

longer limited to the description and location of land boundaries;

Whereas hydrographic surveys are important to the use of all our bodies of water;

Whereas engineering surveys are utilized in the study and selection of engineering construction;

Whereas geodetic surveys determine precise global positioning for such activities as aircraft and missile navigation;

Whereas cartographic surveys are used for mapping and charting, as well as photogrammetry, the science of using aerial photographs for measurement and map production;

Whereas many services are provided through the use of sophisticated equipment and techniques, such as satellite-borne remote sensing devices and automated positioning, measuring, recording, and plotting equipment;

Whereas the role of the surveyor has been, and remains, of vital importance in the development of the United States;

Whereas since the colonial days of this Nation, surveyors have been leaders in the community, Statesmen, influential citizens, and shapers of cultural standards;

Whereas former surveyors include George Washington, Thomas Jefferson, and Abraham Lincoln;

Whereas it was the work of the surveyor that determined the boundaries of land, the greatest economic asset in the colonies that became the United States;

Whereas Thomas Jefferson chaired a committee in 1784 to devise a plan for disposing of lands west of the 13 original colonies;

Whereas Thomas Jefferson argued that surveying before sale was necessary to prevent overlapping claim and to simplify deeds and registers;

Whereas Thomas Jefferson reportedly wrote a plan, which was debated in Congress and in modified form was adopted as the Land Ordinance of May 20, 1785, establishing the Public Land Survey System ("PLSS"), the rectangular system that continues today in 30 midwestern and western states; and

Whereas the establishment of the third week of March as National Surveyors Week would be a fitting tribute to all surveyors: Now, therefore, be it

Resolved, That the Senate—

(1) recommends the establishment of National Surveyors Week;

(2) calls on the people of the United States to observe National Surveyors Week each year with appropriate ceremonies and activities paying tribute to professional surveyors and their contribution to society; and

(3) invites the people of the United States to look back at the historic contributions of surveying and look ahead to the new technologies which are constantly modernizing this honored and learned profession.

SENATE RESOLUTION 362—HONORING THE LIFE OF CORETTA SCOTT KING AND EXPRESSING THE CONDOLENCES OF THE SENATE ON HER PASSING

Mr. FRIST (for himself, Mr. REID, Mr. OBAMA, Mr. ISAKSON, Mr. CHAMBLISS, Mr. SANTORUM, Mr. AKAKA, Mr. ALEXANDER, Mr. ALLARD, Mr. ALLEN, Mr. BAUCUS, Mr. BAYH, Mr. BENNETT, Mr. BIDEN, Mr. BINGAMAN, Mr. BOND, Mrs. BOXER, Mr. BROWNBACK, Mr. BUNNING, Mr. BURNS, Mr. BURR, Mr. BYRD, Ms. CANTWELL, Mr. CARPER, Mr. CHAFEE, Mrs. CLINTON, Mr. COBURN, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CONRAD, Mr. CORNYN, Mr. CRAIG,

Mr. CRAPO, Mr. DAYTON, Mr. DEMINT, Mr. DEWINE, Mr. DODD, Mrs. DOLE, Mr. DOMENICI, Mr. DORGAN, Mr. DURBIN, Mr. ENSIGN, Mr. ENZI, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GRAHAM, Mr. GRASSLEY, Mr. GREGG, Mr. HAGEL, Mr. HARKIN, Mr. HATCH, Mrs. HUTCHISON, Mr. INHOFE, Mr. INOUE, Mr. JEFFORDS, Mr. JOHNSON, Mr. KENNEDY, Mr. KERRY, Mr. KOHL, Mr. KYL, Ms. LANDRIEU, Mr. LAUTENBERG, Mr. LEAHY, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LOTT, Mr. LUGAR, Mr. MARTINEZ, Mr. MCCAIN, Mr. MCCONNELL, Mr. MENENDEZ, Ms. MIKULSKI, Mrs. MURKOWSKI, Mrs. MURRAY, Mr. NELSON of Florida, Mr. NELSON of Nebraska, Mr. PRYOR, Mr. REED, Mr. ROBERTS, Mr. ROCKEFELLER, Mr. SALAZAR, Mr. SARBANES, Mr. SCHUMER, Mr. SESSIONS, Mr. SHELBY, Mr. SMITH, Ms. SNOWE, Mr. SPECTER, Ms. STABENOW, Mr. STEVENS, Mr. SUNUNU, Mr. TALENT, Mr. THOMAS, Mr. THUNE, Mr. VITTER, Mr. VOINOVICH, Mr. WARNER, and Mr. WYDEN) submitted the following resolution; which was considered and agreed to:

S. RES. 362

Whereas Coretta Scott King was an inspirational figure and a woman of great strength, grace, and dignity who came to personify the ideals for which her husband fought;

Whereas Coretta Scott was born and raised in rural Alabama, graduated as the valedictorian from Lincoln High School, and received a Bachelor of Arts degree from Antioch College in Yellow Springs, Ohio;

Whereas Coretta Scott fought to be allowed to teach in the local public schools in Ohio but was denied because of her race;

