

TRIBUTE TO U.S. ARMY PFC JEREMY RICARDO EWING OF MIAMI, FLORIDA

HON. KENDRICK B. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 2004

Mr. MEEK of Florida. Mr. Speaker, I rise to honor the memory of U.S. Army PFC Jeremy Ricardo Ewing, who was killed on April 29th in a car bomb attack in Iraq. He served his country with dignity and honor, and he was a true hero.

Private First Class Ewing's death is particularly saddening to me as he grew up in our community and was one of my constituents. He graduated from Miami Central High School in 2000. He was known for his independence and ambition, and for his sense of duty. He enlisted shortly after the September 11th attacks and became a member of the 1st Armored Division of the Army's 4th Battalion's 27th Artillery Regiment.

The 1st Armored Division's tour of duty was recently extended due to increased insurgency in Iraq. Private First Class Ewing, 22, was one of eight soldiers mortally wounded last Thursday, in a car bomb attack on his Army convoy near Mahmoudiyah, south of Baghdad.

Private First Class Ewing is a symbol of bravery and freedom, and the sacrifice he has made for his country will never be forgotten.

My heartfelt condolences go out to Private First Class Ewing's parents, Arthur and Hilda Lewis, and to his family and friends. All of America mourns their loss.

SUPPORTING THE GOALS AND IDEALS OF FINANCIAL LITERACY MONTH

SPEECH OF

HON. JOE BACA

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, April 27, 2004

Mr. BACA. Mr. Speaker, I rise in support of H. Res. 578, a resolution supporting the goals and ideals of Financial Literacy Month. This bill, introduced by my colleagues Congresswoman JUDY BIGGERT and Congressman RUBÉN HINOJOSA, supports the goals and ideals of Financial Literacy Month and requests that the President issue a proclamation calling on the Federal Government, States, schools, businesses, and others to observe the month with appropriate programs and activities.

Our financial services industry benefits millions of people, allowing individuals and families to build homes, buy cars, finance educations, and start businesses. Financial literacy is particularly important for the Hispanic and minority communities. It empowers individuals to make wise financial decisions in an increasingly complex economy. Despite the importance of financial literacy, the numbers show that our work is just getting started.

Recent studies have found that high school seniors know less about principles of basic personal finance than did high school seniors 5 years ago. Between 25 and 56 million people over the age of 18 do not use mainstream, insured financial institutions and are consid-

ered "unbanked." Over one-third of Hispanic families do not have bank accounts. Despite these figures, fewer and fewer States include personal finance in education standards for students in kindergarten through high school.

That is why the National Council on Economic Education, the Jump\$tart Coalition for Personal Financial Literacy, and its partner organizations have designated April as "Financial Literacy Month." Our goal is to educate the public about the need for increased financial literacy for youth in the United States. In today's world, we must continue to expand access to mainstream financial institutions and provide all Americans the tools they need to become productive members of our society.

RECOGNIZING VALUABLE CONTRIBUTIONS OF MILITARY IMPACTED SCHOOLS, TEACHERS, ADMINISTRATION, AND STAFF FOR THEIR ONGOING CONTRIBUTIONS TO EDUCATION OF MILITARY CHILDREN

SPEECH OF

HON. MICHAEL C. BURGESS

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 4, 2004

Mr. BURGESS. Mr. Speaker, I rise today during the National Teacher Appreciation Week of 2004 in strong support of H. Res. 598, which recognizes and commends the teachers, administration, and staff of Military Impacted Schools, as well as those serving at the Department of Defense Education Activity schools world-wide.

As a member of the House Impact Aid Coalition, I would like to thank these teachers and staff for their dedication to the over 750,000 children of military personnel.

In our current War on Terrorism, it is especially important for the children in these schools, many of whom have at least one parent deployed abroad, to have the support of these extraordinary teachers. Teachers serving Military Impacted schools encounter unique challenges every day as they help military children achieve a high degree of educational attainment.

While none of the schools in the Texas 26th District are militarily impacted, the State of Texas is home to thousands of military personnel, and I would like to thank each and every one of the teachers who provide military children with support and an excellent education.

PAYING TRIBUTE TO JEANNINE FORD ARTAZ

HON. SCOTT McINNIS

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 2004

Mr. McINNIS. Mr. Speaker, it is my privilege to rise today before this body of Congress and this nation to recognize a remarkable woman from my district. Jeannine Ford Artaz of Glenwood Springs, Colorado has displayed the kind of selfless dedication to her community that enriches the lives of all around her, and it is my pleasure to thank her for her many

contributions to Glenwood Springs and the State of Colorado.

In 1950, Jeannine moved to Colorado and began her career in television and radio. She served as the Butternut Weather Girl for KBTV, Channel 2 in Denver, was "Miss Jenny" on Romper Room, and was an editor and journalist for Channel 9 News. In 1965, she moved to Glenwood Springs and had radio programs on KGLN and KDNK, and Television Talk shows on Cable 12.

While many people in Colorado might have known Jeannine as a television and radio personality, she became a beloved member of her Glenwood Springs community through her generosity and extensive community involvement, where she was known affectionately as Grandma Nene. A small sampling of her participation includes volunteering for the Valley View Hospital Auxiliary; Glenwood Springs Sheriff's Department; Brownies, Girl Scouts, and Boy Scouts; and Glen Valley Nursing Home. For the annual Newcomers Fashion Show she designed and made the featured wedding ensemble, initiated some of the first efforts in starting a local animal shelter, and was the Strawberry Days Grand Marshall in 2001.

Mr. Speaker, it is clear Jeannine Ford Artaz plays a vital role in her Glenwood Springs community. Her dedication and selfless efforts have done much to enhance the lives of those around her, and is worthy of recognition before this body of Congress and this nation. Thanks for your service to your community Jeannine, and I wish you all the best in your future endeavors.

TRIBUTE TO MRS. THEODORA JOHNSON: A TRULY GREAT LADY

HON. KENDRICK B. MEEK

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, May 5, 2004

Mr. MEEK of Florida. Mr. Speaker, I rise to celebrate the life of a quiet and dignified matriarch, the late Theodora Johnson. Her passing last week has cast a veil of deep sadness over our community.

"Momma Dear" Johnson was an extraordinary person by any measure. Her life was a delicately drawn picture of a calm, confident, dignified and strong woman with an unwavering commitment to the well being of her family and to those who shared her vision of a community of service and faith. She volunteered her time at Christ the King Catholic Church in South Dade—she was a founding member of the parish—and dedicated countless time and effort to enhancing her community.

She taught and volunteered in her parish school because she firmly believed in the high stakes involved in the education of children. Her work with children literally transformed their lives. She was keenly aware of the fact that giving our children the care and attention they need in life was her vocation.

She understood full well that either we pay now or we pay later. And so, she reached out to the parents of these children because she instinctively knew that the future of society is inextricably linked to the education of the young. Her approach to motivating youth emphasized personal responsibility and communal sharing.