIGHORSE CAMPBELL, and TOM DASCHLE. A hearing was held by the Senate Indian Affairs Committee on May 15, 2003, at which there was broad-based support from native language speakers, educators, and supporters from across the country, including Hawaii, Alaska, California, New Mexico, Montana, Oklahoma, Minnesota, and Virginia.

This proposal forwards current federal self-determination policies toward native peoples, which support the promotion of economic and social self-sufficiency, as well as the preservation and revitalization of native culture, languages, art, history, religion, and values. Since language is a significant factor in the perpetuation of native cultures, the federal government enacted the Native American Languages Act of 1990 urging federal support for Native American languages, and the Native American Languages Act Amendments of 1992 establishing a grant program at the Administration for Native Americans to fund the preservation of Native American languages. My bill continues this commitment by our federal government to ensure the survival of these unique cultures and languages.

In my home state, I am proud that the people of Hawaii and the State of Hawaii have strongly supported the revitalization of Hawaiian culture, art, and language. In 1978, for example, the State of Hawaii wrote into its constitution a specific declaration that Hawaiian is one of our two official languages, along with English.

There is also support for Hawaiian language programs in both our public and private schools. At the forefront of these efforts have been supporters of Aha Punana Leo, a Hawaiian language immersion program which has endeavored to include both students and parents in an exciting and innovative way to revitalize Hawaiian language and culture. Ms. Namaka Rawlins, Director of Aha Punana Leo, and her husband, Dr. William (Pila) Wilson, have been pivotal in these efforts. The lessons of family and community involvement in the preservation of the Hawaiian language that they and other have proven are and can be used by other native communities and cultures across the country.

While the Aha Punana Leo program initially started with pre-school students, Hawaiian language survival schools were also established to allow for students to graduate from high school. Over 2,000 students are currently enrolled in Hawaiian language nests and survival schools. A Hawaiian language center—Hale Kuamoo—was eventually established at the University of Hawaii at Hilo with the collaboration of Aha Punana Leo as well as a Native College—Ka Haka Ula O Keelikolani College. Both programs have been crucial in providing

training to teachers in Hawaiian language, college courses in Hawaiian, and graduate education in Hawaiian language and culture.

The revitalization of the Hawaiian language in my state has been instrumental in the preservation of Hawaiian culture, which is important to all of us who call Hawaii home. Today's legislation will take this lesson nationwide in continuing the commitment made by the federal government in 1990 and the progress that has been made since that time to preserve Native American languages, including the Hawaiian language.

TRIBUTE TO COACH LOU GIANI

HON. STEVE ISRAEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 5, 2003

Mr. ISRAEL. Mr. Speaker, I rise today to commend Coach Lou Giani of Huntington High School on his induction into the U.S. National Wrestling Hall of Fame.

Coach Giani is among the most successful wrestling coaches in New York State history, having compiled 388 victories in 34 seasons. This past season Coach Giani and his Huntington High School team won the New York State team title—a remarkable eighth title for Coach Giani. In addition to the team accolades, Huntington High School also had three individual wrestlers win State Championships, increasing the career total of Coach Giani to a record 22 individual state champions. In recognition of these accomplishments, the National Wrestling Coaches Association bestowed on him the honor of "Coach of the Year".

In addition to his service to Huntington High School and New York State, Coach Giani has served as an international ambassador for wrestling. Having organized cultural exchange programs in both the Soviet Union and Poland, he has provided disadvantaged youth with the opportunity to learn wrestling from one of the sport's best coaches.

Beyond his service as a coach and international teacher, Mr. Giani had an equally impressive career as a wrestler. Having not begun to wrestle until his junior year of high school, Mr. Giani went on to win ten New York Athletic Club titles, a gold medal at the 1959 Pan American Games and was given the honor of representing the United States on the 1960 Olympic Freestyle team.

I commend Coach Lou Giani for his dedication to the sport as well as his service to the students of Huntington High School and I congratulate him on his induction into the U.S. National Wrestling Hall of Fame.

HEALTH DISPARITIES AMONG MINORITIES

SPEECH OF

HON. ELIJAH E. CUMMINGS

OF MARYLAND

IN THE HOUSE OF REPRESENTATIVES

Wednesday, June 4, 2003

Mr. CUMMINGS. Mr. Speaker, I rise this evening to discuss the state of Health Care in America. Mr. Speaker, we have a health care crisis in America and in particular, we have a

crisis in the African-American community with regard to disparities in treatment and access to care.

Mr. Speaker, the Congressional Black Caucus has made Universal Health Care the centerpiece of our agenda. The Congressional Black Caucus believes that everyone in America should have some basic level of health care coverage.

Mr. Speaker, today, as in the past, being Black in America is a medically dangerous condition. Being Black and poor can be deadly. That is a national tragedy that the Congressional Black Caucus is determined to end.

In 1998, President Clinton committed this Nation to eliminating racially based health disparities by the year 2010. As a result of this initiative, in the report entitled "Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care" issued March 2002, the IOM research team concludes that: Americans of color tend to receive lower-quality health care than do Caucasians and that African-Americans receive inferior medical care—compared to the majority population—even when the patients' incomes and insurance plans are the same. These disparities contribute to higher death rates from heart disease, cancer, diabetes, HIV/AIDS and other life-endangering conditions.

The Report found that African-American Medicare patients were almost 4 times less likely than their Caucasian counterparts to receive needed coronary bypass surgery.

Black seniors were nearly 2 times less likely to receive treatment for prostate cancer.

Older Black Americans were 3.6 times more likely to have lower limbs amputated as a result of diabetes.

Mr. Speaker, access to health care is becoming a critical issue for Black and Hispanic-Americans.

Overall, more than 40 percent of nonelderly African-Americans (12.5 million) and more than 50 percent of nonelderly Hispanic-Americans (18.5 million) had no health insurance in 2001–2002.

Minority children face obstacles in getting the health care they need. In 2001, there were 9.2 million uninsured children, the majority of them were minorities: 36 percent were Hispanic and 18 percent were Black.

Four-and-a-half million Black children now receive their health coverage through Medicaid or SCHIP (the Federal health program for children), and 4.7 million Hispanic children get healthcare through Medicaid or SCHIP.

That is why Medicaid, which provides health care coverage to low-income Americans, is critical to minorities.

The most recent data show that 9.8 million Blacks and 6.4 million Hispanics need Medicaid to get access to health care.

Mr. Speaker, despite these disparities the Bush budget continues to shortchange healthcare. To pay for the tax cuts for the wealthiest 5 percent, the Republican leadership under-funds numerous health programs including the Ryan White program, eliminates the Community Access Program, cuts the Veterans Health programs and the SCHIP program.

Despite these disparities the Republicans cut funding for Medicaid coverage for children, low-income seniors, people in nursing homes, and the disabled. And the Bush administration wants to block grant Medicaid—cut the funding by \$3.2 billion over 10 years and give the