

Headquarters United States Air Force, and finally, as Joint Staff Officer, Logistics Directorate, Joint Staff.

Col. Ashman served in several other capacities before beginning his duties at the Defense Logistics Agency in 1998, first as Chief, Customer Interface Support Group, and then as Deputy Executive Director for Acquisition, Technical, and Supply prior to assuming his final position, Acting Executive Director for Acquisition, Technical and Supply Directorate.

In recognition of his service in the Air Force and to his country, Col. Ashman earned the Defense Meritorious Service Medal, the Meritorious Service Medal, the Joint Service Commendation Medal, and the Air Force Commendation Medal. On June 30th, Col. Ashman will retire after thirty years of dedicated and exemplary service. On behalf of our nation, I thank Col. Thomas Ashman for all that he has accomplished, and wish him well in his future endeavors.

TRIBUTE TO MR. CARL NOVAK OF  
TECUMSEH, MI, EXCEPTIONAL  
TEACHER

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. SMITH of Michigan. Mr. Speaker, education is the key for our Nation's future prosperity and security. The formidable responsibility of molding and inspiring young minds to the avenues of hope, opportunity and achievement rests partly in the hands of our teachers. Today I would like to recognize a teacher from Tecumseh, Michigan that most influenced and motivated exceptional students in academics and leadership that were winners of the LeGrand Smith scholarship.

Mr. Carl Novak teaches mathematics at Tecumseh High School. He is credited for instilling in students an enthusiasm for mathematics. In one student's own words, "Mr. Novak has continually challenged me to do my best throughout high school. His vast knowledge of mathematics, and his dedication to family and community displayed positive character and professionalism." The respect and gratitude of his students speaks well of Mr. Novak's ability to challenge young minds to stretch the mental muscles and strive to achieve the best that is in them.

Mr. Novak's excellence in teaching challenges and inspires students to move beyond the teen-age tendency toward surface study and encourage deeper thought and connections to the real world. No profession is more important in its influence and daily interaction with the future leaders of our community and our country, and Carl Novak's impact on his students is certainly deserving of recognition.

On behalf of the Congress of the United States of America, I am proud to extend our highest praise to Mr. Carl Novak as a master teacher. We thank him for his continuing dedication to teaching and his willingness and ability to challenge and inspire students for leadership and success.

PERSONAL EXPLANATION

**HON. CHRIS BELL**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. BELL. Mr. Speaker, on rollcall No. 278, I was unavoidably detained in the air. Had I been present, I would have voted "yea."

RECOGNIZING MR. CHRISTOPHER  
HANSEN

**HON. FRANK PALLONE, JR.**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. PALLONE. Mr. Speaker, I rise today to laud the accomplishments of one of my constituents, Mr. Christopher Hansen. Mr. Hansen, is a resident of Neptune City, New Jersey and is this year's recipient of the United States Small Business Administration's Home-based Business Advocate of the Year Award. Mr. Hansen is being presented with this honor for his outstanding advocacy work on behalf of New Jersey's 750,000 self-employed, home based, business owners.

This award is given to an individual who has experienced the rewards and difficulties of home-based businesses and has volunteered to improve the climate for home-based businesses. In my mind, there is no individual more deserving of this award than Mr. Hansen. Over the past few years, Mr. Hansen has volunteered an infinite amount of time and energy to improve the conditions for home-based businesses.

Christopher Hansen has proven himself to be one of the nations leading supporters of home-based business. In 1995, Mr. Hansen founded the Home Based Business Council, a not-for-profit corporation of which he currently serves as President. He decided to start the organization because of an unfair law that was passed in 1992 that drove elected officials with home based businesses out of office by making a majority of those businesses illegal. Mr. Hansen saw a problem with this and decided to act. Mr. Hansen started to gather supporters together to discuss the suppression of home-based businesses. His actions soon attracted both local and national media attention.

The following year Mr. Hansen co-founded the New Jersey Partnership for Work at Home to educate elected and appointed leaders about the changing nature of the homebased business economy. As part of his voluntary leadership, Mr. Hansen authored a comprehensive paper on incorporating home-based businesses into the community. He has since written numerous articles that have appeared in national publications and those of the New Jersey Conference of Mayors and League of Municipalities.

Over the past few years, Mr. Hansen has tirelessly fought against the outmoded notion that home based businesses harm communities. It is because of individuals like him that nearly 25 million families throughout the country are able to create income from self-employed work at home. Mr. Hansen continues to achieve immeasurable accomplishments in advancing home-based businesses and is a tre-

mendous asset to the small business community. Mr. Speaker, for those reasons, I wish Mr. Hansen continued success and ask that my colleagues join me in honoring him.

