

REMEMBERING GOVERNOR BOOTH
GARDNER

Mrs. MURRAY. Mr. President, I wish to pay tribute to a great American governor, dedicated public servant, and community leader from the State of Washington, Governor Booth Gardner.

He was born August 21, 1936 in Tacoma, WA and was a leader of tremendous compassion, dignity, and bravery whose service to our State will live on far into the future. Booth was generous in sharing his wisdom and his time, and I will never forget the lessons he taught me when I was just beginning my political career in Olympia many years ago.

I learned so much from Booth because he was a man that led by example. He demonstrated governing was about the people you served and served with, by learning everyone's name, what issues they cared deeply about, and by taking the time to work with anyone who shared his desire to make Washington State a better place to live.

Booth also showed compromise and compassion were not competing ideals by being pragmatic when he needed to be, but by always working to protect the needs of the most vulnerable.

Governor Gardner passed away on March 15, 2013 in Tacoma at the age of 76, after a long battle with Parkinson's. While I am deeply saddened by his passing, Booth's imprint on our State will long be seen in our classrooms and the many open spaces he fought to protect.

Up until the very end of his life, Booth remained a fighter for the issues he cared most about. Those of us who knew him couldn't have imagined it any other way. I miss him greatly.

I ask my colleagues to join me in paying homage to Governor Booth Gardner. He lived a full life, and the people of Washington State will always be indebted to him for his role in shaping the future of our State. Our thoughts are with his loved ones at this time of great loss.

ADDITIONAL STATEMENTS

REMEMBERING L. S. "SAM"
SKAGGS

• Mr. HATCH. Mr. President, today I wish to pay special tribute to a man I have admired, L. S. "Sam" Skaggs. Sam was a private and quiet man yet had a resounding impact on Utah's business climate and many community initiatives that will be felt for generations. Sadly, Sam recently passed away leaving a void to many.

Sam was part of a large family dynasty whose name became known throughout the country in the food and drug industry. Sam was just a young man when the sudden death of his father threw him into the leadership of the family corporation. It was apparent early on that his aptitude for business and his strength as a leader would

serve the family and its businesses well for many years to come.

During his leadership the chain of less than a dozen drugstores grew to more than 200 stores. He also oversaw the transition to the larger American Stores brand. His name became synonymous with expertise in the growth of business employing the strategy of a low, high volume approach and the rapid expansion of many common outlets.

Sam was not only known for his business acumen—he was also a tremendously generous philanthropist. He helped found the L. S. Skaggs Pharmacy Institute at the University of Utah College of Pharmacy to provide students and future students of pharmacy to excel. He also made a generous contribution to fund the Special Collections Section of Brigham Young University's Harold B. Lee Library.

His family's ALSAM Foundation has helped many Catholic charities which were close to his heart. He donated the Skaggs Catholic Center, a 57-acre complex that houses Juan Diego Catholic High School, John the Baptist Elementary and Middle School, and the Guardian of Angel Daycare. Galey Colosimo, principal of Juan Diego High School, had this to say about his passing: "It is a sad day, but we remember him with gratitude for all he has done for us."

Sam also served his country and left his studies at Utah's Westminster College to enlist in the Army in World War II. It has been said that it was during his days of military service that he witnessed many acts of compassion by Roman Catholic chaplains, which led to his conversion to the Catholic Church and prompted many of his kind acts of service and generosity.

I am grateful that Utah was home to this great business and philanthropic leader. He was a good man, and a true neighbor and friend to many. His memory will live on through the success of the businesses he led and most significantly through the generosity he exhibited to so many wonderful and worthwhile causes that he loved.●

ARTS FOR LEARNING WEEK

• Mr. BROWN. Mr. President, over 60 years ago, the Young Audiences organization was founded with a mission to promote arts-integrated education. Each year the Young Audiences Arts for Learning impacts more than 5 million students in over 8,000 schools and communities. In honor of its commendable work around arts education, through its 30 affiliates across the United States, I am pleased to recognize the week of March 24, 2013 as National Young Audiences Arts for Learning Week.

I would especially like to highlight the work of the Young Audiences of Northeast Ohio, YANEO, which reaches more than 240,000 students across 18 counties in my home State. YANEO's 120 professional artists assist young Ohioans by teaching dance, theater,

music, visual arts, literary, and media arts. Additionally, the Young Audiences Artworks in Cleveland successfully pairs Ohio teenagers with local artists to mentor students and provide them with college and career advice.

Art programs help keep students engaged in their schools and communities. Music and visual arts not only serve as a form of personal expression, but enable dynamic collaboration. Learning to dance, sing, and perform in front of a group can instill confidence in children. Learning to edit a film, record a song, or create a graphic design can provide individuals with an invaluable set of skills which are transferable to the workplace. Contributing to local communities through the arts—from outdoor murals to large theatrical performances—offers young people a new sense of belonging, purpose, and achievement. The arts help to look at the world, and themselves, anew.

Including arts and music in a student's curriculum may also greatly improve his or her grasp of math and scientific problems. It has been demonstrated exposure to the arts endows children with insight, reason, and technical proficiency. Art education improves communication skills, academic achievement, encourages discipline, and discourages high-risk behavior. Students' ability to innovate and utilize new technologies through arts activities will not only better prepare students for 21st century jobs, but is also key to our Nation's competitiveness in the global economy.

I commend both the students who participate in Young Audiences and the hard-working parents, teachers, volunteers, and artists of Young Audiences who inspire future generations of artists and musicians. Your passion and commitment should be celebrated.●

TRIBUTE TO DEANNA LONDON

(By request of Mr. REID, the following statement was ordered to be printed in the RECORD:)

• Mr. LAUTENBERG. Mr. President, today I wish to pay tribute to one of New Jersey's great local leaders: Deanna London.

At the end of this month, Ms. London will end a remarkable 25-year tenure at the Human Needs Food Pantry in Montclair, NJ, a period that saw her rise from volunteer to executive director. On any typical day, she can be found meeting with families and individuals who have come for a meal, courting community members for support, and overseeing the large operation she has helped to expand. No job is too small for her to tackle and no person unworthy of help.

When she first walked into the Human Needs Food Pantry in Montclair 2½ decades ago, Ms. London was just looking for a volunteer opportunity, restless and eager for the chance to "communicate with people," as she said in a recent interview. Yet,