

But this isn't a new issue for this administration. I wrote to then-Secretary Napolitano in 2011 and asked her to intervene in Cook County, IL, another sanctuary jurisdiction. I wrote to her again, along with then-Attorney General Holder, about sanctuary cities in January of 2012. They failed to do anything at the time. In fact, since then, administration officials have made it clear that detainees did not have to be honored.

The man charged with the murder of Kate Steinle told officials that he sought refuge and moved to San Francisco precisely because of its sanctuary policy.

This is a tipping point, however. There are many other victims we need to remember.

That is why, as chairman of the Judiciary Committee, I plan to hold a hearing on the President's immigration policies and the tragic effect they are having on Americans. I have invited the head of U.S. Immigration and Customs Enforcement as well as the Director of U.S. Citizenship and Immigration Services to testify. Before they testify, I plan to have relatives of victims present to tell Congress how their loved ones and how their lives have been forever changed because of criminal aliens. This hearing will take place next Tuesday.

This is far too important an issue to go unresolved. The heartbreaking death of Kate Steinle at the hands of a criminal alien in the country illegally underscores the need for swift and decisive action to prevent further tragedies of this nature.

I yield the floor.

I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The senior assistant legislative clerk proceeded to call the roll.

Mrs. MURRAY. Madam President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER. Without objection, it is so ordered.

CONCLUSION OF MORNING BUSINESS

The PRESIDING OFFICER. Morning business is closed.

EVERY CHILD ACHIEVES ACT OF 2015

The PRESIDING OFFICER. Under the previous order, the Senate will resume consideration of S. 1177, which the clerk will report.

The senior assistant legislative clerk read as follows:

A bill (S. 1177) to reauthorize the Elementary and Secondary Education Act of 1965 to ensure that every child achieves.

Pending:

Alexander/Murray amendment No. 2089, in the nature of a substitute.

Murray (for Peters) amendment No. 2095 (to amendment No. 2089), to allow local educational agencies to use parent and family

engagement funds for financial literacy activities.

Murray (for Warren/Gardner) amendment No. 2120 (to amendment No. 2089), to amend section 1111(d) of the Elementary and Secondary Education Act of 1965 regarding the cross-tabulation of student data.

Alexander (for Kirk) amendment No. 2161 (to amendment No. 2089), to ensure that States measure and report on indicators of student access to critical educational resources and identify disparities in such resources.

Alexander (for Scott) amendment No. 2132 (to amendment No. 2089), to expand opportunity by allowing Title I funds to follow low-income children.

Alexander (for Hatch/Markey) amendment No. 2080 (to amendment No. 2089), to establish a committee on student privacy policy.

Murray (for Franken) amendment No. 2093 (to amendment No. 2089), to end discrimination based on actual or perceived sexual orientation or gender identity in public schools.

Murray (for Kaine) amendment No. 2118 (to amendment No. 2089), to amend the State accountability system under section 1113(b)(3) regarding the measures used to ensure that students are ready to enter postsecondary education or the workforce without the need for postsecondary remediation.

The PRESIDING OFFICER. The Senator from Washington.

Mrs. MURRAY. Madam President, I believe that providing all of our students with a quality education is one of our most important national priorities. The workforce in the years to come will depend on today's students being able to create and take on the jobs of tomorrow, and providing students with the chance to learn, grow, and thrive will help our country continue to compete and lead in the 21st-century global economy.

Today we are continuing our work on the Senate floor to make sure all of our students have access to a quality education by working to fix the badly broken No Child Left Behind law. I thank Chairman ALEXANDER, the senior Senator from Tennessee, for working with me on this bipartisan bill. He has been a great partner throughout this process. The bipartisan bill, the Every Child Achieves Act, is a good step in the right direction. It gives our States more flexibility while also including Federal guardrails to make sure all students have access to a quality public education. But I want to work, of course, to continue to improve and strengthen this bill throughout this process on the Senate floor. I want to make sure struggling schools get the resources they need. I want to make sure all of our kids, especially our most vulnerable students, are able to succeed in the classroom.

Finishing this process and getting a bill signed into law isn't going to be easy. Nothing in Congress ever is. But students and parents and teachers in communities across our country—including in my home State of Washington—are looking to Congress to fix this broken law. We cannot let them down. We need to work across the aisle to provide a quality education for all students, regardless of where they live or how they learn or how much money their parents make.

So I look forward to continuing to work with Chairman ALEXANDER as we move this through the Senate floor and to conference—and I think he agrees with me—and, hopefully, to the President to get it signed into law. I see the chairman is here.

I yield the floor.

The PRESIDING OFFICER. The Senator from Tennessee.

Mr. ALEXANDER. Madam President, I do agree with the Senator on our goal. We had a good week last week. We had a large number of amendments that were agreed to, a number were adopted in addition to ones we had in committee. We need to finish this week. We need Senators to do what members of the committee did, which is to pursue a result exercising some restraint. If we all insist on everything we have a right to insist on, nothing would ever happen.

As Senator MURRAY said, teachers, Governors, school boards, and parents are expecting us to get this job done. We can do it. The House did its part last week. We can finish our work this week. Put it together and then she is correct, we want a result, not just a political speech, which means we need to have the President's signature in the end. So we have a bipartisan process. We are 7 years overdue. This is a bill everybody in the country who cares about education wants us to act on. We have had a remarkable consensus on what we need to do.

Basically, what we are saying is that we want to keep the important measurements of student achievement so parents and teachers and communities can know how children are doing, how schools are doing, whether anyone is being left behind, but we want to restore to States and local school boards and communities and classroom teachers the responsibility for deciding what to do about the results of those tests and make sure they are appropriate and make sure there are not too many tests.

We believe that is the real way to improve teaching, to improve schools, and to have real accountability. So we have taken lots of different opinions and we have put them together in a bill. I was thinking over the weekend, having a bill on elementary and secondary education is like going to a football game at the University of Tennessee. There are 100,000 people in the stands, and they all are experts on football, whether it is Iowa or Washington or Tennessee.

Well, we are all experts—and so are most of our citizens experts on education—but we need to have a consensus here. We are close to one. I thank Senator MURRAY and the majority leader and the Democratic leader for creating an environment in which we so far have been able to succeed.

Mrs. MURRAY. Madam President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The senior assistant legislative clerk proceeded to call the roll.