

The Rio Grande Valley has already made a great deal of progress because this has been a collaborative effort. The irrigation district have provided matching funds. The Texas Water Development Board and Texas A&M University have paid for many of the engineering studies. Federal appropriators have provided more than \$10 million. As a result, we are seeing water savings of almost 80 percent in the projects that have been completed.

Most importantly, Federal authorization has allowed us to tap into the resources of the North American Development Bank. To date, NADBank has approved almost \$24 million for these projects and passage of H.R. 361 will make these new projects eligible for NADBank assistance.

These funds are being put to good use. Numerous projects are already underway and some are almost completed.

When the metering system is fully installed, irrigation districts will have a much clearer picture of water usage and water savings. This data will be vital to improving water management throughout the region.

I urge my colleagues to support this legislation.

Mr. CANNON. Mr. Speaker, I yield back the balance of my time.

Mrs. CHRISTENSEN. Mr. Speaker, I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentlewoman from the Virgin Islands (Mrs. CHRISTENSEN) that the House suspend the rules and pass the bill, H.R. 361.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill was passed.

A motion to reconsider was laid on the table.

#### SENATOR PAUL SIMON STUDY ABROAD FOUNDATION ACT OF 2007

Mr. LANTOS. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 1469) to establish the Senator Paul Simon Study Abroad Foundation under the authorities of the Mutual Educational and Cultural Exchange Act of 1961, as amended.

The Clerk read the title of the bill.

The text of the bill is as follows:

H.R. 1469

*Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled,*

#### SECTION 1. SHORT TITLE.

This Act may be cited as the "Senator Paul Simon Study Abroad Foundation Act of 2007".

#### SEC. 2. FINDINGS.

Congress makes the following findings:

(1) According to President George W. Bush, "America's leadership and national security rest on our commitment to educate and prepare our youth for active engagement in the international community."

(2) According to former President William J. Clinton, "Today, the defense of United States interests, the effective management of global issues, and even an understanding of our Nation's diversity require ever-greater contact with, and understanding of, people and cultures beyond our borders."

(3) Congress authorized the establishment of the Commission on the Abraham Lincoln

Study Abroad Fellowship Program pursuant to section 104 of the Miscellaneous Appropriations and Offsets Act, 2004 (division H of Public Law 108-199). Pursuant to its mandate, the Lincoln Commission has submitted to Congress and the President a report of its recommendations for greatly expanding the opportunity for students at institutions of higher education in the United States to study abroad, with special emphasis on studying in developing nations.

(4) According to the Lincoln Commission, "[s]tudy abroad is one of the major means of producing foreign language speakers and enhancing foreign language learning" and, for that reason, "is simply essential to the [N]ation's security".

(5) Studies consistently show that United States students score below their counterparts in other advanced countries on indicators of international knowledge. This lack of global literacy is a national liability in an age of global trade and business, global interdependence, and global terror.

(6) Americans believe that it is important for their children to learn other languages, study abroad, attend a college where they can interact with international students, learn about other countries and cultures, and generally be prepared for the global age.

(7) In today's world, it is more important than ever for the United States to be a responsible, constructive leader that other countries are willing to follow. Such leadership cannot be sustained without an informed citizenry with significant knowledge and awareness of the world.

(8) Study abroad has proven to be a very effective means of imparting international and foreign-language competency to students.

(9) In any given year, only approximately one percent of all students enrolled in United States institutions of higher education study abroad.

(10) Less than 10 percent of the students who graduate from United States institutions of higher education with bachelors degrees have studied abroad.

(11) Far more study abroad must take place in developing countries. Ninety-five percent of the world's population growth over the next 50 years will occur outside of Europe. Yet in the academic year 2004-2005, 60 percent of United States students studying abroad studied in Europe, and 45 percent studied in four countries—the United Kingdom, Italy, Spain, and France—according to the Institute of International Education.

(12) The Final Report of the National Commission on Terrorist Attacks Upon the United States (The 9/11 Commission Report) recommended that the United States increase support for "scholarship, exchange, and library programs". The 9/11 Public Discourse Project, successor to the 9/11 Commission, noted in its November 14, 2005, status report that this recommendation was "unfulfilled," and stated that "The U.S. should increase support for scholarship and exchange programs, our most powerful tool to shape attitudes over the course of a generation." In its December 5, 2005, Final Report on the 9/11 Commission Recommendations, the 9/11 Public Discourse Project gave the government a grade of "D" for its implementation of this recommendation.

(13) Investing in a national study abroad program would help turn a grade of "D" into an "A" by equipping United States students to communicate United States values and way of life through the unique dialogue that takes place among citizens from around the world when individuals study abroad.

(14) An enhanced national study abroad program could help further the goals of other United States Government initiatives to promote educational, social, and political reform and the status of women in developing

and reforming societies around the world, such as the Middle East Partnership Initiative.

