

opens today, will be of invaluable help to all of us, but particularly our young people, to understand where we have been and where we are today.

For the last several years, we have recognized and commemorated many of the significant events and milestones of the 20th century. Sometimes when we look back on the past, we tend to remember "the good old days" and think that day-to-day life in America is much more difficult now than it was before. Without a doubt, our country today, in the infancy of the 21st Century, faces significant challenges. But it does us good to remember that the circumstances and state of the world presented to Truman during his Presidency were extraordinarily daunting.

Like the Presidents who came before and after him, Truman was burdened with the loneliness that goes along with being the Chief Executive. But President Truman's character ensured that he did not shy away from difficult, often politically unpopular, decisions. He once said, "Do your duty and history will do you justice."

America had endured the Great Depression. Along with our allies, America fought a long and costly war against fascism. Although there was an understandable euphoria following victory in World War II, the state of the world prompted Truman to move away from America's established pattern of peacetime isolationism in order to assist European economic recovery through the Marshall Plan and to protect Western Europe under the umbrella of the North Atlantic Treaty Organization. Almost immediately, Harry Truman was forced to confront the reality of the Cold War, and the struggle of the U.S. and other western democracies was on to stop the spread of communism.

Truman had the courage to stand up to the communist aggression that marked the beginning of the Cold War. The Truman Doctrine made clear that the United States would not stand idly by in the face of communist aggression in Greece, Turkey, and elsewhere. Truman's commitment to the democratic rights of free people was clear as the U.S. provided essential supplies to the people of Berlin during the Soviet blockade.

And fifty-three years ago, President Harry S. Truman made the agonizing decision to use American troops to lead the United Nation's resistance to the communist invasion of South Korea. Over the next three years, more than 54,000 Americans paid the ultimate price, with over 33,000 killed in action. Over 110,000 Americans were wounded or missing in action. In addition, over 228,000 South Korean soldiers and untold numbers of civilians gave their lives.

These stark statistics serve as a reminder to all of us that the slogan "freedom is not free" is more than just a few words. The sacrifices of thousands of American service members purchased the freedom that South Koreans enjoy to this day, a freedom that our military continues to protect.

In many respects, our participation in the Korean conflict has served as model for the way our military operates today. Korea was the first multilateral United Nations operation, and it has become the longest standing peacekeeping operation in modern times. The unfortunate experience of Task Force Smith has taught us the paramount importance of sending forces into battle only when they are adequately trained and equipped. We have also learned that units cannot be thrown piecemeal into battle but must be engaged in a coordinated fashion with air and sea power and with overwhelming force. The lessons of the Korean War, taught at such great cost, have served us well in the conflicts in which we have participated since then, from Viet Nam to the Persian Gulf War

to Bosnia, Kosovo, and the War on Terrorism.

As much as we may be inclined to remember the leaders who ultimately brought us victory in the Korean War—Truman, MacArthur, Acheson, Walker, and Ridgway—it is really the men and women who served so bravely to whom we pay tribute. Without their selfless dedication, valor, and perseverance, the people of South Korea would not be living in a free and prosperous society.

To the veterans of the Korean conflict—those who are with us today, those who never returned home, and those who we have lost in the years since—we say thank you. Each of you who lost friends or family members who died during this conflict understand that their loss creates a void that can never be filled. Three of my close friends—a high school classmate, a Boy Scout buddy, and a friend from Wentworth Military Academy Junior College—were killed in Korea. You were the ones who carried out the orders of the Commander-In-Chief, President Truman, who drew a line in the sand. This line was held by your blood, sweat, and tears. You gave of your youth to stop the spread of communism. I maintain that these fledgling efforts, these supreme sacrifices, were the foundation of our victory in the Cold War, some 50 years later.

