

costly that the company went bankrupt before it began to mine salt. Fortunately, the company quickly rebounded and completed its first mining shaft in 1910. The mine has passed through many hands over the years but is currently operated by the Detroit Salt Company, which has owned it since 1997.

Today, the Detroit Salt Company solely produces highway deicing salt, the salt that is used to melt the ice that covers roadways during the winter. It provides this salt not only for Michigan roadways but for other roads throughout the Midwest. Without this valuable product, our roadways would be repeatedly crippled during the winter months, causing massive and regular shutdowns of schools and businesses.

It is also important to recognize the Detroit Salt Company's efforts to keep its mine safe for its many workers. The Mine Health and Safety Administration has recognized the Detroit Salt Company for its excellent safety standards with the Sentinel of Safety Award for 3 of the last 6 years. Additionally, the company is part of the Detroit Local Emergency Planning Committee, taking an active role in keeping not only its employees, but also the citizens of its community safe and secure.

I know my colleagues join me in recognizing the historical significance of the Detroit Salt Mine and congratulate all of those who have contributed to its success.●

#### HONORING ALABAMA'S PRESIDENTIAL SCHOLARS

● Mr. SESSIONS. Mr. President, I commend four students from my home State of Alabama who have been named members of the 42nd class of Presidential scholars. Since its creation in 1964, the Presidential Scholars Program has honored over 5,000 graduating high school seniors for academic excellence, artistic accomplishments, and civic contributions. These remarkable young people have proven to meet rigorous standards of academic excellence and leadership. This year, I am proud to announce that Alabama has three Presidential scholars and one Presidential scholar in the arts.

Students designated as Presidential scholars are among only 121 selected for this high honor out of over 2,700 applicants invited to apply. Alabama students selected this year include Amanda R. Long of Oxford High School in Anniston, AL; Adam M. Trettel of Briarwood Christian School in Birmingham, AL; and, Kelly M. McConnaughey of Virgil I. Grissom High School in Huntsville, AL.

I am also very pleased to share that Sarah C. Campbell, of the Alabama School of Fine Arts in Birmingham, AL, has been named one of only 20 Presidential scholars in the arts. These recipients are selected from a pool of over 6,500 students for accomplishments in the visual, literary, and per-

forming arts, in addition to their scholarship, leadership, and public service.

The Presidential Scholars Program not only seeks to honor Our Nation's finest students but also recognizes the teachers who have been influential in these students' lives. Each student had the opportunity to nominate one exceptional teacher to receive the program's Teacher Recognition Award. Teachers play an essential role in our society and give of themselves selflessly in aiding the development of these students. I applaud the work of these fine teachers: Mrs. Angela L. Dickert, nominated by Amanda R. Long; Mr. Barry Walker, nominated by Adam M. Trettel; Ms. Suzanne Bailey, nominated by Kelly M. McConnaughey; and, Mr. D. Bradford Hill, nominated by Sarah C. Campbell.

It is fitting and appropriate that we recognize these fine students for their accomplishments and to recognize the teachers that have meant so much to their success.●

#### HONORING MARY HAND AND PHILIP HOLLEY

● Mr. SESSIONS. Mr. President, I would like to make some remarks today about two remarkable educators, Mary Hand and Philip Holley, recipients of the 2005 Presidential Award for Excellence in Mathematics and Science Teaching. This is the Nation's highest honor for teaching in mathematics and science. Only 100 7th to 12th grade teachers across the Nation are chosen for this remarkable award, which was established by Congress in 1983.

Ms. Mary Hand, mathematics teacher at Liberty Middle School in Madison, AL, aims to make students comfortable in her classroom and encourages them to work in groups. Ms. Hand establishes a classroom environment that is optimal for student learning, and she aims to equip her students with teamwork skills that are essential in the workplace.

Mr. Philip Holley, science teacher at Mountain Brook Junior High School in Birmingham, AL, strives to let students experience science and apply what they learn. He uses real-world examples to bring science to life in his classroom, which undoubtedly motivates his students and enhances their understanding of the importance of science.

As a former educator and the father of three children, I realize the important role teachers play in our society. I am proud to know that teachers such as Ms. Hand and Mr. Holley are striving to develop students' math and science abilities. These skills will surely take students far in the workplace where math and science are increasingly in demand.

I commend Ms. Hand and Mr. Holley for their leadership and professional excellence in education. Their work has impacted the lives of many students, and their influence will surely spread for years to come.●

#### HONORING MARK LEVIN

● Mr. SMITH. Mr. President, I rise today to pay tribute to Mark Levin, who is celebrating his 25th year with the NCSJ.

In his time with NCSJ, Mark Levin has accomplished a great deal. A consummate professional, Mark has spent 25 years moving through the ranks from a professional staffer all the way to executive director.

As the mandated central coordinating agency of the organized Jewish community on behalf of the estimated 1.5 million Jews of the former Soviet Union, the NCSJ comprises nearly 50 national organizations and over 300 local federations, community councils, and committees.

Mark has represented NCSJ at conventions, summits, and also here in the Halls of Congress.

A distinguished scholar and policy expert, Mark is unmatched in his knowledge of the Soviet Jewry, and he was instrumental in restructuring NCSJ's tactics following the breakup of the Soviet Union.

But while Mark's résumé is overflowing with remarkable accomplishments, it is the relationships that he has forged over the years that are his finest achievements.

For 25 years, Mark has been more than an advocate—he has been a friend.

It is those friendships that have made his time with NCSJ special. They are what have taken him from merely influencing policy to significantly impacting people's lives.

And it is those friendships that have brought us all together to honor Mark for 25 outstanding years of service.

With that, I would like to thank NCSJ for an opportunity to speak on behalf of Mark, and I would like to offer my thanks and my congratulations to an outstanding colleague and an even better friend, Mark Levin.●

#### RECOGNIZING HOWARD E. LEFEVRE

● Mr. VOINOVICH. Mr. President, I rise today to recognize the life and achievements of Howard E. LeFevre, entrepreneur, philanthropist, and the founder of The Works: Ohio Center for History Art & Technology in Newark, Ohio.

Founded in 1996, The Works is a remarkable center of discovery that helped introduce an appreciation for industry, innovation, and the creative process for students and learners of all ages, including the 45,000 who visited the facilities last year alone. Through a unique blend of traditional museum programs, computer labs, art galleries, craft demonstration areas, and interactive classrooms, The Works strives to stimulate analytical thinking and enhance the quality life in Licking County and beyond.

Through Mr. LeFevre's leadership, The Works has been a catalyst for restoration of downtown Newark, rescuing