(15) To complement such worthwhile Federal programs and initiatives as the Benjamin A. Gilman International Scholarship Program, the National Security Education Program, and the National Security Language Initiative, a broad-based undergraduate study abroad program is needed that will make many more study abroad opportunities accessible to all undergraduate students, regardless of their field of study, ethnicity, socio-economic status, or gender.

#### SEC. 3. PURPOSES.

The purposes of this Act are—

(1) to significantly enhance the global competitiveness and international knowledge base of the United States by ensuring that more United States students have the opportunity to acquire foreign language skills and international knowledge through significantly expanded study abroad;

(2) to enhance the foreign policy capacity of the United States by significantly expanding and diversifying the talent pool of individuals with non-traditional foreign language skills and cultural knowledge in the United States who are available for recruitment by United States foreign affairs agencies, legislative branch agencies, and non-governmental organizations involved in foreign affairs activities;

(3) to ensure that an increasing portion of study abroad by United States students will take place in nontraditional study abroad destinations such as the People's Republic of China, countries of the Middle East region, and developing countries; and

(4) to create greater cultural understanding of the United States by exposing foreign students and their families to United States students in countries that have not traditionally hosted large numbers of United States students.

#### SEC. 4. DEFINITIONS.

In this Act:

(1) APPROPRIATE CONGRESSIONAL COMMITTEES.—The term "appropriate congressional committees" means—

(A) the Committee on Foreign Affairs and the Committee on Appropriations of the House of Representatives; and

(B) the Committee on Foreign Relations and the Committee on Appropriations of the Senate.

(2) BOARD.—The term "Board" means the Board of Directors of the Foundation established pursuant to section 5(d).

(3) CHIEF EXECUTIVE OFFICER.—The term "Chief Executive Officer" means the chief executive officer of the Foundation appointed pursuant to section 5(c).

(4) FOUNDATION.—The term "Foundation" means the Senator Paul Simon Study Abroad Foundation established by section 5(a).

(5) INSTITUTION OF HIGHER EDUCATION.—The term "institution of higher education" has the meaning given the term in section 101(a) of the Higher Education Act of 1965 (20 U.S.C. 1001(a)).

(6) NONTRADITIONAL STUDY ABROAD DESTINATION.—The term "nontraditional study abroad destination" means a location that is determined by the Foundation to be a less common destination for United States students who study abroad.

(7) STUDY ABROAD.—The term "study abroad" means an educational program of study, work, research, internship, or combination thereof that is conducted outside the United States and that carries academic credit toward fulfilling the participating student's degree requirements.

(8) UNITED STATES.—The term "United States" means any of the several States, the

District of Columbia, Puerto Rico, the Northern Mariana Islands, the Virgin Islands, Guam, American Samoa, and any other territory or possession of the United States.

(9) UNITED STATES STUDENT.—The term “United States student” means a national of the United States who is enrolled at an institution of higher education located within the United States.

**SEC. 5. ESTABLISHMENT AND MANAGEMENT OF THE SENATOR PAUL SIMON STUDY ABROAD FOUNDATION.**

(a) ESTABLISHMENT.—

(1) IN GENERAL.—There is established in the executive branch a corporation to be known as the “Senator Paul Simon Study Abroad Foundation” that shall be responsible for carrying out this Act under the authorities of the Mutual Educational and Cultural Exchange Act of 1961 (22 U.S.C. 2451 et seq.). The Foundation shall be a government corporation, as defined in section 103 of title 5, United States Code.

(2) BOARD OF DIRECTORS.—The Foundation shall be governed by a Board of Directors chaired by the Secretary of State (or the Secretary’s designee) in accordance with subsection (d).

(3) INTENT OF CONGRESS.—It is the intent of Congress in establishing the structure of the Foundation set forth in this subsection to create an entity that will administer a study abroad program that—

(A) serves the long-term foreign policy and national security needs of the United States; but

(B) operates independently of short-term political and foreign policy considerations.

(b) MANDATE OF FOUNDATION.—In administering the program referred to in subsection (a)(3), the Foundation shall—

(1) promote the objectives and purposes of this Act;

(2) through responsive, flexible grant-making, promote access to study abroad opportunities by United States students at diverse institutions of higher education, including two-year institutions, minority-serving institutions, and institutions that serve non-traditional students;

(3) through creative grant-making, promote access to study abroad opportunities by diverse United States students, including minority students, students of limited financial means, and nontraditional students;

(4) raise funds from the private sector to supplement funds made available under this Act; and

(5) be committed to minimizing administrative costs and to maximizing the availability of funds for grants under this Act.

(c) CHIEF EXECUTIVE OFFICER.—

(1) IN GENERAL.—There shall be in the Foundation a Chief Executive Officer who shall be responsible for the management of the Foundation.

(2) APPOINTMENT.—The Chief Executive Officer shall be appointed by the Board and shall be a recognized leader in higher education, business, or foreign policy, chosen on the basis of a rigorous search.

