

Breese was settled in 1822 by way of the Goshen Road. The first Post Office was established at Shoal Creek in 1855. Breese then continued to prosper by establishing roots into electrical generation in 1905 and water treatment in 1937.

Chief Justice Sidney Breese, for whom Breese is named, was an outstanding early National and State figure. He is recognized as a Speaker of the Illinois House of Representatives, Chief Justice of the Illinois Supreme Court, and a United States Senator. A statue representing him now stands in Springfield, Illinois.

I am pleased to congratulate the citizens of Breese on 150 years of history in their community. I thank them for their contributions to our great Nation. May God bless Breese and may He continue to bless America.

TRIBUTE TO RETIRING COLONEL  
SHARON S. DERUVO

**HON. IKE SKELTON**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 4, 2006*

Mr. SKELTON. Mr. Speaker, let me take this opportunity to recognize the long and distinguished career of Colonel Sharon S. DeRuvo, who is retiring after serving our Nation's military with distinction for over 20 years.

Colonel Sharon S. DeRuvo was commissioned through the Walter Reed Army Medical Center Institute of Nursing in 1989. She graduated from the University of Maryland with a Bachelor of Science Degree in Nursing and received a Master of Science Degree from the University of Arizona in 1992. She also earned a Master of Strategic Studies Degree in 2003 from the Army War College.

Colonel DeRuvo has held a variety of positions culminating in her current assignment as Commander, General Leonard Wood Army Community Hospital, Fort Leonard Wood, Missouri. Past assignments include staff nurse positions at Fitzsimons Army Medical Center, Denver, Colorado and Brooke Army Medical Center, Fort Sam Houston, Texas. She also held positions as Head Nurse, Hematology-Oncology, Brooke Army Medical Center, Fort Sam Houston, Texas; Director, Quality Assurance, Brooke Army Medical Center, Texas; Assistant Chief, Department of Clinical Investigation, Tripler Army Medical Center, Hawaii; Chief, Medical Nursing Section and Chief Clinical Nursing at Landstuhl Regional Medical Center, Germany; and Deputy Commander for Health Services, Fort Carson, Colorado.

Colonel DeRuvo has earned numerous decorations and badges for her outstanding service in the military. Her awards include the Meritorious Service Medal with Four Oak Leaf Clusters, the Army Commendation Medal, and the Army Achievement Medal with Four Oak Leaf Clusters. She has received several Tri-Service Nursing Research Grants, and was awarded the Orthopedic Surgeons and Nurses National Research Award. She is a member of the Order of Military Medical Merit and the Sigma Theta Tau Nursing Honor Society.

Mr. Speaker, I know the Members of the House will join me in paying tribute to Colonel Sharon S. DeRuvo for her exceptional service to the United States and will wish her and her family all the best in the days ahead.

LOBBYING ACCOUNTABILITY AND  
TRANSPARENCY ACT OF 2006

SPEECH OF

**HON. MARK UDALL**

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

*Wednesday, April 3, 2006*

The House in Committee of the Whole House on the State of the Union had under consideration the bill (H.R. 4975) to provide greater transparency with respect to lobbying activities, and for other purposes:

Mr. UDALL of Colorado. Mr. Chairman, I am disappointed and regretful that I must vote against this bill, for two reasons—first, because it fails to adequately address the need for real reform of the lobbying rules, and, second, because the Republican leadership has insisted on adding unrelated, unnecessary and undesirable restrictions on political speech.

The bill does include some good reform provisions, but they fall short of what is needed.

For example, it would add some transparency regarding appropriations earmarks. I support that, which is why I am cosponsoring H.R. 4964, the Earmark Transparency and Accountability Act of 2006, introduced by Representative FLAKE. That bill would require all earmarks to be included in the texts of bills, so they would be known and could be debated and also would bar consideration of a conference report unless it includes a list of all earmarks and the name of the Member who proposed each earmark and was available to the general public on the Internet for at least 72 hours before its consideration.

