SA 973. Ms. SNOWE (for herself and Mr. Levin) submitted an amendment intended to be proposed by her to the bill S. 761, supra.

SA 974. Ms. LANDRIEU submitted an amendment intended to be proposed by her to the bill S. 761, supra; which was ordered to lie on the table.

SA 975. Ms. LANDRIEU submitted an amendment intended to be proposed by her to the bill S. 761, supra.

SA 976. Mr. WARNER (for himself, Mr. Webb, Mr. Smith, Mr. Kerry, and Mr. Poyman) submitted an amendment intended to be proposed by him to the bill S. 761, supra; which was ordered to lie on the table.

SA 977. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill S. 761, supra.

SA 978. Mr. COLEMAN submitted an amendment intended to be proposed by him to the bill S. 761, supra; which was ordered to lie on the table.

SA 979. Mr. KENNEDY submitted an amendment intended to be proposed by him to the bill S. 761, supra; which was ordered to lie on the table.

SA 980. Mr. ALEXANDER (for himself and Mr. Bingaman) submitted an amendment intended to be proposed by him to the bill S. 761, supra.

SA 981. Mr. LAUTENBERG (for himself and Mr. Coleman) submitted an amendment intended to be proposed by him to the bill S. 761, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 965. Mrs. MURRAY submitted an amendment intended to be proposed by her to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

At the end of title II of division C, insert the following:

SEC. 3202. MATH SKILLS FOR SECONDARY SCHOOL STUDENTS.

(a) The purposes of this section are—

(1) to provide assistance to State educational agencies and local educational agencies in implementing effective research-based mathematics programs for students in secondary schools, including students with disabilities and students with limited English proficiency;

(2) to improve instruction in mathematics for students in secondary school through the implementation of mathematics programs and the support of comprehensive mathematics initiatives that are based on the best available evidence of effectiveness;

(3) to provide targeted help to low-income students who are struggling with mathematics and whose achievement is significantly below grade level; and

(4) to provide in-service training for mathematics teachers and other instructional staff to improve the ability of these teachers to support student learning in mathematics.

(b) DEFINITIONS.—In this section:

(1) ELIGIBLE LOCAL EDUCATIONAL AGENCY.—The term "eligible local educational agency" means a local educational agency that is eligible to receive funds, and that is receiving funds under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.).

(2) MATHEMATICS COACH.—The term "mathematics coach" means a certified or licensed teacher, with a demonstrated effectiveness in teaching mathematics to students with specialized needs in mathematics and improving student academic achievement in mathematics, a command of mathematical content knowledge, and the ability to work with classroom teachers to improve the teachers' instructional techniques to support mathematics improvement, who works on site at a school:

(A) to train teachers to better assess student learning in mathematics;

(B) to train teachers to assess students' mathematics skills and identify students who need additional support;

(C) to provide or assess remedial mathematics instruction, including for—

(i) students in after-school and summer school programs;

(ii) students requiring additional instruction;

(iii) students with disabilities; and

(iv) students with limited English proficiency.

(3) SECONDARY SCHOOL.—The term "secondary school" means a school that provides grades 6 through 12, as determined under State law.

(4) SECRETARY.—The term "Secretary" means the Secretary of Education.

(c) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated to carry out this section $130,000,000 for fiscal year 2008 and such sums as may be necessary for each of the 3 succeeding fiscal years.

(d) GRANTS AUTHORIZED.—

(1) IN GENERAL.—From funds appropriated under subsection (c) for a fiscal year, the Secretary shall establish a program, in accordance with the requirements of this section, that will provide grants on a competitive basis to States and local educational agencies for the purpose of establishing and implementing mathematics programs to improve the overall mathematics performance among students in secondary school.

(2) LENGTH OF GRANT.—A grant to a State educational agency under this section shall be awarded for a period of 4 years.

(2) RISK OF GRANT.—A grant to a State educational agency under this section shall be awarded for a period of 4 years.

(3) ELIGIBLE LOCAL EDUCATIONAL AGENCY.—Eligible local educational agencies shall be those that are eligible for a grant under title I of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6311 et seq.).

(e) ELIGIBILITY.—For a grant to be awarded under this section, an eligible local educational agency shall demonstrate:

(1) that the agency has in place policies and procedures to ensure that the minimum grant made to any eligible local educational agency under this section shall be $500,000.

(f) GRANT FORMULAS.—A grant to an eligible local educational agency under this section shall be determined at such time, in such manner, and as provided by the Secretary at such time, in such manner, and as provided by the Secretary.

(g) APPLICATIONS.—

(1) IN GENERAL.—In order to receive a grant under this section, a State educational agency shall submit an application to the Secretary at such time, in such manner, and as provided by the Secretary.

(h) LIMITATION.—Each State educational agency may receive under this section grants totaling no more than $500,000 per fiscal year.

(i) NATIONAL PROGRAM.—The Secretary may require. Each such application shall meet the following conditions:

(A) A State educational agency shall not include the application for assistance under the title in a consolidated application submitted under section 9302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 722).