(3) RELATIONSHIP TO BOARD.—The Chief Executive Officer shall report to and be under the direct authority of the Board.

(4) COMPENSATION AND RANK.—

(A) IN GENERAL.—The Chief Executive Officer shall be compensated at the rate provided for level III of the Executive Schedule under section 5314 of title 5, United States Code.

(B) AMENDMENT.—Section 5314 of title 5, United States Code, is amended by adding at the end the following:

“Chief Executive Officer, Senator Paul Simon Study Abroad Foundation.”

(5) AUTHORITIES AND DUTIES.—The Chief Executive Officer shall be responsible for the

management of the Foundation and shall exercise the powers and discharge the duties of the Foundation.

(6) AUTHORITY TO APPOINT OFFICERS.—In consultation and with approval of the Board, the Chief Executive Officer shall appoint all officers of the Foundation.

(d) BOARD OF DIRECTORS.—

(1) ESTABLISHMENT.—There shall be in the Foundation a Board of Directors.

(2) DUTIES.—The Board shall perform the functions specified to be carried out by the Board in this Act and may prescribe, amend, and repeal bylaws, rules, regulations, and procedures governing the manner in which the business of the Foundation may be conducted and in which the powers granted to it by law may be exercised.

(3) MEMBERSHIP.—The Board shall consist of—

(A) the Secretary of State (or the Secretary’s designee), the Secretary of Education (or the Secretary’s designee), the Secretary of Defense (or the Secretary’s designee), and the Administrator of the United States Agency for International Development (or the Administrator’s designee); and

(B) five other individuals with relevant experience in matters relating to study abroad (such as individuals who represent institutions of higher education, business organizations, foreign policy organizations, or other relevant organizations) who shall be appointed by the President, by and with the advice and consent of the Senate, of which—

(i) one individual shall be appointed from among a list of individuals submitted by the majority leader of the House of Representatives;

(ii) one individual shall be appointed from among a list of individuals submitted by the minority leader of the House of Representatives;

(iii) one individual shall be appointed from among a list of individuals submitted by the majority leader of the Senate; and

(iv) one individual shall be appointed from among a list of individuals submitted by the minority leader of the Senate.

(4) CHIEF EXECUTIVE OFFICER.—The Chief Executive Officer of the Foundation shall serve as a nonvoting, ex officio member of the Board.

(5) TERMS.—

(A) OFFICERS OF THE FEDERAL GOVERNMENT.—Each member of the Board described in paragraph (3)(A) shall serve for a term that is concurrent with the term of service of the individual’s position as an officer within the other Federal department or agency.

(B) OTHER MEMBERS.—Each member of the Board described in paragraph (3)(B) shall be appointed for a term of 3 years and may be reappointed for a term of an additional 3 years.

(C) VACANCIES.—A vacancy in the Board shall be filled in the manner in which the original appointment was made.

(6) CHAIRPERSON.—There shall be a Chairperson of the Board. The Secretary of State (or the Secretary’s designee) shall serve as the Chairperson.

(7) QUORUM.—A majority of the members of the Board described in paragraph (3) shall constitute a quorum, which, except with respect to a meeting of the Board during the 135-day period beginning on the date of the enactment of this Act, shall include at least one member of the Board described in paragraph (3)(B).

(8) MEETINGS.—The Board shall meet at the call of the Chairperson.

(9) COMPENSATION.—

(A) OFFICERS OF THE FEDERAL GOVERNMENT.—

(i) IN GENERAL.—A member of the Board described in paragraph (3)(A) may not receive

additional pay, allowances, or benefits by reason of the member’s service on the Board.

(ii) TRAVEL EXPENSES.—Each such member of the Board shall receive travel expenses, including per diem in lieu of subsistence, in accordance with applicable provisions under subchapter I of chapter 57 of title 5, United States Code.

(B) OTHER MEMBERS.—

(i) IN GENERAL.—Except as provided in clause (ii), a member of the Board described in paragraph (3)(B) while away from the member’s home or regular place of business on necessary travel in the actual performance of duties as a member of the Board, shall be paid per diem, travel, and transportation expenses in the same manner as is provided under subchapter I of chapter 57 of title 5, United States Code.

(ii) LIMITATION.—A member of the Board may not be paid compensation under clause (i) for more than 90 days in any calendar year.

**SEC. 6. ESTABLISHMENT AND OPERATION OF PROGRAM.**

(a) ESTABLISHMENT OF THE PROGRAM.—There is hereby established a program, which shall—

(1) be administered by the Foundation; and

(2) award grants to—

(A) United States students for study abroad;

(B) nongovernmental institutions that provide and promote study abroad opportunities for United States students, in consortium with institutions described in subparagraph (C); and

(C) institutions of higher education, individually or in consortium, in order to accomplish the objectives set forth in subsection (b).

