

Address of Requesting Entity: 9065 Haven Avenue, Suite 100, Rancho Cucamonga, California 91730

Funding Secured: \$350,000

Description of Request: The Hope Through Housing Foundation's Academic Tutoring and Enrichment Program combines intensive age-appropriate academic tutoring with enrichment activity for children in grades K–8. In addition, a family literacy component and community building technical assistance program will strengthen the support services available to children and youth. The program includes tutoring where each day a student attends, they receive 60 minutes of small group academic tutoring in both math and English/language arts. Homework assistance to support the small group tutoring sessions, trained staff provide a minimum of 45 minutes daily of assistance. During this time, students have access to a fully furnished computer laboratory with high speed Internet access. Each learning center is a literacy-rich environment stocked with age appropriate books, as well as creative writing and reading materials. Students are encouraged to check out books, create journals, and engage in any type of activity that encourages them to read and write for pleasure. Students will work together on projects that support in-school learning. Additionally, through both group activities and one on one time spent with staff, attention is paid toward helping students gain confidence in themselves and learn to communicate effectively. These programs go above and beyond by being administered onsite at affordable housing communities to serve our nation's most at-risk youths. Federal funding would be used for the After School and Beyond—Academic Tutoring and Enrichment Program to serve at-risk youth and their families living in high-risk neighborhoods in San Bernardino County, Orange County, Riverside County, San Diego County and Los Angeles County.

Requesting Member: Congressman GARY G. MILLER
 Bill Number: H.R. 3293
 Account: Museums and Libraries
 Legal Name of Requesting Entity: City of Chino Hills
 Address of Requesting Entity: 2001 Grand Avenue, Chino Hills, California 91709

Funding Secured: \$250,000

Description of Request: The City of Chino Hills, within San Bernardino County, is a rapidly growing community. Its current James S. Thalman Branch Library, which is housed in an inadequate 9,000 square foot building, is the most utilized library within the County's system. The facility is grossly inadequate for the City's burgeoning population and is reaching the end of its useful life. The City has acquired 11.7 acres of land to construct a government center that will include a City Hall, a Police and Sheriff Facility, the Fire District Administrative Headquarters, and the new James S. Thalman Branch Library. The City is funding the \$11 million cost of construction for the facility; however, federal assistance is needed for interior improvements to the library that will serve the needs of all Chino Hills residents.

School to meet the educational and developmental needs of the diverse children and youth population served by the school and community. The program encourages local resident and family participation in school life and maximizes the public's investment in local school facilities by making them available for educational and recreational activities.

Lake Hills Elementary School serves approximately 500 students in preschool through fifth grade. It is an ethnically diverse school with 59% of students speaking a first language other than English and 60% of students participate in the free or reduced price lunch program. The Wrap-Around Services Program addresses health and wellness in areas including academic growth, school engagement, adult education, mental health counseling, medical and dental care, family support and community building. Services are provided through a broad range of community partnerships with social service agencies, mental health providers, non-profit community groups, faith-based organizations, local businesses and other partners.

Wrap-Around Services began as a 3-year pilot project and transitioned into a program in the fall of 2008. In November of 2007, the Wrap-Around Services Evaluation Report was completed by Business Government Community Connections, an independent evaluator. The Evaluation Report showed the project produced student academic improvement, gains in school readiness for entering students and strengthening of parent and family involvement in the school and community. In particular, kindergarten students are coming to school better prepared since the Wrap-Around Project started. Family participation has risen, with 70–80% of families visiting the school more than once during the school year. Non-profit organizations, like Jubilee REACH Center, have purchased and established a community center to be within walking distance of Lake Hills School.

Federal funding will augment partner funding and allow the expansion of the program to three more schools (two elementary and one middle) with similar diverse demographics to Lake Hills Elementary.

Finance Plan:

EARMARK DECLARATION

HON. DAVID G. REICHERT

OF WASHINGTON

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mr. REICHERT. Madam Speaker, pursuant to the Republican Leadership standards on earmarks, I am submitting the following information regarding earmarks I received as part of H.R. 3293, the Fiscal Year 2010 Labor, Health and Human Services, Education Appropriations Act.

