

The PRESIDING OFFICER (Mr. ROUNDS). Without objection, it is so ordered.

Ms. MURKOWSKI. Mr. President, I ask unanimous consent that on Wednesday, January 28, 2015, at 2:30 p.m., the Senate proceed to vote in relation to the following amendments in the order listed: Cardin No. 75, Peters No. 70, Sanders No. 23, Cruz No. 15, Merkley No. 125, Moran No. 73, Whitehouse No. 148, Daines No. 132, Coons No. 115, Collins No. 35, Carper No. 120, Murkowski No. 166, Heitkamp No. 133, Gillibrand No. 48, Barrasso No. 245, Cardin No. 124, Daines No. 246, and Burr No. 92, as modified with the changes at the desk; further, that all amendments on this list be subject to a 60-vote affirmative threshold for adoption and that no second-degrees be in order to the amendments. I ask consent that there be 2 minutes of debate equally divided between each vote, and that all votes after the first in the series be 10-minute votes.

The PRESIDING OFFICER. Without objection, it is so ordered.

The amendment (No. 92), as modified, is as follows:

At the appropriate place, insert the following:

**SEC. \_\_\_\_ . PERMANENT REAUTHORIZATION OF LAND AND WATER CONSERVATION FUND.**

(a) IN GENERAL.—Section 200302 of title 54, United States Code, is amended—

(1) in subsection (b), in the matter preceding paragraph (1), by striking “During the period ending September 30, 2015, there” and inserting “There”; and

(2) in subsection (c)(1), by striking “through September 30, 2015”.

(b) PUBLIC ACCESS.—Section 200306 of title 54, United States Code, is amended by adding at the end the following:

“(c) PUBLIC ACCESS.—Not less than 1.5 percent of amounts made available for expenditure under section 200303 or \$10,000,000, whichever is greater, shall be available each fiscal year for projects that secure recreational public access to existing Federal public land for hunting, fishing, and other recreational purposes.”

**MORNING BUSINESS**

Ms. MURKOWSKI. Mr. President, I ask unanimous consent that the Senate proceed to a period of morning business, with Senators permitted to speak for up to 10 minutes each.

The PRESIDING OFFICER. Without objection, it is so ordered.

**MARY LEAHY'S CAREER AS AN EDUCATOR**

Mr. LEAHY. Mr. President, I have the privilege of being a lifelong Vermonter, as were my parents and my brother and sister. All Vermonters realize that in a small State like ours, it takes the dedication and hard work of very special and talented people to make our State great.

I will take a moment as a proud brother to mention one such person, my younger sister, Mary Leahy. Mary's work with adult basic education and

teaching and her ability to give adults who have not had the capability to read a newfound ability is profound. It is impossible to calculate the number of lives she has dramatically improved in our State through her work. I still carry the memory of watching a grandfather with tears in his eyes, as he read a simple child's book to his grandchild. He then told me that he had never been able to read to his child, the grandchild's parent, but at least in his later years he could read to the grandchild. I thought what a gift. I thought again of Mary as I read an article printed in a number of our media in Vermont, written by Nancy Graff, about this part of Mary's career. I ask unanimous consent that it be printed in the RECORD at this point.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

[From VTDigger.org, Dec. 28, 2014]

**IN THIS STATE: FOR MARY LEAHY, LITERACY GOES BEYOND READING**

(By Nancy Graff)

Several miles up a dirt road in Marshfield, Mary Leahy's driveway swings up a modest rise on the right. In the wake of a recent snowstorm, ice, clumps of snow, ruts, and shattered branches have created endless road stubble. Traffic is infrequent. Leahy hasn't seen Camel's Hump, a breathtaking view normally framed by her house's large west-facing windows, for almost a week due to stubborn low-hanging clouds. No other structure or human being intrudes.

In this isolated spot, Leahy has spent 20 years thinking through what it means to be literate. She believes it all comes down to creating communities that welcome everyone.

