

EXTENSIONS OF REMARKS

HOLY FAMILY HOSPITAL DELIVERS HIGH QUALITY HEALTH CARE

HON. CATHY McMORRIS RODGERS

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 14, 2007

Mrs. McMORRIS RODGERS. Madam Speaker, I rise today to congratulate Holy Family Hospital for being rated as a top performer in the Centers for Medicare and Medicaid Services Premier Hospital Quality Incentive project.

Holy Family Hospital has been providing quality health care to the people of Eastern Washington for more than 40 years, but their story really began in 1945 when the Dominican Sisters purchased the land that Holy Family Hospital was later built on. Their philosophy to “restore and maintain health, promote wellness, prevent illness whenever possible, and help create a person-centered environment which fosters the healing process” continues to guide the efforts of Holy Family Hospital today.

As a top performer, Holy Family Hospital was evaluated on their performance and outcome measures in five clinical areas—acute myocardial infarction (heart attack), heart failure, coronary artery bypass graft, CABG, pneumonia, and hip and knee replacement.

Madam Speaker, I rise today to commend Holy Family Hospital for setting the standard for clinical excellence, and for providing excellent health care to the Eastern Washington community. I invite my colleagues to join me in congratulating the doctors and employees of Holy Family Hospital on this great achievement.

RECOGNIZING ELIZABETH ANNE ROYCROFT AS ESCAMBIA COUNTY, FLORIDA’S TEACHER OF THE YEAR

HON. JEFF MILLER

OF FLORIDA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 14, 2007

Mr. MILLER of Florida. Madam Speaker, on behalf of the United States Congress, it is an honor for me to rise today to recognize Elizabeth Anne Roycroft as Escambia County’s Teacher of the Year.

Anne Roycroft joined the Escambia County School District administration in 2004, with an education background in American Studies, a Master’s of Education in Counseling from the University of North Carolina at Chapel Hill, and a Graduate Studies degree in Psychology from the University of West Florida. Mrs. Roycroft has proudly served the Escambia County School District for over two years, where she currently teaches Social Studies to sixth and seventh graders at Warrington Middle School in Pensacola, Florida.

Mrs. Roycroft’s involvement both in and out of the classroom proves her dedication and passion for teaching. She is a member of the National Council for the Social Studies, the Florida Council for the Social Studies, National Council for Geographic Education, and the International Reading Association. Since Mrs. Roycroft has begun teaching at Warrington Middle School, she has served as the Social Studies Department Chairman, a Member of the Technology Learning Group, a member of the school leadership team for Curriculum Mapping, a mentor, and the list continues.

The Teacher of the Year recognition highlights one year of teaching, but the proof of greatness lies well beyond the title—it lies in the hearts and minds of the students who have been deeply affected. To have the ability to significantly impact the lives of her students and to positively shape their minds, by instilling the knowledge, wisdom, and confidence needed to succeed is immeasurable and places Anne Roycroft among the great teachers in Northwest Florida. Escambia County is honored to have her as one of their own.

Madam Speaker, on behalf of the United States Congress, I am proud to recognize Elizabeth Anne Roycroft on this outstanding achievement and her exemplary service in the Escambia County School District.

PAYING TRIBUTE TO RICHARD CASE

HON. JON C. PORTER

OF NEVADA

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 14, 2007

Mr. PORTER. Madam Speaker, I rise today to honor Richard Case, a veteran of World War II, for his exemplary service in defense of freedom and award him with the Jubilee of Liberty Medal.

On June 6, 1944 the United States and its allies embarked on the largest air, land, and sea invasion ever undertaken. This massive effort included 5,000 ships, 10,000 airplanes, and over 150,000 American, British, Canadian, Free French, and Polish Troops. During the 50th anniversary of this historic event, the French Government awarded the Jubilee of Liberty Medal to American servicemen for their participation in the Battle of Normandy.

Richard served in the United States Army, 101st Airborne Division. On June 6, 1944, he landed on Utah Beach as part of the Normandy invasion and saw 21 consecutive days of combat. For his heroism and valor, Richard was awarded the Purple Heart, two Bronze Service Stars, and the Oak Leaf Cluster with Distinguished Unit Badge. In addition, on the 50th anniversary of D-Day, Richard, along with 21 of the original paratroopers, jumped at Utah Beach.

Madam Speaker, I am proud to honor Richard Case for his heroic service in the United States Military. His dedication to this country in the theater of war is truly exemplary. I com-

mend the sacrifices he has made to protect our freedoms and I am pleased to have the opportunity to recognize his service. I applaud Richard Case for his successes and I wish him the best in his future endeavors.

INTRODUCTION OF THE FAMILY EDUCATION FREEDOM ACT

HON. RON PAUL

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Wednesday, February 14, 2007

Mr. PAUL. Madam Speaker, I rise today to introduce the Family Education Freedom Act, a bill to empower millions of working and middle-class Americans to choose a non-public education for their children, as well as making it easier for parents to actively participate in improving public schools. The Family Education Freedom Act accomplishes its goals by allowing American parents a tax credit of up to \$5,000 for the expenses incurred in sending their child to private, public, parochial, other religious school, or for home schooling their children.

The Family Education Freedom Act returns the fundamental principal of a truly free economy to America’s education system: what the great economist Ludwig von Mises called “consumer sovereignty”. Consumer sovereignty simply means consumers decide who succeeds or fails in the market. Businesses that best satisfy consumer demand will be the most successful. Consumer sovereignty is the means by which the free market maximizes human happiness.

Currently, consumers are less than sovereign in the education “market.” Funding decisions are increasingly controlled by the federal government. Because “he who pays the piper calls the tune,” public, and even private schools, are paying greater attention to the dictates of federal “educrats” while ignoring the wishes of the parents to an evergreater degree. As such, the lack of consumer sovereignty in education is destroying parental control of education and replacing it with state control. Loss of control is a key reason why so many of America’s parents express dissatisfaction with the educational system.

According to a poll by McLaughlin and Associates, two-thirds of Americans believe education tax credits would have a positive effect on American education. This poll also found strong support for education tax credits among liberals, moderates, conservatives, low-income individuals, and African-Americans. This is just one of numerous studies and public opinion polls showing that Americans want Congress to get the federal bureaucracy out of the classroom and give parents more control over their children’s education.

• This “bullet” symbol identifies statements or insertions which are not spoken by a Member of the Senate on the floor.

Matter set in this typeface indicates words inserted or appended, rather than spoken, by a Member of the House on the floor.