

health ministries, community organizations, and USAID, Jhpiego prepares local health care workers with the latest in maternal and newborn health skills, building sustainable local capacity that will stay on the ground long after they leave.

Together with partner organizations, Jhpiego helped develop the national midwifery education program in Afghanistan that has educated and graduated more than 2,000 skilled midwives. When the 2010 earthquake devastated Haiti, Jhpiego was on the ground to ensure that pregnant women had access to the care they needed. And, Jhpiego is leading the way in finding innovative solutions for the developing world's most pressing medical problems—like an inexpensive way to diagnose cervical cancer in places that lack electricity and access to lab tests.

I commend the work of Jhpiego and others who are working day and night to end the dangers of childbirth. Childbirth is one of life's great moments, and together we can ensure that more women survive that day and live to see the 101st anniversary of International Women's Day.

HONORING MR. AND MRS. ALLAN  
AND ANN ROSE

**HON. LOU BARLETTA**

OF PENNSYLVANIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, March 8, 2011*

Mr. BARLETTA. Mr. Speaker, today I rise to honor and acknowledge Mr. and Mrs. Allan and Ann Rose, this year's recipients of the Joseph Saporito Lifetime of Service Award.

Allan and Ann have not only been married for 50 years, but they have been serving our community for just as long. Faithful church goers, Allan and Ann have been largely active in their respective parishes. Allan serves on the Administrative Board, which he has previously chaired, of the United Methodist Church of Pittston and the Board of Methodist Homes. Ann is a member of the Pastoral Advisory Council and Altar & Rosary Society of the Parish Community of St. John the Evangelist in Pittston. Both Allan and Ann credit their love of God for their drive to serve and give back to the community.

Allan Rose, a retired administrator at Abington Heights School District, is the chair of Local Development for Wesley Village. He is treasurer and past president of the Chanters of Irem Temple. Allan has been involved in the West Pittston Lions Club, the West Pittston Ambulance Association, the West Pittston Library Board, and the Shrine Club of Greater Wilkes-Barre, of which he is a past president. Ann Rose is a member of the JLW Mountain Laurel Lions Club, where her duties include volunteering at the local VA Hospital once a month. She is also a member and the past secretary of the Lithuanian Women's Club of Wyoming Valley, a volunteer with the Care and Concern Food Pantry and Kids' Kloset, and a member of the Blooms and Bubbles Chapter of the Red Hat Society. Together, Allan and Ann volunteer with Meals on Wheels of Greater Pittston and help at the annual summer bazaar of St. John the Evangelist Church and the United Methodist hoagie sale. They have always supported each other's selfless efforts, and have greatly enjoyed sharing their ability to give to others.

Mr. Speaker, Allan and Ann Rose are not only extraordinary individuals, but they are a remarkable couple. Their loving and kind nature has emanated throughout the community. Their altruistic spirit and devotion to our community will never be forgotten, and is enormously appreciated. Mr. Speaker, today, I ask my colleagues to join me in congratulating Mr. and Mrs. Rose on receiving the Joseph Saporito Lifetime of Service Award and recognizing what an inspiring couple they have become to our community.

HONORING HENRY D. MOORE  
PARISH HOUSE AND LIBRARY

**HON. MICHAEL H. MICHAUD**

OF MAINE

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, March 8, 2011*

Mr. MICHAUD. Mr. Speaker, I rise today to honor the Henry D. Moore Parish House and Library as it celebrates 100 years serving the community of Steuben, Maine.

Henry D. Moore, a native of Steuben, was a philanthropist who donated the library and parish house for use by the people of Steuben. Opened in 1911, the donation of the Parish House and Library was monumental to the towns and communities in rural, downeast Maine. Many towns in the region did not have a library, and the new building helped provide access to new information and resources in Washington County.

Today, the Parish House and Library serves as a non-profit community center, meeting house and venue for classes, arts and performances. The Moore Library also boasts an impressive 12,000 item collection, featuring many rare pieces of literature and other works collected over the years.

The Parish House and Library are a central part of Steuben and Washington County. The facility continues to serve the community, including the Kindergarten through Grade 8 students and teachers at the Steuben Ella Lewis School across the street.

Mr. Speaker, I hope that you will join me in celebrating the centennial of the Henry D. Moore Parish House and Library in Steuben, Maine.

THE EDUCATION IMPROVEMENT  
TAX CUT ACT

**HON. RON PAUL**

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, March 8, 2011*

Mr. PAUL. Mr. Speaker, I rise to introduce the Education Improvement Tax Cut Act. This act, a companion to my Family Education Freedom Act, takes a further step toward returning control over education resources to private citizens by providing a \$5,000 tax credit for donations to scholarship funds to enable low-income children to attend private schools. It also encourages private citizens to devote more of their resources to helping public schools, by providing a \$5,000 tax credit for cash or in-kind donations to public schools to support academic or extra curricular programs.

I need not remind my colleagues that education is one of the top priorities of the Amer-

ican people. After all, many members of Congress have proposed education reforms and a great deal of time is spent debating these proposals. However, most of these proposals expand federal control over education. Many proposals that claim to increase local control over education actually extend federal power by holding schools "accountable" to federal bureaucrats and politicians. Of course, schools should be held accountable for their results, but they should be held accountable to parents and school boards not to federal officials. Therefore, I propose we move in a different direction and embrace true federalism by returning control over the education dollar to the American people.

One of the major problems with centralized control over education funding is that spending priorities set by Washington-based Representatives, staffers, and bureaucrats do not necessarily match the needs of individual communities. In fact, it would be a miracle if spending priorities determined by the wishes of certain politically powerful representatives or the theories of Education Department functionaries match the priorities of every community in a country as large and diverse as America. Block grants do not solve this problem as they simply allow states and localities to choose the means to reach federally-determined ends.

Returning control over the education dollar for tax credits for parents and for other concerned citizens returns control over both the means and ends of education policy to local communities. People in one community may use this credit to purchase computers, while children in another community may, at last, have access to a quality music program because of community leaders who took advantage of the tax credit contained in this bill.

Children in some communities may benefit most from the opportunity to attend private, parochial, or other religious schools. One of the most encouraging trends in education has been the establishment of private scholarship programs. These scholarship funds use voluntary contributions to open the doors of quality private schools to low-income children. By providing a tax credit for donations to these programs, Congress can widen the educational opportunities and increase the quality of education for all children. Furthermore, privately-funded scholarships raise none of the concerns of state entanglement raised by publicly-funded vouchers.

There is no doubt that Americans will always spend generously on education, the question is, "who should control the education dollar—politicians and bureaucrats or the American people?" Mr. Speaker, I urge my colleagues to join me in placing control of education back in the hands of citizens and local communities by sponsoring the Education Improvement Tax Cut Act.

IN SUPPORT OF INTERNATIONAL  
WOMEN'S DAY

**HON. SAM FARR**

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Tuesday, March 8, 2011*

Mr. FARR. Mr. Speaker, I rise today to honor the 100th Anniversary of International Women's Day. Around the world, this global milestone is marked as a time to celebrate