(B) The State educational agency's application shall include assurances that such application and any technical assistance provided by the State will be guided by a peer review process, which shall include--

(i) researchers with expertise in the pedagogy of mathematics;

(ii) mathematics educators; and

(iii) mathematics educators serving high-risk, high-achievement schools and eligible local educational agencies.

(C) The State educational agency will participate, if requested, in any evaluation of the State educational agency's program under this section.

(D) The State educational agency's application shall include a program plan that contains a description of the following:

(i) how the State educational agency will assist eligible local educational agencies in implementing subgrants, including providing ongoing professional development for mathematics coaches, paraprofessionals, and administrators;

(ii) how the State educational agency will help eligible local educational agencies identify high-quality screening, diagnostic, and classroom-based instructional mathematics assessments;

(iii) how the State educational agency will help eligible local educational agencies identify high-quality research-based mathematics materials and programs;

(iv) how the State educational agency will help eligible local educational agencies identify appropriate and effective materials, programs, and assessments for students with disabilities and students with limited English proficiency;

(v) how the State educational agency will ensure that professional development funded under this section—

(I) is based on mathematics research;

(II) will effectively improve instructional practices for mathematics for secondary school students;

(III) will improve student academic achievement in mathematics; and

(IV) is coordinated with professional development activities funded through other programs, including sections 2113 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6611).

(vi) how funded activities will help teachers and other instructional staff to implement research-based components of mathematics instruction and improve student academic achievement;

(vii) the subgrantee process the State educational agency will use to ensure that eligible local educational agencies receiving subgrants implement programs and practices based on mathematics research.

(viii) how the State educational agency will build on and promote coordination among mathematics programs in the State to increase overall effectiveness in improving mathematics instruction and student academic achievement, including for students with disabilities and students with limited English proficiency;

(ix) how the State educational agency will regularly assess and evaluate the effectiveness of the eligible local educational agency activities funded under this section.

(h) USE OF FUNDS.—Each State educational agency receiving a grant under this section shall—

(1) establish a peer review team comprised of researchers with expertise in the pedagogy
(A) In general.—Each eligible local educational agency desiring a subgrant under this subsection shall submit an application to the State educational agency in the form and according to the schedule established by the State educational agency.

(B) Contents.—In addition to any information required by the State educational agency, an application under paragraph (1) shall demonstrate how the eligible local educational agency will carry out the following required activities:

(i) Development or selection and implementation of research-based mathematics assessments.

(ii) Development or selection and implementation of mathematics programs, including programs for students with disabilities and students with limited English proficiency.

(iii) Selection of instructional materials based on mathematics research.

(iv) High-quality professional development for mathematics coaches and teachers based on mathematics research.

(v) Evaluation and assessment strategies.

(vi) Reporting.

(vii) Providing access to research-based mathematics materials.

(3) Local Use of Funds.—Each eligible local educational agency receiving a subgrant under this subsection shall use the subgrant funds to supplement, not supplant, the eligible local educational agency’s funding for activities authorized under this section or for other educational activities.

(4) Supplement Not Supplant.—Each eligible local educational agency receiving a subgrant under this subsection shall use the subgrant funds to supplement, not supplant, the eligible local educational agency’s funding for activities authorized under this section or for other educational activities.

(5) New Services and Activities.—Subgrant funds provided under this subsection may be used only to provide services and activities authorized under this section that were not provided on the day before the date of enactment of this Act.

(6) Evaluations.—Each eligible local educational agency receiving a subgrant under this subsection shall participate, as requested by the Secretary, in reviews and evaluations of the programs of the eligible local educational agency and the effectiveness of such programs, and shall provide such reports as are requested by the State educational agency and the Secretary.

(M) Matching Requirements.—

(1) State Educational Agency Requirements.—A State educational agency that receives a grant under this section shall provide, from non-Federal sources, an amount equal to 50 percent of the amount of the grant, in cash or in-kind, to carry out the activities supported by the grant, of which not more than 20 percent of such 50 percent may be provided by local educational agencies within the State.

(2) Waiver.—The Secretary may waive all or a portion of the matching requirements described in paragraph (1) for any fiscal year, if the Secretary determines that—

(A) the application of the matching requirement will result in substandard leadership for the State educational agency; or

(B) providing a waiver best serves the purpose of the program assisted under this section.

(N) Program Performance and Accountability.—
SEC. 297. SBIR/STTR WORKFORCE DEVELOPMENT GRANT PILOT PROGRAM.

(a) DEFINITIONS.—In this section—

(1) the term ‘‘Administrator’’ means the Administrator of the Small Business Administration;

(2) the term ‘‘eligible entity’’ means a grantee under the SBIR Program that provides an internship program for STEM college students;

(3) the terms ‘‘Phase I’’ and ‘‘Phase II’’ mean Phase I and Phase II grants under the SBIR Program, respectively;

(4) the term ‘‘pilot program’’ means the SBIR/STTR Workforce Development Grant Pilot Program established under subsection (b);

(b) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated $10,000,000 for each of fiscal years 2011 through 2013 for the SBIR/STTR Workforce Development Grant Pilot Program established under subsection (a).

