

TRIBUTE TO FRANCE A. CORDOVA,
CHANCELLOR OF THE UNIVERSITY OF CALIFORNIA, RIVERSIDE

HON. KEN CALVERT

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Mr. CALVERT. Madam Speaker, I rise today to honor and pay tribute to an individual whose dedication and contributions to the community of Riverside, California, are exceptional. Riverside has been fortunate to have dynamic and dedicated community leaders who willingly and unselfishly give their time and talent and make their communities a better place to live and work. Chancellor France Córdova is one of these individuals. On Wednesday, June 27, 2007, Chancellor Córdova will be honored at a farewell dinner in her honor.

Chancellor Córdova began her dynamic career conducting anthropological field work in a Zapotec Indian pueblo in Oaxaca, Mexico, after graduating cum laude from Stanford University with a bachelor's degree in English. She went on to obtain her Ph.D. in physics from the California Institute of Technology. For 10 years, Córdova worked as a staff member of the Space Astronomy and Astrophysics Group at the Los Alamos National Laboratory. In 1989, Córdova moved across the U.S. to serve as department head of astronomy and astrophysics at Pennsylvania State University. In 1993, Córdova accepted a position as the Chief Scientist at NASA which she held until 1996. In this role, she served as the primary scientific advisor to the NASA Administrator and the principal interface between NASA headquarters and the broader scientific community.

In 1996, Córdova returned to her home state of California to serve as professor of physics and vice-chancellor for research at UC Santa Barbara. In 2002, Chancellor Córdova accepted the position of chancellor at the University of California, Riverside and the university has undergone dramatic changes under her leadership. The campus itself has been augmented and improved with the addition of new state-of-the-art buildings and parking for students. Academically, Chancellor Córdova has worked towards bringing a school of medicine to UCR which is expected to become a reality in the near future.

Chancellor Córdova's tireless passion for education has contributed immensely to the betterment of the University of California, Riverside. Many students, community leaders and residents are thankful for her service and leadership. I am proud to call Chancellor Córdova a fellow community member, American and friend. I know that many are grateful for her service and salute her as she moves to Indiana to lead Purdue University as their new chancellor.

HONORING CANYON MIDDLE
SCHOOL OF CASTRO VALLEY

HON. BARBARA LEE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Ms. LEE. Madam Speaker, I rise today to honor the students, faculty, and staff of Can-

yon Middle School in Castro Valley, California for its clear record of success. Canyon Middle School has now been named one of the top performing middle schools in the country.

Today through June 23 in Arlington, Virginia Canyon Middle School will be recognized with 55 other high-performing schools across the nation as a School to Watch by the National Forum to Accelerate Middle Grades Reform at their annual conference.

The faculty and staff at Canyon Middle School have clearly set high standards for performance. They have made it their daily mission to be academically excellent, developmentally responsive, and socially equitable. They challenge all of their students to use their minds, and as teachers and adult mentors to our young people, they are sensitive to the unique developmental challenges of early adolescence. As a whole, Canyon Middle School strives to provide every student, regardless of background or life obstacles, with high-quality teachers, resources, and a viable support system.

Canyon Middle School's accomplishments represent its dedication and commitment to bolstering the success of our youth early on in their academic careers, so that they may achieve successful and productive lives as individuals. The service that Canyon Middle School provides to its students, their families, and the Castro Valley community is undeniable.

I salute Castro Valley Middle School's students, faculty, and staff for their exemplary performance, and I thank them for their outstanding service to the 9th Congressional District and to our country.

RECOGNIZING THE LEADERSHIP
AND ACCOMPLISHMENTS OF
KAREN HOLBROOK DURING HER
TENURE AS THE PRESIDENT OF
THE OHIO STATE UNIVERSITY

HON. DEBORAH PRYCE

OF OHIO

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Ms. PRYCE of Ohio. Madam Speaker, it is a distinct honor for the central Ohio delegation to rise today to commend the leadership and accomplishments of Karen Holbrook during her tenure as the President of the Ohio State University. Holbrook became Ohio State's 13th president in October 2002, and has served the University and the greater university community nobly for 5 years by guiding Ohio State towards ever-increasing prominence in research initiatives and funding, higher academic standards, and enhanced community partnerships.

Ohio State has steadily risen in national rankings of universities since 2002, climbing to 19th among the Nation's public universities in U.S. News and World Report's 2007 edition of "America's Best Colleges." Under Holbrook's watch, the quality of the student body has also increased dramatically. Fifty-two percent of Ohio State's incoming freshmen in the fall of 2007 are expected to be in the top 10 percent of their high school class and 90 percent will be in the top 25 percent. Average ACT scores have also increased. Thanks to better-prepared incoming students and a nationally recognized First-Year Experience program, freshman-sophomore retention has risen to 91.5

percent, well above the average among similar universities.

The completion of the South Campus Gateway project, a mixed-use development of retail, entertainment, offices and housing, has revitalized the edge of campus through the Campus Partners initiative. These improvements have enhanced student life, revitalized an urban neighborhood and provided high-quality destinations for the campus community and visitors alike.

With annual research expenditures now at \$652 million a year, Ohio State is ranked 8th among public research universities in the Nation by the National Science Foundation based on the amount of sponsored research. Also, the University has risen from 5th to 3rd among public universities in industry-sponsored research. Holbrook presided over the creation of the Undergraduate Research Office to encourage and enable undergraduate students to connect to research projects as part of their educational experience. As a result, more than 300 students now participate in the annual Denman Undergraduate Forum.

