

On page 352, line 3, strike “either—” and all that follows through line 15, and insert “meets the requirements of section 312(a) (relating to English proficiency and understanding of United States history and Government).”.

On page 614, after line 5, insert the following:

**SEC. 766. ENGLISH AS NATIONAL LANGUAGE**

(a) IN GENERAL.—Title 4, United States Code, is amended by adding at the end the following:

**“CHAPTER 6—LANGUAGE OF THE GOVERNMENT**

“Sec.

“161. Declaration of national language

“162. Preserving and enhancing the role of the national language

**“§ 161. Declaration of official language**

“English is the national language of the United States

**§ 162. Preserving and enhancing the role of the national language**

“The Government of the United States shall preserve and enhance the role of English as the national language of the United States of America. Unless specifically stated in applicable law, no person has a right, entitlement, or claim to have the Government of the United States or any of its officials or representatives act, communicate, perform or provide services, or provide materials in any language other than English. If exceptions are made, that does not create a legal entitlement to additional services in that language or any language other than English. If any forms are issued by the Federal Government in a language other than English (or such forms are completed in a language other than English), the English language version of the form is the sole authority for all legal purposes.”.

(b) CONFORMING AMENDMENT.—The table of chapters for title 4, United States Code, is amended by adding at the end the following: “6. Language of the Government ..... 161”.

**SEC. 767. REQUIREMENTS FOR NATURALIZATION.**

(a) FINDINGS.—The Senate makes the following findings:

(1). Under United States law (8 U.S.C. 1423 (a)), lawful permanent residents of the United States who have immigrated from foreign countries must, among other requirements, demonstrate an understanding of the English language, United States history and Government, to become citizens of the United States.

(2). The Department of Homeland Security is currently conducting a review of the testing process used to ensure prospective United States citizens demonstrate said knowledge of the English language and United States history and government for the purpose of redesigning said test.

(b) DEFINITIONS.—For purposes of this section only, the following words are defined:

(1) KEY DOCUMENT.—The term “key documents” means the documents that established or explained the foundational principles of democracy in the United States, including the United States Constitution and the amendments to the Constitution (particularly the Bill of Rights), the Declaration of Independence, the Federalist Papers, and the Emancipation Proclamation.

(2) KEY EVENTS.—The term “key events” means the critical turning points in the history of the United States (including the American Revolution, the Civil War, the world wars of the twentieth century, the civil rights movement, and the major court decisions and legislation) that contributed to extending the promise of democracy in American life.

(3) KEY IDEAS.—The term “key ideas” means the ideas that shaped the democratic

institutions and heritage of the United States, including the notion of equal justice under the law, freedom, individualism, human rights, and a belief in progress.

(4) KEY PERSONS.—The term “key persons” means the men and women who led the United States as founding fathers, elected officials, scientists, inventors, pioneers, advocates of equal rights, entrepreneurs, and artists.

(c) GOALS FOR CITIZENSHIP TEST REDESIGN.—The Department of Homeland Security shall establish as goals of the testing process designed to comply with provisions of [8 U.S.C. 1423 (a)] that prospective citizens:

1. demonstrate a sufficient understanding of the English language for usage in everyday life;

2. demonstrate an understanding of American common values and traditions, including the principles of the Constitution of the United States, the Pledge of Allegiance, respect for the flag of the United States, the National Anthem, and voting in public elections;

3. demonstrate an understanding of the history of the United States, including the key events, key persons, key ideas, and key documents that shaped the institutions and democratic heritage of the United States;

4. demonstrate an attachment to the principles of the Constitution of the United States and the well being and happiness of the people of the United States; and

5. Demonstrate an understanding of the rights and responsibilities of citizenship in the United States.

(d) IMPLEMENTATION.—The Secretary of Homeland Security shall implement changes to the testing process designed to ensure compliance with [8 U.S.C. 1423 (a)] not later than January 1, 2008.

**SA 4065.** Mr. KENNEDY submitted an amendment intended to be proposed by him to the bill S. 2611, to provide for comprehensive immigration reform and for other purposes; which was ordered to lie on the table; as follows:

On Page 295, strike lines 14 through 16 and insert the following:

“(B) by the alien, if—

“(i) the alien has maintained such non-immigrant status in the United States for a cumulative period of not less than 4 years of employment;

“(ii) the Secretary of Labor determines and certifies that there are not sufficient United States workers who are able, willing, qualified, and available to fill the job position, and

“(iii) an employer attests that the employer will employ the alien in the offered job position; or

“(iv) the alien shall submit at least 2 of the following documents for current employment, which shall be considered evidence of such current employment:

“(aa) Records maintained by the Social Security Administration.

“(bb) Records maintained by an employer, such as pay stubs, time sheets, or employment record verification.

“(cc) Records maintained by Internal Revenue Service.

“(dd) Records maintained by any other government agency, such as worker compensation records, disability records, or business licensing records.”

**NOTICES OF HEARINGS**

**COMMITTEE ON ENERGY AND NATURAL RESOURCES**

Mr. DOMENICI. Mr. President, I would like to announce for the infor-

mation of the Senate and the public that a hearing has been scheduled before the Committee on Energy and Natural Resources.

The hearing will be held on Thursday, May 25, 2006, at 10 a.m. in room SD-366 of the Dirksen Building.

The purpose of the hearing is to receive testimony regarding the outlook for growth of coal fired electric generation and whether sufficient supplies of coal will be available to supply electric generators on a timely basis both in the near term and in the future.

Because of the limited time available for the hearing, witnesses may testify by invitation only. However, those wishing to submit written testimony for the hearing record should send two copies of their testimony to the Committee on Energy and Natural Resources, United States Senate, Washington, DC 20510-6150.

For further information, please contact Kellie Donnelly, John Peschke, or Shannon Ewan.

**SUBCOMMITTEE ON PUBLIC LANDS AND FORESTS**

Mr. CRAIG. Mr. President, I would like to announce for the information of the Senate and the public that S. 2788, a bill to direct the exchange of certain land in Grand, San Juan and Uintah Counties, Utah, and for other purposes has been added to the agenda of the hearing scheduled before the Subcommittee on Public Lands and Forests scheduled for Wednesday, May 24, at 2:30 p.m. in room SD-366. This will replace S. 1135 which has been removed from the agenda.

Because of the limited time available for the hearing, witnesses may testify by invitation only. However, those wishing to submit written testimony for the hearing record should send two copies of their testimony to the Committee on Energy and Natural Resources, United States Senate, Washington, DC 20510-6150.

For further information, please contact Frank Gladics, Dick Bouts, or Sara Zecher.

**AUTHORITY FOR COMMITTEES TO MEET**

**COMMITTEE ON AGRICULTURE, NUTRITION, AND FORESTRY**

Mr. SESSIONS. Mr. President, I ask unanimous consent that the Committee on Agriculture, Nutrition and Forestry be authorized to conduct a full committee hearing during the session of the Senate on Wednesday, May 17, 2006 at 10:30 a.m. in SR-328A, Russell Senate Office Building. The purpose of this hearing will be to review the United States Department of Agriculture Rural Utilities Service Broadband Program.

The PRESIDING OFFICER. Without objection, it is so ordered.

**COMMITTEE ON ARMED SERVICES**

Mr. SESSIONS. Mr. President, I ask unanimous consent that the Committee on Armed Services be authorized to meet during the session of the