

HERGER, Mr. BOOZMAN, Mr. WELDON of Florida, Mr. HUNTER, Mr. REYNOLDS, and Mr. LAMBORN.

H. Res. 257: Mr. CALVERT, Ms. DELAURO, Mr. GORDON, Mr. BUCHANAN, Mr. MORAN of Virginia and Mr. FORBES.

H. Res. 258: Mr. SIRES, Mr. MITCHELL, and Mr. MORAN of Virginia.

H. Res. 272: Mr. NADLER, Mrs. JONES of Ohio, and Ms. MATSUI.

H. Res. 281: Ms. SCHWARTZ, Mr. CONAWAY, Mr. MEEKS of New York, Mr. TERRY, Mr. EMANUEL, Mr. GILLMOR, Mr. ENGEL, Mr. MELANCON, and Mr. MCCAUL of Texas.

H. Res. 282: Mr. GUTIERREZ, Mr. HARE, Mr. ANDREWS, Mr. COSTELLO, Mr. GENE GREEN of Texas, Mr. UDALL of New Mexico, Mr. ARCURI, Mr. CHANDLER, Ms. SUTTON, Ms. SCHAKOWSKY, Mr. VISLOSKEY, Mr. MOORE of Kansas, Mr. FATTAH, Mr. RAHALL, Mr. ABERCROMBIE, Ms. BALDWIN, Mr. COURTNEY, Mr. SMITH of New Jersey, Mr. ALLEN, Mr. ALTMIRE, Mr. CLAY, and Mr. SCOTT of Georgia.

H. Res. 287: Ms. ESHOO.

H. Res. 291: Mr. HINCHEY, Mr. ROYCE, Mr. BAIRD, Mr. SCHIFF, Ms. SUTTON, Mr. SHULER, Mr. SOUDER, Mr. DANIEL E. LUNGREN of California, Mr. TERRY, Mr. MEEKS of New York, and Mr. MILLER of Florida.

H. Res. 295: Ms. WATSON, Mr. BURTON of Indiana, Mr. FLAKE, and Ms. ROS-LEHTINEN.

H. Res. 296: Mr. SHAYS and Mr. JOHNSON of Georgia.

H. Res. 316: Mr. CALVERT and Mr. ENGLISH of Pennsylvania.

H. Res. 325: Mr. TERRY.

H. Res. 326: Mr. PETERSON of Minnesota and Mr. ROSKAM.

H. Res. 333: Mr. CLAY and Ms. SCHAKOWSKY.

H. Res. 334: Ms. MCCOLLUM of Minnesota, Mr. BLUMENAUER, Ms. WATSON, Mr. KELLER, Mr. DENT, Mr. JOHNSON of Illinois, Ms. BORDALLO, Mr. FILNER, and Mr. SHULER.

H. Res. 338: Mr. BURTON of Indiana, Mr. GILLMOR, Mr. CROWLEY, Mr. FALEOMAVAEGA, Mr. HINOJOSA, Mr. VAN HOLLEN, Mr. WU, and Mr. TANNER.

H. Res. 340: Mr. TERRY.

H. Res. 345: Mr. HALL of New York and Mr. RANGEL.

**CONGRESSIONAL EARMARKS, LIMITED TAX BENEFITS, OR LIMITED TARIFF BENEFITS**

Under clause 9 of rule XXI, lists or statements on congressional earmarks, limited tax benefits, or limited tariff benefits were submitted as follows:

The amendment to be offered by Representatives WU and GINGREY, or a designee, to H.R. 1868, the Technology Innovation and Manufacturing Stimulation Act of 2007, does not contain any congressional earmarks, limited tax benefits, or limited tariff benefits as defined in clause 9(d), 9(e), or 9(f) of Rule XXI.

**DELETIONS OF SPONSORS FROM PUBLIC BILLS AND RESOLUTIONS**

Under clause 7 of rule XII, sponsors were deleted from public bills and resolutions as follows:

H.J. Res. 40: Mr. MCINTYRE.  
H. Res. 268: Mr. TIERNEY.

**AMENDMENTS**

Under clause 8 of rule XVIII, proposed amendments were submitted as follows:

H.R. 1867

OFFERED BY: MR. HONDA

AMENDMENT No. 1: At the end of section 3, add the following new subsection:

(h) GLOBAL WARMING EDUCATION.—

(1) INFORMAL EDUCATION.—As part of Informal Science Education activities, the Director shall support activities to create informal educational materials, exhibits, and multimedia presentations relevant to global warming, climate science, and greenhouse gas reduction strategies.

(2) K-12 INSTRUCTIONAL MATERIALS.—As part of Discovery Research K-12 activities, the Director shall support the development of K-12 educational materials relevant to global warming, climate science, and greenhouse gas reduction strategies.