Unfortunately, the earmark provisions of this bill do not meet that standard.

Similarly, the bill takes a step toward greater ethics training for Congressional staff. I also support that, which is why I have joined my Colorado colleague, Representative HEFLEY, in sponsoring H.R. 4988, the House Ethics Reform Act of 2006. That bill not only would require mandatory annual ethics training for Members of the House and House officers, it also includes provisions that would strengthen the ethics committee and enable it to carry out the job of ensuring compliance with the House's rules and standards of conduct.

So, unfortunately, here too the bill falls short of what is needed.

Similarly, the bill would do nothing meaningful to tighten the current House gift rule or curb meals from registered lobbyists. It would do nothing meaningful to curb the abuse that can come from the availability of corporate jets for Members. And it would do nothing to slow the revolving door, retaining the current 1-year period in which former Members are prohibited from lobbying their former colleagues.

Those shortcomings would have been corrected by adoption of the motion to recommit, which would have added provisions from H.R. 4682, the Honest Leadership and Open Government Act, which I am cosponsoring. However, unfortunately, that motion was not adopted.

But the worst part of all is that the bill, already watered down, was corrupted by the addition of H.R. 513, dealing with so-called "527" organizations—a bill that I strongly opposed when the House considered it last month.

That legislation would bring independent groups under the jurisdiction of the Federal

Election Commission (FEC) and subject them to the full scope of federal election law regulation—even though this not necessary to remove any appearance of public corruption—and it would restrict the freedom of speech of people who band together to express themselves about federal candidates and issues of national importance. It also would lift limits on coordinated expenditures, allowing national party committees to completely underwrite individual campaigns.

I cannot support these provisions—and so I cannot support the overall bill.

HONORING MRS. BONNIE SCOTT  
GENDASZEK AND MS. LOIS ELIZABETH  
LYONS

**HON. RUSH D. HOLT**

OF NEW JERSEY

IN THE HOUSE OF REPRESENTATIVES

*Thursday, May 4, 2006*

Mr. HOLT. Mr. Speaker, today I rise to honor Mrs. Bonnie Scott Gendaszek, an eighth grade mathematics teacher at John Witherspoon Middle School in Princeton, New Jersey and Ms. Lois Elizabeth Lyons, a high school science teacher at High Technology High School in Lincroft, New Jersey. Mrs. Gendaszek and Ms. Lyons are the two New Jersey recipients of the 2005 Presidential Awards for Excellence in Science and Mathematics Teaching.

The Presidential Awards for Excellence in Science and Mathematics Teaching program is administered by the National Science Foundation to recognize and reward outstanding mathematics and science teachers who serve as role models for their colleagues, and to encourage these talented individuals to remain in the teaching field. We must, as Members of Congress, celebrate these fine individuals.

Each of us is in Congress today because we had along the journey of our education, teachers who inspired us to achieve, to inquire, to excel, and to dream.

Teaching today is different than when we were in eighth grade or high school. It is not just the content of mathematics and science courses that is different. Additionally, there is more valid scientific research in the area of how students learn and how to integrate mathematics and science knowledge into their intellect, and into their lives. We know that students must be engaged in the learning process, actively involved in the lesson, not just listening to the teacher.

Mrs. Gendaszek's classroom is one of questioning for deeper understanding. She has created a learning community of inquisitive middle-schoolers who seek to understand mathematics in their everyday lives. This is no small accomplishment, Mr. Speaker. To create such an environment requires daily dedication to her students.

Ms. Lyons' classroom is also one of questions and exploration. She has learned how to make chemistry less intimidating to her student by connecting the concepts to her students' lives first, thus engaging their curiosity. Research into student motivation tells us that relevance is key to facilitating intrinsic motivation in students and creating life-long learners.

Teachers in our Nation do not receive enough respect or recognition for the work that they do each day of the school year for