

EXTENSIONS OF REMARKS

IN HONOR OF BRITTANY HULINGS

HON. JASON ALTMIRE

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 26, 2007

Mr. ALTMIRE. Madam Speaker, I rise today to pay tribute to Brittany Hulings, who has been selected as a 2007 Presidential Scholar. Ms. Hulings lives in Sewickley Hills, Pennsylvania and recently graduated from Quaker Valley High School. She is an exemplary citizen and a wonderful example of what our students are capable of achieving.

Since 1964, the Presidential Scholars program has honored the nation's most distinguished graduating high school seniors. Applicants are judged based on their performance in the classroom, their commitment to the ideals of service and their aptitude for leadership. Recipients must excel in all of these areas. Earning this recognition is so competitive that of the over 3 million seniors who graduated this year, only 141 were chosen as Presidential Scholars.

In addition to her excellent academic record, Ms. Hulings has distinguished herself as a student athlete. Due to both her scholastic achievements and her skills as a golfer, she was selected as the Pittsburgh First Tees Scholar for 2007, and she also earned the Pritchett Young Ventures Scholarship. She also boasts a proven record of service, having been active in the state YMCA.

I am honored to have the opportunity to recognize Ms. Hulings's exceptional achievement of becoming a Presidential Scholar. Additionally, I would also like to recognize Ms. Hulings's parents, teachers, coaches and other role models, whom I am sure played a significant role in molding such a remarkable young woman.

RECOGNIZING LIBRARY DAY ON
THE HILL

HON. CHARLES B. RANGEL

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 26, 2007

Mr. RANGEL. Madam Speaker, I rise today to recognize Library Day on the Hill during the American Library Association's (ALA) Annual Conference in Washington, D.C. On June 26th, 2007, library supporters and sponsors will gather on Capitol Hill to display the diversity of library resources available in the United States. I am glad to support this initiative and look forward to celebrating the wealth and freedom of information that we have in this great country.

Information resources are the foundation of effective research, reporting and analyzing. Our libraries serve as a principle medium through which our communities access educational resources and electronic databases.

In New York, the Federal Library Services and Technology Act (LSTA) supports our local

libraries and provides funds for New Yorkers to access electronic databases through NOVELNY, our first statewide virtual library. LSTA is also focused on strengthening the relationship between library organizations and policy makers in order to facilitate better communication and collaboration. In line with the New York State Education Department's mission "to raise the knowledge, skill, and opportunity of all the people in New York," targeted library support will ensure the greatest benefit of library resources to all New Yorkers.

I encourage my colleagues to join me in supporting Library Day on the Hill, June 26th, 2007. The services provided by our libraries are inimitable and by raising awareness of our library collections we display the freedom of information resources available in America.

CELEBRATING THE 35TH
ANNIVERSARY OF TITLE IX

HON. JANICE D. SCHAKOWSKY

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 26, 2007

Ms. SCHAKOWSKY. Madam Speaker, June 23, 2007 marked a significant event in American history; the 35th anniversary of the passage of Title IX of the Higher Education Act. In celebrating the 35th anniversary of the Title IX law, I am pleased to honor the principle of equal opportunity before the law and applaud the amazing contributions made by women.

Title IX's impact on college sports has been well documented. However, its influence on women extends well beyond the playing field and into the classroom. When the law was passed in 1972, 46 percent of female high school students enrolled in college immediately after graduating. In 2005, that figure had risen to 70 percent and the share of bachelor's degrees earned by women had increased from 44 to 57 percent.

Title IX has also affected my life in a very personal way. I have seen how Title IX has changed the experiences of the women in my own family. When I was in school, there was no Title IX and opportunities were limited. When my daughter, Mary, was in school, Title IX was in its infancy, but it opened the door to her and her classmates to a number of options in not only sports, but careers as well. I am so excited that now that my granddaughters, Isabel, Lucy, and Eve are growing up in a time when a whole new world is available to them.

As a member of Congress I am dedicated to ensuring that Title IX remains in tact. We have made great progress as a Nation in the last 35 years; however, we must make certain that Title IX remains a bedrock principle in America. The progress we have seen in the country is just the beginning.

HONORING TAMRA TIONG

HON. TOM UDALL

OF COLORADO

IN THE HOUSE OF REPRESENTATIVES

Tuesday, June 26, 2007

Mr. UDALL of Colorado. Madam Speaker, I rise today to honor Tamra Tiong, a distinguished teacher who was voted the 2007 New Mexico Teacher of the Year, an honor bestowed by the Council of Chief State School Officers. She was also one of the four finalists chosen to receive the National Teacher of the Year award, presented at the White House. Tamra is the special education teacher for kindergarten through second grade at Dulce Elementary School on the Jicarilla Apache Indian Reservation in northwest New Mexico. She received her nomination and award for her outstanding teaching strategies, her contribution to professional development, and her community involvement.

Tamra Tiong graduated from Santa Clara University with a Bachelor of Arts degree in English. She later received a Special Education Alternative License from Northern New Mexico Community College and graduated with a 4.0 GPA. Tamra began teaching in September of 1996 at Santa Clara University as an academic tutor and mentor for student athletes. She then taught at various places, such as Americorps Corporation for National Service and Hidden Villa Environmental Education program, before arriving at Dulce Independent Schools in September of 2002.

In addition to her extensive education experience, she is a member of numerous professional associations, such as the Educational Kinesiology Foundation, Sigma Tau Delta International English Society, Alpha Sigma Nu National Jesuit Society, and Phi Sigma Tau International Philosophy Honor Society.

Tamra always knew she would one day be involved in education and recalls that when she was three years old, she would sneak worksheets and books out of her big sister's backpack and hand them out to her stuffed animals. Tamra would even grade their papers with red crayon, drawing happy faces when they "tried their best." She recognizes Mrs. Thoren, her fifth and sixth grade teacher, as the reason for her passion and devotion to education. Mrs. Thoren created a safe and embracing environment in which everyone enjoyed the journey of learning. Tamra took much of her experience from Mrs. Thoren's class and adapted it into her teaching methods and ideology.

In addition to prioritizing community service as her top priority, inclusion is the core of Tamra's teaching philosophy. She has stated: "Inclusion, to me, is not just about placement of students receiving special education services; it is a word that implies acceptance and validation of all students in a classroom, school, local and global community." Her philosophy of education, which also involves recognizing, valuing, and addressing the needs of students of various cultural, linguistic, and

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