SEC. 4. SENSE OF CONGRESS ON ABUSE OF PROPOSED REPEALS AND CANCELLATIONS.

It is the sense of Congress no President or any executive branch official should condition the inclusion or exclusion or threaten to condition the inclusion or exclusion of any provision of this title on any formal or informal vote cast or to be cast by any Member of either House of Congress.

By Mr. PRYOR (for himself and Mrs. LINCOLN):

S. 1189. A bill to designate the Federal building and United States Courthouse located at East 8th Avenue and South Pine Bluff, Arkansas, as the “George Howard, Jr. Federal Building and United States Courthouse”; to the Committee on Environment and Public Works.

Mr. PRYOR. Mr. President, I rise today to commemorate the life and achievements of Arkansas native George Howard, Jr., who died Saturday, April 21, 2007 at Jefferson Regional Medical Center in Pine Bluff, AR. Howard, a remarkable lawyer and civil rights leader, was Arkansas’s first black Federal judge. I am pleased to honor his legacy today by introducing legislation to designate the Pine Bluff Federal building and courthouse the “George Howard, Jr. Federal Building and United States Courthouse.”

Judge Howard will be remembered for a number of remarkable professional accomplishments. He was named by President Carter to a lifetime appointment as U.S. District Court Judge for Arkansas’s Eastern and Western districts in 1980. Prior to taking office as a Federal judge, Mr. Howard worked as an attorney in private practice and served as President of the State Council of Branches of the NAACP. He graduated from law school at the University of Arkansas at Fayetteville in 1964. Though not the first black student to graduate from the U of A law school, he was one of the earliest and was the first black student to live in campus housing. Judge Howard also served in the U.S. Navy during World War II.

His hard work, dedication to his country and profession, and historic contribution to the State of Arkansas should be celebrated and remembered. For this reason, I urge the Senate to adopt this legislation honoring Judge George Howard, Jr.

SUBMITTED RESOLUTIONS

SENATE RESOLUTION 166—COMMEMORATING THE LIFE TIME ACHIEVEMENT OF THE REV. LEON H. SULLIVAN

Mr. CASEY (for himself and Mr. SPEET) submitted the following resolution; which was considered and agreed to;

S. Res. 166

Resolved, That the Senate has heard with profound sorrow and deep regret the announcement of the death of the Honorable Juanita Millender-McDonald, late a Representative from the State of California.

Resolved, That the Secretary communicate these resolutions to the House of Representatives and transmit an enrolled copy thereof to the family of the deceased.

Resolved, That when the Senate adjourns or recesses today, it stand adjourned or recessed as a further mark of respect to the memory of the late Representative.

SENATE RESOLUTION 166—COMMEMORATING THE LIFE TIME ACHIEVEMENT OF THE REV. LEON H. SULLIVAN

Whereas, the late Reverend Leon H. Sullivan dedicated his life to alleviating the plight of the poor and the disadvantaged in America and worldwide.

Whereas, Reverend Sullivan received numerous honors and awards during his lifetime, including recognition by LIFE magazine in 1963 as one of the 100 outstanding young adults of its Presidential Medal of Freedom in 1992, and the Eleanor Roosevelt Award for Human Rights in 1999.

Whereas, having dedicated 37 years of his ministerial vocation to the historic Zion Baptist Church of Philadelphia, Reverend Sullivan’s leadership and innovation led to the creation of one of the largest congregations in the Northern Hemisphere.

Whereas, in 1966, as part of his 10-36 Plan to encourage individuals to invest in the economic future of their communities, Reverend Sullivan created the Philadelphia Charitable Trusts and the Progress Investment Associates, through which numerous economic development and social services programs have been developed and funded.

Whereas, in 1963, in response to a lack of job opportunities in Philadelphia, Pennsylvania, Reverend Sullivan established an organization of 400 ministers in a successful boycott that opened up more than 4,000 jobs for African-Americans.

Whereas, Reverend Sullivan met the need for job training by establishing the Opportunities Industrialization Center, which has grown to more than 75 training centers throughout the Nation.

Whereas, recognizing the need to take his struggle to alleviate the plight of the poor abroad, in 1969 Reverend Sullivan established the Friends of Africa to interact with their counterparts and produce programs to meet the needs of the poor and disadvantaged in African nations.

Whereas, in 1977, Reverend Sullivan helped to promulgate the Sullivan Principles, a code of conduct for business and religious leaders around the world. The Sullivan Principles encourage corporate social responsibility and economic justice for leaders of African nations and for African citizens;

Whereas, in 2001, the Leon H. Sullivan Foundation was established posthumously to support Reverend Sullivan’s life’s mission through the work of his many established organizations;

Whereas, the Leon H. Sullivan Foundation presents the biennial Leon H. Sullivan Summit in Africa, which have provided a forum for leaders of African nations together with more than 18,000 African-Americans and Friends of Africa to interact with their counterparts and produce programs to meet the needs of the poor and disadvantaged in African nations.

