

Price. Tom has lived in the Kingman area for almost 30 years and is married to Ada Calderon Mora. Together, they have six children and four grandsons.

Tom is a successful attorney who is happy to advise anyone on one's legal situation. He is a critical thinker—the kind of man who is able to take a complex situation, simplify it and put it into a context that is usable, workable, and solvable. Tom has that gift. He serves on several boards in the community, but, today, I honor him for his service to the Kingman Chamber of Commerce.

He has served in each of the executive officer positions within the Kingman Chamber of Commerce, and is serving in his last year as immediate past chairman. He is the chairman of the Business and Government Committee, which concentrates on educating the community on political issues and candidates.

Tom, thank you for your work and for your dedication to our community. I truly believe that the entire Kingman area is a better place to live in because of you.

For a life that has included more than 30 years of service, I am pleased to recognize Tom Price, in this great body, as a true American and a leader for the businessmen and -women of Kingman, Arizona.

SUPPORTING FEDERAL FUNDING FOR SCIENTIFIC RESEARCH

(Mr. McNERNEY asked and was given permission to address the House for 1 minute.)

Mr. McNERNEY. Mr. Speaker, I rise today to bring your attention to the development of an exciting new fabric that was recently created by biomedical engineers at the University of California at Davis—a fabric that drives moisture away.

Two graduate students, Siyuan Xing and Jia Jiang, at the Micro-Nano Innovations Laboratory, led by Professor Tingrui Pan, with the financial support of the National Science Foundation, developed a textile that stays dry by forming moisture into droplets that drain away by attaching a network of water-attracting threads to water-repellent fabric.

Now, discoveries like these have led to significant advances in a variety of applications. This project could be used to develop and improve active gear; but, more significantly, it is likely to be developed in the materials that will help our firefighters and our troops stay cool while in the field or that will help astronauts conserve precious liquids while in space.

I am proud to support Federal funding for scientific research, and I urge my colleagues to do the same.

□ 0915

STUDENT SUCCESS ACT

The SPEAKER pro tempore (Mr. RODNEY DAVIS of Illinois). Pursuant to

House Resolution 303 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 5.

Will the gentleman from Georgia (Mr. COLLINS) kindly take the chair.

□ 0915

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 5) to support State and local accountability for public education, protect State and local authority, inform parents of the performance of their children's schools, and for other purposes, with Mr. COLLINS of Georgia (Acting Chair) in the chair.

The Clerk read the title of the bill.

The Acting CHAIR. When the Committee of the Whole rose on Thursday, July 18, 2013, amendment No. 21 printed in House Report 113-158 offered by the gentleman from Georgia (Mr. BROWN), had been disposed of.

AMENDMENT NO. 22 OFFERED BY MR. CULBERSON

The Acting CHAIR. It is now in order to consider amendment No. 22 printed in House Report 113-158.

Mr. CULBERSON. Mr. Chairman, I have an amendment at the desk.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Page 481, after line 22, insert the following new subpart:

“Subpart 4—Restoration of State Sovereignty Over Public Education and Parental Rights Over the Education of Their Children

“SEC. 5561. STATES TO RETAIN RIGHTS AND AUTHORITIES THEY DO NOT EXPRESSLY WAIVE.

“(a) RETENTION OF RIGHTS AND AUTHORITIES.—No officer, employee, or other authority of the Secretary shall enforce against an authority of a State, nor shall any authority of a State have any obligation to obey, any requirement imposed as a condition of receiving assistance under a grant program established under this Act, nor shall such program operate within a State, unless the legislature of that State shall have by law expressly approved that program and, in doing so, have waived the State's rights and authorities to act inconsistently with any requirement that might be imposed by the Secretary as a condition of receiving that assistance.

“(b) AMENDMENT OF TERMS OF RECEIPT OF FEDERAL FINANCIAL ASSISTANCE.—An officer, employee, or other authority of the Secretary may release assistance under a grant program established under this Act to a State only after the legislature of the State has by law expressly approved the program (as described in subsection (a)). This approval may be accomplished by a vote to affirm a State budget that includes the use of such Federal funds and any such State budget must expressly include any requirement imposed as a condition of receiving assistance under a grant program established under this Act so that by approving the budget, the State legislature is expressly approving the grant program and, in doing so, waiving the State's rights and authorities to act inconsistently with any requirement that might be imposed by the Secretary as a condition of receiving that assistance.

“(c) SPECIAL RULE FOR STATES WITH BIENNIAL LEGISLATURES.—In the case of a State with a biennial legislature—

“(1) during a year in which the State legislature does not meet, subsections (a) and (b) shall not apply; and

“(2) during a year in which the State legislature meets, subsections (a) and (b) shall apply, and, with respect to any grant program established under this Act during the most recent year in which the State legislature did not meet, the State may by law expressly disapprove the grant program, and, if such disapproval occurs, an officer, employee, or other authority of the Secretary may not release any additional assistance to the State under that grant program.

“(d) DEFINITION OF STATE AUTHORITY.—As used in this section, the term ‘authority of a State’ includes any administering agency of the State, any officer or employee of the State, and any local government authority of the State.

“(e) EFFECTIVE DATE.—This section applies in each State beginning on the 90th day after the end of the first regular session of the legislature of that State that begins 5 years after the date of the enactment of the Student Success Act and shall continue to apply in subsequent years until otherwise provided by law.

“SEC. 5562. DEDICATION OF SAVINGS TO DEFICIT REDUCTION.

“Notwithstanding any formula reallocations stipulated under the Student Success Act, any funds under such Act not allocated to a State because a State did not affirmatively agree to the receipt of such funds shall not be reallocated among the States.

“SEC. 5563. DEFINITION OF STATE WITH BIENNIAL LEGISLATURE.

“In this Act, the term ‘State with a biennial legislature’ means a State the legislature of which meets every other year.

“SEC. 5564. INTENT OF CONGRESS.

“It is the intent of Congress that other than the terms and conditions expressly approved by State law under the terms of this subpart, control over public education and parental rights to control the education of their children are vested exclusively within the autonomous zone of independent authority reserved to the States and individual Americans by the United States Constitution, other than the Federal Government's undiminishable obligation to enforce minimum Federal standards of equal protection and due process.”

The Acting CHAIR. Pursuant to House Resolution 303, the gentleman from Texas (Mr. CULBERSON) and a Member opposed each will control 5 minutes.

The Chair recognizes the gentleman from Texas.

Mr. CULBERSON. Mr. Chairman, I yield myself such time as I may consume.

My amendment will restore state sovereignty over public education and restore parental rights over the education of their children by restoring the State legislature's power to accept or reject Federal education grant dollars.

I've worked closely with the committee to ensure that this amendment supports the goals of local control and flexibility as promoted by H.R. 5, and I sincerely appreciate Chairman KLINE's support of this important amendment, as well as his continued leadership to improve our Nation's education system.