TRIBUTE TO MR. CRAIG BOOHER  
OF JACKSON, MICHIGAN, EXCEP-  
TIONAL TEACHER

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. SMITH of Michigan. Mr. Speaker, education is the key for our Nation's future prosperity and security. The formidable responsibility of molding and inspiring young minds to the avenues of hope, opportunity and achievement rests partly in the hands of our teachers. Today I would like to recognize a teacher from Jackson, Michigan and most influenced and motivated exceptional students in academics and leadership that were winners of the LeGrand Smith scholarship.

Mr. Craig Booher teaches history at Napoleon High School in Napoleon, Michigan. He is credited for instilling in students an enthusiasm for the subject and for life itself. In one student's own words, "Mr. Booher is very passionate and knowledgeable about history. When he teaches, he is full of energy and it makes us eager to learn." The respect and gratitude of his students speaks well of Mr. Booher's ability to challenge young minds to stretch the mental muscles and strive to achieve the best that is in them.

Craig Booher's excellence in teaching challenges and inspires students to move beyond the teen-age tendency toward surface study and encourage deeper thought and connections to the real world. No profession is more important in its influence and daily interaction with the future leaders of our community and our country, and Mr. Craig Booher's impact on his students is certainly deserving of recognition.

On behalf of the Congress of the United States of America, I am proud to extend our highest praise to Mr. Craig Booher as a master teacher. We thank him for his continuing dedication to teaching and his willingness and ability to challenge and inspire students for leadership and success.

TRIBUTE TO ALAN BRAY

**HON. ROBERT E. ANDREWS**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. ANDREWS. Mr. Speaker, I rise to recognize Alan Bray.

Alan Bray is well known throughout Maine as a talented artist who is able to capture the beauty of Maine in his paintings. Alan's art has been enjoyed by so many who appreciate his amazing works. He has studied art around the world and earned his degree in Italy. He has had his artwork displayed at museums in New York City and reviewed in some of the finest publications. He has been to the great bay of San Francisco and to the shores of Florida, yet Alan always chooses to return to that place from which he came.

Perhaps Alan Bray's greatest works, however, lie not within his art but within his soul. You see, Alan comes from Sangerville, a small town in central Maine where the people do not always enjoy many of the every-day advantages as those of us who have the opportunity to live in more populous and prosperous areas. Closing Mills, unemployment and lower wages place a strain on families and communities, but Alan Bray is a community's strength.

Alan has given his time and his talents to the local college, where he passes on his vast knowledge of art and artistic methods to students eager to absorb it, but who would otherwise be without the opportunity to learn from such life experiences. He has led the effort to revive the local Grange, once a meeting place for farmers in the surrounding communities to discuss means to deliver their crops to the cities and ensure their earning a fair wage for their long, hard hours of work. Today, the Sangerville Grange is a center of culture and draws musical talent, poets, speakers and others with so much to offer and to teach, much as the town of Collingswood in my district has the Scottish Rite. Like the Rite, the Grange has become widely known for drawing some of the finest talent and sharpest minds to deliver music, art and culture to the small community of good, descent people who so deserve the wonderful offerings a civilized society has to give. It is a result of the vision, character and hard work of Alan Bray.

Alan is now being recognized as a recipient of the Jefferson Award, a prestigious award that honors community service and cooperative spirit, and he is here in Washington today to humbly accept that award for his good works, his good deeds, but mainly, for the good his good deeds, but mainly for the good content of his character. Alan Bray embodies the spirit of returning to one's community a hundred fold that which you have gained from it, and of unpaid public service that is an essential part of the spirit of America. He is a ray of hope to some who are in need of hope; a beacon of light to others who struggle to find their way, and a modern visionary of what otherwise ordinary people can do to make extraordinary things come to be. Congratulations, Alan. Your community, your state, and indeed your nation, thank you.

RECOGNIZING THE ACHIEVEMENTS  
OF PAXON HIGH SCHOOL IN  
JACKSONVILLE, FLORIDA

**HON. ANDER CRENSHAW**

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. CRENSHAW. Mr. Speaker, I would like to take this opportunity to recognize the school administrators, teachers, and students at Paxon High School in Jacksonville, Florida for their outstanding achievement in providing, guiding, and demonstrating a quality education.

Paxon High School was recently highlighted by Newsweek magazine (The Best 100 High Schools in America, May 26, 2003), as the third best school in the nation, as measured by the Challenge Index. This index takes the number of Advanced Placement or International Baccalaureate tests taken by all of

the students at a school in 2002 and divides them by the number of graduating seniors.