Two years ago Leahy, a Montpelier native, retired from Central Vermont Adult Basic Education after 34 years as co-director and four years before that as a field tutor. Throughout her tenure, she says in her soft voice, she worked to make adult literacy programs “as inclusive as any other form of education, so that everyone could become part of the cultural community.”

Leahy is sitting in her living room, her telltale shock of white hair the same color as the walls inside and the snow piled outside. She can tell hundreds of stories about people she has encountered over the past decades. One woman holds a special place in the evolution of her thinking. According to Leahy, when this woman came to be tutored in reading, Leahy asked her why she felt the need to learn now, long after she had left school. She replied that she had a big maple tree in her front yard, and a dream that one day when she finished her chores, she would take a book and sit under that tree and read it.

“That became the beacon for the rest of my work,” Leahy says.

One book in particular provided more inspiration. A middle-aged man under Mary's tutelage asked if they could read “Black Beauty” together. “Why that book?” she remembers asking. He had shown no interest in horses. He explained that “Black Beauty” had been popular when he was in school, but he could never join in the discussions about it because he couldn't read. He wanted to know how it ends.

“I think ‘Black Beauty’ was the most formative book I read as a child. It taught me about being compassionate. I read it over and over and over,” she says.

And then there was a favorite nun at Leahy's college, St. Catherine University, in

Minneapolis. She taught Leahy that “work has to serve the world.”

After graduating and returning to Vermont, Leahy briefly tried her hand at farming before she started working in literacy.

“Literacy took up my imagination,” Leahy says. “It took up my heart, and I could see the changes in people's lives.”

Among the mementos from her father's shop that Mary Leahy keeps in her house is the letterpress type that once printed the “ICE” cards that people would put in their front windows when they wanted the iceman to make a delivery. Beautifully rendered in wood to begin with, the letter faces are as smooth as glass after decades of use. Beside them is a well-used brass can that contained solvent to clean the type.

Soon, however, she began to see that being able to identify a letter, being able to associate that letter with a sound, stringing letters into words, and understanding the meaning of the words were not enough. She recalls men at a local electric company who were afraid to requisition a part to fix a machine they could run with their eyes closed because they were unable to fill out the form needed to get the part. They learned the fundamentals of reading for their jobs, but until they could engage with ideas they remained outliers in the world's cultural community.

“They needed to be included,” Leahy says. And that meant being able to help their children with schoolwork, being able to articulate their ideas and opinions, being able to teach themselves to learn.

Bringing the newly literate into the life of their families and home communities, into the community of ideas that explore our humanity and world, became Leahy's goal.

These days CVABE serves approximately 600 clients, down from a high of 800 a few years ago. Leahy is quick to praise the people with whom she has worked over the years and other organizations that have made literacy work possible, especially the Vermont Council on the Humanities, with its emphasis on teaching reading not just as a vital skill but as a revelation of the human condition.

Each student presents unique challenges. Some are well-educated immigrants who need to learn English to work in their field. Some have learning disabilities that weren't addressed. Others have lived in such chaotic situations that school wasn't a priority. Still others have come from such poverty that illiteracy was a legacy passed from generations.

When she began working for CVABE, the organization stressed one-on-one in-home tutoring. ABE itself was a feature of the war on poverty that was an extension of the Department of Education. Leahy's job was to develop tutoring programs by recruiting students and volunteers. To find students, she went door to door asking if anyone needed literacy assistance.

Being illiterate is not something people want to admit, she says. “There's a chronic fear of being found out that you can't do what everyone else can. You think you're alone in not being able to do this.”

And so she met them wherever they felt comfortable. She tutored in homes, in restaurants, in libraries, sometimes in her car.

Eventually, the Department of Education pushed the ABE program to move toward a more center-based structure. So Leahy oversaw that change, as well as many others, including gaining independence, forming a board, fundraising, starting an alternative high school program for teens, and very important, from her perspective, hosting reading and discussion programs. In 1989 she helped organize the first statewide conference for Vermont's newly literate, ABE

students who had once believed their opinions did not matter.