I know that you must feel a special kinship with our men and women who today are serving in Operation Enduring Freedom and Operation Iraqi Freedom. You, perhaps as much as anyone, understand the hardship of fighting a war, a continent away from home, a war to ensure the survival of a nation and a way of life. What they are doing today will set the stage for the next 50 years, and I suspect that, like the Cold War, it may well be 50 years before we know for sure whether we have won the War Against Terrorism and brought peace and stability to the Middle East in the wake of the Iraq War.

We would all do well to live by Truman's advice, "Do your duty, and history will do you justice." The tough decisions made by Truman earned the praise of British Prime Minister Winston Churchill who said to Truman, "You, more than any other man, have saved Western civilization." History has indeed done justice and given evidence to Truman's wisdom, strength, and vision. May what we learn from the past enable us to do our duty today as well.

God bless.

IN HONOR OF THE CLEVELAND-MARSHALL LAW ALUMNI ASSOCIATION AS THEY RECOGNIZE THE HONORABLE DIANE J. KARPINSKI AND HOWARD D. MISHKIND

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 8, 2003

Mr. KUCINICH. Mr. Speaker, I rise today in honor of the Cleveland-Marshall Law Alumni Association as they recognize alumni Judge Diane Karpinski and Attorney Howard D. Mishkind—distinguished alumni of the Cleveland-Marshall College of Law, Class of 1980.

The mission of the Cleveland-Marshall Law Alumni Association (CMLAA) is to promote, support and serve the Cleveland-Marshall College of Law, its alumni, faculty and students by offering quality education, professional programs, and professional opportunities to assist in career and educational advancement of

every alumnus. Additionally, CMLAA life membership dues fund a vital Student Scholarship Program.

Cleveland-Marshall College of Law Alumni—Judge Diane J. Karpinski and Attorney Howard D. Mishkind, have evolved from law school graduates in 1980, to leaders in the legal profession. Both have raised the bar of excellence in their prospective areas of law and reflect outstanding professional profiles that encompass integrity, expertise, and service to others. While ascending throughout their legal endeavors, Judge Diane Karpinski and Attorney Howard Mishkind have remained committed to supporting the Cleveland College of Law and their community, and have become superior role models for the youth of our community.

Mr. Speaker and colleagues, please join me in honoring Judge Diane Karpinski and Attorney Howard D. Mishkind, as they are duly recognized by the Cleveland-Marshall Law Alumni Association for their significant professional achievements and, more importantly, for their service to the College and to our community. I also stand in honor of the Cleveland-Marshall Law Alumni Association, for their continued support of educational excellence; for their promotion and support of Cleveland-Marshall College of Law graduates and alumni; and for providing countless students an opportunity to attain a superior law education through the organization of scholarship funds. Cleveland-Marshall College of Law, its faculty, students and alumni have demonstrated academic and professional excellence within all areas of law, earning the highest respect and admiration of our entire community and beyond.

RECOGNIZING LOCAL 375 FOR ITS CONTRIBUTIONS IN THE AFTERMATH OF THE SEPTEMBER 11, 2001, ATTACK ON NEW YORK CITY

HON. CHARLES B. RANGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 8, 2003

Mr. RANGEL. Mr. Speaker, I rise to recognize the Civil Service Technical Guild, Local 375, for its work on behalf of the people of New York. In particular, I applaud the members for their continuing efforts to rebuild the City's infrastructure after the destruction caused by the September 11, 2001, terrorist attack on New York City.

The 6,800 member local, headed by President Claude Fort, has been a New York City mainstay for decades, building and maintaining vital components of the city's infrastructure. Since its inception in 1937, the local's engineers, architects, scientists, chemists, planners and other technical specialists have designed, constructed, and maintained the City's infrastructure of bridges, highways, subways, sewer and water systems, schools and libraries; they also enforce air, water, fire, and building codes.

Hundreds of members are currently at work on a massive project to add a third water tunnel in the New York City area. The "Third Water Tunnel Project" is a system of sixty miles of underground aqueducts running through Westchester, Bronx, Manhattan, Queens, and Brooklyn. When completed, the tunnel will increase water delivery for the

City's eastern and southern areas, allow drainage and treatment of the two existing tunnels, and provide an alternate delivery water system in the event service is disrupted in either of the two existing tunnels.

