

Farenthold
Fincher
Fitzpatrick
Flake
Fleischmann
Fleming
Flores
Forbes
Fortenberry
Foxy
Franks (AZ)
Frelinghuysen
Gallegly
Gardner
Garrett
Gerlach
Gibbs
Gibson
Gingrey (GA)
Gohmert
Goodlatte
Gosar
Gowdy
Granger
Graves (GA)
Graves (MO)
Griffith (VA)
Grimm
Guinta
Guthrie
Hall
Hanna
Harper
Harris
Hartzler
Hastings (WA)
Hayworth
Heck
Hensarling
Herger
Herrera Beutler
Hinojosa
Huelskamp
Huizenga (MI)
Hultgren
Hunter
Hurt
Issa
Jenkins
Johnson (IL)
Johnson (OH)
Johnson, Sam
Jones
Jordan
Kelly
King (IA)
King (NY)
Kingston
Kinzinger (IL)
Kissell

NOES—163

Ackerman
Altmire
Andrews
Baca
Baldwin
Barrow
Bass (CA)
Becerra
Berkley
Berman
Bishop (GA)
Bishop (NY)
Blumenauer
Boren
Boswell
Brady (PA)
Braley (IA)
Brown (FL)
Butterfield
Capps
Capuano
Cardoza
Carnahan
Carson (IN)
Castor (FL)
Chandler
Chu
Cicilline
Clarke (MI)
Clarke (NY)
Clay
Cleaver
Clyburn
Cohen
Connolly (VA)
Conyers
Costello

Kline
Labrador
Lamborn
Lance
Landry
Lankford
Latham
LaTourette
Latta
Lewis (CA)
LoBiondo
Long
Lucas
Luetkemeyer
Lummis
Mack
Manzullo
Marchant
Matheson
McCarthy (CA)
McCauley
McCotter
McHenry
McKeon
McKinley
McMorris
Rodgers
Meehan
Mica
Michaud
Miller (FL)
Miller (MI)
Miller, George
Mulvaney
Murphy (CT)
Murphy (PA)
Myrick
Neugebauer
Noem
Nugent
Herrera Beutler
Nunnelee
Olson
Palazzo
Paulsen
Pearce
Pence
Petri
Pitts
Platts
Poe (TX)
Pompeo
Posey
Price (GA)
Quayle
Reed
Rehberg
Reichert
Renacci
Ribble

Courtney
Critz
Crowley
Cummings
Davis (IL)
DeFazio
DeGette
DeLauro
Deutch
Dicks
Dingell
Doggett
Doyle
Edwards
Ellison
Engel
Farr
Fattah
Filner
Frank (MA)
Fudge
Garamendi
Gonzalez
Green, Al
Grijalva
Gutierrez
Hahn
Hanabusa
Hastings (FL)
Heinrich
Higgins
Himes
Hinchev
Hochul
Holt
Inslee
Israel

Richardson
Rigell
Rivera
Roby
Roe (TN)
Rogers (AL)
Rogers (KY)
Rogers (MI)
Rohrabacher
Rokita
Rooney
Long
Ros-Lehtinen
Ross (AR)
Ross (FL)
Royce
Runyan
Ryan (WI)
Scalise
Schilling
Schmidt
Schock
Schweikert
Scott (SC)
Scott, Austin
Sensenbrenner
Sessions
Shimkus
Shuler
Shuster
Simpson
Smith (NE)
Smith (TX)
Southerland
Speier
Stearns
Stivers
Stutzman
Terry
Thompson (PA)
Thornberry
Tiberti
Tipton
Turner
Upton
Walberg
Walden
Walsh (IL)
Webster
West
Westmoreland
Whitfield
Wilson (SC)
Wittman
Wolf
Womack
Woodall
Yoder
Young (IN)

Pallone
Pascarell
Pastor (AZ)
Payne
Pelosi
Perlmutter
Peters
Peterson
Pingree (ME)
Polis
Price (NC)
Quigley
Rahall
Rangel
Richmond
Rothman (NJ)
Roybal-Allard
Ruppersberger
Rush

Ryan (OH)
Sanchez, Linda
T.
Sanchez, Loretta
Sarbanes
Schakowsky
Schiff
Schrader
Schwartz
Scott (VA)
Scott, David
Serrano
Sewell
Sherman
Sires
Slaughter
Smith (WA)
Sutton
Thompson (CA)