Leahy learned early in life what it means to be part of a community. Her father, a printer, had a shop near the Statehouse, and like her brothers (one of whom is Vermont's U.S. Sen. Patrick Leahy), she regularly delivered printing jobs to the capitol. In the process she learned about government and politics and the obligations of citizenship. She learned about history and immigrant communities through their Irish and Italian ancestors, including one grandmother who was illiterate. These interests have carried over into her current volunteer work for the Friends of the Vermont State House, the Vermont Historical Society, and the Marshfield Historical Society. She wants everyone to have full access to communities like these that will enrich their lives.

According to Leahy, her students were a joy to teach because they were so motivated. With her eyes tearing up she tells the story of a man who wrote a letter to his first grandchild. "Things are going to be different than they were for me and your mother," he wrote. "Your mother would bring papers home from school, and I'd keep my distance because I didn't want her to know. But things will be different with you and me." That change in one family's quality of life, says Leahy, will resonate for generations. Another student was 93 when he learned to read. He had vowed to learn to read before he died.

These Vermonters and all the others whose lives Leahy has touched in her life's work are no longer outliers.

"We all belong to a very special group of people," she says. "We can read and write."

## COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS

### RULES OF PROCEDURE

Mr. SHELBY. Mr. President, the Committee on Banking, Housing, and Urban Affairs has adopted rules governing its procedures for the 114th Congress. Pursuant to rule XXVI, paragraph 2, of the Standing Rules of the Senate, on behalf of myself and Senator BROWN, I ask unanimous consent that a copy of the committee rules be printed in the RECORD.

There being no objection, the material was ordered to be printed in the RECORD, as follows:

### RULES OF PROCEDURE FOR THE COMMITTEE ON BANKING, HOUSING, AND URBAN AFFAIRS

#### RULE 1.—REGULAR MEETING DATE FOR COMMITTEE

The regular meeting day for the Committee to transact its business shall be the last Tuesday in each month that the Senate is in Session; except that if the Committee has met at any time during the month prior to the last Tuesday of the month, the regular meeting of the Committee may be canceled at the discretion of the Chairman.

#### RULE 2.—COMMITTEE

[a] Investigations.—No investigation shall be initiated by the Committee unless the Senate, or the full Committee, or the Chairman and Ranking Member have specifically authorized such investigation.

[b] Hearings.—No hearing of the Committee shall be scheduled outside the District of Columbia except by agreement between the Chairman of the Committee and the Ranking Member of the Committee or by a majority vote of the Committee.

[c] Confidential testimony.—No confidential testimony taken or confidential material presented at an executive session of the Committee or any report of the proceedings of such executive session shall be made public either in whole or in part or by way of summary, unless specifically authorized by the Chairman of the Committee and the Ranking Member of the Committee or by a majority vote of the Committee.

[d] Interrogation of witnesses.—Committee interrogation of a witness shall be conducted only by members of the Committee or such professional staff as is authorized by the Chairman or the Ranking Member of the Committee.

[e] Prior notice of markup sessions.—No session of the Committee or a Subcommittee for marking up any measure shall be held unless [1] each member of the Committee or the Subcommittee, as the case may be, has been notified in writing via electronic mail or paper mail of the date, time, and place of such session and has been furnished a copy of the measure to be considered, in a searchable electronic format, at least 3 business days prior to the commencement of such session, or [2] the Chairman of the Committee or Subcommittee determines that exigent circumstances exist requiring that the session be held sooner.

[f] Prior notice of first degree amendments.—It shall not be in order for the Committee or a Subcommittee to consider any amendment in the first degree proposed to any measure under consideration by the Committee or Subcommittee unless fifty written copies of such amendment have been delivered to the office of the Committee at least 2 business days prior to the meeting. It shall be in order, without prior notice, for a Senator to offer a motion to strike a single section of any measure under consideration. Such a motion to strike a section of the measure under consideration by the Committee or Subcommittee shall not be amendable. This section may be waived by a majority of the members of the Committee or Subcommittee voting, or by agreement of the Chairman and Ranking Member. This subsection shall apply only when the conditions of subsection [e][1] have been met.