Whereas Coretta Scott studied music at the New England Conservatory of Music in Boston and, while attending school in the City, met a graduate student who was studying for his doctorate degree at Boston University;

Whereas that graduate student, Martin Luther King, Jr., told her on their first date, "The four things that I look for in a wife are character, personality, intelligence, and beauty. And you have them all.;"

Whereas Coretta Scott and Martin Luther King, Jr. were married on June 18, 1953, and moved to Montgomery, Alabama;

Whereas Mrs. King gave birth to her first child, Yolanda, 2 weeks before the start of the Montgomery bus boycott, and protected her when opponents of the boycott bombed the King household;

Whereas Dr. and Mrs. King were to have 3 more children named Martin Luther, III, Dexter, and Bernice;

Whereas during the lifetime of Dr. King, Mrs. King balanced the demands of raising their 4 children, serving as the wife of a pastor, and speaking before church, civic, college, fraternal, and peace groups;

Whereas Mrs. King participated in more than 30 "Freedom Concerts", where she lectured, read poetry, and sang to raise awareness of and money for the civil rights movement;

Whereas Mrs. King stood by the side of her husband during many civil rights marches and other notable occasions, including a 1957 trip to Ghana to mark the independence of that country, a 1959 trip to India to visit sites associated with Mahatma Gandhi, and a 1964 trip to Oslo, Norway, to accept a Nobel Peace Prize awarded to Dr. King;

Whereas just 4 days after the assassination of her husband in 1968, Mrs. King led a march of 50,000 people through the streets of Mem-

phis and, later that year, took his place in the Poor People's March to Washington;

Whereas Mrs. King devoted her energy to carrying on the message of nonviolence and the work of her husband to create a United States in which all people have equal rights;

Whereas Mrs. King dedicated herself to raising funds and developing programs for the Atlanta-based Martin Luther King, Jr. Center for Nonviolent Social Change, where she served as founding President, Chair, and Chief Executive Officer;

Whereas Mrs. King was instrumental in seeing that the birthday of her husband was honored as a Federal holiday, an occasion first marked in 1986;

Whereas Mrs. King received honorary doctorates from over 60 colleges and universities, and authored 3 books;

Whereas Mrs. King received the congressional gold medal for her invaluable contributions to the United States as a leader of the civil rights movement;

Whereas Mrs. King traveled to every corner of the United States and the globe to speak out on behalf of a number of important issues, including racial and economic justice, the rights of women and children, religious freedom, full employment, health care, and education; and

Whereas Coretta Scott King was a civil rights icon and one of the most influential African Americans in history: Now, therefore, be it

Resolved, That the Senate—

(1) mourns the loss of Coretta Scott King;

(2) admires her lifelong commitment to social justice and peace;

(3) recognizes her role as a leading participant in the American Civil Rights Movement and her support to democracy movements world-wide;

(4) expresses its sympathies to the family of Coretta Scott King and;

(5) directs the Secretary of the Senate to transmit an enrolled copy of this resolution to the family of Coretta Scott King.

AUTHORITIES FOR COMMITTEES TO MEET

COMMITTEE ON COMMERCE, SCIENCE, AND TRANSPORTATION

Mr. SHELBY. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be authorized to meet on Tuesday, January 31, 2006, at 2:30 p.m., on video content.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON FOREIGN RELATIONS

Mr. SHELBY. Mr. President, I ask unanimous consent that the Committee on Foreign Relations be authorized to meet during the session of the Senate on Tuesday, January 31, 2006, at 2:30 p.m., to hold a hearing on nominations.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON HEALTH, EDUCATION, LABOR, AND PENSIONS

Mr. SHELBY. Mr. President, I ask unanimous consent that the Committee on Health, Education, Labor, and Pensions be authorized to hold a hearing during the session of the Senate on Tuesday, January 31, 2006, at 2 p.m., in SD-106.

The PRESIDING OFFICER. Without objection, it is so ordered.

COMMITTEE ON HOMELAND SECURITY AND
GOVERNMENTAL AFFAIRS

Mr. SHELBY. Mr. President, I ask unanimous consent that the Committee on Homeland Security and Governmental Affairs be authorized to meet on Tuesday, January 31, 2006, at 10 a.m. for a hearing titled, "Challenges in a Catastrophe: Evacuating New Orleans in Advance of Hurricane Katrina."

The PRESIDING OFFICER. Without objection, it is so ordered.

NATIONAL SCHOOL COUNSELING
WEEK

Mr. FRIST. Mr. President, I ask unanimous consent that the Senate proceed to the immediate consideration of S. Res. 360, submitted earlier today.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 360) designating the week of February 6 through February 10, 2006, as "National School Counseling Week."

There being no objection, the Senate proceeded to consider the resolution.

Mrs. MURRAY. Mr. President, today I am pleased to submit this resolution designating the week of February 2, 2006 as "National School Counseling Week," on behalf of my colleagues, Senator BIDEN, Senator DORGAN, Senator JOHNSON, and Senator DODD. This resolution honors and celebrates the important work of school counselors, which the Senate has recognized since 1965 through the inclusion of school counseling in the Elementary and Secondary Education Act.

