

Having patronized Hobby's for many years, I can attest to the fact that this show of community spirit is in keeping with the reputation of this wonderful institution that has served generations of New Jerseyans, New Yorkers and connoisseurs of the deli world. As a young executive at Prudential, I would converse with the older Mr. Brummer, who would engage his customers in lively conversation. When other businesses moved to the suburbs, Hobby's remained a part of our neighborhood, faithfully serving their loyal customers. The business has been owned by Samuel Brummer since 1962, and his sons joined him in the late 1980's. Sam's lovely wife Ronni handles accounts receivables, and his hard-working 94-year-old mother-in-law Helen still handles the bills.

The Newark community has rallied around our troops by participating in "Operation Salami Drop". For ten dollars, customers can buy a salami and deli mustard to send to a soldier in the 42nd. Customers also have a chance to write a note to the soldier receiving the package, adding a nice personal touch.

The Newark Branch of the United States Postal Service also became involved by providing boxes and assisting in the shipping process. "It doesn't matter how you feel about the war," Marc Brummer said. "This is a chance to show the troops that you care about them."

Today Hobby's hosted the "Departure Ceremony," shipping the first two tons of salami to Iraq. Mr. Speaker, I know my colleagues here in the U.S. House of Representatives join me in honoring Hobby's Delicatessen and expressing our gratitude for the contribution they have made to our troops overseas.

NATIONAL TEACHER DAY

HON. EDDIE BERNICE JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 3, 2005

Ms. EDDIE BERNICE JOHNSON of Texas. Mr. Speaker, I would like to join my colleagues in honoring our most honorable profession—teaching. Today, we take time to pay tribute to teachers on National Teacher Day. I want to echo this year's theme which is, "Thank a teacher for making our public schools great."

Too many times, teachers are criticized as a result of the myriad, complexity of the modern educational system. But without the hard work and dedication of our nation's teachers, our children would be down a far worse course. Although teachers are responsible for the academic life of a student, they also significantly impact the personal lives of students in ways that stay with them forever. We all have a favorite teacher that made a difference in our lives.

The idea of National Teacher's Day began with an Arkansas teacher named Mattye Whyte Woodridge in 1944. Ms. Woodridge began exploring the need for a national day to honor teachers with political leaders and educators. In 1953, she wrote to Eleanor Roosevelt who convinced Congress to proclaim a National Teacher Day.

As we honor teachers on this special day, I would like to thank the more than 10,000 teachers in the Dallas Independent School District who so valiantly serve the students in

my district. We should also recognize the invaluable contributions of the National Education Association, American Federation of Teachers, and the Parent Teacher Association, of which I was a member and former president.

Today, let us not only commit to teachers in words but in our actions. We have the obligation and power to make their jobs easier. We could start by fully funding the No Child Left Behind Act, created not only to hold schools and teachers accountable but also the Congress. It is a dishonor to our teachers that this program is underfunded by \$27 billion.

Because, it makes no sense that they be held accountable without the resources they need to successfully implement their job.

This day is of particular significance, as I have long championed the need for more emphasis in science and math education, particularly for young children. I believe teachers help illustrate to students how they will become tomorrow's leaders in these fields that are important to our future. Showing students the importance and the value of the science and technology fields is a lifelong process.

Mr. Speaker, I ask my colleagues to join me in congratulating our nation's teachers on National Teacher Day.

HONORING DAVID W. SHANER

HON. STEVEN C. LATOURETTE

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 3, 2005

Mr. LATOURETTE. Mr. Speaker, today is National Teacher Day. It is a day for honoring teachers and recognizing the lasting contributions they make to our lives. This day acknowledges the fact that a great teacher can make a world of difference in any child's life. A great teacher may be the bridge between the mediocre and true excellence. Our society owes a debt of gratitude to those teachers who have helped us along the way.

In this spirit, I rise today to honor the life of an extraordinary teacher, David W. Shaner. On February 3, 2005, at the age of 83, Mr. Shaner died near his winter home in the Villages, Florida. Prior to his retirement, Mr. Shaner was a teacher at Riverside High School in Painesville, Ohio.

Mr. Shaner was born Sept. 18, 1921, in Cherry Tree, PA. Since his retirement in 1985, Mr. Shaner divided his time between his homes in Erie, PA, Painesville and the Villages, FL.

He served in the U.S. Army during World War II, in the China-Burma-India theatre, attaining the rank of Master Sergeant. He was an honors graduate of Lebanon Valley College.

As a teacher, Mr. Shaner demanded excellence, and most often received it. He had little patience for laziness or "can't do" attitudes. He also had a remarkable zeal for life. He was brilliant, lively, humorous, and loved the arts.

Mr. Shaner was very devoted to his family, his friends and his former students. He consistently encouraged his students to reach for greatness in order to realize their potential.

As recently as 1998, the community gathered in his honor in The David W. Shaner Auditorium at Riverside High School in Painesville Township. The event, The Living Legacy

Concert, included performances by former students who have distinguished themselves in the performing arts. Among them was renowned opera singer, Heidi Skok (Riverside Class of 1985), who encapsulated Mr. Shaner's influence on his students, "He instilled a sense of discipline that even today I use in my career . . . he always set the bar up higher and made you want to grab that bar, which is what helps you succeed."

During the last days of his life, he spoke by telephone to many of his former students and colleagues whose lives he continued to touch as both a friend and mentor. His discipline and selfless dedication to his students and his craft were legendary. He said it best himself, "I dedicated my life to teaching and play-directing and making students live the very best lives they can. One must be proud of oneself. Teachers need to set an example for students."

Mr. Shaner joined the faculty of Riverside High School in 1951, where he taught English, drama and theater. In his illustrious 34-year career, he produced 54 plays, including "Annie Get your Gun," "Seventeen," "The Man Who Came to Dinner," "Meet Me in St. Louis," "The Sound of Music," "Camelot," "The Miracle Worker," "Fiddler on the Roof," "The Diary of Anne Frank" and "Bye Bye Birdie."

David W. Shaner is more than worthy of receiving Congressional recognition today on National Teacher Day—a day fitting to honor America's classroom heroes. I urge my colleagues to join me in honoring this remarkable person, and I ask that all Americans thank a teacher today.

APRIL 27, 2005 REMARKS OF TURKISH PRIME MINISTER ERDOGAN

HON. VIRGINIA FOXX

OF NORTH CAROLINA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, May 3, 2005

Ms. FOXX. Mr. Speaker, I would like to enter into the CONGRESSIONAL RECORD some remarks made on April 27th, 2005 by Turkish Prime Minister Erdogan in his address to the Turkish Parliament. Whatever side of the political spectrum you fall on, Prime Minister Erdogan's remarks are encouraging as he attempts to demonstrate Turkey's continued commitment to the betterment of Turkish-U.S. relations and its willingness to support resolution of the War on Terror including in Iraq, the Arab-Israeli conflict, and reconstruction of Afghanistan. I also commend to your attention a statement by the Turkish Ministry of Foreign Affairs on the same day with regard to the Syrian withdrawal of its military forces from Lebanon.

Turkish Prime Minister Erdogan addressed the group of his party members represented in the Turkish Parliament on April 27, 2005. The following are excerpts from his remarks on Turkish-US relations, as picked up by the Turkish media:

Recently much has been said and written in press and before the public opinion about Turkish-US relations. As I was sad to observe, some of those were either not correct or highly exaggerated.

I should state foremost that relations with the United States continue to be one of the fundamental axes of our foreign policy.