Federal Advisory Committee Act (5 U.S.C. App.), the advisory committee shall continue to operate during the 5-year period beginning on the date of enactment of the Best Pharmaceuticals for Children Amendments of 2007.

SEC. 8. PEDIATRIC SUBCOMMITTEE OF THE ON-COMMITTEE OF THE DRUGS ADVISORY COMMITTEE.

Section 15 of the Best Pharmaceuticals for Children Act (42 U.S.C. 284m note) is amended—

(a) In subsection (a)—

(1) in section 15(a) after the semicolon;

(ii) in subparagraph (C), by striking the pedestrian at the end and inserting “; and”; and

(iii) by adding at the end the following:

“(D) provide recommendations to the internal review committee created under section 505A(f) of the Federal Food, Drug, and Cosmetic Act (21 U.S.C. 355a(f)) regarding the issuance of amendments to sections 505A and 505B of the Federal Food, Drug, and Cosmetic Act (21 U.S.C. 355a and 355c) with respect to the treatment of pediatric cancers.”;

(b) by adding at the end the following:

“(3) CONTINUATION OF OPERATION OF SUB-COMMITTEE.—Notwithstanding section 14 of the Federal Advisory Committee Act (5 U.S.C. App.), the Subcommittee shall continue to operate during the 5-year period beginning on the date of enactment of the Best Pharmaceuticals for Children Amendments of 2007.;”

(2) in subsection (d), by striking “2003” and inserting “2006”.

SEC. 9. EFFECTIVE DATE AND LIMITATION FOR RULE RELATING TO TOLL-FREE NUMBER FOR ADVERSE EVENTS ON LABELING FOR HUMAN DRUG PRODUCTS.

(a) In general.—Notwithstanding subsection III of chapter 5 of title 5, United States Code (commonly known as the “Administrative Procedure Act”) and any other provision of law, the proposed rule shall remain in effect until 120 days after the date on which the final rule is published in the Federal Register.

(b) Revision.—For the purposes of this rule, “Federal Register” means the Federal Register as published by the National Archives and Records Administration on the date of enactment of the Best Pharmaceuticals for Children Amendments of 2007.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 154—DEMANDING THE RETURN OF THE USS “PUEBLO” TO THE UNITED STATES NAVY

Mr. ALLARD submitted the following resolution; which was referred to the Committee on Foreign Relations:

S. Res. 154

Whereas the USS Pueblo, which was attacked and captured by the Navy of North Korea on January 23, 1968, was the first ship of the United States Navy to be hijacked on the high seas by a foreign military force in more than 150 years;

Whereas a crew of the USS Pueblo crew, Duanne Hodges, was killed in the assault, while the other 82 crew members were kept in captivity, often under inhumane conditions, for 11 months;

Whereas the USS Pueblo, an intelligence collection auxiliary vessel, was operating in international waters at the time of the capture, and therefore did not violate the territorial waters of North Korea;

Whereas the capture of the USS Pueblo resulted in no reprisals against the Government of or people of North Korea and no military action at any time; and

Whereas the USS Pueblo, though still the property of the United States Navy, has been retained by the Government of North Korea for more than 30 years, was subjected to exhibition in the North Korean cities of Wonsan and Hungnam, and is now on display in Pyongyang, the capital city of North Korea: Now, therefore, be it

Resolved, That the Senate—

(1) demands the return of the USS Pueblo to the United States;

(2) directs the Secretary of State to transmit copies of this resolution to the President, the Secretary of Defense, and the Secretary of State;

(3) the Senate encourages the Government of Guatemala and all other pending legislation needed to fulfill the International Commission against Impunity in Guatemala (Comisión Internacional Contra la Impunidad en Guatemala—CICIG), to assist local authorities in investigating and dismantling the illegal security groups and clandestine organizations that continue to operate in Guatemala; Now, therefore, be it

Resolved, That—

(1) it is the sense of the Senate that the International Commission against Impunity in Guatemala is an innovative mechanism to support local efforts to confront the entrenched and dangerous power poled by illegal armed groups and clandestine security organizations in Guatemala and their infiltration into state institutions;

(2) the Senate commends the Government of Guatemala, local civil society organizations, and the United Nations for such a creative effort; and

(3) the Senate encourages the Guatemalan Congress to enact necessary legislation required to implement the International Commission against Impunity in Guatemala and other pending legislation needed to fulfill the 1996 peace agreement;

(4) the Senate calls on the Government of Guatemala and all sectors of society in Guatemala to unreservedly support the investigation and prosecution of illegal armed groups and clandestine security organizations; and

(5) the Senate reiterates its commitment to support the Government of Guatemala in its efforts to strengthen the rule of law in that country, including the dismantling of the clandestine groups, the purging of the police and judicial institutions, and the implementation of key justice and police reforms.