The editors of Newsweek said they used participation in the Advanced Placement or International Baccalaureate tests as benchmarks because "these tests are more likely to stretch young minds—which should be the fundamental purpose of education."

Paxon High School is clearly providing the curricula, support, and leadership in learning that is so very important to our young people.

Mr. Speaker, I ask you and my other distinguished colleagues to join me in applauding Paxon High School and all of those schools that strive to prepare their students for higher education and thusly, a higher quality of life. Moreover, I would like to commend the school administrators, superintendents, teachers, and all of the students who have committed themselves to a quality education. As John F. Kennedy once stated, leadership and learning are indispensable to each other.

It is my privilege to recognize Paxon High School for its outstanding achievements.

THE ASSOCIATION OF AMERICANS  
RESIDENT OVERSEAS

**HON. EDOLPHUS TOWNS**

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. TOWNS. Mr. Speaker, today I rise to recognize the contributions made by Association of Americans Resident Overseas (AARO) in defending and promoting, the interests of overseas American before the U.S. Congress and presidential administrations during its thirty-year history.

I want to specifically commend AARO for promoting improvements in American nationality laws which would have taken the citizenship of children of one American parent away from them, for seeking tax equity for Americans working abroad, for working to reconcile social security laws by international agreement for US citizens working abroad, and for securing voting rights for US citizens abroad in Federal elections.

On June 20, 2003, AARO's will celebrate its Thirtieth Birthday.

Mr. Speaker, the leaders of AARO throughout the years have worked hard to represent and advocate for Americans living overseas. As such, this organization is worthy of receiving our recognition today.

TRIBUTE TO MR. ANDY BROWN OF  
HILLSDALE, MICHIGAN, EXCEPTIONAL  
TEACHER

**HON. NICK SMITH**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. SMITH of Michigan. Mr. Speaker, education is the key for our Nation's future prosperity and security. The formidable responsibility of molding and inspiring young minds to the avenues of hope, opportunity and achievement rests partly in the hands of our teachers. Today I would like to recognize a teacher from Hillsdale, Michigan who most influenced and motivated exceptional students in academics

and leadership who were winners of the LeGrand Smith scholarship.

Mr. Andy Brown teaches Advanced Reading, Writing and Research at Camden-Frontier High School in Camden, Michigan. He is credited for instilling in students an enthusiasm for the subject and for life itself. In one student's own words, "Mr. Brown has taught me the English language and how to convey my thoughts in an organized, precise way. He encouraged me to go after my dreams and accomplish my goals." The respect and gratitude of his students speaks well of Mr. Brown's ability to challenge young minds to stretch the mental muscles and strive to achieve the best that is in them.

Andy Brown's excellence in teaching challenges and inspires students to move beyond the teen-age tendency toward surface study and encourage deeper thought and connections to the real world. No profession is more important in its influence and daily interaction with the future leaders of our community and our country, and Mr. Andy Brown's impact on his students is certainly deserving of recognition.

On behalf of the Congress of the United States of America, I am proud to extend our highest praise to Mr. Andy Brown as a master teacher. We thank him for his continuing dedication to teaching and his willingness and ability to challenge and inspire students for leadership and success.

HONORING KATHERINE DUNHAM  
ON THE OCCASION OF HER 94TH  
BIRTHDAY

**HON. JERRY F. COSTELLO**

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, June 18, 2003*

Mr. COSTELLO. Mr. Speaker, I rise today to take this opportunity to pay tribute to Katherine Dunham on the occasion of her 94th birthday.

Born in Joliet, Illinois, on June 22, 1910, Katherine Dunham became interested in dance at an early age. While a student at the University of Chicago, she formed a dance group that performed in concert at the Chicago World's Fair in 1934 and with the Chicago Civic Opera in 1935-36.

With a bachelor's degree in anthropology, she soon undertook field studies in the Caribbean and in Brazil. By the time she received her M.A. from the University of Chicago, she had acquired a vast knowledge of the dances and rituals of the black peoples of tropical America. (She later took a Ph.D. in anthropology.)

In 1938, she joined the Federal Theatre Project in Chicago and composed a ballet, L'Ag'Ya, based on Caribbean dance. In 1940, she formed an all-black company, which began touring extensively by 1943. Tropics (choreographed 1937) and Le Jazz Hot (1938) were among the earliest of many works based on her research.

Katherine Dunham is noted for her innovative interpretations of primitive, ritualistic, and ethnic dances and her tracing the roots of black culture. Many of her students, trained in her studios in Chicago and New York City, have become prominent in the field of modern dance. She also choreographed for Broadway