

playing field for minority-owned media outlets and advertising firms that face discrimination from major advertisers. Spearheading a movement to foster greater equity, she hosted groundbreaking forums on diversity in advertising and was a leading force in the successful effort to secure a Presidential Executive Order compelling all federal agencies to increase their contractual opportunities with minority businesses.

Prior to coming to Washington, Congresswoman KILPATRICK was a devoted mentor and educator who taught Business Education in the Detroit Public School system. From there, she was elected to the Michigan State House, where she served for 18 years and made history as the first African American woman to serve on the Michigan House Appropriations Committee. A tremendous role model to her students, supporters, colleagues, constituents and fellow Michigan residents, Congresswoman KILPATRICK has consistently demonstrated a pioneering fearlessness throughout her career.

She established the Sojourner Truth Project to inspire young African American women to be leaders, and has developed many projects to underscore her deep commitment to secure future opportunities for our young people. And, as an international leader, Congresswoman KILPATRICK has led efforts to enhance trade, cultural and educational efforts between the American people and the people of Africa. She has led delegations abroad to solidify these ties, including leading the Congressional delegation to celebrate the 40th anniversary of the independence of Ghana. Congresswoman KILPATRICK has long been a strong voice for a rational United States foreign and military policy, and her unique insight will be missed by colleagues and friends throughout Washington, DC.

Congresswoman KILPATRICK is a superb legislator and public servant, who throughout her illustrious career has always given voice to the voiceless and demonstrated an unyielding commitment to improving the human condition. There is no doubt that Congresswoman KILPATRICK has made an indelible mark on the world, and that she will continue to contribute the strength of her spirit, compassion, and intellect as she moves forward to this next chapter.

On behalf of the Congressional Black Caucus, I honor and salute Congresswoman KILPATRICK for her legacy of service to the residents of Michigan's 13th congressional district, to the American people, and to our global family.

TRIBUTE TO DR. CARL WONG

HON. MIKE THOMPSON

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, December 2, 2010

Mr. THOMPSON of California. Madam Speaker, I rise today with my colleague, Representative LYNN WOOLSEY, to honor Dr. Carl Wong, an outstanding educator for 38 years who is retiring as the Sonoma County Superintendent of Schools. Dr. Wong is a distinguished director whose work in this elected position provides countywide leadership, support, and fiscal oversight for the K-12 public school system, which is comprised of 40 school districts and 71,000 students.

A dedicated educator committed to the philosophy of public school education and to the welfare of students, Dr. Wong is a first generation Chinese-American from humble origins. Living in the federal housing projects in Valero, California where his father was employed at the Mare Island Naval Shipyard, Dr. Wong graduated from Napa High School and first pursued a career as a machinist at the Shipyard. Enrolling in night school through Napa Community College, Dr. Wong earned his degree and teaching credential at Chico State University. He began his career in education as a math and industrial arts teacher at Helix High School in San Diego County, later returning to school to become a counselor and administrator. As a full-time faculty member and administrator, Dr. Wong earned his Ph.D. in education from Northern Arizona University.

In 1997, Dr. Wong returned to his home in Northern California, becoming superintendent of Petaluma City Schools, the second largest school district in Sonoma County. In this post, Dr. Wong successfully pioneered a framework to build collaboration and understanding between the district's major divisions to better serve youth. First elected Sonoma County Superintendent of Schools in 2002 and re-elected in 2006, Dr. Wong is credited with working with the County Board of Education, district and school administrators, and faculty to restructure and better serve local districts, helping them align themselves toward more continuity while building consensus for a shared, countywide vision.

The recipient of many awards and recognitions, Carl Wong is a compassionate mentor, both to students and to colleagues. His background gives him a unique understanding of students who don't excel in traditional academic settings. He is a tireless advocate whose goal is to prepare all students to become productive citizens engaged in the democratic process. An active community speaker, Dr. Wong gives generously of his time and energies, serving on numerous boards and councils, including the Board of Supervisors' appointee to the Sonoma County Workforce Investment Board, the United Way of Wine Country Board, and the Santa Rosa Mayor's Gang Prevention Task Force.

Madam Speaker, Dr. Carl Wong is a very talented man, a man of remarkable commitment and it is therefore appropriate to honor him today and to wish him well in his next endeavor. Congratulations, Carl Wong—you will be missed!

CAMPUS SAVE ACT

HON. THOMAS S. P. PERRIELLO

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Thursday, December 2, 2010

Mr. PERRIELLO. Madam Speaker, I recently introduce the "Campus Sexual Violence Elimination Act" or "Campus SaVE Act". This bill will help better protect our Nation's college and university students from sexual assault and other forms of intimate partner violence.

Recent events on campuses across the Nation have come as a shocking wake-up call to many of us about the issue of dating violence. While not often thought of as a college problem, nearly a third, 29 percent, of college students reported physically assaulting a dating

partner in one study by the Family Research Laboratory at the University of New Hampshire.

Sexual assault is also more widespread than often believed. Between one-fifth and one-quarter of female undergraduates will be the victim of a completed or attempted rape, in nearly all cases by an acquaintance or intimate partner, according to the U.S. Department of Justice, DOJ, although fewer than five percent report to the authorities.

More than 13 percent of women also reported having been stalked in a single school year according to the DOJ.

The Campus SaVE Act would update 18-year-old provisions in the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act, Clery Act. These longstanding provisions already require sexual assault awareness programming and victims' rights, but don't address the full range of intimate partner violence or incorporate the latest lessons learned about how to successfully prevent and respond to these challenges.

Our bill would amend the Clery Act so that it covers a more inclusive range of intimate partner violence including stalking, dating violence, sexual violence, or domestic violence. It would also expand the education programs institutions must offer to include primary prevention and bystander intervention. This will empower the students themselves to know how to intervene, and to do so safely, something the University of Virginia has led the way in discussing. Violence prevention experts believe that this type of bystander intervention is a critical piece of the solution because these incidents often aren't reported to campus or other officials, and fellow students are in many ways the true first responders.

It would also require a discussion of consent and information about the scope of intimate partner violence at each institution.

One reason these crimes aren't more widely discussed is that all too often their victims do not come forward to seek justice or even assistance. They feel they will not receive the support they need, or even worse that they will be revictimized by a process not set up to handle their report properly, according to the victim advocates I consulted with. Many end up transferring or leaving school altogether.

For these reasons, the Campus SaVE Act would also provide for a more robust framework of victims' rights in these cases designed to better guarantee a supportive structure. Victims would have a right to prompt proceedings conducted by officials trained in the issues of sex offenses and intimate partner violence.

The proceedings would also use the preponderance of the evidence standard, the standard used in any civil court proceeding across the United States, rather than a higher burden such as clear and convincing or even the beyond a reasonable doubt. This will guarantee the accused significant due process, while not making it more difficult than necessary for institutions to effectively respond to threats to campus safety.

Finally, the Campus SaVE Act provides for the U.S. Department of Education to collaborate with the U.S. Department of Justice, leveraging their experience from administering the Grants to Reduce Domestic Violence, Dating Violence, Sexual Assault, and Stalking on Campus program, to compile and disseminate best practices information. While ensuring campuses have the latitude to develop programs that work best for their own unique