

Powell said, "We will host a (virtual) room, and this is being done through an organization (Christian Friends of Israel) in Memphis. We are going to assist them. The kids are brainstorming on what to do with the pennies."

Seventh-grade language arts teacher Melissa Swartz has an idea, and it involves her artistic husband.

"We've talked about getting enormous frames built, lay the pennies out side by side, have Michael come in and help the kids create some kind of Holocaust scene," Swartz said. "It's about getting the kids involved because we want them to have the biggest part of this."

On Monday, students were on the receiving end of a speech from an 81-year-old Holocaust survivor.

"Lovely lady," Powell said. "Many of the children are the same age (12) that the survivor was when she was taken from her home. They would feel her pain if they were moved and their family members were killed. She knew immediately that her parents were sent to the concentration camp."

Added Swartz: "They were just entranced. I've never had a group of students as involved as mine are this year. They've totally embraced everything about it."

Studying this part of history hits home for Melissa and Michael, as both are Jewish.

"My husband's family cannot be traced back past World War II," said Melissa, "and I have wonderful and not-so-wonderful stories that I relay to the kids. Some have happy endings and some don't."

"So many of our kids have extended family right here with them—a grandmother, a great-grandmother—they have all of that. My husband doesn't."

As part of the penny project, the Horn Lake students are writing letters to community leaders and to President Barack Obama.

"We would like for this to be something that all the students in DeSoto County help us with," Powell said. "We know we can reach our goal."

Swartz is also attempting to contact Jewish celebrities such as Whoopi Goldberg, Jerry Seinfeld, Ben Stiller and David Beckham.

"I'm going to get their fan mail addresses or whatever," she said. "We're going to send (letters) and tell them, 'We want your pennies!'"

Pennies from the community can be dropped off at the school, 6125 Hurt Road.

HEALTH CARE AND EDUCATION RECONCILIATION ACT OF 2010

Mr. GREGG. Madam President, I wish to take a moment to thank my staff who helped make this bill go as smoothly as it could have gone.

Usually people start with the chief of staff and go down the list. But I would like to single out my health policy director, Elizabeth Wroe, for her extraordinary commitment of energy and time on these issues starting over 1 year ago.

Of course I have a whole team on my Budget Committee staff who have been working on issues related to this reconciliation bill for nearly as long.

A special thank you goes to staff director Cheri Reidy who has been assisted by her colleagues: Jim Hearn, Allison Parent, Gordon Gray, Matt Giroux, Jeff Gonzalez, Greg D'Angelo, Roger Mahan, Nicole Foltz, Giovanni Gutierrez, Dan Kowalski, Betsy

Holahan, Dave Myers, Winnie Chang, Adam Hechavarría, Mike Lofgren, Kim Proctor, Greg McNeill, Jim Carter and Andrea Wuebker.

JOINT COMMITTEE ON TAXATION HEALTH CARE EXPLANATION

Mr. BAUCUS. Madam President, I want colleagues and those who read the RECORD to know that the nonpartisan Joint Committee on Taxation has made available to the public a technical explanation of the revenue provisions of the Health and Education Reconciliation Act, as amended, in combination with the Patient Protection and Affordable Care Act. This technical explanation provides information on the committees' understanding and legislative intent behind those provisions. It is available on the Joint Committee's Web site at www.jct.gov under the title "Technical Explanation of the Revenue Provisions of the 'Reconciliation Act of 2010,' as Amended, in Combination with the 'Patient Protection and Affordable Care Act,'" and is listed as document number JCX—18—10.

RECOGNIZING THE CENTER FOR EXCELLENCE IN EDUCATION'S LAUNCHING OF NATIONAL LAB SKILLS SYMPOSIUM

Mr. LIEBERMAN. Madam President, I rise today to honor the Center for Excellence in Education, CEE, for launching the first National Lab Skills Symposium. As an honorary member of the board of trustees for the center, I have witnessed firsthand the important work CEE had undertaken, and I could not be more impressed and excited about its newest endeavor.

Improving science education is an essential investment toward the future of our Nation and world. Since it was founded in 1983 by Joann DiGennaro and the late ADM H.G. Rickover, CEE has been an influential leader in championing efforts to provide science, technology, engineering, and mathematics initiatives for this Nation's top achieving students.

With over 25 years of experience as a leader in STEM academic programs for high school students, CEE understands exactly what it takes to prepare future innovators for the 21st century; and it is prepared to take further steps to ensure that students develop the skills they need. Consequently, after data from both of CEE's world-renowned scientific enrichment programs, the Research Science Institute and the USA Biology Olympiad, demonstrated that even our Nation's best and brightest students are receiving inadequate training in laboratory skills and practices, CEE initiated the National Lab Skills Symposium to address the poor quality of instruction and learning in our Nation's science and technology labs.

CEE held its first such symposium from April 8-9, in Washington, DC, to discuss best practices in laboratory

education and to determine the ways in which high school teachers throughout the country can use these best practices for the teaching of laboratory skills to students for success in STEM careers.

Before holding the symposium, CEE examined laboratory education programs across the United States, seeking those programs that follow the most cost-effective, sustainable, and replicable models for teaching students practical lab skills. CEE found six programs it deemed exemplary, which were recognized at the symposium. These programs also served as a framework that attendees, which included influential members of academia at the high school and university levels, non-governmental organizations, governmental agency representatives, and corporate leaders, could evaluate and reference when developing a set of best practices for laboratory education. CEE plans to implement the symposium's best practice recommendations in several States within 2 years and hopes to eventually adopt them nationwide.

I applaud the efforts of CEE to address the crisis in lab skills, and I am confident that this new initiative will help us to ensure that the United States fields a talented and diverse workforce in science and technology for years to come. I commend CEE's president, Joann DiGennaro, for the leadership and vision she has demonstrated in putting together the National Lab Skills Symposium. I have no doubt that Admiral Rickover is saluting this latest effort.

I ask that all of my colleagues join me in recognizing the Center for Excellence in Education for all it has done to assure the Nation's economic growth and national security.

TRIBUTE TO JOYCE REVELL

Mr. CARDIN. Madam President, I would like my colleagues to join me in thanking Joyce Revell for 21 years of exemplary service to the U.S. Senate and on wishing her well during her retirement.

Joyce Revell has dedicated her life to the service of our Nation and to the citizens of Maryland. At age 18, she joined the U.S. Army, where she served for 2 years. In 1977, she joined the staff of Senator Paul Sarbanes, where she became an integral part of his State office staff, providing information and service to constituents. In 2007, I was fortunate and privileged when Joyce agreed to join my staff when I was sworn into the U.S. Senate.

Joyce is one of the most outstanding caseworkers I have ever met, and she has developed an expertise in a field that is often difficult and heart-breaking. Joyce's knowledge of immigration law rivals any attorney in the field, and thousands of Marylanders over the years have sought her advice and counsel when navigating our Nation's immigration process. Her advocacy on behalf of those who need a