(1) \$375,000 for the City of Bellevue, WA Wrap-Around Services Program

Requesting Entity: City of Bellevue, P.O. Box 90012, Bellevue, WA 98009

Agency: Department of Health and Human Services

Account: Administration for Children and Families (ACF)—Social Services

Funding Requested by: Rep. DAVE REICHERT

The Wrap-Around Services Program is an innovative partnership between the City of Bellevue, the Bellevue School District and United Way of King County. Working collaboratively, the program coordinates and provides services on-site at Lake Hills Elementary

SECTION A BUDGET SUMMARY—EXPANSION OF WRAP-AROUND SERVICES TO TWO SCHOOL SITES

	Yr. 1	Yr. 2	Yr. 3	Expansion program costs
Personnel	\$75,000	\$75,000	\$75,000	
Contractual—After School Programs	50,000	50,000	50,000	
Total Costs	125,000	125,000	125,000	Proposed Federal Funding Contribution

SECTION A BUDGET SUMMARY—NON-FEDERAL FUNDS—EXPANSION OF WRAP-AROUND TO TWO SCHOOL SITES

	Yr. 1	Yr. 2	Yr. 3	
Personnel	\$75,000	\$75,000	\$75,000	
Staff	70,000	70,000	70,000	Counselor
Fam. Liaison	34,848	34,848	34,848	
BSD Staff	87,126	87,126	87,126	Principal & Office Manager
Pro. Services	30,000	30,000	30,000	Evaluation Services
Equipment	5,800	5,800	5,800	
Supplies	11,000	11,000	11,000	
Total Costs	313,774	313,774	313,774	Non-Federal Funding

(2) \$500,000 for LOOKBOTHWAYS, Skills for Life Online (K–12 Internet Safety Curriculum)

Requesting Entity: LOOKBOTHWAYS, 280 Quincy Street, Suite A, Port Townsend, WA 98368

Agency: Department of Education

Account: Elementary & Secondary Education (includes FIE)

Funding Requested by: Reps. DAVE REICHERT, DEBBIE WASSERMAN SCHULTZ

In 2008, Congress enacted the Protecting Children in 21st Century Act, defining the nation's commitment to Internet safety and strengthening education in schools. Enhanced use of technology in the classroom must include a safety element if we are to keep our children safe.

The skills that students need to act safely and appropriately online are largely lacking. To properly address the needs of students, LOOKBOTHWAYS is creating a curriculum that educates and teaches actionable skills, while empowering and motivating children toward safe and appropriate online interactions. Using Internet technologies for delivery, LOOKBOTHWAYS will offer this curriculum to

schools, organizations, families, and the public free of any charges. This important training will keep our children safer, build better cybercitizens, and allow those who will drive the future of our country to take advantage of all the opportunities that technology offers without fear.

These funds, which will be used to complete the development of grade 5 through 9 curricula for Internet Safety, will benefit every citizen in the State of Washington as well as throughout the United States—every school district, not-for-profit organization, parent, child or senior citizen—by providing free online skills for life in the 21st Century on the Internet.

With initial private funding, LOOKBOTHWAYS developed a full curriculum outline for grades K–12, a prototype lesson and supporting materials, a program brochure and fundraising collateral materials. LOOKBOTHWAYS has also identified partners for marketing the program to educators, and developed a detailed business plan that outlines their funding, marketing, development, and distribution goals and strategies. With the next infusion of funding they are ready to ramp up quickly to write the curriculum and create the accompanying media and begin teacher training and get it into schools within 6 months.

Finance Plan:

Lesson Content Development (36 lessons)	\$450,000
Video Production & Media (24 videos) ..	480,000
Web Site and Interactive Tools Development Costs	180,000
Fund Raising	100,000
Marketing and Distribution	365,000
Implementation	140,000
Administrative Costs and Staffing	100,000
Estimated Efforts for First Year Support	185,000
Amount necessary for completion of K-12 Curriculum	2,000,000
Estimated cost of Spanish translation/ accessibility	+500,000
Final total:	\$2,500,000

3) \$500,000 for Seattle University's Fostering Scholars Program
 Requesting Entity: Seattle University 901 12th Ave., P.O. Box 222000, Seattle, WA 98122-1090

Agency: Department of Education
 Account: Higher Education (includes FIPSE)
 Funding Requested by: Reps DAVE REICHERT, JIM McDERMOTT

In Washington State, only 3 in 10 foster youth graduate from high school and only 25% enroll in a post-secondary education program. The Fostering Scholars Program provides full-tuition scholarships, year-round room and board, health insurance, personal support, a program of cohort and leadership development, work-study jobs, and opportunity to study abroad, access to tutoring, therapy and counseling as needed, and the benefit of emergency funds to foster children who have aged out of the foster care system.

Education is key to economic independence. Seattle University is taking the initiative and devoting resources to help foster care alumni who more often live below the poverty line and lack a post-secondary education compared to the national average. It is a benefit to taxpayers to make a small investment in the education of foster children so they will no longer be dependent as adults on government funded social services.

Studies have shown that anywhere from 25%–49% of foster care alumni will experience homelessness at some point in their lives. The economic impact of this funding is that these foster youth that might never achieve a post-secondary education and be living at the poverty line would be entering the Washington State workforce with a college degree and the skills needed to secure a high wage job contributing to the economy of the state.