(b) OBJECTIVES.—The objectives of the program established under subsection (a) are that, within 10 years of the date of the enactment of this Act—

(1) not less than one million undergraduate United States students will study abroad annually for credit;

(2) the demographics of study-abroad participation will reflect the demographics of the United States undergraduate population, including students enrolled in community colleges, minority-serving institutions, and institutions serving large numbers of low-income and first-generation students; and

(3) an increasing portion of study abroad will take place in nontraditional study abroad destinations, with a substantial portion of such increases taking place in developing countries.

(c) MANDATE OF THE PROGRAM.—In order to accomplish the objectives set forth in subsection (b), the Foundation shall, in administering the program established under subsection (a), take fully into account the recommendations of the Commission on the Abraham Lincoln Study Abroad Fellowship Program (established pursuant to section 104 of the Miscellaneous Appropriations and Offsets Act, 2004 (division H of Public Law 108–199)).

(d) STRUCTURE OF GRANTS.—In accordance with the recommendations of the Commission on the Abraham Lincoln Study Abroad Fellowship Program, grants awarded under the program established under subsection (a) shall be structured to the maximum extent practicable to promote appropriate reforms in institutions of higher education in order to remove barriers to participation by students in study abroad.

(e) BALANCE OF LONG-TERM AND SHORT-TERM STUDY ABROAD PROGRAMS.—In administering the program established under subsection (a), the Foundation shall seek an appropriate balance between—

(1) longer-term study abroad programs, which maximize foreign-language learning and intercultural understanding; and

(2) shorter-term study abroad programs, which maximize the accessibility of study abroad to nontraditional students.

(f) **QUALITY AND SAFETY IN STUDY ABROAD.**—In administering the program established under subsection (a), the Foundation shall require that institutions receiving grants demonstrate that—

(1) the study abroad programs for which students receive grant funds are for academic credit; and

(2) the programs have established health and safety guidelines and procedures.

**SEC. 7. ANNUAL REPORT.**

(a) **REPORT REQUIRED.**—Not later than March 31, 2008, and each March 31 thereafter, the Foundation shall submit to the appropriate congressional committees a report on the implementation of this Act during the prior fiscal year.

(b) **CONTENTS.**—The report required by subsection (a) shall include—

(1) the total financial resources available to the Foundation during the year, including appropriated funds, the value and source of any gifts or donations accepted pursuant to section 8(a)(6), and any other resources;

(2) a description of the Board's policy priorities for the year and the bases upon which competitive grant proposals were solicited and awarded to institutions of higher education, nongovernmental institutions, and consortiums pursuant to section 6(a)(2)(B) and 6(a)(2)(C);

(3) a list of grants made to institutions of higher education, nongovernmental institutions, and consortiums pursuant to section 6(a)(2)(B) and 6(a)(2)(C) that includes the identity of the institutional recipient, the dollar amount, and the estimated number of study abroad opportunities provided to United States students by each grant;

(4) a description of the bases upon which the Foundation made grants directly to United States students pursuant to section 6(a)(2)(A);

(5) the number and total dollar amount of grants made directly to United States students by the Foundation pursuant to section 6(a)(2)(A); and

(6) the total administrative and operating expenses of the Foundation for the year, as well as specific information on—

(A) the number of Foundation employees and the cost of compensation for Board members, Foundation employees, and personal service contractors;

(B) costs associated with securing the use of real property for carrying out the functions of the Foundation;

(C) total travel expenses incurred by Board members and Foundation employees in connection with Foundation activities; and

(D) total representational expenses.

**SEC. 8. POWERS OF THE FOUNDATION; RELATED PROVISIONS.**

(a) **POWERS.**—The Foundation—

(1) shall have perpetual succession unless dissolved by a law enacted after the date of the enactment of this Act;

(2) may adopt, alter, and use a seal, which shall be judicially noticed;

(3) may make and perform such contracts, grants, and other agreements with any person or government however designated and wherever situated, as may be necessary for carrying out the functions of the Foundation;

(4) may determine and prescribe the manner in which its obligations shall be incurred and its expenses allowed and paid, including expenses for representation;

(5) may lease, purchase, or otherwise acquire, improve, and use such real property wherever situated, as may be necessary for carrying out the functions of the Foundation;

(6) may accept cash gifts or donations of services or of property (real, personal, or mixed), tangible or intangible, for the purpose of carrying out the provisions of this Act;

(7) may use the United States mails in the same manner and on the same conditions as the executive departments;

(8) may contract with individuals for personal services, who shall not be considered Federal employees for any provision of law administered by the Office of Personnel Management;

(9) may hire or obtain passenger motor vehicles; and

(10) shall have such other powers as may be necessary and incident to carrying out this Act.

(b) **PRINCIPAL OFFICE.**—The Foundation shall maintain its principal office in the metropolitan area of Washington, District of Columbia.

