

Have you noticed how so often when we try to reconstruct the causes which lead up to the actions of men and women, how with a sort of astonishment we find ourselves now and then reduced to the belief, the only possible belief, that they stemmed from some of the old virtues? (Ch 4)

Faulkner called these the old virtues—love, passion, sacrifice—the human qualities that produce what matters to humanity, from the forging of a peace agreement between contending nations, to the assistance offered a stranger in need, to the mentoring of a student, a new colleague, or to the simple preparation for class by professor and student alike.

At St. Mary's College, embedded in our mission and purpose, is the premise that great things will come of following the heart's desire. Learning to love what you do is a signal achievement of a lifetime. Finding the important thing that needs to be done, and investing yourself in that significance, sacrificing for it, and loving where it leads—this is the essence of a liberal arts education. Once immersed in poetry, in history, in science and mathematics, you'll find that passion transferable to careers and communities that will depend upon like-minded, invested human hearts and minds for their perpetuation. And in that process, forty years ahead, the community of 2051 will look back on us and say, "our way was made by the commitments of 2011, and we inherit a college that was loved, nurtured, and cared for by men and women of passion."

It is in this spirit that I ask all of us who work to maintain and advance this college community on the banks of the St. Mary's River to renew our commitment—to providing an academically elite, liberal arts education that is inclusive, public, and accessible; to fostering an egalitarian spirit on campus characterized by collaboration and cooperation, seeking methods of compromise over conquest; to installing procedures and systems, as well as bricks and mortar, that are sustainable beyond our lifetime; to considering future generations to be our partners, not our creditors; to maintaining the liberal arts in the public trust, dedicated to the young people who seek the rigors of a liberal arts education, in whose creative spirit and intellectual audacity we entrust the future of this state, this nation, and the world.

I ask you, gathered here today: Are you ready? Because I am ready—ready for the future of St. Mary's College of Maryland.

RECOGNIZING THE 2010–2011 CONGRESSIONAL YOUTH ADVISORY COUNCIL FOR 500 HOURS OF OUTSTANDING SERVICE TO THE COMMUNITY—BRANDON ROSS

HON. SAM JOHNSON

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

Friday, April 8, 2011

Mr. SAM JOHNSON of Texas. Mr. Speaker, it is my pleasure and privilege to inform the Members of the United States House of Representatives that the students of the 2010–2011 Congressional Youth Advisory Council, CYAC, from the Third District of Texas have completed a total of 500 community service hours, fulfilling and far-surpassing the requirements of their assigned CYAC in the Community service project.

This year 46 students from public, private, and home schools in grades 10 through 12 made their voices heard by joining CYAC. As

the Third District's young ambassadors to Congress, these bright high school students met with me on a quarterly basis to discuss current events and public policy. These impressive young people recognize an important truth: the heart of public service is found when giving back to the community. CYAC students volunteered their time and talents with over 30 organizations including Adopt-A-Highway, Habitat for Humanity, Meals on Wheels, Teen Court, and the USO, to name a few. As one student shared, "CYAC in the Community has allowed me to realize my calling to serve those in the U.S. Armed Forces." I am beyond thrilled that CYAC has helped students unleash their full potential and chase their dreams.

President George H.W. Bush once said, "A volunteer is a person who can see what others cannot see; who can feel what most do not feel. Often, such gifted persons do not think of themselves as volunteers, but as citizens—citizens in the fullest sense: partners in civilization."

With this statement as a benchmark, I am proud to congratulate the members of the 2010–2011 Congressional Youth Advisory Council for showing themselves to be outstanding young citizens of this nation. It is my privilege to submit summaries of their work to the CONGRESSIONAL RECORD to be preserved for posterity and antiquity. To these young public servants, thank you, and keep up the great work! I salute you!