SENATE RESOLUTION 156—COMMENDING THE ACHIEVEMENTS OF THE RUTGERS UNIVERSITY WOMEN’S BASKETBALL TEAM AND APPLAUDING THE CHARACTER AND INTEGRITY OF THE PLAYERS AS STUDENT-ATHLETES

Mr. LAUTENBERG (for himself, Mr. MENENDEZ, Mr. LEAHY, and Mr. OBAMA) submitted the following resolution; which was considered and agreed to:

S. Res. 156

Whereas head coach C. Vivian Stringer is the Rutgers women’s basketball team (referred to in this preamble as the “Lady Knights”) finished an extraordinary 2006–2007 season with a 27–9 record, after losing 4 of their first 6 games, the Lady Knights refused to give up and spent their winter break in the gym honing their skills and working to become a better team for the rest the season;

Whereas, on March 6, 2007, the Lady Knights upset the top-seeded University of Connecticut team for their first-ever Big East Championship; and

Whereas the young women of the Lady Knights displayed great talent in their run to the Final Four of the women’s National Collegiate Athletic Association (NCAA) tournament;

Whereas 5 freshmen played an integral role in the team’s march to the championship game; and

Whereas the Lady Knights showed enormous composure with tournament wins against teams playing in their home States; whereas the Lady Knights showed incredible composure when they confronted organized crime and its powerful structures; and whereas the Government of Guatemala and the United Nations signed an agreement on December 12, 2006, to establish the International Commission against Impunity in Guatemala (Comisión Internacional Contra la Impunidad en Guatemala—CICIG), to assist local authorities in investigating and dismantling the illegal security groups and clandestine organizations that continue to operate in Guatemala; Now, therefore, be it

Resolved, That—

(1) it is the sense of the Senate that the International Commission against Impunity in Guatemala is an innovative mechanism to support local efforts to confront the entrenched and dangerous power poled by illegal armed groups and clandestine security organizations in Guatemala and their infiltration into state institutions;

(2) the Senate commends the Government of Guatemala, local civil society organizations, and the United Nations for such a creative effort; and

(3) the Senate encourages the Guatemalan Congress to enact necessary legislation required to implement the International Commission against Impunity in Guatemala and other pending legislation needed to fulfill the 1996 peace agreement;

(4) the Senate calls on the Government of Guatemala and all sectors of society in Guatemala to unreservedly support the investigation and prosecution of illegal armed groups and clandestine security organizations; and

(5) the Senate reiterates its commitment to support the Government of Guatemala in its efforts to strengthen the rule of law in that country, including the dismantling of the clandestine groups, the purging of the police and judicial institutions, and the implementation of key justice and police reforms.

When the Senate adjourned, Mr. LEAHY, Mr. OBAMA, and Mr. MENENDEZ were authorized to further consider the measure without regard to the time limitations of Rule XVIII. Whereupon, the Senate resumed, the Senate agreeing to adjourn until Tuesday, April 28, 2009.
Whereas the Lady Knights made school history as the first athletic team from Rutgers University to play for any national championship;

Whereas, during the 3 weeks of the tournament, the Lady Knights brought excitement to the NCAA tournament and captured the hearts of basketball fans throughout New Jersey and across the Nation;

Whereas Rutgers students, alumni, faculty, and staff, along with countless New Jerseyans are immensely proud of what the Lady Knights accomplished during the season;

Whereas the members of the team are excellent representatives of Rutgers University and of the State of New Jersey;

Whereas the young women of the Lady Knights are outstanding individuals who are striving to reach lifetime goals both on and off the basketball court;

Whereas the Lady Knights epitomize the term “student-athlete” with a combined B+ grade point average;

Whereas by excelling in academics, music, and community service, Katie Adams, Matee Ajovan, Essence Carson, Dee Dee Jernigan, Rashadat Junaid, Myia McCurdy, Ephiphany Jones, Kay Ray, Kia Vaughn, and Heather Zurich are great role models for young women across the Nation; and

Whereas the Lady Knights embody integrity, leadership, and class. Now, therefore, be it

Resolved, That the Senate—

(1) commends the amazing performance of Rutgers University women’s basketball team in the National Collegiate Athletic Association tournament; and

(2) expresses its admiration for the achievements and character of this team of remarkable young women.