(c) **APPLICABILITY OF GOVERNMENT CORPORATION CONTROL ACT.**—

(1) **IN GENERAL.**—The Foundation shall be subject to chapter 91 of subtitle VI of title 31, United States Code, except that the Foundation shall not be authorized to issue obligations or offer obligations to the public.

(2) **CONFORMING AMENDMENT.**—Section 9101(3) of title 31, United States Code, is amended by adding at the end the following: “(R) the Senator Paul Simon Study Abroad Foundation.”

(d) **INSPECTOR GENERAL.**—

(1) **IN GENERAL.**—The Inspector General of the Department of State shall serve as Inspector General of the Foundation, and, in acting in such capacity, may conduct reviews, investigations, and inspections of all aspects of the operations and activities of the Foundation.

(2) **AUTHORITY OF THE BOARD.**—In carrying out the responsibilities under this subsection, the Inspector General shall report to and be under the general supervision of the Board.

(3) **REIMBURSEMENT AND AUTHORIZATION OF SERVICES.**—

(A) **REIMBURSEMENT.**—The Foundation shall reimburse the Department of State for all expenses incurred by the Inspector General in connection with the Inspector General's responsibilities under this subsection.

(B) **AUTHORIZATION FOR SERVICES.**—Of the amount authorized to be appropriated under section 10(a) for a fiscal year, up to \$2,000,000 is authorized to be made available to the Inspector General of the Department of State to conduct reviews, investigations, and inspections of operations and activities of the Foundation.

**SEC. 9. GENERAL PERSONNEL AUTHORITIES.**

(a) **DETAIL OF PERSONNEL.**—Upon request of the Chief Executive Officer, the head of an agency may detail any employee of such agency to the Foundation on a reimbursable basis. Any employee so detailed remains, for the purpose of preserving such employee's allowances, privileges, rights, seniority, and other benefits, an employee of the agency from which detailed.

(b) **REEMPLOYMENT RIGHTS.**—

(1) **IN GENERAL.**—An employee of an agency who is serving under a career or career conditional appointment (or the equivalent), and who, with the consent of the head of such agency, transfers to the Foundation, is entitled to be reemployed in such employee's former position or a position of like seniority, status, and pay in such agency, if such employee—

(A) is separated from the Foundation for any reason, other than misconduct, neglect of duty, or malfeasance; and

(B) applies for reemployment not later than 90 days after the date of separation from the Foundation.

(2) **SPECIFIC RIGHTS.**—An employee who satisfies paragraph (1) is entitled to be reemployed (in accordance with such paragraph) within 30 days after applying for reemployment and, on reemployment, is entitled to at least the rate of basic pay to which such employee would have been entitled had such employee never transferred.

(c) **HIRING AUTHORITY.**—Of persons employed by the Foundation, not to exceed 30 persons may be appointed, compensated, or removed without regard to the civil service laws and regulations.

(d) **BASIC PAY.**—The Chief Executive Officer may fix the rate of basic pay of employees of the Foundation without regard to the provisions of chapter 51 of title 5, United States Code (relating to the classification of positions), subchapter III of chapter 53 of such title (relating to General Schedule pay rates), except that no employee of the Foundation may receive a rate of basic pay that exceeds the rate for level IV of the Executive Schedule under section 5315 of such title.

(e) **DEFINITIONS.**—In this section—

(1) the term “agency” means an executive agency, as defined by section 105 of title 5, United States Code; and

(2) the term “detail” means the assignment or loan of an employee, without a change of position, from the agency by which such employee is employed to the Foundation.

**SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

(a) **AUTHORIZATION OF APPROPRIATIONS.**—

(1) **IN GENERAL.**—There are authorized to be appropriated to carry out this Act \$80,000,000 for fiscal year 2008 and each subsequent fiscal year.

(2) **AMOUNTS IN ADDITION TO OTHER AVAILABLE AMOUNTS.**—Amounts authorized to be appropriated by paragraph (1) are in addition to amounts authorized to be appropriated or otherwise made available for educational exchange programs, including the J. William Fulbright Educational Exchange Program and the Benjamin A. Gilman International Scholarship Program, administered by the Bureau of Educational and Cultural Affairs of the Department of State.

(b) **ALLOCATION OF FUNDS.**—

(1) **IN GENERAL.**—The Foundation may allocate or transfer to any agency of the United States Government any of the funds available for carrying out this Act. Such funds shall be available for obligation and expenditure for the purposes for which the funds were authorized, in accordance with authority granted in this Act or under authority governing the activities of the United States Government agency to which such funds are allocated or transferred.

(2) **NOTIFICATION.**—The Foundation shall notify the appropriate congressional committees not less than 15 days prior to an allocation or transfer of funds pursuant to paragraph (1).

The **SPEAKER** pro tempore. Pursuant to the rule, the gentleman from California (Mr. LANTOS) and the gentleman from Florida (Ms. ROSELEHTINEN) each will control 20 minutes.