Across the country, there are approximately 95,000 school counselors, including 2,100 in Washington State. School counselors are critical components of a successful school and contribute significantly to the growth and success of students. In fact, school counselors were instrumental in helping students, teachers, and parents deal with the trauma of terrorism on September 11, 2001, and its aftermath. However, despite their important service, counselors are expected to serve, on average, 485 students each, and are overwhelmed. The American School Counseling Association, the American Medical Association, and the American Psychological Association recommend the ratio of students to school counselors be 250 students to 1 school counselor.

I want to share just a few examples of how school counselors throughout America are helping students.

In a middle school in southern California, school counselors realized that 257 students were in danger of not passing on to the next grade. They discovered that only 15 percent of the students understood the promotion and retention requirements. The school counselors presented a series of individual and small-group lessons on promotion and retention criteria. After the les-

sons, 100 percent of the students understood the requirements. As a result, 72 of the 257 students, about 28 percent, avoided retention that year.

In a high school in Racine, WI, a math teacher realized that 100 of his students failed algebra in the first quarter of the year. He asked a school counselor for help. Together, they discovered some of the reasons why students were failing. They initiated several programs, such as peer tutoring and homework assistance. As a result, 93 of the 100 students passed algebra by the end of the year and were able to move on to the next level of math.

A school district in Kentucky realized that the retention rate among ninth grade students was unacceptably high. School counselors, teachers and administrators worked together to develop and implement strategies targeted at helping ninth graders move to tenth grade. As a result, retention rates improved in 16 of the 17 high schools in the county in just 1 year. One school saw the retention rate improve more than 25 percent.

This resolution, though, is merely the beginning of what we need to be doing to support school counselors. We need to reduce the ratio of students to counselors to, at the most, 250 to 1. We need to help schools maintain their funding so that school counselors are not cut from school budgets. And we need to support our school counselors so that they can continue to be integral in the fabric of our schools and help our students achieve success in high school and beyond.

School counselors design and implement comprehensive developmental school counseling programs that are integral to the success of every student. They help students improve academic achievement, develop personally and socially and prepare for successful careers that will enable them to be contributing members of society. National School Counseling Week focuses public attention on the unique contribution of professional school counselors and highlights the tremendous impact that school counselors have in helping students achieve success in school and beyond.

Mr. FRIST. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, the motions to reconsider be laid upon the table, and that any statements relating thereto be printed in the RECORD, without intervening action or debate.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 360) was agreed to.

The preamble was agreed to.

The resolution, with its preamble, reads as follows:

S. RES. 360

Whereas the American School Counselor Association has declared the week of February 6 through February 10, 2006, as "National School Counseling Week";

Whereas the Senate has recognized the importance of school counseling through the

inclusion of elementary and secondary school counseling programs in the reauthorization of the Elementary and Secondary Education Act of 1965;

Whereas school counselors have long advocated that the education system of the United States must leave no child behind and must provide opportunities for every student;

Whereas personal and social growth results in increased academic achievement;

Whereas school counselors help develop well-rounded students by guiding them through their academic, personal, social, and career development;

Whereas school counselors have been instrumental in helping students, teachers, and parents deal with the trauma that was inflicted upon them by hurricanes Katrina, Rita, and Wilma;

Whereas students face myriad challenges every day, including peer pressure, depression, and school violence;

Whereas school counselors are usually the only professionals in a school building who are trained in both education and mental health matters;

Whereas the roles and responsibilities of school counselors are often misunderstood, and the school counselor position is often among the first to be eliminated in order to meet budgetary constraints;

Whereas the national average ratio of students to school counselors of 478-to-1 is more than double the 250-to-1 ratio recommended by the American School Counselor Association, the American Counseling Association, the American Medical Association, the American Psychological Association, and other organizations; and

Whereas the celebration of National School Counseling Week would increase awareness of the important and necessary role school counselors play in the lives of students in the United States:

Resolved, That the Senate—

(1) designates the week of February 6 through February 10, 2006, as "National School Counseling Week"; and

(2) encourages the people of the United States to observe the week with appropriate ceremonies and activities that promote awareness of the role school counselors perform in the school and the community at large in preparing students for fulfilling lives as contributing members of society.

HONORING PROFESSIONAL
SURVEYORS

Mr. FRIST. Mr. President, I ask unanimous consent that the Senate now proceed to the consideration of S. Res. 361, which was submitted earlier today.

The PRESIDING OFFICER. The clerk will report the resolution by title.

The legislative clerk read as follows:

A resolution (S. Res. 361) honoring professional surveyors and recognizing their contributions to society.

There being no objection, the Senate proceeded to consider the resolution.

Mr. FRIST. Mr. President, I ask unanimous consent that the resolution be agreed to, the preamble be agreed to, and the motion to reconsider be laid upon the table.

The PRESIDING OFFICER. Without objection, it is so ordered.

The resolution (S. Res. 361) was agreed to.

The preamble was agreed to.