(c) PRIVACY AND ACCESS TO DATA.—

(1) IN GENERAL.—The information required under paragraph (1) shall be—

(A) reported in a manner that allows for a comparison of aggregated score differentials of student academic achievement before (to the extent feasible) and after implementation of the project assisted under this section; and

(B) disaggregated in the same manner as information is disaggregated under subsection (b) of section 111(b)(1)(C)(i) of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 611(b)(1)(C)(i)).

SA 966. Mr. PRYOR (for himself and Mr. COLEMAN) submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

SEC. 2. SBIR-STEM WORKFORCE DEVELOPMENT GRANT PILOT PROGRAM.

(a) DEFINITIONS.—In this section—

(1) the term ‘‘Administrator’’ means the Administrator of the Small Business Administration;

(2) the term ‘‘eligible entity’’ means a grantee under the SBIR Program that provides an internship program for STEM college students;

(3) the terms ‘‘Phase I’’ and ‘‘Phase II’’ mean Phase I and Phase II grants under the SBIR Program, respectively;

(4) the term ‘‘pilot program’’ means the SBIR/STTR Workforce Development Grant Pilot Program established under subsection (b);

(b) the term ‘‘SBIR Program’’ has the same meaning as that term in section 9(e) of the Small Business Act (15 U.S.C. 638(e)); and

(c) the term ‘‘STEM college student’’ means a college student in the field of science, technology, engineering, or math.

(b) PROGRAM ESTABLISHED.—From amounts made available to carry out this section, the Administrator shall establish an SBIR/STEM Workforce Development Grant Pilot Program to encourage the business community to provide workforce development opportunities to STEM college students by providing an SBIR bonus grant to eligible entities.

(c) AWARDS.—A bonus grant to an eligible entity under the pilot program shall be in an amount equal to 10 percent of either a Phase I or Phase II grant, as applicable, with a total award maximum of not more than $10,000 per year.

(d) EVALUATION.—Following the fourth year of funding under this section, the Administrator shall submit a report to Congress on the results of the pilot program.

(e) AUTHORIZATION OF APPROPRIATIONS.—There are authorized to be appropriated $1,000,000 for school year 2008; $1,000,000 for school year 2009; and $1,000,000 for school year 2010 for new grants or contracts described in paragraph (1).

SEC. 298. EXPEDITED NAME CHECKS FOR ALIENS WITH ADVANCED DEGREES.

(a) AUTHORIZATION OF APPROPRIATIONS.—

(1) by redesignating subsection (j) as subsection (i);

(b) annual report.—Section 28 of the Act of March 3, 1901 (15 U.S.C. 278a) is amended—

(1) in the fourth paragraph by striking subsection (j) and inserting the following:

‘‘(j) annual report.—Not later than February 1 of each year, the Secretary, in consultation with the Director, shall submit to Congress a report on the results of implementing this section which shall include a description of the activities undertaken through the Program during the previous year;’’; and

(c) annual report.—Section 28 of the Act of March 3, 1901 (15 U.S.C. 278a) is amended—

(1) by redesignating subsection (j) as subsection (k); and

(2) by inserting after subsection (j) the following:

‘‘(k) annual report.—Not later than February 1 of each year, the Secretary, in consultation with the Director, shall submit to Congress a report on the results of implementing this section which shall include a description of the activities undertaken through the Program during the previous year;’’.

(d) PROHIBITION.—The Secretary shall not use the data set established under this section for any purpose other than the purpose for which the disclosure was made.

SEC. 3. EXPEDITED NAME CHECKS FOR ALIENS WITH ADVANCED DEGREES.

(a) DEFINITIONS.—In this section—

(1) the term ‘‘Administrator’’ means the Administrator of the Small Business Administration;

(2) the term ‘‘eligible entity’’ means a grantee under the SBIR Program that provides an internship program for STEM college students;

(3) the terms ‘‘Phase I’’ and ‘‘Phase II’’ mean Phase I and Phase II grants under the SBIR Program, respectively;

(4) the term ‘‘pilot program’’ means the SBIR/STTR Workforce Development Grant Pilot Program established under subsection (b);

(b) the term ‘‘SBIR Program’’ has the same meaning as that term in section 9(e) of the Small Business Act (15 U.S.C. 638(e)); and

(c) the term ‘‘STEM college student’’ means a college student in the field of science, technology, engineering, or math.

(b) PROGRAM ESTABLISHED.—From amounts made available to carry out this section, the Administrator shall establish an SBIR/STEM Workforce Development Grant Pilot Program to encourage the business community to provide workforce development opportunities to STEM college students by providing an SBIR bonus grant to eligible entities.

(c) AWARDS.—A bonus grant to an eligible entity under the pilot program shall be in an amount equal to 10 percent of either a Phase I or Phase II grant, as applicable, with a total award maximum of not more than $10,000 per year.

(d) EVALUATION.—Following the fourth year of funding under this section, the Administrator shall submit a report to Congress on the results of the pilot program.

