

to issue a stern statement or a major policy address talking about his concern about the possibility of rising interest rates if we do not get our fiscal house in order.

Some of my colleagues are old enough to remember the late seventies. We had interest rates in this country of 13, 15, 17 percent; and that would be absolutely devastating for the real estate industry, for business generally and for consumer borrowing, 15, 17 percent interest rates. We cannot do that as a Nation, and we cannot anymore afford and we should not pass on our charge debts to our children and grandchildren. It is the wrong thing to do.

I spoke to a high school class three weeks ago, and I said to this class, why should they care about a \$7 trillion national debt. A senior in high school, girl, said because we are going to have to pay it off, and her teacher said she gets an A for today. I told these students that is absolutely wrong, they should be angry, and they should contact their senators and their Member of Congress and tell them they are taking our country down the wrong path, to turn us around.

We are the greatest country in the whole world. We are the only superpower in the whole world, but a country like the United States, even the United States cannot be strong and free and broke. We have to turn our country around for our children, for our grandchildren and for America.

The SPEAKER pro tempore (Mr. BEAUPREZ). Under a previous order of the House, the gentleman from California (Mr. CARDOZA) is recognized for 5 minutes.

(Mr. CARDOZA addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Mississippi (Mr. TAYLOR) is recognized for 5 minutes.

(Mr. TAYLOR of Mississippi addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Mr. THOMPSON) is recognized for 5 minutes.

(Mr. THOMPSON of California addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Michigan (Mr. CONYERS) is recognized for 5 minutes.

(Mr. CONYERS addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

IN MEMORY OF MARYLN LEE MCADAM

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. HINOJOSA) is recognized for 5 minutes.

Mr. HINOJOSA. Mr. Speaker, I rise today to honor the life of Maryln Lee McAdam, a friend and advocate and a national leader. Quietly, behind the scenes, seeking no recognition or glory for herself, Maryln fought day in and day out for educational opportunities for all of America's young people, especially for the children of migrant and seasonal farm workers. Her guidance and counsel were invaluable to many of us.

The Hispanic community and the education community have had no greater friend than Maryln McAdam. Maryln led a truly remarkable life. She approached life with the unshakable belief that any obstacle could be overcome.

As a young girl, she was struck with polio. Although she spent most of her life in a wheelchair, no one who knew Maryln would describe her as confined to that chair. She was amazing.

Maryln graduated in the top of her class in high school, in college and also in graduate school. Although her academic field of expertise was chemistry, she was drawn to a different specialty, political science.

As with her academic pursuits, Maryln excelled. She joined Paul Simon's campaign team for his successful run for the House of Representatives and then served on his legislative staff. She then moved to Congressman Bill Ford's team on the House postsecondary education subcommittee.

Everywhere she went she made her mark. No one understood and loved politics and people as well as Maryln.

After she left the Hill, Maryln established her own business. She continued her work in postsecondary education and was one of the most respected experts on Federal higher education policy.

But Maryln was so much more than that. She dedicated her resources, her energy and expertise to ensuring that the most disadvantaged children in America, the children of migrant and seasonal farm workers, had a voice in Washington, D.C.

She single-handedly made sure that every Washington policymaker in Congress and in the White House understood and appreciated the value of Federal programs for migrant children, programs such as the High School Equivalency Program and the College Assistance Migrant Program, the Migrant Education Program and the Migrant Vocational Rehabilitation Program.

As an advocate for migrant children, Maryln became an important voice for education in the Hispanic community. For many years she served as co-chair of the Hispanic Education Coalition. More importantly, she served as a mentor to all of us who are involved in im-

proving education for Hispanic Americans.

Maryln was truly generous. She, like a good steward, gave freely of her time, her money and her knowledge to all of us who shared her commitment to young people.

During my first term of Congress, Maryln's counsel and wisdom helped me as a freshman legislator deliver for the Hispanic community during the reauthorization of the Higher Education Act. Hispanic-serving institutions across the country owe her a debt of gratitude.

Maryln was direct and honest. She could be trusted implicitly. When one asked for her analysis, assessment or advice, they got a straight answer, always polite, always diplomatic, not always what they wanted to hear but to the point and spin free. We could certainly use more of that in our Nation's capital.

A few weeks ago, we lost Maryln Lee McAdam. She has left us with a legacy of service, dedication and a love for her country and the democratic process.

In conclusion, I want to say that she was a leader and a patriot in the truest sense of these words. It was my privilege to know her and work with her; and I will miss her counsel, her enthusiasm and her friendship. I hope that we will carry on with the same integrity, tenacity and optimism that she demonstrated each and every day of her life so that all our young people are able to realize the American dream. May she rest in peace.

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Oregon (Mr. DEFAZIO) is recognized for 5 minutes.

(Mr. DEFAZIO addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

BALANCING ACT

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from California (Ms. WOOLSEY) is recognized for 5 minutes.

Ms. WOOLSEY. Mr. Speaker, I introduced legislation last week that addresses one of the most urgent challenges facing American families. I call it the Balancing Act because it helps to strike the delicate balance between work and family.

The Balancing Act, H.R. 3780, acknowledges that many Americans have two full-time jobs, one as employee, the other as parent; and it provides the tools to be both a reliable employee and a responsible parent.

Over the last several decades, a socioeconomic revolution has fundamentally altered the American family, Mr. Speaker. When I grew up, we were a Nation of predominantly nuclear families with one breadwinner and one full-time parent. Today, more than two-thirds of all families have two parents or one unmarried parent working outside the home, but our government has