The Chair recognizes the gentleman from California.

**GENERAL LEAVE**

Mr. LANTOS. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and include extraneous material on the bill under consideration.

The **SPEAKER** pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

Mr. LANTOS. Mr. Speaker, I rise in strong support of this resolution and yield myself such time as I might consume.

Mr. Speaker, this is a singularly important piece of legislation which I bring to my colleagues with great personal enthusiasm and some fond memories.

Let me first pay tribute to our late colleague, Senator Paul Simon, after whom this legislation is named. Paul was a firm champion not only of education, higher education, but also education abroad, this incredibly important aspect in a growingly interdependent world. It is appropriate that this piece of legislation be named after our great late colleague, Paul Simon.

Mr. Speaker, for 10 years, first I established and then I had the privilege of directing the Study Abroad Program of the California State University and College System. When I established that program, it was a path-breaking enterprise because historically study abroad was the privilege of only the wealthy and those who attended uniquely elite institutions.

Our legislation expands the opportunity for study abroad that hopefully will involve annually about a million of our college and university students.

Not too many years ago, study abroad was the opportunity for some wealthy college students to spend some time in France or Italy or maybe in Germany. But in an increasingly globalized world, our need to have young men and women who are conversant in the languages of many countries and who are familiar with the cultures of many countries is an absolute necessity for our national security and our national well-being.

This historic piece of legislation will democratize the program of Study Abroad, which used to be the privilege of a very thin layer of our society. It opens up for every American college student, irrespective of his or her socioeconomic status, the opportunity of spending a year or more involved in serious language and area study all over the world.

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At a time when new languages are required by vast numbers of our young people, Chinese, Indian, Arabic and others, this will provide a dramatic upgrading of our ability to interact with the rest of the globe. I strongly urge all of my colleagues to support this legislation which will usher in a new era for American higher education for college students all over the United States.

Mr. Speaker, I ask that an exchange of letters between the Committee of Foreign Affairs and the Committee of Oversight and Government Reform be included in the RECORD at this time.

HOUSE OF REPRESENTATIVES, COMMITTEE ON OVERSIGHT AND GOVERNMENT REFORM,

Washington, DC, June 5, 2007.

Hon. TOM LANTOS,  
Chairman, Committee on Foreign Affairs,  
Rayburn House Office Building,  
Washington, DC.

DEAR CHAIRMAN LANTOS: I am writing about H.R. 1469, a bill to establish the Senator Paul Simon Study Abroad Foundation. The Committee on Foreign Affairs reported this legislation to the House on May 9, 2007.

I appreciate your effort to consult with the Committee on Oversight and Government Reform regarding those provisions of H.R. 1469 that fall within the Oversight Committee's jurisdiction. These provisions address issues related to the Federal civil service, Federal property management, and the duties of inspectors general.

In the interest of expediting consideration of H.R. 1469, the Oversight Committee will not request a sequential referral of this bill. I would, however, request your support for the appointment of conferees from the Oversight Committee should H.R. 1469 or a similar Senate bill be considered in conference with the Senate. Moreover, this letter should not be construed as a waiver of the Oversight Committee's legislative jurisdiction over subjects addressed in H.R. 1469 that fall within the jurisdiction of the Oversight Committee.

Please include our exchange of letters on this matter in the CONGRESSIONAL RECORD during consideration of this legislation on the House floor.

Again, I appreciate your willingness to consult the Committee on these matters.

Sincerely,

HENRY A. WAXMAN,  
Chairman.

HOUSE OF REPRESENTATIVES,  
COMMITTEE ON FOREIGN AFFAIRS,  
Washington, DC, June 5, 2007.

Hon. HENRY WAXMAN,  
Chairman, Committee Oversight and Government Reform,  
House of Representatives,  
Washington, DC.

DEAR MR. CHAIRMAN: Thank you for your letter regarding H.R. 1469, the Senator Paul Simon Study Abroad Foundation Act of 2007.

I appreciate your willingness to work cooperatively on this legislation. I recognize that the bill contains provisions that fall within the jurisdiction of the Committee on Oversight and Government Reform. I acknowledge that the Committee will not seek a sequential referral of the bill and agree that the inaction of your Committee with respect to the bill does not in any way serve as a jurisdictional precedent as to our two committees.

Further, as to any House-Senate conference on the bill, I understand that your Committee reserves the right to seek the appointment of conferees for consideration of portions of the bill that are within the Committee's jurisdiction, and I agree to support a request by the Committee with respect to serving as conferees on the bill, consistent with the Speaker's practice in this regard.

I will ensure that our exchange of letters are included in the CONGRESSIONAL RECORD and I look forward to working with you on this important legislation. If you wish to discuss this matter further, please contact me or have your staff contact my staff.

Cordially,

TOM LANTOS,  
Chairman.

Mr. Speaker, I reserve the balance of my time.