(e) AUTHORIZATION OF APPROPRIATIONS.—

(1) by redesignating subsection (j) as subsection (i);

(b) annual report.—Section 28 of the Act of March 3, 1901 (15 U.S.C. 278a) is amended—

(1) in the fourth paragraph by striking subsection (j) and inserting the following:

‘‘(j) annual report.—Not later than February 1 of each year, the Secretary, in consultation with the Director, shall submit a report to Congress that describes the activities undertaken through the Program during the previous year;’’; and

(c) annual report.—Section 28 of the Act of March 3, 1901 (15 U.S.C. 278a) is amended—

(1) by redesignating subsection (j) as subsection (k); and

(2) by inserting after subsection (j) the following:

‘‘(k) annual report.—Not later than February 1 of each year, the Secretary, in consultation with the Director, shall submit to Congress a report on the results of implementing this section which shall include a description of the activities undertaken through the Program during the previous year;’’.

(d) PROHIBITION.—The Secretary shall not use the data set established under this section for any purpose other than the purpose for which the disclosure was made.
SA 971. Ms. CANTWELL submitted an amendment intended to be proposed by her to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

At the appropriate place, insert the following:

SEC. 2. HIGH-PERFORMANCE COMPUTING.

(a) High-Performance Computing Research and Development Program.—Title I of the High-Performance Computing Act of 1993 (31 U.S.C. 5351 et seq.) is amended—

(1) in the title heading, by striking “AND THE NATIONAL RESEARCH AND EDUCATION NETWORK” and inserting “RESEARCH AND DEVELOPMENT”;

(2) in section 101—

(A) in subsection (a)—

(i) in paragraph (1), by striking subparagraphs (A) and (B) and inserting the following:

“(A) provide for sustained access by the research community in the United States to high-performance computing systems that are among the most advanced in the world in terms of performance in solving scientific and engineering problems, including provision for technical support for users of such systems;

(B) provide for efforts to increase software availability, productivity, capability, security, portability;

(C) provide for high-performance networks, including experimental testbed networks, to enable research and development on, and demonstration applications enabled by such networks;

(D) provide for computational science and engineering research on mathematical models and algorithms for applications in all fields of science and engineering;

(E) provide for the technical support of, and research and development on, high-performance computing systems and software required to address Grand Challenges;

(F) provide for educating and training additional undergraduate and graduate students in the engineering, computer science, computer and network security, applied mathematics, library and information science, and computational science; and

(G) provide for improving the security of computing and networking systems, including Federal systems, including research required to establish security standards and practices for these systems.”; and

(ii) by striking paragraph (2);

(iii) by redesigning paragraphs (3) and (4) as paragraphs (2) and (3), respectively;

(iv) in paragraph (2), as redesignated—

(I) by striking subparagraphs (A), (B) and (C) as subparagraphs (D), (E), and (F), respectively;

(II) by redesigning subparagraphs (A) and (C) as subparagraphs (D) and (F), respectively;

(III) by inserting before subparagraph (D), as redesignated, the following:

“(A) establish the goals and priorities for Federal high-performance computing research, development, networking, and other activities;

(B) establish Program Component Areas that implement the goals established under subparagraph (A) to address Grand Challenges that the Program should address;

(C) provide for interagency coordination of Federal high-performance computing research, development, networking, and other activities undertaken pursuant to the Program;”; and

(IV) by inserting after subparagraph (D), as redesignated, the following:

“(E) develop and maintain a research, development, and deployment roadmap for the provision of high-performance computing systems under paragraphs (1)(C) and (D); and

(F) in paragraphs (3), as redesignated—

(I) in the matter preceding subparagraph (A), by striking “paragraph (3)(A)” and inserting “paragraph (2)(D)”;

(II) by amending subparagraph (A) to read as follows:

“(A) provide a detailed description of the Program Component Areas, including a description of any changes in the definition of or activities under the Program Component Areas from the preceding report, and the reasons for such changes, and a description of Grand Challenges supported under the Program;”;

(III) in subparagraph (C), by striking “specific activities and all that follows through “the Network”’ and inserting “each Program Component Area”; and

(IV) in subparagraph (D)—

(aa) by inserting “and for each Program Component Area” after “participating in the Program”; and

(bb) by inserting “and at the end;”;

(V) by striking subparagraph (E);

(VI) by redesigning subparagraph (F) as subparagraph (E); and

(VII) in subparagraph (E), as redesignated, by striking “and”. The Program incorporates the recommendations of the advisory committee established under subsection (b) before the period at the end; and

(b) by amending subsection (b) to read as follows:

“(b) ADVISORY COMMITTEE.—(1) The President shall establish the Advisory Committee on High-Performance Computing (referred to in this subsection as the ‘Advisory Committee’), which shall be composed of representatives of the research, education, and industry, who are specially qualified to provide the Director with advice and information on high-performance computing.

“(2) The Director shall consider recommendations received from the Advisory Committee in reviewing and revising the Program. The advisory committee shall provide the Director with an independent assessment of—

(Ⅰ) progress made in implementing the Program;

(Ⅱ) the need to revise the Program; and

(Ⅲ) the balance between the components of the Program, including funding levels for the Program Component Areas;

(Ⅳ) whether the research and development undertaken pursuant to the Program is helping to maintain United States leadership in high-performance computing and networking technology; and

(Ⅴ) other issues identified by the Director.

“(3) The Advisory Committee shall conduct periodic evaluations of the funding, management, coordination, implementation, and activities of the Program.

