

SENATE RESOLUTION 371—DESIGNATING THE WEEK OF FEBRUARY 6 THROUGH 10, 2012, AS “NATIONAL SCHOOL COUNSELING WEEK”

Mrs. MURRAY (for herself, Ms. COLLINS, Mr. LEVIN, Mr. SANDERS, Mr. WEBB, Ms. KLOBUCHAR, Ms. STABENOW, and Ms. SNOWE) submitted the following resolution; which was considered and agreed to:

S. RES. 371

Whereas the American School Counselor Association has designated the week of February 6 through 10, 2012, as “National School Counseling Week”;

Whereas the importance of school counseling has been recognized through the inclusion of elementary- and secondary-school counseling programs in amendments to the Elementary and Secondary Education Act of 1965 (20 U.S.C. 6301 et seq.);

Whereas school counselors have long advocated that the education system of the United States must provide equitable opportunities for all students;

Whereas personal and social growth results in increased academic achievement;

Whereas school counselors help develop well-rounded students by guiding the students through academic, personal, social, and career development;

Whereas school counselors assist with and coordinate efforts to foster a positive school culture resulting in a safer learning environment for all students;

Whereas school counselors have been instrumental in helping students, teachers, and parents deal with personal trauma as well as tragedies in the community and the United States;

Whereas students face myriad challenges every day, including peer pressure, depression, the deployment of family members to serve in conflicts overseas, and school violence;

Whereas school counselors are one of the few professionals in a school building who are trained in both education and mental-health matters;

Whereas the roles and responsibilities of school counselors are often misunderstood;

Whereas the school-counselor position is often among the first to be eliminated to meet budgetary constraints;

Whereas the national average ratio of students to school counselors of 459 to 1 is almost twice that of the ratio of 250 to 1 recommended by the American School Counselor Association, the American Counseling Association, the National Association for College Admission Counseling, and other organizations; and

Whereas the celebration of National School Counseling Week would increase awareness of the important and necessary role school counselors play in the lives of students in the United States: Now, therefore, be it

Resolved, That the Senate—

(1) designates the week of February 6 through 10, 2012, as “National School Counseling Week”; and

(2) encourages the people of the United States to observe the week with appropriate ceremonies and activities that promote awareness of the role school counselors play in the school and the community at large in preparing students for fulfilling lives as contributing members of society.

AMENDMENTS SUBMITTED AND PROPOSED

SA 1513. Mr. BARRASSO submitted an amendment intended to be proposed by him to the bill S. 1813, to reauthorize Federal-aid highway and highway safety construction programs, and for other purposes; which was ordered to lie on the table.

SA 1514. Mr. BINGAMAN submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1515. Mr. REID (for Mr. JOHNSON of South Dakota (for himself and Mr. SHELBY)) proposed an amendment to the bill S. 1813, supra.

SA 1516. Mr. MCCAIN (for himself, Mr. CARPER, Mr. COATS, and Mr. UDALL of Colorado) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1517. Mr. COATS (for himself and Mr. LUGAR) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1518. Mr. COATS submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1519. Mr. COATS submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1520. Mr. BLUNT (for himself, Mr. MCCONNELL, Mr. JOHANNIS, Mr. WICKER, Mr. HATCH, Ms. AYOTTE, Mr. RUBIO, Mr. NELSON of Nebraska, Mr. ROBERTS, Mr. MCCAIN, Mr. KYL, Mr. COATS, Mr. BARRASSO, Mr. TOOMEY, Mr. LUGAR, Mr. CORNYN, Mr. BOOZMAN, Mr. PAUL, Mr. HOEVEN, and Mr. GRAHAM) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1521. Mr. WICKER (for himself and Mr. VITTER) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1522. Mr. NELSON of Nebraska (for himself and Ms. KLOBUCHAR) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1523. Mr. NELSON of Nebraska (for himself and Mr. JOHANNIS) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1524. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1525. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1526. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1527. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1528. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1529. Mr. PAUL (for himself and Mr. DEMINT) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1530. Mr. PAUL submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1531. Mr. PAUL submitted an amendment intended to be proposed by him to the

bill S. 1813, supra; which was ordered to lie on the table.

SA 1532. Mr. PAUL (for himself, Mr. VITTER, and Mr. ALEXANDER) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

SA 1533. Mr. MENENDEZ (for himself, Mr. KIRK, Mr. DURBIN, and Mr. LAUTENBERG) submitted an amendment intended to be proposed by him to the bill S. 1813, supra; which was ordered to lie on the table.

TEXT OF AMENDMENTS

SA 1513. Mr. BARRASSO submitted an amendment intended to be proposed by him to the bill S. 1813, to reauthorize Federal-aid highway and highway safety construction programs, and for other purposes; which was ordered to lie on the table; as follows:

On page 354, line 14, strike the quotation mark and the following period.

On page 354, between lines 14 and 15, insert the following:

“(6) REDUCED REGULATORY BURDENS.—To reduce excessive regulatory burdens that hinder job growth, project and program delivery, and cost reductions.”.

SA 1514. Mr. BINGAMAN submitted an amendment intended to be proposed by him to the bill S. 1813, to reauthorize Federal-aid highway and highway safety construction programs, and for other purposes; which was ordered to lie on the table; as follows:

On page 45, between lines 16 and 17, insert the following:

“(C) FURTHER ADJUSTMENT FOR PRIVATIZED HIGHWAYS.—

“(i) DEFINITION OF PRIVATIZED HIGHWAY.—In this subparagraph, the term ‘privatized highway’ means a highway subject to an agreement giving a private entity—

“(I) control over the operation of the highway; and

“(II) ownership over the toll revenues collected from the operation of the highway.

“(ii) ADJUSTMENT.—After making the adjustments to the apportionment of a State under subparagraphs (A) and (B), the Secretary shall further adjust the amount to be apportioned to the State by reducing the apportionment by an amount equal to the product obtained by multiplying—

“(I) the amount to be apportioned to the State, as so adjusted under those subparagraphs; and

“(II) the percentage described in clause (iii).

“(iii) PERCENTAGE.—The percentage referred to in clause (ii) is the percentage equal to the sum obtained by adding—

“(I) the product obtained by multiplying—

“(aa) ½; and

“(bb) the proportion that—

“(AA) the total number of privatized lane miles of National Highway System routes in a State; bears to

“(BB) the total number of all lane miles of National Highway System routes in the State; and

“(II) the product obtained by multiplying—

“(aa) ½; and

“(bb) the proportion that—

“(AA) the total number of vehicle miles traveled on privatized lanes on National Highway System routes in the State; bears to

“(BB) the total number of vehicle miles traveled on all lanes on National Highway System routes in the State.”.