Ms. ROS-LEHTINEN. Mr. Speaker, I yield myself such time as I may consume.

I am very proud to join Chairman LANTOS in introducing his bill, H.R. 1469, the Senator Paul Simon Study Abroad Foundation Act of 2007. The Act gives effect to key recommendations of the bipartisan, congressionally mandated report of the Abraham Lincoln Study Abroad Commission as well as the 9/11 Commission report.

The United States has an increasing need for foreign language expertise, cultural knowledge and better people-to-people diplomacy. We saw a dramatic example of this need, lamentably, after the events of 9/11 when we faced a sudden shortage of qualified speakers of Arabic, Farsi and other strategic languages. A study released last August by the Government Accountability Office indicated that serious language gaps remain within the State Department that can adversely impact State's ability to communicate with foreign audiences and execute critical duties. Study abroad by more American students in places other than traditional destinations in western Europe is essential to our Nation's security and future leadership in the world.

For these reasons, the gentleman from California's bill, H.R. 1469, aims to increase the number and diversity of American students studying abroad with an eventual goal of 1 million per year. It ensures that most of the increase occurs in nontraditional and strategically important destinations, such as China, the Middle East and the developing world.

This Act will establish the Simon Study Abroad Foundation, an independent U.S. Government corporation that can raise private sector funds to promote its work, freed from the large bureaucracies and short-term agendas of other U.S. agencies. By offering competitive grants to universities and educational consortiums based on its priorities, the Foundation will generate broader interest among American schools in study abroad programs, leveraging an impact far greater than a mere direct grant program for students.

To ensure maximum transparency and efficiency, the Foundation will be subject to oversight by an Inspector General and annual congressional reporting requirements.

I appreciate Chairman LANTOS incorporating my proposals for those oversight mechanisms in the introduced text of the bill.

I also was pleased to consult with him regarding the small changes made to the bill after committee consideration. Three minor changes make explicit what was already implicit in the bill: Two of them confirm that the Foundation is a new and different approach not intended to supplant other exchange and direct-grant programs currently run by the State Department. The third makes clear that the Foundation should take care to fund only safe, high-quality study abroad programs. A fourth, substantive change aims to make the Foundation more

cost-effective by eliminating the compensation for board members that was part of the originally introduced text.

In sum, this Act, Mr. Speaker, represents a creative, forward-thinking initiative to protect American leadership and security in a fast-changing world. H.R. 1469 deserves our enthusiastic support.

Mr. Speaker, I reserve the balance of my time.

Mr. LANTOS. Mr. Speaker, I have no additional requests for time, and I yield back the balance of my time.

Ms. JACKSON-LEE of Texas. Mr. Speaker, I am pleased to rise in support of H.R. 1469, the Senator Paul Simon Study Abroad Act of 2007. This important piece of legislation seeks to enhance the enrollment, diversity, and range of countries relating to U.S. college study abroad programs.

The United States is failing to take full advantage of a valuable tool that should be used to enhance our standing in the world and to improve our national security. Opportunities for students to study abroad is integral to creating intercultural awareness, a globally competent workforce, ensuring America's economic competitiveness, and protecting national security. Students can be powerfully effective diplomats for American culture, democratic values, and foreign policy.

H.R. 1469 aims to improve the diversity, the range of countries, and number of students that study abroad while in college. Only about 1 percent of all U.S. college students study abroad, and the vast majority study in Europe. Just 9 percent of those students are minority students, even though African American, Native American, and Hispanic students make up 30 percent of the total U.S. college enrollment.

Inspired by the recommendations of the 9/11 Commission and the congressionally chartered Lincoln Commission, the Senator Paul Simon Act will create a new government corporation charged with democratizing study abroad for American students the way that the GI Bill democratized higher education.

The Simon Foundation Act is visionary legislation sponsored by Senators RICHARD DURBIN and NORM COLEMAN, and the chairman and ranking member of the House Foreign Affairs Committee, Mr. LANTOS and Ms. ROS-LEHTINEN. The legislation authorizes \$80 million annually for 10 years in order to assist 1 million American students study abroad each year by 2018. This funding from the Department of State budget will directly support student scholarships and organizations like Bardoli Global around the Nation.

Bardoli Global is an organization that originated in my congressional district. It exists to provide greater access to study abroad opportunities for outstanding African American, Native American, and Hispanic American student leaders and to make those students globally competent change agents for their communities. The organization's Houston pilot program will soon expand to five other cities across the Nation in 2008.

Mr. Speaker, we must act now to enact the vision of the late Senator Paul Simon from Illinois who worked tirelessly to promote a public-private partnership to democratize study abroad. We must act quickly to achieve equity and diversity in study abroad, especially targeting traditionally underrepresented students. I strongly urge my colleagues to support this bill.

Ms. ROS-LEHTINEN. Mr. Speaker, as always, it's a pleasure to work with Chairman LANTOS.