Whereas, in 1999, by creating the Global Sullivan Principles, which encourage corporate social responsibility and economic justice for leaders of African nations and for African citizens, Reverend Sullivan helped to create a broader array of programs in Africa, he established the International Foundation for Education and Self-Help, which has conducted numerous initiatives, including Schools for Africa, fellowship programs, and innovative teacher and banker training programs since 1980.

Whereas, in 2003, the Leon H. Sullivan Foundation was established posthumously to support Reverend Sullivan’s life’s mission through the work of his many established organizations.

Whereas, the Leon H. Sullivan Foundation presents the biennial Leon H. Sullivan Summits in Africa, which have provided a forum for leaders of African nations together with more than 18,000 African-Americans and Friends of Africa to interact with their counterparts and produce programs to meet the needs of the poor and disadvantaged in African nations.


Now, therefore, be it

Resolved, That the Senate—

(1) commemorates the life of the Reverend Leon H. Sullivan;

(2) salutes the positive impact of the Reverend Sullivan’s achievements domestically and internationally; and

(3) encourages the continued pursuit of Reverend Sullivan’s mission to help the poor and disenfranchised around the world.

AMENDMENTS SUBMITTED AND PROPOSED

SA 903. Mr. GRASSLEY submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy, which was ordered to lie on the table.
SA 903. Mr. GRASSLEY submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

SEC. 5.18 VISA EMPLOYER FEE.
Section 214(c)(9)(B) of the Immigration and Nationality Act (8 U.S.C. 1184(c)(9)(B)) is amended by striking "$1,500" and inserting "$2,000".

SA 906. Mr. INOUYE (for himself and Mr. STEVENS) proposed an amendment to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

On page 5, beginning on line 13, strike "science and technology and insert "science, technology, engineering, and mathematics".

On page 25, line 5, strike "education" and insert "education, consistent with the agency mission, including authorized activities".

On page 45, line 3, strike "(d)" and insert "(e)".

On page 47, line 8, strike "(e)" and insert "(d)".

On page 47, line 21, strike "(f)" and insert "(e)".

SA 907. Mr. BINGAMAN submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

After section 4005, insert the following:

SEC. 4005A. CLIMATE CHANGE EDUCATION PROGRAM.
(a) ESTABLISHMENT.—The Director of the National Science Foundation shall establish a Climate Change Education Program to—
(1) broaden the understanding of human induced climate change, possible long and short-term consequences, and potential solutions;
(2) apply the latest scientific and technological discoveries to formal and informal learning opportunities to people of all ages, including those of diverse cultural and linguistic backgrounds; and
(3) emphasize actionable information to help people understand and to promote implementation of new technologies, programs, and incentives related to energy conservation, renewable energy, and greenhouse gas reduction.
(b) PROGRAM ELEMENTS.—The Climate Change Education Program shall include—
(1) a national information campaign to disseminate information on and promote implementation of the new technologies, programs, and incentives described in subsection (a); and
(2) a competitive grant program to provide grants to States, local municipalities, educational institutions, and other organizations to—
(A) create informal education materials, exhibits, and multimedia presentations relevant to climate change and climate science;
(B) develop climate change and climate science information in print, electronic, and audio-visual forms;
(c) REPORT TO CONGRESS.—Not later than 1 year from the date of this Act, and annually thereafter, the Director of the National Science Foundation shall transmit to Congress a report that evaluates the scientific merits, educational effectiveness, and broader impacts of activities under this section.

SA 908. Mr. BINGAMAN proposed an amendment to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

On page 55, lines 21 and 22, strike "engineering" and insert "engineering and technology".

On page 56, line 8, after "engineering" insert "and technology".

On page 56, line 24, strike "mathematics and science" and insert "mathematics, science, engineering, and technology".

On page 59, line 6, strike "mathematics and science" and insert "mathematics, science, and, to the extent applicable, technology and engineering".

On page 61, line 13, strike "mathematics and science" and insert "mathematics, science, technology, and engineering".

neering by pairing those women and minorities who are in programs of study at specialty schools for mathematics and science, Centers of Excellence, and summer institutes established under chapters 1, 3, and 4, respectively.

(b) PROGRAM EVALUATION.—The Secretary shall annually—
(1) use metrics to evaluate the success of the programs established under subsection (a); and
(2) submit to Congress a report that describes the results of each evaluation.