Thompson (MS)
Tierney
Tonko
Towns
Tsongas
Velázquez
Visclosky
Walz (MN)
Wasserman
Schultz
Waters
Watt
Waxman
Welch
Wilson (FL)
Woolsey
Yarmuth

NOT VOTING—31

Austria
Bachmann
Barletta
Bass (NH)
Bishop (UT)
Bonner
Culberson
E.
Denham
Giffords
Green, Gene
Griffin (AR)

Hirono
Holden
Honda
Hoyer
Lewis (GA)
Lungren, Daniel
E.
Lynch
Marino
McClintock
Miller, Gary

Neal
Paul
Reyes
Roskam
Smith (NJ)
Stark
Sullivan
Van Hollen
Young (AK)
Young (FL)

□ 1404

So the resolution was agreed to.
The result of the vote was announced as above recorded.
A motion to reconsider was laid on the table.

Stated for:
Mr. DENHAM. Mr. Speaker, on rollcall No. 694 I was inadvertently detained. Had I been present, I would have voted "aye".

Stated against:
Mr. GENE GREEN of Texas. Mr. Speaker, on rollcall Nos. 693 and 694, had I been present, I would have voted "no."

PERSONAL EXPLANATION

Mr. BASS of New Hampshire. Mr. Speaker, on rollcall votes 693 and 694, my votes were not recorded. Had I been recorded, I would have voted in the affirmative on both ordering the previous question and adoption of the rule providing for consideration of H.R. 2218, to amend the charter school program under the Elementary and Secondary Education Act; and for consideration of H.R. 1892, to authorize appropriations for FY 2012 for intelligence activities of the U.S. Government, the Community Management Account, and the CIA Retirement System.

EMPOWERING PARENTS THROUGH QUALITY CHARTER SCHOOLS ACT

Mr. KLINE. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days in which to revise and extend their remarks and include extraneous material on H.R. 2218.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Minnesota?

There was no objection.
The SPEAKER pro tempore. Pursuant to House Resolution 392 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the consideration of the bill, H.R. 2218.

□ 1405

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole

House on the state of the Union for the consideration of the bill (H.R. 2218) to amend the charter school program under the Elementary and Secondary Education Act of 1965, with Mr. WOMACK in the chair.

The Clerk read the title of the bill.
The CHAIR. Pursuant to the rule, the bill is considered read the first time.

The gentleman from Minnesota (Mr. KLINE) and the gentleman from California (Mr. GEORGE MILLER) each will control 30 minutes.

The Chair recognizes the gentleman from Minnesota.

Mr. KLINE. Mr. Chairman, I rise today in support of H.R. 2218, and I yield myself such time as I may consume.

The Empowering Parents through Quality Charter Schools Act is a key component of our efforts to reform the Nation's education system and ensure more students have access to a quality learning experience. I join my colleagues on both sides of the aisle who have been strong proponents of charter schools for the breadth of opportunities they offer students and parents.

These innovative institutions empower parents to play a more active role in their child's education and offer students the priceless opportunity to escape underperforming schools. They also open doors for educators to experiment with the fresh teaching methods uniquely geared to meeting the needs of their individual students.

The stories of charter school success are impressive. Students who previously had little hope have been inspired by excellent teachers to reach new heights. The tales of groundbreaking programs and initiatives at local charter schools have motivated surrounding public schools to improve. Parents have witnessed children of all backgrounds transition from struggling to excelling as a result of their charter school education.

Unfortunately, there are not enough charter schools to meet demand and hundreds of thousands of students remain on wait lists each year.

□ 1410

The legislation we consider today takes important steps to encourage and support the establishment of more high-quality charter schools in communities across the United States.

The bipartisan Empowering Parents through Quality Charter Schools Act will consolidate funding under the Federal Charter School Program into the existing State grant program. This will allow State educational agencies, State charter school boards, and governors the freedom to award subgrants to support new charter schools as well as replicate or expand high-quality charter schools.

To ensure States are facilitating the growth and expansion of charter schools, this act will give funding priority to those that lift arbitrary caps on the number of charter schools permitted in the State. The legislation