H.R. 1867

OFFERED BY: MR. PRICE OF GEORGIA

AMENDMENT No. 2: At the end of the bill, add the following new section:

**SEC. 19. REQUIREMENT OF OFFSETS.**

(a) IN GENERAL.—No authorization of appropriations made by this Act or other provision of this Act that results in costs to the Federal Government shall be effective except to the extent that this Act provides for offsetting decreases in spending of the Federal Government, such that the net effect of this Act does not either increase the Federal deficit or reduce the Federal surplus.

(b) DEFINITIONS.—In this section, the terms “deficit” and “surplus” have the meanings given such terms in the Congressional Budget and Impoundment Control Act of 1974 (2 U.S.C. 621 et seq.).

H.R. 1867

OFFERED BY: MR. MCNERNEY

AMENDMENT No. 3: At the end of the bill, add the following new section:

**SEC. 19. HISPANIC-SERVING INSTITUTIONS UNDERGRADUATE PROGRAM.**

(a) IN GENERAL.—The Director is authorized to establish a new program to award grants on a competitive, merit-reviewed basis to Hispanic-serving institutions to enhance the quality of undergraduate science, mathematics, engineering, and technology education at such institutions and to increase the retention and graduation rates of students pursuing associate’s or baccalaureate degrees in science, mathematics, engineering, or technology.

(b) PROGRAM COMPONENTS.—Grants awarded under this section shall support—

- (1) activities to improve courses and curriculum in science, mathematics, engineering, and technology;
- (2) faculty development;
- (3) stipends for undergraduate students participating in research; and
- (4) other activities consistent with subsection (a), as determined by the Director.

(c) INSTRUMENTATION.—Funding for instrumentation is an allowed use of grants awarded under this section.

H.R. 1867

OFFERED BY: MR. CAMPBELL OF CALIFORNIA

AMENDMENT No. 4: At the end of section 3, insert the following new subsection:

(h) REDUCTION.—Each of the amounts authorized to be appropriated or made available under this section shall be reduced by 1 percent.

H.R. 1867

OFFERED BY: MR. CAMPBELL OF CALIFORNIA

AMENDMENT No. 5: At the end of section 3, insert the following new subsection:

(h) LIMITATION.—None of the funds authorized under this section may be used for research related to—

- (1) archives of Andean Knotted-String Records;
- (2) the accuracy in the cross-cultural understanding of others’ emotions;
- (3) bison hunting on the late prehistoric Great Plains;

- (4) team versus individual play;
- (5) sexual politics of waste in Dakar, Senegal;
- (6) social relationships and reproductive strategies of Phayre’s Leaf Monkeys; and
- (7) cognitive model of superstitious belief.

H.R. 1867

OFFERED BY: MR. EHLERS

AMENDMENT No. 6: At the end of the bill, add the following new section:

**SEC. 19. SENSE OF THE CONGRESS REGARDING THE MATHEMATICS AND SCIENCE PARTNERSHIP PROGRAMS OF THE DEPARTMENT OF EDUCATION AND THE NATIONAL SCIENCE FOUNDATION.**

It is the sense of the Congress that—

(1) although the mathematics and science education partnership program at the National Science Foundation and the mathematics and science partnership program at the Department of Education practically share the same name, the 2 programs are intended to be complementary, not duplicative;

(2) the National Science Foundation partnership programs are innovative, model reform initiatives that move promising ideas in education from research into practice to improve teacher quality, develop challenging curricula, and increase student achievement in mathematics and science, and Congress intends that the National Science Foundation peer-reviewed partnership programs found to be effective should be put into wider practice by dissemination through the Department of Education partnership programs; and

(3) the Director of the National Science Foundation and the Secretary of Education should have ongoing collaboration to ensure that the 2 components of this priority effort for mathematics and science education continue to work in concert for the benefit of States and local practitioners nationwide.

H.R. 1867

OFFERED BY: MR. FLAKE

AMENDMENT No. 7: Strike section 6.

H.R. 1867

OFFERED BY: MS. MATSUI

AMENDMENT No. 8: At the end of the bill, insert the following new section:

At the end of the bill, insert the following new section:

**SEC. 19. COMMUNICATIONS TRAINING FOR SCIENTISTS.**

(a) GRANT SUPPLEMENTS FOR COMMUNICATIONS TRAINING.—The Director shall provide grant supplements, on a competitive, merit-reviewed basis, to institutions receiving awards under the Integrative Graduate Education and Research Traineeship program. The grant supplements shall be used to train graduate students in the communication of the substance and importance of their research to nonscientist audiences, including policymakers.

(b) REPORT TO CONGRESS.—Not later than 3 years after the date of enactment of this Act, the Director shall transmit a report to the Committee on Science and Technology of the House of Representatives, and to the Committee on Commerce, Science, and Transportation and the Committee on Health, Education, Labor, and Pensions of the Senate, describing how the activities required under subsection (a) have been implemented. The report shall include data on the number of graduate students trained and the number and size of grant supplements awarded, and a description of the types of activities funded through the grant supplements.

H.R. 1867

OFFERED BY: MR. WELDON OF FLORIDA

AMENDMENT No. 9: In section 3(a)(1), strike “There” and insert “Except as provided in paragraph (3), there”.