

served as a devoted educator for more than thirty years throughout Mississippi. These schools included East Side High School in Olive Branch, Mississippi; Oakley Training School in Learned, Mississippi; Mendenhall Junior High School in Mendenhall, Mississippi; and Northside Elementary School in Pearl, Mississippi, from which she retired.

Throughout the years, Ms. Sutton has been recognized on several occasions, most notably when she was recognized by former Governor and First Lady Ronnie Musgrove as one of the Most Outstanding Women for the Reach One-Each One Mother of the Year contest. She served as Chairperson of the Elementary Language Arts and was recognized for a host of other achievements. Ms. Sutton was the recipient of a number of awards, among them is the Who's Who Among Teachers, Teacher of the Year and most recently the Jackson District Association's Living Legacy Award.

Ms. Sutton was a socially engaged woman. She was a member of Southern Christian Leadership Conference, a member of the National Association for the Advancement of Colored People, member of "Keep Jackson Beautiful", instructor of the Jackson District Ministers' Wives/Widows group, and an avid supporter of the Mississippi Baptist Seminary. She was an active member of the General Missionary Baptist Convention and a devoted member of the New McRaven Hill M.B. Church, where she served as a Sunday School teacher, member of the Mother's Ministry, devotional leader of the Mission Society and Vacation Bible School teacher.

This spiritual steward for Christ lived a life of both passion and purpose. She was an advocate of education, a champion of civility and a true lover of the Lord.

Mr. Speaker, I ask my fellow colleagues to join me in celebrating the life and legacy of a true champion, Evangelist Della Mae King Sutton.

#### RECOGNIZING ISABEL E. VILLAR

### HON. NITA M. LOWEY

OF NEW YORK

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2013*

Mrs. LOWEY. Mr. Speaker, I rise today to recognize Ms. Isabel E. Villar for her dedication to her community, most notably to the Hispanic Community in Westchester County, New York.

A Cuban native and immigrant, Ms. Villar experienced first-hand the problems presented by language barriers and cultural differences for newcomers to this country. In response, she has dedicated herself to improving the lives of Hispanic immigrants throughout Westchester.

As an advocate for education, Ms. Villar founded the Brien McMahon Hispanic Alumni Association. The Association provides role models and mentors to Hispanic students at Brien McMahon High School and scholarships to graduating seniors.

Ms. Villar founded El Centro Hispano in White Plains, New York, which is a comprehensive resource for Hispanic residents in Westchester. It offers numerous community programs, including parenting classes, tutorial programs at local schools, and housing and employment information.

Since its founding in 1974, El Centro Hispano has continued to expand, now including the Mi Hermana Mayor Mentoring Program. This program offers college scholarships for Hispanic high school graduates, a social service internship program, and housing and employment information services. It also has a Technology Center, which offers computer classes for children, adults, and seniors.

Ms. Villar has been honored with numerous awards for her commitment to the Hispanic community and education in Westchester and beyond. One of the first inductees into the White Plains Hall of Fame, she was also inducted into the Westchester Senior Citizens Hall of Fame and was featured in Who is Who in America. She received the Westchester Community Foundation Leadership Award and will be honored with the dedication of Isabel Elsa Villar Boulevard in White Plains, New York, on June 16 of this year.

Mr. Speaker, I am proud to recognize my friend Isabel E. Villar for her remarkable service and lifelong commitment to enriching the lives of others. I urge my colleagues to join me in honoring her tremendous accomplishments.

#### MARVIN NACHLIS

### HON. ALAN S. LOWENTHAL

OF CALIFORNIA

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2013*

Mr. LOWENTHAL. Mr. Speaker, I submit the following.

Whereas, Marvin Nachlis, beloved husband, father, brother and friend, passed away peacefully in his home from Amyotrophic lateral sclerosis (ALS), surrounded by family and friends; and

Whereas, Marvin Nachlis was born in Wilkes-Barre, PA to Dorothy and Arnold Nachlis; and

Whereas, Marvin Nachlis graduated from Wyoming Valley West High School, served in the United States Navy, and earned a combination Bachelor's degree and Law Degree from Western State University; and

Whereas, Marvin Nachlis, after 25 years of practicing law, challenged himself to start a new career as a teacher; and

Whereas, Marvin Nachlis taught math and coached girls' basketball for 12 years at David Starr Jordan High School in Long Beach, with patience and encouragement, always taking an interest in the students' well being and potential; and

Whereas, Marvin Nachlis was devoted to his wife of 35 years, Gayle, and took great pride in their two children, Alex and Sara; and

Whereas, Marvin Nachlis was an avid golfer, devotee of all sports, adventurous and curious, always seeking knowledge; and

Whereas, Marvin Nachlis loved sharing his life with friends and family members and was well known for his ever present smile; and

Therefore, be it remembered that Marvin Nachlis touched the lives of many people and will be greatly missed.

#### COMMEMORATING THE 41ST ANNIVERSARY OF TITLE IX

### HON. SHEILA JACKSON LEE

OF TEXAS

IN THE HOUSE OF REPRESENTATIVES

*Thursday, June 6, 2013*

Ms. JACKSON LEE. Mr. Speaker, later this month, on June 23, 1972, we will mark the 41st anniversary of the enactment of Title IX amendment. This landmark legislation changed America for the better by mandating equality for women in educational programs and activities. As we continue to move forward in terms of women's equality, I believe that it is important to recognize how far we have already come.

Title IX has resulted in significant advances for women in athletics. Since its enactment, Title IX has promoted equal opportunity for women in athletics and contributed to the athletic and educational achievement of hundreds of thousands of young American women. In 1972, before there was a Title IX, less than 300,000 high school girls participated in intramural sports nationwide. Today, that number has grown ten-fold to more than three million. In similar fashion, the amount of young women participating in college sports has increased by more than 600 percent, from fewer than 30,000 in 1972 to more than 190,000 in 2012.

While recognizing the advances in sports that Title IX has provided, it is important also to acknowledge the progress made outside of athletics. Title IX itself makes no explicit mention of sports or athletics; its reach extends to all areas of education. Title IX has helped make it possible for women to pursue careers in all fields, including the increasingly important fields of science, technology, engineering, and mathematics (STEM).

Title IX has also helped to ensure that as women and girls take advantage of these educational opportunities, they are able to do so in an environment free of gender discrimination, sexual harassment, and violence.

In my state of Texas, for example, young women are making their mark in academics, in athletics, and in standing up for what is right. Just last year, a young high school female in Texas was assaulted at school by a classmate. The school's response to the incident was to send the young woman, and her attacker, to an alternative school for 45 days—where she had to suffer the indignity of seeing him daily. The young woman, assisted by the ACLU of Texas, filed a complaint with the U.S. Department of Education's Office for Civil Rights.

Title IX granted this young woman the right to an educational experience free from gender discrimination or retaliation. As a result, the OCR determined that the school had violated her rights when they failed to adequately address her complaint. This decision resulted in clearing the young woman's disciplinary record and required the school district to reevaluate the way it handles sexual assault. A new set of Title IX procedures was developed and staff members were trained to respond accordingly to future incidents.

Through Title IX's legacy, educational environments have changed substantially. Women of all ages have had the opportunity to take advantage of the rights allotted to them through the amendment, and we can only