Since the September 11 attack, Local 375 members have worked on every aspect of restoring the City's vital systems to full service. They helped restore the Cortlandt Street Subway Station and lines that had been buried by debris and flooded by broken water mains after the collapse of the Twin Towers. Hundreds of tons of debris were removed from the tunnels while engineers ensured that the rescue and recovery work could proceed safely.

Local 375 members worked arduously from the time they were dispatched to Ground Zero immediately following the September 11, 2001, attack. Dedicated professional and technical workers performed flawlessly in cleaning up the site in dangerous demolition operations. In addition to strategic planning for the job, they monitored air quality and tested for anthrax. They even assisted in recovery and rescue efforts, and conducted DNA testing for victim identification. Members inspected adjacent buildings to ensure that all fire protection systems were working.

Few people outside of New York City know who is responsible for the life sustaining work that they do, but the fact is that without Local 375, New York could not exist as a City. I commend the union's leaders and the entire membership, many of whom reside in my Congressional District, for their contributions to our City and for performing their difficult jobs in a manner above and beyond the call of duty.

IN HONOR OF POLICE OFFICER
CHARLES J. BRONSTON, JR.

HON. DENNIS J. KUCINICH

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 8, 2003

Mr. KUCINICH. Mr. Speaker, I rise today in honor and recognition of Police Officer Charles J. Bronston Jr., on the occasion of his retirement from the Bay Village Police Division that spans thirty-five years of dedication to the Force and honor to the Badge—Badge No 1. On April 8, 1968, Officer Bronston pledged his life to protecting the safety of others and was sworn in as Patrol Officer.

Growing up on the North Coast solidified Officer Bronston's love for the great outdoors and crystallized his deep commitment to his community on the Bay. His outstanding work and personal dedication to helping others was clearly reflected throughout his tenure of service. Officer Bronston's great enthusiasm for life, his kind and friendly nature, and his immediate willingness to help others elevated him to the highest level and best example of what a police officer should be.

Officer Bronston is so highly regarded within the Bay Village Police Division that its leaders informally judge all recruits against the stellar performance of Officer Bronston. Officer Bronston consistently went above and beyond the call of duty to protect and assist those who live and work in Bay Village. A true mentor, guide and friend, Officer Bronston's professionalism, expertise, sense of fairness, superior sense of humor, integrity and genuine

concern for others have served to assist and improve numerous life situations for many people. In addition, his interest in protecting his community extends beyond Bay Village into neighboring suburbs, as is reflected in his ongoing membership of the first SWAT Team for the Westshore Enforcement Bureau.

Mr. Speaker and Colleagues, please join me in honor, gratitude and recognition of Officer Charles J. Bronston upon his retirement as full-time Police Officer with the Bay Village Police Division. His exceptional and courageous service on behalf of the citizens of Bay Village and beyond have served to lift the spirits and the lives of countless individuals, families within Bay Village and all along our western shores. We wish Officer Bronston, his wife Martha, children Charles III and Michael Scott and grandchildren Felicia and Cory many blessings of peace, health and happiness throughout his retirement. We also wish him many clear summer days of great fishing along the rolling waves, bays and shores of Lake Erie.

COMMEMORATING THE CAREER OF
MRS. JANE LAKIN UPON HER RETIREMENT FROM TEACHING FOLLOWING A 40 YEAR CAREER

HON. JOHN J. DUNCAN, JR.

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Tuesday, July 8, 2003

Mr. DUNCAN. Mr. Speaker, I rise today to honor one of the true heroes of Tennessee's Second Congressional District. For forty years Mrs. Jane Lakin has changed the lives of thousands in the Knoxville community through her dedicated service as an elementary school teacher at both the Alice Bell and Spring Hill schools. Having seriously considered a career in teaching myself and having taught briefly at T.C. Williams School in Northern Virginia, I can say without hesitation that this career is one of the most challenging and rewarding any person can undertake.