“(4) Not later than 1 year after the date of the enactment of the America COMPETES Act, and not less frequently than once every 2 years thereafter, the Advisory Committee shall submit a report to the Committee on Science, Space, and Technology of the Senate and the Committee on Science and Technology of the House of Representatives that summarizes—

(A) the results of the assessments and evaluations conducted under this subsection; and

(B) recommendations submitted to the Director.

“(5) Section 14 of the Federal Advisory Committee Act shall not apply to the Advisory Committee;”;

and

(C) in subsection (c)(1)(A), by striking “Program or” and inserting “Program Component Areas or”.

(b) Definitions.—Section 4 of the High-Performance Computing Act of 1991 (5 U.S.C. 5803) is amended—

(1) in paragraph (2), by inserting “and multidisciplinary teams of researchers” after “high-performance computing resources”;

(2) in paragraph (3)—

(A) by striking “scientific workstations, supercomputer systems (including vector supercomputers and large scale parallel systems)” and inserting “supercomputer systems (including supercomputers)”;

(B) by striking “and applications and systems software” and inserting “applications and systems software, and the management of large data sets”; and

(3) in paragraph (4), by striking “packet switched”; and

(4) in paragraph (5), by striking “and at the end.”;

and

(5) in paragraph (6), by striking the period at the end and inserting “;” and; and

(6) keep an accurate accounting of the date, nature, and purpose of each disclosure of information in the statewide P-16 education data system, and the name and address of the person, agency, institution for which the person is employed, or entity to whom the disclosure is made, which accounting shall be made available on request to parents of any student whose information has been disclosed;

(7) maintain adequate security measures to ensure the confidentiality and integrity of the data system;

(V) by that the statewide P-16 education data system meets any further requirements of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (as disclosed); and

(VI) maintain adequate security measures to ensure the confidentiality and integrity of the data system;

(i) by that the statewide P-16 education data system meets any further requirements of the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g) (as disclosed); and

(ii) by amending subsection (b) to read as follows:

“(b) ADVISORY COMMITTEE.—(1) The President shall establish the Advisory Committee on High-Performance Computing (referred to in this subsection as the ‘Advisory Committee’), which shall be composed of representatives of the research, education, and library communities, network providers, and industry, who are specially qualified to provide the Director with advice and information on high-performance computing.

“(2) The Director shall consider recommendations received from the Advisory Committee in reviewing and revising the Program. The advisory committee shall provide the Director with an independent assessment of—

(Ⅰ) progress made in implementing the Program;

(Ⅱ) the need to revise the Program; and

(Ⅲ) the balance between the components of the Program, including funding levels for the Program Component Areas;

(Ⅳ) whether the research and development undertaken pursuant to the Program is helping to maintain United States leadership in high-performance computing and networking technology; and

(Ⅴ) other issues identified by the Director.

“(3) The Advisory Committee shall conduct periodic evaluations of the funding, management, coordination, implementation, and activities of the Program.

“(4) Not later than 1 year after the date of the enactment of the America COMPETES Act, and not less frequently than once every 2 years thereafter, the Advisory Committee shall submit a report to the Committee on Science, Space, and Technology of the Senate and the Committee on Science and Technology of the House of Representatives that summarizes—

(A) the results of the assessments and evaluations conducted under this subsection; and

(B) recommendations submitted to the Director.

“(5) Section 14 of the Federal Advisory Committee Act shall not apply to the Advisory Committee;”;

and

(C) in subsection (c)(1)(A), by striking “Program or” and inserting “Program Component Areas or”.

(b) Definitions.—Section 4 of the High-Performance Computing Act of 1991 (5 U.S.C. 5803) is amended—

(1) in paragraph (2), by inserting “and multidisciplinary teams of researchers” after “high-performance computing resources”;

(2) in paragraph (3)—

(A) by striking “scientific workstations, supercomputer systems (including vector supercomputers and large scale parallel systems)” and inserting “supercomputer systems (including supercomputers)”;

(B) by striking “and applications and systems software” and inserting “applications and systems software, and the management of large data sets”; and

(3) in paragraph (4), by striking “packet switched”; and

(4) in paragraph (5), by striking “and at the end.”;

and

(5) in paragraph (6), by striking the period at the end and inserting “;” and; and

(6) keep an accurate accounting of the date, nature, and purpose of each disclosure of information in the statewide P-16 education data system, and the name and address of the person, agency, institution for which the person is employed, or entity to whom the disclosure is made, which accounting shall be made available on request to parents of any student whose information has been disclosed;

(7) maintain adequate security measures to ensure the confidentiality and integrity of the data system;
(6) by adding at the end the following:

‘‘(7) ‘Program Component Areas’ means the major subject areas under which are grouped related individual projects and activities carried out under the Program.’’

SA 972. Mr. BAYH submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

Section 1401 is amended to read as follows:

SEC. 1401. APPROPRIATIONS.