A copy of each submitted student summary follows:

I serve as an Assistant Scoutmaster for Troop 235 in Plano, Texas. On December 27th through December 31st, I volunteered at Camp Preston Hunt, a Boy Scout winter camp held in Texarkana, Arkansas. I was one of four adults supervising sixteen scouts from my troop. Before we left for camp, I taught the younger scouts how to pack for the week. During the week, one of my duties was to make sure our cabin was neat and organized. I also had to make sure that all scouts attended their merit badge classes. Each morning I was responsible to make sure that they all were dressed and ready for the flag raising ceremony. I taught two different hour long classes fulfilling the requirements and lessons necessary to fulfill the emergency preparedness merit badge. During free time I assisted the scouts with "homework" that was assigned to them in their various merit badge classes. One of my challenges was to keep the scouts busy during their free time. In order to be an Assistant Scoutmaster I had to complete a course in Youth Protection. The course is designed to spot abuse and to help protect adults who assist in scouting, to protect them from being accused of any misdeeds.

—Brandon Ross

RECOGNIZING PAUL HARDING OF ANNANDALE, VA, FOR RECEIVING AAA PRESIDENTIAL LIFESAVING MEDAL

HON. GERALD E. CONNOLLY

OF VIRGINIA

IN THE HOUSE OF REPRESENTATIVES

Friday, April 8, 2011

Mr. CONNOLLY of Virginia. Mr. Speaker, I rise to recognize an exceptional young man in my community who has demonstrated wisdom and maturity beyond his years. Paul Hardin of

Annandale, Va., is receiving the Presidential Lifesaving Medal, one of only seven being awarded this year, in honor of his duties with the AAA School Safety Patrol program. This award is given annually to patrollers whose brave and selfless actions helped save the life of another person.

Paul is 11 years old and is a fifth grader at Canterbury Woods Elementary School, where his safety patrol post involves two-way vehicle and pedestrian traffic. On February 2, 2011, Paul physically stopped the parent of another student who was about to walk into oncoming traffic with a car within 5 to 8 feet of the crosswalk. His swift, heroic actions prevented a possible tragedy. Paul's family and his safety patrol team at Canterbury Woods Elementary should be proud of his actions and this achievement.

The AAA School Safety Patrol program is a nationwide program active in 31,000 schools with more than 600,000 students who volunteer to keep their fellow students safe before and after school. Through their duties, these students exhibit citizenship, leadership skills, and civic engagement. The AAA School Safety Patrol program pays tribute every year to patrollers who have saved someone's life during the school year. The Presidential Lifesaving Medal is the highest honor a student can receive, and it has been awarded to 392 students since 1949.

Mr. Speaker, I ask that my colleagues join me in recognizing Paul Hardin on receiving the Presidential Lifesaving Medal. I extend my congratulations to Paul, his family and his fellow safety patrollers, and as we say to others in the public safety community, "Stay Safe."

THANKING THE ENGINEER MAINTENANCE COMPANY, 4TH MAINTENANCE BATTALION 4TH MARINE LOGISTICS GROUP

HON. LEE TERRY

OF NEBRASKA

IN THE HOUSE OF REPRESENTATIVES

Friday, April 8, 2011

Mr. TERRY. Mr. Speaker, I rise today to honor the Engineer Maintenance Company, 4th Maintenance Battalion 4th Marine Logistics Group of the United States Marine Corps for their hard work and dedication—both for defending our freedom, and to the Omaha running community.

The Omaha Marathon, in its 30th year, is an institution dedicated to not only health and fitness, but also to helping numerous charities and improving our environment through recycling. On September 26th, 2010, 40 Marines volunteered at the Omaha Marathon, the Half Marathon, and the Ten Kilometer road race.

The Marines lived up to their reputation—going above and beyond what they were asked to do. Prior to the day of the race, the Marine volunteers stuffed packets for the runners, helped set up the course, and prepared a pasta dinner for the competitors.

On race day, the Marines were available for help starting at 3 a.m. and staying until after the race had ended. The Marines provided a color guard presenting the National Colors, set up and tore down hydration stations, and presented medals to the finishers of the races. They truly made a positive impact on the success of the races.