

and was originally known as the Women's Committee. Through the years the League raised over \$1.7 million and offered many community and educational programs to folks in the Kalamazoo area by making orchestral music a part of their daily lives.

The Kalamazoo Symphony Orchestra League provides services to our District that far surpasses the vital cultural contribution that their musical performances provide. I would like to acknowledge the many contributions of the Kalamazoo Symphony Orchestra League, congratulate them on 75 impressive years of entertaining the residents of Southwestern Michigan, and wish them many more years of continued success.

HONORING PFC. TYLER MACKENZIE

HON. MARILYN N. MUSGRAVE

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Monday, November 7, 2005

Mrs. MUSGRAVE. Mr. Speaker, I rise today with a very heavy heart and I wish to ask the members in this chamber to join me in honoring a fallen soldier from Evans, Colorado. Last week, Private Tyler MacKenzie was killed in action while serving our Nation, in Iraq. He was a patriot that believed strongly in the freedoms we enjoy here in America and joined the Army to help defend the rights of citizens in Iraq.

This is particularly poignant because today Private MacKenzie would have commemorated his life in another way, by celebrating his 21st birthday. However, because of his willingness to serve and place his life on the line for others, we honor him as a fallen soldier.

Private MacKenzie comes from a family with a long military tradition. Both of his grandfathers, Emmett MacKenzie and Ron Borland, served in the Navy. Tyler's father, David, served in the Army during the first Gulf War and his Uncle Chuck was an Engineer in the Army. As a young child, Tyler lived in places like Louisiana and Germany as his dad's stations changed.

For the most part, however, Tyler grew up in the small town of Evans. He attended Greeley West High School and played football. After he graduated in 2003, Tyler worked in the family-owned business, MacKenzie Manufacturing.

He postponed joining the Army in order to train physically and recognized that he wanted to further mature. He did this because he knew once he joined that he would strive for the top and train for the elite Army special forces.

Once he joined, Tyler MacKenzie entered into the renowned 101st Airborne Division of the U.S. Army. He was in the 1st Battalion, 502nd Infantry Regiment, 2nd Brigade Combat Team, and was stationed in Fort Campbell, Kentucky.

Sadly, Private MacKenzie was in Iraq only a short time. On November 2, 2005, after nearly three weeks in Iraq, he died in combat when a roadside bomb exploded near his armored Humvee in the southern part of Baghdad.

His courage is admirable, and as the legislative body that votes to send our service members into battle, I want to stress this point: He knew what he needed to do, and that was to join our military for at least one

tour of duty to help defend our Nation so the same freedoms we have in America could soon be enjoyed by individuals throughout Iraq.

I spoke with his family, and they are heartbroken about their loss, undoubtedly. However, they are to be admired for their courage and continued dedication to America's military forces who are fighting terrorists in the Middle East. They continue to support the President and ask that America's leaders not give up this fight.

See, last November was the first time Tyler MacKenzie could vote in Federal elections, and he voted to support President Bush because he knew the President was the one he wanted to be Commander in Chief.

As a mother of a sailor, my heart goes out to Tyler's parents David and Julie MacKenzie and his sister Nicole.

Mr. Speaker, we are so fortunate to live in this great country where freedom is something that we rarely have to think about and often take for granted. It is simply a way of life for us, and we are truly blessed to live in a country that honors citizens for their spirit, their ideas, their individuality, and their courage. We can maintain the blessings of our freedoms only because we have citizens like Tyler who are willing to fight to defend them for us.

HONORING SHERIFF RICKY
HEADLEY

HON. MARSHA BLACKBURN

OF TENNESSEE

IN THE HOUSE OF REPRESENTATIVES

Monday, November 7, 2005

Mrs. BLACKBURN. Mr. Speaker, it is a privilege to honor Williamson County's own "Singing Sheriff", Ricky Headley. Since he took office in 2003, Headley has been instrumental in improving the lives of Williamson County residents—not only as Sheriff, but through his charitable works as well.

As Sheriff, Headley has instituted new procedures, increased community outreach, and raised morale in the Sheriff's Office. A few of Headley's accomplishments include:

A reduced Staff turnover rate at the Sheriff's Office.

The Amber Alert System has been installed to assist in locating missing children.

Privatized Jail Medical Program to save taxpayers' money and reduce liability.

Sheriff's Office Citizens Academy Classes offered for the first time.

Project Lifesaver implemented in April 2005 provides identification bracelets fitted with location transmitters for the mentally handicapped and Alzheimer's patients in order to allow their quick recovery should they wander from home.

A Child Is Missing (ACIM) implemented in January 2005. This nationwide program allows for 1000 calls a minute to be made in a specific area should a child be reported missing.

The result has been a decreasing crime rate in Williamson County even as the population increases.

And despite the incredible demands of his job, Headley continues to delight Tennesseans with his musical talent. Performing with his band, Pure Country, Headley has entertained at more than 100 benefits and fundraisers—helping to raise over 300,000 dollars for charity.

Mr. Speaker, I ask my distinguished colleagues to join me in thanking Sheriff Headley for his contributions to Williamson County and sending our best wishes to his wife Melissa and children Ricky Jr. and Matt.

ON THE INVALUABLE CONTRIBUTIONS TO THE TEACHING OF WRITING MADE BY JAMES GRAY

HON. GEORGE MILLER

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Monday, November 7, 2005

Mr. GEORGE MILLER of California. Mr. Speaker, I rise in honor of James Gray, the founder of a small but enormously successful educational program called the National Writing Project. Sadly, Mr. Gray died on November 1 in Danville, California after a long illness. He was only 78 years old.

Mr. Gray, a former high school teacher and then a senior lecturer at University of California, Berkeley's Graduate School of Education, founded the innovative Bay Area Writing Project in 1974. Acting on his belief that successful classroom teachers were an untapped resource for providing their peers with professional development, James Gray brought together 25 talented Bay Area teachers and charged them with sharing their expertise about the teaching of writing.

The Bay Area Writing Project became the first site that offered a professional development model for teachers of writing. Now known as the National Writing Project (NWP), the program has grown to 189 university-based sites located in fifty states, Washington, D.C., Puerto Rico, and the U.S. Virgin Islands. Congress, on a bi-partisan basis, has shown its recognition for the value of this program by providing Federal appropriations for it for over ten years and I am proud to have helped secure these well-spent funds for this purpose.

Mr. Gray served as Executive Director of the NWP until his retirement in 1994 and remained on the NWP Board of Directors until his death.

James Gray's simple but highly successful model has been responsible for transforming classroom practices and improving student writing performance at schools in rural, urban, and suburban communities across the U.S.

A May 2001 Academy for Educational Development report notes the impact of that vision: "Teachers described their experience with the writing project as nothing short of profound. Beginning with the summer institute and continuing throughout their careers with continuity programs, teachers noted how their philosophy about teaching and learning, their daily practices, and their connection to a network of teachers developed through the project."

I couldn't agree more with Richard Sterling, the NWP Executive Director, when he said that, "Jim's belief in teachers and their knowledge, commitment, and creativity never wavered. We are all the beneficiaries of his vision and his tireless work on behalf of the National Writing Project." I am honored to have known James Gray personally and I am grateful for his vision, and I ask my colleagues to join me in expressing the gratitude of the U.S.