There are authorized to be appropriated to the Secretary of Commerce for the use of the National Institute of Standards and Technology—

(1) for fiscal year 2008, $793,611,000, of which $305,000,000 shall be used for the Hollings Manufacturing Extension Partnership Program;

(2) for fiscal year 2009, $863,972,000, of which $210,000,000 shall be used for the Hollings Manufacturing Extension Partnership Program;

(3) for fiscal year 2010, $941,369,000, of which $215,000,000 shall be used for the Hollings Manufacturing Extension Partnership Program; and

(4) for fiscal year 2011, $1,026,506,000, of which $220,000,000 shall be used for the Hollings Manufacturing Extension Partnership Program.

SA 973. Ms. SNOWE (for herself and Mr. LEVIN) submitted an amendment intended to be proposed by her to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

On page 18, strike lines 15 and 16 and insert the following:

(F) The Small Business Administration.

(Q) Any other department or agency designated by the President.

SA 974. Ms. LANDRIEU submitted an amendment intended to be proposed by her to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

On page 208, after line 2, add the following:

SECTION 4015. OFFICE OF MINORITY SERVING INSTITUTION DIGITAL AND WIRELESS TECHNOLOGY.

(a) SHORT TITLE.—This section may be cited as the ‘‘Minority Serving Institution Digital and Wireless Technology Opportunity Act’’.

(b) ESTABLISHMENT OF OFFICE.—The National Science Foundation Act of 1950 (2 U.S.C. 6311 et seq.) is amended—

(1) by redesignating section 16 (42 U.S.C. 1675) as section 17; and

(2) by inserting after section 15 the following:

SEC. 16. OFFICE OF MINORITY SERVING INSTITUTION DIGITAL AND WIRELESS TECHNOLOGY.

(A) ESTABLISHMENT.—

(1) IN GENERAL.—There is established within the Foundation the Office of Minority Serving Institution Digital and Wireless Technology to carry out the provisions of this section.

(2) PURPOSES.—The Office shall—

(A) strengthen the ability of eligible institutions to provide capacity for instruction in digital and wireless network technologies by awarding grants to, or executing contracts or cooperative agreements with, those institutions to provide such instruction; and

(B) strengthen the national digital and wireless infrastructure by increasing national investment in telecommunications and technology infrastructure at eligible institutions.

(b) ACTIVITIES SUPPORTED.—An eligible institution may use a grant, contract, or cooperative agreement awarded under this section to—

(1) acquire equipment, instrumentation, networking capability, software, digital network technology, wireless technology, and infrastructure;

(2) develop and provide educational services, including faculty development related to science, mathematics, engineering, or technology;
“(3) provide teacher education, library and media specialist training, and preschool and teacher aid certification to individuals who seek to acquire or enhance technology skills in any subject area in the classroom or in other instructional settings;  

“(4) implement joint projects and consortia to provide education regarding technology in the classroom with a State, local education agency, community-based organization, national non-profit organization, or business, including a technology business in this classroom or in other technological applications;  

“(5) provide professional development in science, mathematics, engineering, or technology to administrators and faculty of eligible institutions with institutional responsibility for technology education;  

“(6) provide capacity-building technical assistance to eligible institutions through remote technical support, technical assistance workshops, distance learning, new technologies, and other technological applications;  

“(7) foster the use of information communications technology to increase scientific, mathematical, engineering, and technology instruction and research; and  

“(8) obtain reports required to be submitted under this section to develop strategic plans for information technology investments.

“(c) Application and Review Procedure—  

“(1) In general.—  

“(A) Application.—An eligible institution seeking a grant, contract, or cooperative agreement under this section shall submit an application to the Director at such time, in such manner, and accompanied by such information as the Director may reasonably require.  

“(B) Procedure.—The Director, in consultation with the advisory council established under paragraph (2), shall—  

“(i) establish regulations that establish a procedure by which to accept and review applications submitted under subparagraph (A); and  

“(ii) publish an announcement of such procedure, including a statement regarding the availability of funds, in the Federal Register.  

“(2) Advisory Council.—  

“(A) Establishment.—The Director shall establish an advisory council to—  

“(i) advise the Director on the best approaches for involving eligible institutions in the activities described in subsection (b); and  

“(ii) review and evaluate proposals submitted to the program.  

“(B) Membership.—In selecting the members of the advisory council, the Director may consult with representatives of appropriate organizations, including representatives of eligible institutions, to ensure that the membership of the advisory council reflects participation by technology and telecommunications institutions, minority businesses, business trade associations, communications, Federal agency personnel, and other individuals who are knowledgeable about eligible institutions and technology issues.  

“(C) Program Review.—Any panel assembled to review a proposal submitted to the program shall include members from minority serving institutions. Program review criteria shall include consideration of—  

“(i) demonstrated need for assistance under this section; and  

“(ii) diversity among the types of institutions receiving assistance under this section.  

“(3) Data Collection.—An eligible institution that receives a grant, contract, or cooperative agreement under subsection (a)(2)(A) shall report with any other relevant institutional statistical or demographic data requested by the Office.

“(4) Information Dissemination.—The Director shall convene an annual meeting of eligible institutions receiving grants, contracts, or cooperative agreements under subsection (a) and Bureau shall disseminate ideas and information generated by such meetings.

“(5) Matching Requirement.—  

“(1) In general.—The Director may not award a grant, contract, or cooperative agreement to an eligible institution under this section unless such institution agrees to make available (directly or through donations) non-Federal contributions in an amount equal to the lesser of—  

“(A) 25 percent of the amount of the grant, contract, or cooperative agreement; or  

“(B) $500,000.  