Finance Plan:

Category	Federal Request	Seattle University & Private Foundations	Total
Student Scholarship Fund	\$250,000	\$785,000	\$1,035,000
Post-Graduate Transition to Independence Fund	75,000	75,000
Fostering Scholars Program Personnel	175,000	481,500	656,500
Program Infrastructure and Development	307,000	307,000
Total	500,000	1,573,500	2,073,500

Private donations make up \$1,200,000 of the matching funding. Seattle University and private donation matching fund make up 76% of matching funds.

This office conducted site visits to meet with representatives from all three of the projects listed above.

EARMARK DECLARATION

HON. TIMOTHY V. JOHNSON

OF ILLINOIS

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mr. JOHNSON of Illinois. Madam Speaker, pursuant to the Republican Leadership standards on project funding, I am submitting the following information regarding project funding I requested as part of Fiscal Year 2010 Labor, HHS, and Education Appropriations bill—H.R. 3293:

Requesting Member: TIMOTHY V. JOHNSON
 Bill Number: H.R. 3293—Fiscal Year 2010 Labor, HHS, and Education Appropriations bill
 Account: Department of Health and Human Services—Health Resources and Services Administration—Health Facilities and Services
 Legal Name of Requesting Entity: Illinois State University

Address of Requesting Entity: 310 Hovey Hall, Campus Box 4040, Normal, Illinois 61790
 Description of Request: \$500,000 for Illinois State University for curriculum development for an interdisciplinary Ph.D program in neurosciences to advance basic research and serve emerging health care needs in East Central Illinois. Of this amount, \$250,000 is for personnel, \$200,000 will purchase equipment, and \$50,000 is for supplies, commodities, and office communications.

EARMARK DECLARATION

HON. PHIL GINGREY

OF GEORGIA

IN THE HOUSE OF REPRESENTATIVES

Friday, July 24, 2009

Mr. GINGREY of Georgia. Madam Speaker, pursuant to the Republican Leadership standards on earmarks as well as in accordance with Clause 9 of Rule XXI, I am submitting the

following information regarding earmarks I received as part of H.R. 3293, the Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2010.

Requesting Member: Congressman PHIL GINGREY

Bill Number: H.R. 3293
 Account: Department of Health and Human Services; Health Resources and Services Administration

Legal Name of Requesting Entity: Cobb County (GA) Government

Address of Requesting Entity: 100 Cherokee St, Marietta, GA 30090

Description of Request: The Cobb County (GA) Government will assist in building a 22,000 sq. ft multipurpose senior center with limited healthcare services. The center is accessible to both private and public transportation, will offer a variety of programs and services, and will be the first multipurpose senior center within the city limits of Marietta.

The Center will accommodate services, programs and activities for seniors and the issues that affect them. Health and wellness programs including nutrition, fitness, lifestyle, and diabetes care, education and issue-related seminars such as Medicare, identity theft, fraud, grandparents raising grandchildren, and Alzheimer's, volunteer opportunities, advocacy, and socialization opportunities will be offered.

As individuals experience longer life-expectancy, health and wellness play an even bigger part in our lives. The proposed Multi-Purpose Senior Health Center will offer limited health services as well as opportunities for improved physical, mental, and social health.

The \$500,000 included in H.R. 3293 will be used for renovation and development of an existing building and for necessary equipment. Specifically, the Fiscal Year 2010 federal funds will consist of the following budget items: Construction—Architect Fees: \$136,000; Facade, Parking, and Landscaping: \$212,500. Equipment—\$151,500.

Requesting Member: Congressman PHIL GINGREY

Bill Number: H.R. 3293
 Account: Department of Health and Human Services; Health Resources and Services Administration

Legal Name of Requesting Entity: Floyd Medical Center

Address of Requesting Entity: 304 Turner McCall Boulevard, Rome, GA 30165

Description of Request: The counties in Northwest Georgia in Floyd Medical Center's service area (Floyd, Chattooga, and Polk) have a high rate of breast cancer-related mortality. While the State of Georgia is on par with national averages—with roughly 20% of breast cancer cases being terminal—two of these counties have terminal breast cancer rates of 26% in Polk County and 25% in Chattooga County. Unfortunately, there is currently not a single dedicated Breast MRI machine for the hospital's service area.

Floyd Medical Center will procure, operate, and maintain a state-of-the-art dedicated a Breast MRI machine to provide 2,800 screenings for patients who would otherwise have to travel two hours to the nearest facility with a Breast MRI machine. This machine will be incorporated into Floyd Medical Center's new Breast Cancer Center, which serves as a single point-of-care by providing a full spectrum of cancer diagnosis, prevention, and treatment services.