SENATE RESOLUTION 157—EXTENDING THE BEST WISHES OF THE SENATE TO NEW JERSEY GOVERNOR JON S. CORZINE AND EXPRESSING THE SENATE’S HOPE FOR HIS SPEEDY AND COMPLETE RECOVERY

Mr. REID (for himself, Mr. LAUTENBERG, Mr. AKAKA, Mr. ALEXANDER, Mr. ALLARD, Mr. BAUCUS, Mr. BAYH, Mr. BENNETT, Mr. BIDEN, Mr. BINGHAMAN, Mr. BOND, Mrs. BOXER, Mr. BROWN, Mr. BROWNBACK, Mr. Bunning, Mr. BURR, Mr. BYRD, Ms. CANTWELL, Mr. CARDIN, Mr. CARPER, Mr. CASEY, Mr. CHAMBLISS, Mrs. CLINTON, Mr. COBURN, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CONRAD, Mr. CORKER, Mr. CORNYN, Mr. CRAIG, Mr. CRAPO, Mr. DE MINT, Mr. DODD, Mrs. DOLE, Mr. DOMENICI, Mr. DORGAN, Mr. DURBIN, Mr. ENZI, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GRAHAM, Mr. GRASSLEY, Mr. GRIEVEL, Mr. HAGEL, Mr. HARKIN, Mr. HATCH, Mrs. HUTCHISON, Mr. INHOFE, Mr. INOUYE, Mr. ISAKSON, Mr. JOHNSON, Mr. KENNEDY, Mr. KERRY, Ms. KLOBUCAR, Mr. KOHL, Mr. KYL, Mr. LANDRIEU, Mr. LEAHY, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LOTT, Mr. LUGAR, Mr. MARTINEZ, Mr. MCCAIN, Mrs. MCCASKILL, Mr. MCCONNELL, Ms. MIKULSKI, Ms. MURKOWSKI, Mrs. MURRAY, Mr. NELSON of Florida, Mr. NELSON of Nebraska, Mr. NELSON of Florida, Mr. OBAMA, Mr. SALAZAR, Mr. SANDERS, Mr. SPECTER, Ms. STABENOW, and Mr. STEVENS) submitted the following resolution; which was considered and agreed to;

(3) expresses its admiration for the achievements and character of this team of remarkable young women;

Resolved, That the Senate—

(1) commends the amazing performance of Rutgers University women’s basketball team in the National Collegiate Athletic Association tournament; and

(2) expresses its admiration for the achievements and character of this team of remarkable young women.

SENATE RESOLUTION 158—DESIGNATING APRIL 20, 2007, AS “NATIONAL AND GLOBAL YOUTH SERVICE DAY”

Ms. MURKOWSKI (for herself, Mr. AKAKA, Mr. ALEXANDER, Mr. BAUCUS, Mr. BAYH, Mrs. BOXER, Mr. BROWN, Mr. BURR, Ms. CANTWELL, Mr. CASEY, Mrs. CLINTON, Mr. COCHRAN, Mr. COLEMAN, Ms. COLLINS, Mr. CORKER, Mr. CRAIG, Mr. DODD, Mrs. DOLE, Mr. DOMENICI, Mr. DURBIN, Mr. FEINGOLD, Mrs. FEINSTEIN, Mr. GRIEVEL, Mr. HAGEL, Mr. HARKIN, Mr. KENNEDY, Mr. KERRY, Mrs. LANDRIEU, Mr. LAUTENBERG, Mr. LEVIN, Mr. LIEBERMAN, Mrs. LINCOLN, Mr. LOTT, Mr. MARTINEZ, Mr. MENENDEZ, Ms. McCAIN, Mr. NEULIKI, Mr. NELSON of Nebraska, Mr. NELSON of Florida, Mr. OBAMA, Mr. SALAZAR, Mr. SANDERS, Mr. SPECTER, Ms. STABENOW, and Mr. STEVENS) submitted the following resolution; which was considered and agreed to;

Resolved, That the Senate—

Whereas National and Global Youth Service Day is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities through service and service-learning; and

Whereas the goals of National and Global Youth Service Day are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through service and service-learning;

(2) support young people in embarking on a lifelong path of service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people toward civic leaders throughout the year;

Whereas National and Global Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 19th consecutive year in 2007;

Resolved, That the Senate—

Whereas National and Global Youth Service Day, is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities through service and service-learning; and

Whereas the goals of National and Global Youth Service Day are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through service and service-learning;