“(2) Waiver.—The Director shall waive the matching requirement under paragraph (1) for any institution or consortium that does not have an endowment that is valued at least $500,000,000.  

“(e) Limitations.—  

“(1) In general.—An eligible institution that receives a grant, contract, or cooperative agreement under this section shall provide the Office with any relevant information that receives a grant, contract, or cooperative agreement.  

“(2) Awards administered by eligible institution.—Each grant, contract, or cooperative agreement awarded under this section until every other eligible institution that has applied for a grant, contract, or cooperative agreement under this section has been awarded such grant, contract, or cooperative agreement.  

“(2) Awards administered by eligible institution.—Each grant, contract, or cooperative agreement awarded under this section until every other eligible institution that has applied for a grant, contract, or cooperative agreement under this section has been awarded such grant, contract, or cooperative agreement.  

“(f) Annual Reports and Evaluation.—  

“(1) Recipient report.—Each institution that receives a grant, contract, or cooperative agreement under this section shall submit an annual report to the Director on the use of the funds received through the grant, contract, or cooperative agreement.  

“(2) Director Evaluation.—The Director, in consultation with the Secretary of Education, shall—  

“(A) review the reports submitted under paragraph (1);  

“(B) on the basis of such reports, evaluate the activities authorized under subsection (a) every 2 years;  

“(3) Contract of Evaluation.—The evaluation conducted under paragraph (2) shall—  

“(A) describe the activities undertaken by the institutions described in paragraph (1); and  

“(B) assess the short-range and long-range impact of activities carried out under the agreements on student achievement, on the students, faculty, and staff of such institutions.  

“(4) Report to Congress.—The Director shall submit a report to Congress that includes—  

“(A) the results of the evaluation;  

“(B) such recommendations as may be appropriate, including recommendations concerning the continuing need for Federal funding to carry out this section.  

“(g) Definitions.—In this section—  

“(1) Eligible Institution.—The term ‘eligible institution’ means an institution that is—  

“(A) a historically Black college or university that is a part B institution, as defined in section 322(b) of the Higher Education Act of 1965 (20 U.S.C. 1061(2));  

“(B) a Hispanic-serving institution, as defined in section 502(a)(5) of the Higher Education Act of 1965 (20 U.S.C. 1101a(a)(5));  

“(C) a tribally controlled college or university that is a part B institution, as defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1059c(b)(3));  

“(D) an Alaska Native-serving institution under section 317(b) of the Higher Education Act of 1965 (20 U.S.C. 1059d(b)); or  

“(E) a Native Hawaiian-serving institution under section 317(b) of the Higher Education Act of 1965 (20 U.S.C. 1059d(b)); or  

“(F) an institution that the Director, in consultation with the Secretary of Education, determines has enrolled a substantial number of minority students during the previous academic year who received assistance under a grant that is funded under a grant that is funded under section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1059a et seq.) for that year.  

“(2) Office.—The term ‘Office’ means the Office of Minority Serving Institution Digital and Wireless Technology established in subsection (a).  

“(c) Authorization of Appropriations.—Of the amounts appropriated pursuant to an authorization under this Act, $100,000,000 shall be available to the National Science Foundation for each of the fiscal years 2008 through 2011 to carry out section 15 of the National Science Foundation Act of 1990, as added by this section.

SA 977. Mrs. MURRAY submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:  

On page 113, between lines 2 and 3, insert the following:  

“(B) members of the Armed Forces who are transitioning to civilian life; and  

SA 978. Mr. COLEMAN submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:  

On page 116, strike lines 2 through 3 and insert—  

“Advanced Placement, International Baccalaureate, and Concurrent Enrollment Programs’’  

On page 116, line 8, insert “and Concurrent Enrollment programs’’ after “programs’’.  

Beginning on line 10 on page 116 through line 25 on page 127, strike “Advanced Placement or International Baccalaureate courses’’ each place the term appears and insert “Advanced Placement or International Baccalaureate courses or Concurrent Enrollment courses’’.

Beginning on line 1 on page 117 through line 6 on page 127, strike “pre-Advanced Placement or pre-International Baccalaureate courses’’ each place the term appears and insert “pre-Advanced Placement or pre-International Baccalaureate courses or pre-Concurrent Enrollment courses’’.

On page 118, lines 5 and 6, strike “or International Baccalaureate services’’ and insert “International Baccalaureate, or Concurrent Enrollment services’’.

On page 119, between lines 10 and 11, insert the following:  

“(7) Concurrent Enrollment course.—The term ‘Concurrent Enrollment course’ means a course of college instruction provided to secondary school students—  

“(A) that is administered by an institution of higher education (as such term is defined in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)); and  

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(B) for which students who successfully complete the course receive college credit, as verified by an official transcript from the institution of higher education.

On page 119, lines 15 and 12, strike “AND INTERNATIONAL BACCALAUREATE PROGRAMS” and insert “INTERNATIONAL BACCALAUREATE, OR CONCURRENT ENROLLMENT PROGRAMS”.

