

## NATIONAL TEACHER DAY

**HON. SOLOMON P. ORTIZ**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 9, 2006*

Mr. ORTIZ. Mr. Speaker, I rise to honor all teachers today on National Teacher Day. I want to thank teachers everywhere for their devotion to children and a better tomorrow.

Teachers are our greatest public servants; they spend their lives educating our young people and shaping our Nation for tomorrow. Education is the key to success in life, and teachers make a lasting impact in the lives of their students.

Even as we thank our teachers for the invaluable work they do, there are proposals to cut funding from numerous educational programs, including GEAR-UP and the Elementary and Secondary School Counseling Program. Education should be one of our top funding priorities; talking about it does not help the teachers and students who desperately need promises fulfilled.

An education provides today's children with valuable and necessary skills to lead a productive life in tomorrow's society. Education makes children less dependent upon others and opens doors to better jobs and career possibilities. Education is the silver bullet to improve this Nation's standing worldwide . . . and our teachers know that.

I have supported teachers and their efforts to provide quality education to our children, and will always continue to do that. I fought for Texas teachers' Social Security benefits by advocating the amendment to the Teacher Social Security Protection Act that protected them. I have fought to protect those benefits that ensure better salaries for teachers across the Nation such as grants to pay off student loans and funding for Teach for America. Still, we must all do more to show our continued appreciation for our Nation's leading role models.

Today, let us remember the essence of why teachers are our most important public servants. There is a story about a dinner conversation with a puffed up CEO who demeaned a teacher at the table by asking: "What's a kid going to learn from someone who decided his best option in life was to become a teacher? What do you make?"

The teacher smiled a contented smile, and enlightened her dinner companions: "I make kids work harder than they ever thought they could. I make kids enjoy learning. I make them dream, wonder, question, criticize, apologize (and mean it) . . . I make them write, work, and discover. I make them responsible. I make them achieve. You want to know what I make? I make a difference. What was it again you make?"

Amen . . . teachers make a difference in every single life they touch, and today I thank each teacher for the work they do and the lives they change every day.

## THE PASSING OF EARL WOODS

**HON. DIANE E. WATSON**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 9, 2006*

Ms. WATSON. Mr. Speaker, it is with great sadness that I learned of the passing of Earl

Woods, the father of golfing legend Tiger Woods, of cancer.

Earl Woods was a father, coach, and mentor to Tiger Woods. There is no doubt that the world would not now have the opportunity to witness the genius of Tiger Woods on a golf course without the input from Earl Woods. Theirs was a father-son match made in heaven.

Earl Woods was the driving force in the development of Tiger Woods as not only a golf player but human being. Almost before Tiger could walk, his father had acclimated him to the game of golf. According to one account, Earl would hit golf balls in the garage on a makeshift range with Tiger watching him from his high chair. Earl later recounted that Tiger, at the tender age of 9 months, first demonstrated to him his incredible potential as a golf player.

Mr. Speaker, Earl Woods is a model of fatherhood. He supported, nurtured, and literally raised Tiger Woods to the heights of the golfing world. I am particularly struck by the close relationship Earl Woods had with his son.

When you hear so many professional athletes thanking or saying hello to their mothers after a television interview, it was refreshing to hear Tiger mention both his father and mother.

## IN RECOGNITION OF MRS. LEA ANN PITCHER

**HON. EMANUEL CLEAVER**

OF MISSOURI

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 9, 2006*

Mr. CLEAVER. Mr. Speaker, I rise today to congratulate Mrs. Lea Ann Pitcher as being named one of the most 'Outstanding Mathematics Teachers in the United States' by The Presidential Award for Excellence. This award was established in 1983 by an Act of Congress and is administered for the White House by the National Science Foundation. Offered every other year to high school teachers, only two teachers per state are bestowed this great honor. Recognizing only the most exceptional teachers from across the United States, this awards' program is designed to honor teachers for their ingenious contributions to the classroom and to their profession. Mrs. Pitcher personifies excellence both in the classroom and as a professional. "Awardees serve as an example for their colleagues, inspiration to their communities, and leaders in the quality of mathematics and science." As a high school math teacher, Mr. Pitcher does just that.

Mrs. Pitcher's work at Lee's Summit Senior High School is exemplary. She educates our children in one of the areas we need strengthening the most—mathematics. After a decade as a pharmacist, she left to pursue teaching. Her students respect and rely on her knowledge; her peers emulate her dedication and teaching practices of using debate and discussion in math; and I know that Principal Faulkenberry considers her to be one of the school's greatest assets. She has truly touched our community and changed the lives of students in Lee's Summit throughout her 11 years as an educator. As a longtime resident, she has shown her dedication to our community, her students, and education throughout her long career as a teacher in the Greater Kansas City Area, having worked at both Hick-

man Mills High School and Lee's Summit High School.

Mr. Speaker, please join me today, May 9, 2006, on National Teacher Day, in thanking Mrs. Lea Ann Pitcher for her unyielding commitment to education, but more importantly, thank her for her significant contributions to the students of Lee's Summit Senior High School in Missouri's Fifth Congressional District. This year's theme of National Teacher Day is "Great Teachers Make Great Public Schools" and is a fitting description of Mrs. Pitcher's contribution to our society. Rarely do people touch the lives of students and communities in a way that will follow them forever. I want to thank her again for her outstanding work and her extraordinary commitment to the Lee's Summit students. As one former recipient of the Presidential Award exclaimed, "I think of this as the Nobel Prize of my profession." Mrs. Pitcher has truly attained the highest honor in her field. This accolade is something to celebrate because it recognizes someone to emulate. I urge my colleagues of the 109th Congress to please join me in congratulating Mrs. Lea Ann Pitcher on her well-deserved recognition.

## TOWARDS A RULE BASED INTERNATIONAL SOCIETY

**HON. JOHN CONYERS, JR.**

OF MICHIGAN

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, May 9, 2006*

Mr. CONYERS. Mr. Speaker, I rise to call my colleagues' attention to an alarming, but accurate portrayal of where the Bush Administration has been taking America. This survey shows how they have dragged down the United States from its traditional leadership in international law and peace-keeping institutions and turned America into a worldwide pariah for flouting the rule of law. In the latest issue of the "New York Review of Books," scholar Brian Urquhart reviews the work of three authors. Their common theme is the damage done by the Bush/Cheney doctrines to the world's peacekeeping structure. As Urquhart notes, they have "brushed aside fifty years of international law in the name of the 'global war on terrorism.'" A pioneer of international peace-keeping and a former U.N. Undersecretary General, Urquhart is well-placed to summarize the Bush Administration's disdain for the rule of law, or as he puts it: "the ideological opposition of the Bush Administration, both to vital treaties and to international institutions."

One of the authors reviewed, Phillippe Sands, a professor and veteran international lawyer, has provided a history of how modern governments like the United States have alternated between weaving a stronger fabric of international law, and at other times taking actions that unraveled it. Sands has made especially invaluable contributions to our understanding of how President Bush and Prime Minister Blair secretly plotted to drag both nations into war with Iraq. For this I salute him.

Last spring, the British press published classified minutes of a series of 2002 secret meetings between Prime Minister Tony Blair and his senior national security advisors about planning for war in Iraq. They were originally described in Sands' book, *The Lawless World*,