(2) support young people in embarking on a lifelong path of service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people toward civic leaders throughout the year;

Whereas National and Global Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 19th consecutive year in 2007;

Whereas young people in the United States and in many other countries are volunteering more than in any other generation in history;

Whereas children and youth not only represent the future of the world, but also are leaders and assets today;

Whereas children and youth should be valued for their idealism, energy, creativity, and unique perspectives that they use when addressing real-world issues such as poverty, hunger, illiteracy, education, gang activity, natural disasters, climate change, and myriad other issues;

Whereas a fundamental and conclusive correlation exists between youth service and lifelong adult volunteering and philanthropy;

Whereas through community service, young people of all ages and backgrounds build character and learn valuable skills sought by employers, including time management, decisionmaking, teamwork, needs-assessment, and leadership;

Whereas service-learning is a teaching and learning strategy that integrates meaningful community service with academic curriculum;

Whereas service-learning supports young people in mastering important curriculum content by helping them make meaningful connections between what they are analyzing and the challenges that they see in their own communities;

Whereas high quality service-learning has been found to increase student academic engagement, academic achievement scores, civic engagement, character development, and career aspirations;

Whereas a report by Civic Enterprises found that 47 percent of high school dropouts reported boredom as a primary reason for dropping out;

Whereas service-learning has been found to increase students’ critical thinking, motivation to learn, and school attendance;

Whereas several private foundations and corporations in the United States support service-learning as a means to develop the leadership and workforce skills necessary for the competitiveness of the United States in the 21st century;

Whereas a report by America’s Promise found that 94 percent of young people want to be involved in making their school a better place, but 50 percent say there should be more volunteer programs for people their age;

Whereas the same report found that one-third of young people say they lack adult role models who volunteer and help others;

Whereas the report was supported by the Federal Government, business partners, schools, and communities could fuel the positive, long-term cultural change that will make service and service-learning a common expectation and a common experience for all young people;

Whereas National and Global Youth Service Day is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities through service and service-learning;

Whereas the goals of National and Global Youth Service Day are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through service and service-learning;

(2) support young people in embarking on a lifelong path of service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people toward civic leaders throughout the year;

Whereas National and Global Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 19th consecutive year in 2007;

Whereas young people in the United States and in many other countries are volunteering more than in any other generation in history;

Whereas children and youth not only represent the future of the world, but also are leaders and assets today;

Whereas children and youth should be valued for their idealism, energy, creativity, and unique perspectives that they use when addressing real-world issues such as poverty, hunger, illiteracy, education, gang activity, natural disasters, climate change, and myriad other issues;

Whereas a fundamental and conclusive correlation exists between youth service and lifelong adult volunteering and philanthropy;

Whereas through community service, young people of all ages and backgrounds build character and learn valuable skills sought by employers, including time management, decisionmaking, teamwork, needs-assessment, and leadership;

Whereas service-learning is a teaching and learning strategy that integrates meaningful community service with academic curriculum;

Whereas service-learning supports young people in mastering important curriculum content by helping them make meaningful connections between what they are analyzing and the challenges that they see in their own communities;

Whereas high quality service-learning has been found to increase student academic engagement, academic achievement scores, civic engagement, character development, and career aspirations;

Whereas a report by Civic Enterprises found that 47 percent of high school dropouts reported boredom as a primary reason for dropping out;

Whereas service-learning has been found to increase students’ critical thinking, motivation to learn, and school attendance;

Whereas several private foundations and corporations in the United States support service-learning as a means to develop the leadership and workforce skills necessary for the competitiveness of the United States in the 21st century;

Whereas a report by America’s Promise found that 94 percent of young people want to be involved in making their school a better place, but 50 percent say there should be more volunteer programs for people their age;

Whereas the same report found that one-third of young people say they lack adult role models who volunteer and help others;

Whereas the report was supported by the Federal Government, business partners, schools, and communities could fuel the positive, long-term cultural change that will make service and service-learning a common expectation and a common experience for all young people;

Whereas National and Global Youth Service Day is an annual public awareness and education campaign that highlights the valuable contributions that young people make to their communities through service and service-learning;

Whereas the goals of National and Global Youth Service Day are to—

(1) mobilize the youth of the United States to identify and address the needs of their communities through service and service-learning;

(2) support young people in embarking on a lifelong path of service and civic engagement; and

(3) educate the public, the media, and policymakers about contributions made by young people toward civic leaders throughout the year;

Whereas National and Global Youth Service Day, a program of Youth Service America, is the largest service event in the world and is being observed for the 19th consecutive year in 2007;