On page 120, line 14, strike “or International Baccalaureate” and insert “International Baccalaureate, or Concurrent Enrollment”.

On page 124, lines 24 and 25, strike “or International Baccalaureate” and insert “International Baccalaureate, or Concurrent Enrollment”.

On page 127, lines 9 and 10, strike “or International Baccalaureate” and insert “International Baccalaureate, or Concurrent Enrollment”.

SA 979. Mr. KENNEDY submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy which was ordered to lie on the table; as follows:

SEC. 4015. DEFINITION OF HIGH-NEED LOCAL EDUCATIONAL AGENCY.

Paragraph (8) of section 4 of the National Science Foundation Authorization Act of 2002 (42 U.S.C. 1862n note) is amended to read as follows:

“(8) HIGH-NEED LOCAL EDUCATIONAL AGENCY.—The term ‘high-need local educational agency’ means a local educational agency—

(A) for which not less than 20 percent of the children served by the agency are children from low-income families; and

(ii) for which there is a high percentage of students in attendance at the schools that are served by the agency and all of whose schools are designated with a school locale code of 6, 7, or 8, as determined by the Secretary; or

(iii) that serves fewer than 10,000 children from low-income families; and

(B)(i) for which there is a high percentage of teachers teaching in academic subject areas or grade levels in which the teachers were trained to teach; or

(ii) for which there is a high teacher turnover rate or a high percentage of teachers with emergency, provisional, or temporary certification or licensure.”.

SA 980. Mr. ALEXANDER (for himself and Mr. BINGAMAN) submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; as follows:

At the appropriate place in the bill, add the following:

“SEC. 406. PURPOSE OF THE SENATE.

“(A) It is the Sense of the Senate that—

“(1) U.S. Government policies related to deemed exports should safeguard U.S. national security and protect fundamental research;

“(2) The Department of Commerce has established the Deemed Export Advisory Committee to develop recommendations for improving current controls on deemed exports: The Administration and Congress should consider the recommendations of the Deemed Export Advisory Committee in its development and implementation of export control policies.”.

SA 981. Mr. LAUTENBERG (for himself and Mr. COCHRAN) submitted an amendment intended to be proposed by him to the bill S. 761, to invest in innovation and education to improve the competitiveness of the United States in the global economy; which was ordered to lie on the table; as follows:

On page 49, line 3, strike “agency,” and insert “agency” and “agencies,”

On page 50, line 2, strike “agencies,” and insert “agency,”

On page 51, line 12, strike “agencies,” and insert “agency.”

The term “high-need local educational agency” means a local educational agency—

(A) for which not less than 20 percent of the children served by the agency are children from low-income families; and

(B)(i) for which there is a high percentage of teachers teaching in academic subject areas or grade levels in which the teachers were trained to teach; or

(ii) for which there is a high teacher turnover rate or a high percentage of teachers with emergency, provisional, or temporary certification or licensure.”.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Committee on Agriculture, Nutrition and Forestry be authorized to conduct a hearing during the session of the Senate on April 25, 2007 at 9:30 a.m. in SD-106. The title of this committee hearing is, “Challenges and Opportunities Facing American Agriculture Producers Today, Part III.”

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Committee on Commerce, Science, and Transportation be authorized to hold a business meeting during the session of the Senate on Wednesday, April 25, 2007, at 2:30 p.m., in room 235 of the Russell Senate Office Building.

The purpose of this meeting will be to consider and approve the following legislation following bills: S. 294, S. 428, S. 924, S. 311, S. 675, S. 1142, the Identity Theft Prevention Act, and the promotion of Mr. Gribbin, in the United States Coast Guard.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Committee on the Judiciary be authorized to meet to conduct a markup on Wednesday, April 25, 2007, at 10 a.m. in Dirksen Room 226.

I. Committee Authorization: Authorization of Subpoenas in Connection with Investigation into Replacement of U.S. Attorneys


III. Nominations: Robert Gideon Howard, Jr. to be United States Marshal for the Eastern District of Arkansas; Frederick J. Kapala to be United States District Judge for the Northern District of Illinois; Benjamin Hale Stettle to be United States District Judge for the Western District of Washington; John Roberts Hackman to be United States Marshal for the Eastern District of Virginia.


The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Committee on Veterans’ Affairs be authorized to meet during the session of the Senate on Wednesday, April 25, 2007 to hold a hearing on mental health issues. The hearing will take place in room 418 of the Russell Senate Office Building beginning at 2 p.m.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Subcommittee on Airland be authorized to meet during the session of the Senate on Wednesday, April 25, 2007, at 10 a.m. in open session to receive testimony on whether the army is properly sized, organized, and equipped to respond to the most likely missions over the next two decades while retaining adequate capability to respond to all contingencies now facing the spectrum of combat in review of the Defense Authorization request for fiscal year 2008 and the Future Years Defense Program.

The PRESIDING OFFICER. Without objection, it is so ordered.

Mr. BINGAMAN. Mr. President, I ask unanimous consent that the Subcommittee on Clean Air and Nuclear Safety be authorized to meet during the session of the Senate on Wednesday, April 25, 2007, at 10 a.m. in room 406 of the Dirksen Senate Office Building.