Each Member of this body understands the vital role teachers play in shaping the lives of our youth and I believe every teacher is to be commended. However, to dedicate forty years of one's life to improving and enhancing the education of children is truly exceptional.

During Mrs. Lakin's career America has experienced tremendous change. While the Nation grieved the tragedy of President Kennedy's assassination and witnessed the triumphant raising of our Flag on the Moon, Mrs. Lakin walked each morning into a classroom and changed a student's life. As America grew through the turmoil of Viet Nam and later hailed our victory of the Cold War, Mrs. Lakin taught our children, one class at a time, the value and joy of learning. The world has changed and our Country has grown during the past 40 years, but Mrs. Lakin's love of educating the young men and women of Knoxville has never wavered.

On behalf of the entire Second Congressional District, I want to thank Mrs. Lakin for her tireless work and her consistent encouragement of her students. Whether or not these students ever have the opportunity to tell her, she has changed their lives for the better and we are all in her debt.

The Knoxville News Sentinel recently published an article on Mrs. Lakin and her retire-

ment. I would like to include this article in its entirety in the CONGRESSIONAL RECORD. I hope that women and men teaching today will look to Mrs. Lakin's example as an inspiration and a confirmation of the tremendous value they bring to our Country.

[From the Knoxville News Sentinel, June 9, 2003]

SPRING HILL TEACHER RETIRES AFTER 40 YEARS

(By Ed Marcum)

There's an odd thing about working with your former fourth-grade teacher, said Jackie Pena, who teaches kindergartners at Spring Hill Elementary School. Even after you have grown up, it's hard to forget that you once sat at a little desk in her classroom. Pena said that's why it was hard for her to think of Jane Lakin as just another one of the teachers at Spring Hill.

"The hardest thing was to get used to not calling her Mrs. Lakin," Pena said. Lee Ann Parker, who was a classmate of Pena's in the fourth grade, agreed. Parker, the music teacher at Spring Hill, said it felt funny to call Lakin by her first name. "You just don't say that to your teacher," she said.

Lakin has retired after 40 years' teaching in the Alice Bell/Spring Hill community. "Forty years and six months," Lakin said to be precise.

Irene Patterson, guidance counselor at Spring Hill, got to work closely with Lakin over the years.

"A lot of seasoned teachers get set in their ways, but she was always willing to try something new," Patterson said. "And she did a lot of things for children that no one knew about."

"She would come into my office and say, 'Irene, I noticed that such-and-such student is wearing her big sister's worn-out shoes, so I've bought her a pair.'"

The student would get a new pair of shoes anonymously. Patterson said Lakin brought in such gifts a number of times.

Pena remembers that Lakin was always eager to help new teachers.

"She has always made people feel welcome and has been a mentor to new teachers," Pena said.

Lakin, who lives in Ritta, moved to Knoxville in 1962 from Chattanooga, where she had taught for a year. She found a position at Alice Bell Elementary and taught there until 1991, when that school was consolidated into Spring Hill Elementary.

Lakin said when you spend your whole career teaching in the same general neighborhood, you end up teaching the children of the children you have taught, and you run into former students most every time you go to the grocery store.

"I never really meant to stay here 40 years, but it just worked out that way," she said. Teaching has changed since 1962, Lakin said. Teachers had more flexibility then.

"In those days, the things you taught were mostly by your own design. Now someone tells you what to teach," she said.

Lakin said she and other teachers stayed on the lookout for ideas to try out in the classroom. She said she became a "pack rat," always scrounging thrift stores or yard sales for craft items, plastic boxes or any materials that might come in handy in class. She said plastic boxes are essential for storing supplies.

"Teachers ought to buy stock in plastic boxes," Lakin said.

There are so many classroom requirements now that a teacher's time in the classroom is much more regimented, Lakin said.

"You just feel like you can't do something unless it will be on a test. There's no time for fun things," she said.