

## MARSHALL

Luke Kepler and Libby Moyer, Argos Junior High School.

## MIAMI

Zachary Vermillion, Maconaquah Middle School.

## MONROE

Camden Sego, Batchelor Middle School.

## NEWTON

Christopher McKeown and Pamela Kuechenmeister, North Newton Junior/Senior High School.

## ORANGE

Jordan Cadle, Paoli Junior/Senior High School.

## POSEY

William Powell and Nora Beuligmann, North Posey Junior High School.

## PUTNAM

Joe Littiken and Deena Hesselgrave, Cloverdale Middle School.

## RANDOLPH

Annie Chalfant, Twelve-Seven Learning Center.

## RUSH

Noah Dawson, Benjamin Rush Middle School.

## STARKE

William Sishman and Alivia Jensen, Oregon-Davis Junior/Senior High School.

## STEBURN

Ryder Moore and Ashley Kain, Prairie Heights Middle School.

## SULLIVAN

Alek Copeland and Samantha Young, North Central Junior/Senior High School.

## SWITZERLAND

Shawn Randolph and Tess Stoops, Switzerland County Middle School.

## TIPPECANOE

Colton Underwood, Battle Ground Middle School; and Sarah Campbell, Saint James Lutheran School.

## VANDERBURGH

Adam Kissel, Holy Redeemer School.

## VIGO

Seth Black, Honey Creek Middle School.

## WABASH

Blake Peterson and Erin Dawes, North Field Junior/Senior High School.

## WAYNE

Carson Bailey and Nitika Agrawal, Seton Catholic School.

## WELLS

Brittany Barger, Norwell Middle School.●

### HONORING ARKANSAS'S OUTSTANDING MATH AND SCIENCE TEACHERS

● Mrs. LINCOLN. Madam President, today I salute two Arkansas teachers who have been named as recipients of the prestigious Presidential Award for Excellence in Mathematics and Science Teaching: Lorraine Darwin from Cabot, Math, and Karen Ladd of Jonesboro, Science. This award is given annually to the best pre-college-level science and mathematics teachers from across the country. The winners are selected by a panel of distinguished scientists, mathematicians, and educators.

Lorraine and Karen represent the best of Arkansas. Students and parents in Cabot and Jonesboro are fortunate

to have them as educators and as leaders for the community. I commend their hard work and dedication to helping students learn and grow.

There is no issue more intricately connected to the future prosperity of our Nation than the quality of our educational system. A skilled and educated population is critical if we are to create new jobs in Arkansas and sustain economic growth over the long term.

Every student, regardless of background, deserves the chance to achieve his or her full potential, which can only happen with a quality education. That is why I will continue doing all I can to make high-quality education more accessible for Arkansas students and their families.

Again, congratulations to Lorraine and Karen for their dedication to education and for giving our youngest Arkansas citizens a solid foundation for future success.●

### TRIBUTE TO MARK HAMILTON

● Ms. MURKOWSKI. Madam President, I wish to honor University of Alaska President Mark Hamilton on the occasion of his retirement.

A graduate of the U.S. Military Academy at West Point, Mark Hamilton served our Nation for 31 years of Active Duty as a member of the U.S. Army, retiring as major general. During his service, Hamilton helped to negotiate an end to the war in El Salvador, negotiated a period of calm with Somali warlords that allowed for the removal of the U.S. 10th Mountain Division, and advised on NATO planning related to the former Republic of Yugoslavia. In recognition of his distinguished service, Hamilton is the recipient of the Distinguished Service Medal and the Joint Distinguished Service Medal.

In 1998, shortly after retiring from the military, Mark Hamilton chose to return to his adopted State to serve as the 12th president of the University of Alaska. From the beginning, President Hamilton articulated a new vision for the university system a "can-do, grow your own" philosophy based on strict accountability for results. Understanding that effective leadership needs support from all stakeholders, Mark traveled the State to learn more about what Alaskans wanted from their university system and how the university could better meet the State's need for qualified graduates.

Turning vision into action, Mark led the University of Alaska to focus on being more responsive and relevant to Alaskans' needs. Throughout his tenure, President Hamilton has been guided by the following questions when making decisions for the University: Is it good for the students? Is it good for the State? Is it good for the University? Is it good for the State? Is it working? This brand of leadership has led to significantly increased support from donors, the business community, the legislature, and the public. As a result, the University

of Alaska system has been able to expand degree options for students, make long-needed improvements to its facilities, increase enrollment and student retention, and increase the number of degree-seeking students who graduate.

Realizing that the success of University of Alaska graduates, and hence the future of our State, is inextricably linked to the preparation students receive in our K-12 schools, Mark next turned his attention to entering into collaborative partnerships for teacher recruitment, preparation, and mentoring programs to "grow our own" teachers. He initiated the UA Scholars Program—a full ride scholarship for the top graduates from every high school in the State. Mark also made it a priority to enthusiastically participate in statewide and legislative discussions concerning improving Alaska's K-12 schools and increasing our high school graduation rate.

I could go on and on describing the positive changes Mark Hamilton has spearheaded and supported during his 12 years as president of the University of Alaska. It is sufficient, I think, to say Mark Hamilton has been the crucial force needed to bring the University of Alaska into the 21st century and to set our public university system on a path to make a positive difference in the lives of individuals and the future of our State.

On behalf of the entire Senate, I thank University of Alaska President Mark Hamilton for his many years of service to our Nation and to my State of Alaska, and I wish him well as he is finally able to spend more time with his wife Patty, his four children—Daniel, Kathy, Clay and Doug—and his 10 grandchildren: Renee, Avery, Paige, Max, Archie, Henry, Aubrey, Luke, Lauryn, and Mark.●

### TRIBUTE TO CHESTER CHARLES MOELLER, II

● Mr. SESSIONS. Madam President, I wish to tell you about a true leader in Alabama sports, Chet Moeller of Montgomery, AL, who was inducted into the College Football Hall of Fame on May 27, 2010.

Mr. Moeller first gained national recognition for his gridiron accomplishments at the Naval Academy in 1975, where he was elected unanimously as the First Team All-America Eastern College Athletic Conference All-Conference Player of the Year. He continued on to become a two-time ECAC selection and a Naval Academy Athletic Association Sword recipient. In 3 seasons with the Midshipmen, Mr. Moeller averaged 92 tackles per season. He also served as cocaptain of the 1975 team, which won more games than any Midshipmen squad since the 1963 team that played for the national championship. He proved to be a leader in the classroom as well as he was a Second Team Academic All-American.

Mr. Moeller's induction is no small feat. He was selected by more than