SEC. 3195. MENTORING PROGRAM.
(a) PARTICIPATION IN INTERAGENCY ACTIVITIES.—The National Oceanic and Atmospheric Administration shall be a full participant in any interagency effort to promote innovation and economic competitiveness through near-term and long-term basic scientific research and development and the promotion of science, technology, engineering, and mathematics education, consistent with the agency mission, including authorized activities.

(b) HISTORIC FOUNDATION.—In order to carry out the participation described in subsection (a), the Administrator of the National Oceanic and Atmospheric Administration shall build on the historic role of the National Oceanic and Atmospheric Administration in stimulating excellence in the advancement of ocean and atmospheric science and engineering disciplines and in providing opportunities and incentives for the pursuit of academic studies in science, technology, engineering, and mathematics.

On page 170, strike lines 20 through 25 and insert the following:

(1) $6,729,000,000 for fiscal year 2008;
(2) $7,738,000,000 for fiscal year 2009;
(3) $8,699,000,000 for fiscal year 2010; and
(4) $10,234,000,000 for fiscal year 2011.

On page 172, line 19, strike "—Foundation, for each of the fiscal years 2008" and insert the following: "—Foundation, for fiscal year 2008, $1,050,000,000, and, for each of the fiscal years 2009—".

On page 172, line 25, strike "2007" and insert "2008".

On page 173, line 5, strike "5-year" and insert "4-year".

On page 173, line 21, strike "an additional 250" and insert "additional".

On page 174, line 5, strike "5-year" and insert "4-year".

On page 174, line 17, strike "an additional 250" and insert "additional".

On page 183, line 4, strike "restrict or bias" and insert "inhibit".

On page 183, line 5, strike "against" and insert "for".

On page 184, beginning on line 2, strike "1862g", for each of fiscal years 2008 and insert the following: "1862g", for fiscal year 2008, $125,000,000, and, for each of fiscal years 2009—".

On page 184, line 8, strike "2007" and insert "2008".

Mr. ALEXANDER) proposed an amendment to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

TEXT OF AMENDMENTS
SA 903. Mr. GRASSLEY submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

SEC. 3195. MENTORING PROGRAM.
(a) DEFINITION.—As part of the programs established under chapters 1, 3, and 4, the Director shall establish a program to recruit and provide mentors for women and underrepresented minorities who are interested in careers in mathematics, science, and engineering by pairing those women and minorities who are in programs of study at specialty schools for mathematics and science, Centers of Excellence, and summer institutes established under chapters 1, 3, and 4, respectively.

(b) PROGRAM EVALUATION.—The Secretary shall annually—
(1) use metrics to evaluate the success of the programs established under subsection (a); and
(2) submit to Congress a report that describes the results of each evaluation.

SEC. 3195. MENTORING PROGRAM.
(a) PARTICIPATION IN INTERAGENCY ACTIVITIES.—The National Oceanic and Atmospheric Administration shall be a full participant in any interagency effort to promote innovation and economic competitiveness through near-term and long-term basic scientific research and development and the promotion of science, technology, engineering, and mathematics education, consistent with the agency mission, including authorized activities.

(b) HISTORIC FOUNDATION.—In order to carry out the participation described in subsection (a), the Administrator of the National Oceanic and Atmospheric Administration shall build on the historic role of the National Oceanic and Atmospheric Administration in stimulating excellence in the advancement of ocean and atmospheric science and engineering disciplines and in providing opportunities and incentives for the pursuit of academic studies in science, technology, engineering, and mathematics.

On page 170, strike lines 20 through 25 and insert the following:

(1) $6,729,000,000 for fiscal year 2008;
(2) $7,738,000,000 for fiscal year 2009;
(3) $8,699,000,000 for fiscal year 2010;
(4) $10,234,000,000 for fiscal year 2011.

On page 172, line 19, strike "—Foundation, for each of the fiscal years 2008" and insert the following: "—Foundation, for fiscal year 2008, $1,050,000,000, and, for each of the fiscal years 2009—".

On page 172, line 25, strike "2007" and insert "2008".

On page 173, line 5, strike "5-year" and insert "4-year".

On page 173, line 21, strike "an additional 250" and insert "additional".

On page 174, line 5, strike "5-year" and insert "4-year".

On page 174, line 17, strike "an additional 250" and insert "additional".

On page 183, line 4, strike "restrict or bias" and insert "inhibit".

On page 183, line 5, strike "against" and insert "for".

On page 184, beginning on line 2, strike "1862g", for each of fiscal years 2008 and insert the following: "1862g", for fiscal year 2008, $125,000,000, and, for each of fiscal years 2009—".

On page 184, line 8, strike "2007" and insert "2008".