Finally, Holbrook has led the University into strong partnerships in the community, especially with renowned research institute Battelle, which includes the Metro High School for students interested in science, technology, engineering and math, the Urban Arts Center, WOSU@COSI (a collaboration of the university's public media stations and the Center for Science and Industry), and the Battelle Center for Mathematics and Science Education Policy at the John Glenn School of Public Affairs. These partnerships and initiatives are already bearing fruit, and their impact and importance will only increase down the road.

It is truly a pleasure to have worked with President Holbrook over the last 5 years and to have joined her in efforts that increased the prominence and reputation of a great institution. The Ohio State University is a better place because of Holbrook's leadership, and for that, all Buckeyes are forever in her debt.

Go Bucks! Beat Michigan!

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AND ACCOMPLISHMENTS OF
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HON. DAVID L. HOBSON

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INVEST IN EDUCATION, INVEST IN
THE FUTURE

HON. BARBARA LEE

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, June 21, 2007

Ms. LEE. Madam Speaker, forty years ago, the U.S. was number one in the world in high school graduation rates. Today it ranks 17th.

About 1/3 of the students who enter 9th grade each fall will not graduate from high school with 4 years, if at all now in 2007. High school students living in low-income families drop out of school at 6 times the rate of their peers from high income families. Dropout rates are especially high in communities of color: Only about 55 percent of African Amer-

ican students and 52 percent of Hispanic students graduate on time from high school with a regular diploma, compared to 78 percent of white students. In my hometown of Oakland, CA, the dropout rate for Black males is 74 percent.

In this country, there are about 2,000 high schools that produce the majority of dropouts. Six million students throughout America are currently at risk of dropping out of school. Students who fail to graduate from high school are more likely to participate in criminal activity than students who do graduate. Likewise, students with low levels of achievement in high school are more likely to engage in crime than students with high levels of achievement.

For example, the Harvard University Civil Rights Project and the Urban Institute Education Policy Center conducted a study on K-12 schools in California. The center estimated that Oakland's 52 percent dropout rate costs the state \$14 billion in lost wages, crime and jail time.

Investing in education would save millions of dollars in crime-related expenditures annually, not to mention ensuring a quality of life that young people deserve or America's standing in the world.

The statistics are staggering and tell the story. Approximately 75 percent of state prison inmates did not complete high school. High school dropouts are 3.5 times more likely than high school graduates to be arrested in their lifetimes. And a mere one percent increase in high school graduation rates would save approximately \$1.4 billion in costs associated with incarceration costs, or about \$2,100 for each male high school graduate.

We must do better by our children. Nothing less than the future of this country is at stake. That is why I am committed to effective reform that can transform high schools and keep students at the greatest risk of dropping out on the path to graduation.

I'm proud to support authorizing legislation that will soon be introduced which will help address some of the reforms that are needed and that is why I'm proud to be an advocate on the Labor, Health and Human Services and Education subcommittee working to appropriate funding to address the crisis in dropouts that our country is facing. Clearly, we need increased investments in programs that keep kids in school and learning.

School counseling bill: On the Labor, Health and Human Services subcommittee, I worked with my colleagues to include \$61.5 million for elementary and secondary school counseling in the FY08 bill that is currently working its way through our committee. This is a 77.5 percent increase in a program that the President would have eliminated. These funds enable school districts to hire academic counselors, psychologists, and social workers. The additional resources will be targeted to improving and expanding academic and mental health counseling to middle and high school adolescents. This significant increase is a tremendous step toward addressing the crisis in counseling in our schools.

After School programs: Another critical tool we have in our arsenal to fight drop out and to keep kids off the street and for preventing youth violence is our nation's after school programs. The fact of the matter is that between 3-6 p.m. the rate of juvenile crime triples.

On LHHS subcommittee, we were able to provide a \$125 million increase over FY07 lev-

els for a total of over a billion dollars for the 21st century community learning centers. This program is a formula grant to states which in turn distribute 95 percent of the funds on a competitive basis to local school districts, community based organization and other organization for after school activities that make sure that young people have alternatives to getting into trouble.

UPWARD BOUND/Trio and Gear UP: I want to echo the comments of my colleagues here tonight about the problems we are fighting as it relates to the Absolute Priority regulation and the concerns over the loss of funding for numerous previously funded grantees including 30 percent of our HBCU's and Mills College in my district. I know that working together we will resolve these critical issues and I want to specifically thank BOBBY SCOTT and GWEN MOORE for their leadership on the Education committee and on this issue.

We all understand just how critical these programs that provide a variety of outreach and support services to encourage low-income students to enter an complete college. That is why I'm pleased our LHHS subcommittee was able to provide a \$40 million increase in funding for the TRIO programs and a \$20 million increase for the GEAR UP program.

It is time that our policy and funding priorities take a new direction for our children. That means investing in education. When we do that, we invest in our future.

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Mr. TIBERI. Madam Speaker, it is a distinct honor for the central Ohio delegation to rise today to commend the leadership and accomplishments of Karen Holbrook during her tenure as the President of The Ohio State University. Holbrook became Ohio State's 13th president in October, 2002, and has served the University and the greater university community nobly for five years by guiding Ohio State towards ever-increasing prominence in research initiatives and funding, higher academic standards, and enhanced community partnerships.

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