[g] Cordon rule.—Whenever a bill or joint resolution repealing or amending any statute or part thereof shall be before the Committee or Subcommittee, from initial consideration in hearings through final consideration, the Clerk shall place before each member of the Committee or Subcommittee a print of the statute or the part or section thereof to be amended or repealed showing by stricken-through type, the part or parts to be omitted, and in italics, the matter proposed to be added. In addition, whenever a member of the Committee or Subcommittee offers an amendment to a bill or joint resolution under consideration, those amendments shall be presented to the Committee or Subcommittee in a like form, showing by typographical devices the effect of the proposed amendment on existing law. The requirements of this subsection may be waived when, in the opinion of the Committee or Subcommittee Chairman, it is necessary to expedite the business of the Committee or Subcommittee.

#### RULE 3.—SUBCOMMITTEES

[a] Authorization for.—A Subcommittee of the Committee may be authorized only by the action of a majority of the Committee.

[b] Membership.—No member may be a member of more than three Subcommittees and no member may chair more than one Subcommittee. No member will receive assignment to a second Subcommittee until, in order of seniority, all members of the Committee have chosen assignments to one Sub-

committee, and no member shall receive assignment to a third Subcommittee until, in order of seniority, all members have chosen assignments to two Subcommittees.

[c] Investigations.—No investigation shall be initiated by a Subcommittee unless the Senate or the full Committee has specifically authorized such investigation.

[d] Hearings.—No hearing of a Subcommittee shall be scheduled outside the District of Columbia without prior consultation with the Chairman and then only by agreement between the Chairman of the Subcommittee and the Ranking Member of the Subcommittee or by a majority vote of the Subcommittee.

[e] Confidential testimony.—No confidential testimony taken or confidential material presented at an executive session of the Subcommittee or any report of the proceedings of such executive session shall be made public, either in whole or in part or by way of summary, unless specifically authorized by the Chairman of the Subcommittee and the Ranking Member of the Subcommittee, or by a majority vote of the Subcommittee.

[f] Interrogation of witnesses.—Subcommittee interrogation of a witness shall be conducted only by members of the Subcommittee or such professional staff as is authorized by the Chairman or the Ranking Member of the Subcommittee.

[g] Special meetings.—If at least three members of a Subcommittee desire that a special meeting of the Subcommittee be called by the Chairman of the Subcommittee, those members may file in the offices of the Committee their written request to the Chairman of the Subcommittee for that special meeting. Immediately upon the filing of the request, the Clerk of the Committee shall notify the Chairman of the Subcommittee of the filing of the request. If, within 3 calendar days after the filing of the request, the Chairman of the Subcommittee does not call the requested special meeting, to be held within 7 calendar days after the filing of the request, a majority of the members of the Subcommittee may file in the offices of the Committee their written notice that a special meeting of the Subcommittee will be held, specifying the date and hour of that special meeting. The Subcommittee shall meet on that date and hour. Immediately upon the filing of the notice, the Clerk of the Committee shall notify all members of the Subcommittee that such special meeting will be held and inform them of its date and hour. If the Chairman of the Subcommittee is not present at any regular or special meeting of the Subcommittee, the Ranking Member of the majority party on the Subcommittee who is present shall preside at that meeting.

[h] Voting.—No measure or matter shall be recommended from a Subcommittee to the Committee unless a majority of the Subcommittee are actually present. The vote of the Subcommittee to recommend a measure or matter to the Committee shall require the concurrence of a majority of the members of the Subcommittee voting. On Subcommittee matters other than a vote to recommend a measure or matter to the Committee no record vote shall be taken unless a majority of the Subcommittee is actually present. Any absent member of a Subcommittee may affirmatively request that his or her vote to recommend a measure or matter to the Committee or his vote on any such other matters on which a record vote is taken, be cast by proxy. The proxy shall be in writing and shall be sufficiently clear to identify the subject matter and to inform the Subcommittee as to how the member wishes his or her vote to be recorded thereon. By written notice to the Chairman of the Subcommittee any time before the record vote