I have no further requests for speakers, and I yield back the balance of my time.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from California (Mr. LANTOS) that the House suspend the rules and pass the bill, H.R. 1469, as amended.

The question was taken; and (two-thirds being in the affirmative) the rules were suspended and the bill, as amended, was passed.

A motion to reconsider was laid on the table.

#### RELATING TO THE 40TH ANNIVERSARY OF THE REUNIFICATION OF JERUSALEM

Mr. LANTOS. Mr. Speaker, I move to suspend the rules and agree to the concurrent resolution (H. Con. Res. 152) relating to the 40th anniversary of the reunification of the City of Jerusalem, as amended.

The Clerk read the title of the concurrent resolution.

The text of the concurrent resolution is as follows:

##### H. CON. RES. 152

Whereas June 2007 marks the 40th anniversary of the Six Day War and the reunification of the city of Jerusalem;

Whereas Israel has, since its founding, sought peace with its Arab neighbors;

Whereas in the weeks leading up to the Six Day War, Israel's neighbors, without provocation, called for and implemented a blockade of Israel's critical outlet to the Red Sea, ordered United Nations peace-keeping forces out of the Sinai desert, massed their forces with apparent hostile intent in the Sinai and in the Golan Heights, and publicly threatened to destroy Israel;

Whereas in six days of war, Israel defeated those forces seeking its destruction and reunited the city of Jerusalem which had been artificially divided for 19 years;

Whereas Jerusalem has been the focal point of Jewish religious devotion and the site of a continuous Jewish presence for over three millennia, with a Jewish majority since at least 1896;

Whereas Jerusalem is a holy city for the Christian and Muslim faiths;

Whereas the vibrant Jewish population of the historic Old City of Jerusalem was driven out by force during the 1948 Arab-Israeli War;

Whereas from 1948 to 1967 Jerusalem was a divided city, and Israeli citizens of all faiths as well as Jews of all nationalities were denied access to holy sites in eastern Jerusalem, including the Old City, in which the Western Wall and the Church of the Holy Sepulchre are located;

Whereas this year marks the 40th year that Jerusalem has been administered as a unified city in which the rights of all faiths have been respected;

Whereas the Jerusalem Embassy Act of 1995 (Public Law 104-45), which became law on November 8, 1995, states as a matter of United States policy that Jerusalem should remain the undivided capital of Israel in which the rights of every ethnic and religious group are protected; and

Whereas it is the policy of the United States to support a peaceful, two-state solu-

tion to end the conflict between Israel and the Palestinians: Now, therefore, be it

*Resolved by the House of Representatives (the Senate concurring), That Congress—*

(1) congratulates the citizens of Israel on the 40th anniversary of the Six Day War in which Israel defeated enemies aiming to destroy the Jewish State;

(2) congratulates the residents of Jerusalem and the people of Israel on the 40th anniversary of the reunification of that historic city;

(3) commends those former combatant states of the Six Day War, Egypt and Jordan, who in subsequent years had the wisdom and courage to embrace a vision of peace and co-existence with Israel;

(4) commends Israel for its administration of the undivided city of Jerusalem for the past 40 years, during which Israel has respected the rights of all religious groups;

(5) reiterates its commitment to the provisions of the Jerusalem Embassy Act of 1995 and calls upon the President and all United States officials to abide by its provisions; and

(6) urges the Palestinians and Arab countries to join with Israel in peace negotiations to resolve the Arab-Israeli conflict, including realization of the vision of two democratic states, Israeli and Palestinian, living side-by-side in peace and security.

The SPEAKER pro tempore. Pursuant to the rule, the gentleman from California (Mr. LANTOS) and the gentleman from Florida (Ms. ROS-LEHTINEN) each will control 20 minutes.

The Chair recognizes the gentleman from California.

##### GENERAL LEAVE

Mr. LANTOS. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days to revise and extend their remarks and include extraneous material on the resolution under consideration.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from California?

There was no objection.

Mr. LANTOS. Mr. Speaker, I rise in strong support of this resolution and yield myself such time as I might consume.

Mr. Speaker, I am delighted to join my good friend from Florida, the distinguished ranking member of our committee, in recognizing the 40th anniversary of one of the great military triumphs of the 20th century, the so-called Six Day War. Some of us remember and everybody has read about the attempt of the neighboring Arab countries to annihilate the State of Israel 40 years ago. In a brilliant preemptive move, the Israeli military moved ahead and destroyed the air forces and much of the military of the neighboring countries which were ready to destroy it.

The Six Day War transformed the shape of the Middle East and brought about the unification of the city of Jerusalem. Prior to the Six Day War, Jerusalem was closed to Israelis. Following the Six Day War, members of all faiths have had full and free access to the city of Jerusalem, and places of worship, Muslim, Christian, Jewish, are available to all individuals who seek an opportunity for peaceful prayer.